

Steve Hayes
serves others
8,338 miles
away
PAGE 4

Golf competes
in Wisconsin,
looks ahead
to DePauw
PAGE 8



Digital Archivist is next step for Ramsay Archives

ASHTON MOORE '25
STAFF WRITER

The Robert T. Ramsay Jr. Archival Center is buried in the basement of Lilly Library, not for aesthetic reasons, but because sunlight can damage sensitive archival material. There is a great amount of care placed in every decision they make. Head Archivist Nolan Eller '11 has likened the archives of the College to human memory. And, like memory, many pieces of Wabash history are at risk of fading over time.

For marginalized people whose stories have been limited, the accessibility of the archives proves a great opportunity to tell lost stories. This better-late-than-never ideology is best represented with people like Professor Matthew Greenhalgh, who is in charge of the Latino Archiving Project at Wabash. Greenhalgh is running the Spanish 301 course this semester, titled Conversation and Composition. He is intimately aware of the importance of saving and discussing these archives.

"Archival material, especially those that are culturally significant, in many ways provides a voice to the people they enshrine," said Greenhalgh. "Through archival research, students are able to learn about these Latino alumni and professors, discover their heritage, what they studied at Wabash, what fraternity they pledged to and what they have done professionally after leaving the College."

These projects are important, especially when in the context of how much history is lost. Stories and people that don't have this privilege that have been excluded or untold for any multitude of reasons, are at an even greater risk of being lost to time.

Continued page 2

Fourth hour requirements approved

Changes to documentation gives Wabash the clear

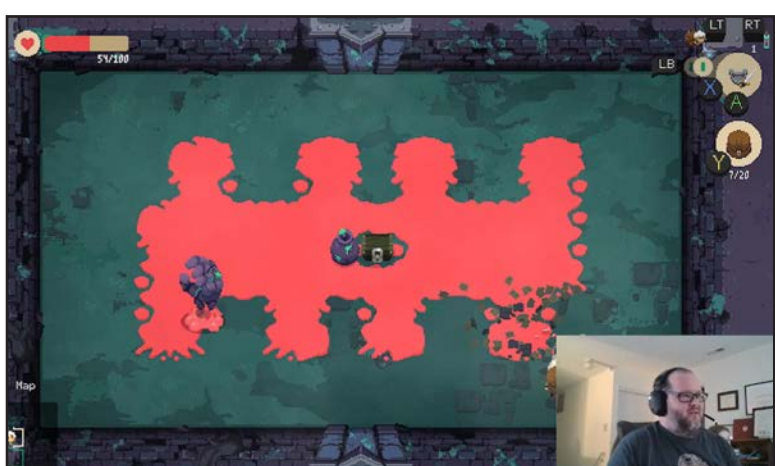


PHOTO BY JOSEPH PARADA '27

Professor Eric Dunaway conducts fourth-hour requirement by streaming gameplay of Moonlighter for his behavioral economics course.



PHOTO BY KYLE FOSTER '27

Members of Mariachi Pequeños Gigantes perform at the Celebration of Unity while students listen on for fourth-hour requirements on September 21, 2024 at Pike Place in Crawfordsville, Indiana.

ELIJAH WETZEL '27
STAFF WRITER

At a school where tradition is supreme, change can be difficult for the Wabash community. This semester, students and faculty have had to deal with a change in the organization of academic courses – the fourth hour.

The fourth hour entered the Wabash lexicon about a year and a half ago when the College was going through its decennial (10-year) accreditation process. Accreditation, in very simple terms, is when a reviewer approved by the Department of Education certifies that an academic institution is

meeting all required standards of quality.

The Higher Learning Committee (HLC), Wabash's regional accreditor, brought to the College's attention a section of the Code of Federal Regulations they believed Wabash was failing to meet. The federal standard for a credit-hour is one hour of direct instruction in class and two hours of out of class time – homework, for example.

"The general consensus I heard on campus in reaction to the fourth hour was, 'Oh, this means more work.'"

- Michael Enz '26

At most colleges and universities, classes are either three or four credit-hours per week; a three hour per week class meets in person for three hours, and then students would be expected to spend six hours a week not in person working on the class. The math is the same for a four credit-hour class – four hours in person and eight hours not in person for a total of twelve hours per week.

Wabash, on the other hand, does not use a credit-hour system. Rather, by and large, every full-semester course is worth one credit. Thus, instead of a credit-hours threshold to graduate, Wabash students need thirty-four credits.

The issue, the accreditors determined, was that the College was equating all of its one-credit courses with four credit-hour courses under federal regulations, even if the course only met for three hours in person – like many courses at the College.

While Wabash students were hitting the twelve hour per week

threshold they weren't getting the four hours of in person instruction – the critical element of the equation. Thus, the HLC instructed that every course that did not meet in person for four hours a week had to now add and document that missing "fourth hour" of in person instruction per week.

The solution on the College's part was having faculty explicitly state in their syllabi when and where the extra in-person hour of instruction would occur. Because Wabash students often already hit the total hour requirement for four credit-hour classes, the solution did not require additional work for students; rather, it was a matter of clearly stating a larger portion of the outside of class work students were already expected to do.

"The accreditors did not leave here [Wabash] thinking that our courses weren't of the kind of quality required or that students were being shortchanged on their education," said Wabash Registrar Jon Jump. "I know in a lot of classes – classes with language labs, lab sciences, art and film courses – labeling that fourth hour of instruction is not going to be an issue. The issue truly was documentation."

"I certainly was worried, and I shared a lot of students' stresses and fears."

- Luis Rivera '25

After receiving the HLC's directive, faculty spent time deliberating what a solution might look like. It was decided in early spring of 2023 that the best course of action was to adjust the wording of syllabi, but only a few months remained before the next school year.

Continued page 2

News around the world

OWEN VERMEULEN '28
STAFF WRITER

Mexico

Mexico was caught off guard this week by the landfall of Hurricane John on the Southern Pacific coast. Mexico has been devastated by Hurricane John's flooding. This is because Mexican officials were not expecting the hurricane to escalate as quickly as it did – meteorologists assert that its rapid intensification is due to man-made climate change. By the time John hit the shoreline of Punta Maldonado on Monday night, September 23, it was a Category Three storm with 120 mph winds. The Mexican president urged residents to seek higher ground and Mexican authorities have scrambled to evacuate people. Early on Tuesday, September 24, Hurricane John had subsided to a Category Two and eventually dissipated. However, heavy rain is still expected along with flooding. Hurricane John is also causing havoc on surrounding tourist towns. Oaxaca, for instance, had evacuated 3,000 people and set up 80 shelters just a year after being devastated by Hurricane Otis last October. It is expected that the aftermath of the Hurricane will affect Mexican towns for at least another few weeks. This has led to a massive economic struggle for many tourist-based towns.



COURTESY OF WEATHER.COM

Streets were flooded on September 24, 2024 in San Marcos, Mexico.

Japan

On Monday, September 23, Japan scrambled jets as a Russian reconnaissance aircraft violated northern Japanese airspace. The Japanese warplanes used flares to warn the Russian aircraft away from the airspace. This is yet another example in a series of hostilities between Japan and Russia. CBS news reported that,

"[e]arlier in September, Russian military aircraft flew around southern Japanese airspace. A Chinese Y-9 reconnaissance aircraft briefly violated Japan's southern airspace in late August." China and Russia also launched a joint fleet of warships sailing around the northern Japanese coasts. The same CBS report quotes Japanese Defense Minister Minoru Kihara linking the airspace violation and the Sino-Russian joint military exercise could be related. Japan is becoming increasingly more concerned about encroachments on their territory. This comes in the wake of more active Chinese military operations in East and South-East Asia. As a result, Tokyo has fortified their coastal defenses. The Japanese military scrambled its jets nearly 669 times between April 2023 and March 2024. Most of these cases have been as a result of Chinese military aircraft trespassers. The Russo-Japanese territorial dispute over a group of Russian-held islands dates back to the Soviet Union, preventing the two countries from ending hostilities.



COURTESY OF YOKOGAO MAGAZINE

A Japanese F-15 Eagle flies during a training exercise.

Lebanon

Since last October, the world has watched as Israel has retaliated against Hamas, a Palestinian extremist group. However, while much of Israel's efforts had been focused solely on Hamas, Israel has recently turned their attention toward Hezbollah, a Lebanon-based extremist group. The attacks have been in response to Hezbollah firing on Israel with more than 8,000 rockets to show their support for Palestine in October. On Monday, September 23, Lebanese officials announced that 558 people were killed in Israel's latest aerial bombardment. This included 50 children

and 94 women. The Tuesday following, September 24, Israel announced dozens of new air strikes on Hezbollah strongholds in Lebanon. The Lebanese Health Minister, Firass Abiad reported "the vast majority, if not all of those killed in yesterday's attacks, were unarmed people in their homes." Monday's events are considered the deadliest bombardments on Lebanon since 2006. Israel's latest attack hit about 1,500 suspected Hezbollah targets around the country. Israel reported that one of the strikes on Beirut killed Ibrahim Muhammad Qabisi, one of the commanders of Hezbollah's missiles and rockets. The Israel Defense Force (IDF) said it sent thousands of texts warning Lebanese civilians to evacuate from certain areas being targeted. The IDF also dropped leaflets with QR codes warning citizens to leave, but Hezbollah issued a warning to Lebanese citizens to not scan the code saying it was an IDF spying attempt. These attacks have led to a mass exodus of Lebanese refugees. Many lost their homes and loved ones, while others looked to flee for fear of the same. This has caused massive traffic jams on Lebanon's highways and the cancellation of more than 30 flights as people look to flee north to the Capital of Beirut and cross the border into Syria. The U.N. has shown concern over Israel's shift in attention as they embark on "Operation Northern Arrows," with many calling to support Lebanon. The U.S. has pledged to send more troops, aiding in evacuating American citizens as tensions rise. Masoud Pezeshkian, Iran's president warned that Israel is seeking "an all out conflict" which would have "irreversible consequences."




COURTESY OF REUTERS

Smoke rises in the air following a strike on September 23, 2024 in Tyre, Lebanon.



PHOTO BY WILL DUNCAN '27

Wabash Student Health Center



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Keep Our Community Safe and Healthy! Flu Vaccine Clinics Coming to Wabash:

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The living unit with the highest percentage of students who get vaccinated will receive a free Wings Night!

Class of '98 Student Lounge - Allen Center

Fourth hour requirements approved

Continued from page 1

Under a time crunch, faculty had to rewrite their syllabi and turn them in to department and division chairs for approval before the school year began.

“Given that timeframe, I think the implementation has been surprisingly smooth,” said Brian Tucker ’98, professor of German and chair of Division II at Wabash. “I’m impressed with the job people have done. People have adapted quickly, they’ve been creative. I think people are also hopefully starting to think about this in ways to be more creative about how they can use time to help students learn more.”

Last week, the College submitted a report to the HLC to show the College has amended areas of concern. Two syllabi from every academic department or program were needed for evidence in the report. The College received confirmation Wednesday the HLC approved the report and that Wabash met every standard.

“Compliance across the faculty was very, very good in terms of getting us the material that we needed for the report,” said Jump. “There was variety in how well the fourth hour was addressed across the faculty, but it was not hard to find that minimum of two per program to submit to the HLC.”

The big question this semester is how the changes to syllabi and the

few courses that needed additional in person instruction opportunities will work out in practice.

Last semester particularly, students were worried that the addition of a fourth hour might mean extra work in every class, which could seriously hamper students’ abilities to balance other responsibilities to work, sports, clubs or any other number of extracurricular activities Wabash men devote time to.

“The general consensus I heard on campus in reaction to the fourth hour was, ‘Oh, this means more work,’” said Michael Enz ’26.

“For me personally, as someone who has a busy schedule, I was thinking that another hour for each of my classes sounds a little bit unbearable,” said Luis Rivera ’25. “I certainly was worried, and I shared a lot of students’ stresses and fears.”

Despite initial reactions of apprehension from students that the fourth hour would mean a lot more schoolwork, faculty worked hard to ensure the additional hour of in person instruction the HLC wanted to see was found within the established schedules of courses. The hope, and the result so far, was for no unnecessary coursework tacked onto existing schedules.

“I didn’t find it was that much of a change for me, personally, and I think this has been the experience for a lot of faculty,” said Tucker ’98. “It is a matter of thinking about

what you do, being conscientious and clearly documenting that there is enough direct instruction time in your classes.”

Trying to strategically layer in events under the fourth hour umbrella that students would already be attending has had success so far with some students.

“It’s been fine because, especially as a senior in higher level classes, oftentimes it’s layered into things I would already do,” said Rivera ’25. “For more introductory classes it might be different, but it hasn’t affected me that much.”

However, it may turn out that some classes do have more work. Students in some introductory or non-major courses in disciplines such as economics and music, among others, have been assigned to attend more events outside of class than in previous terms. To solicit feedback, both the faculty and Student Senate Academic Policy Committees (APC) plan to conduct surveys of students and faculty at some point this academic year.

Amid concerns that students may be overloaded if classes required a substantial uptick in time, faculty appear to be ready to meet those concerns and put them at ease.

“I think it’s a good thing that Wabash students do a variety of things,” said Tucker ’98. “I don’t think it would be better for our students to pull back from the other things that they do. I think that



PHOTO BY ELIJAH GREENE ’25

Sarvik Chaudhary ’25 and Tom Oppman ’25 view and discuss art pieces at Gregory Huebner’s art exhibit on September 6, 2024 in the Fine Arts Center. Many students attended the event to meet a fourth hour requirement.

being involved on this campus is one of the important parts of our education.”

Wabash is still in the early days of the fourth-hour adjustment, and it is yet to be seen how the change – however major or minor it ends up being in practice – affects students and faculty. While students may still be worried, anticipation for the possibilities the fourth hour opens up are also apparent.

“I hope as this fourth-hour thing develops, the College can construct events or have a policy where the events students go to for the fourth hour are super interactive,” said Enz. “I hope the events explicitly relate to what we’re talking about in class.”

Mental Health Mile

“I really enjoyed seeing so many people in the Wabash community participating in the event. I really appreciated that everyone I saw walking during the event was talking to someone because that’s what the event was about – being open with one another. Overall I thought it was definitely successful.”

- Jehan Boyers ’25



“I was very impressed with the attendance and overall buy-in on campus. It was the perfect way to end such an inspiring Chapel Talk.”

-Luis Rivera ’25

“The Mental Health Mile was a great display of our community’s compassion for those who are struggling. I was very inspired by the amount of people who showed up, and how into it everyone was. I think the Mental Health Mile was a short and simple way to turn advocacy into action, and by having the time to reflect on mental health, many people benefited overall.”

- Andrew Weeks ’27



PHOTOS BY WILL DUNCAN ’27

Digital Archivist

Continued from page 1

Greenhalgh mentioned former students and faculty such as Jose Gallardo, the first Latino faculty member, or Lucio Mazzei, a graduate of ’47 who is believed to be the first Latino graduate of Wabash College and is currently being researched by a student in the Greenhalgh led Spanish 301 class.

One of the main ways of doing this is by increasing the amount of history that Wabash has saved and recorded digitally. Having saved digital copies of brittle and ever-aging artifacts is one of the most reliable ways of maintaining this history.

The addition of the “Restoring Hope, Restoring Trust” grant means that Wabash has the financial means of searching for a new digital archivist. Eller is now on the hunt for someone to take that full-time role since the previous digital archivist, Evan Miller, left for a different institution. Eller made note of the importance that this new role would carry, especially after the good work that Miller had started.

“A lot of the digitization initiatives are focused on diversifying and being more inclusive in terms of our collections and materials,” said Eller. “Evan [Miller] did a lot of work with the black cultural sites project... [he] digitized the Malcolm X Institute of Black Studies papers and their collections. There is [also] a Latin oral history project that is currently being initiated.”

Eller highlighted many of the new changes coming that a digital archivist would be working on, such as archiving the history of Latino students at the College in preparation for the new Latino Community Center, something that is music to the ears of people like Greenhalgh. The recognition of Latino and African American stories on Wabash’s campus is important, and something

that Greenhalgh seems relieved to see coming to fruition.

“Highlighting this information and making it easier for others to find in the future is crucial for making the institution a more inviting place,” said Greenhalgh. “By retracing the history of Latinos at the College we can bring their stories forward and make them available for current students to learn about. There has been incredible work done on the history and experiences of black students at Wabash by the Malcolm X Institute of Black Studies Collection, the Wabash College Black Oral History Project and recently by Professor Tim Lake.”

Again, this development is going to be largely facilitated by the new digital archivist, a decision that is falling on the shoulders of Eller. And he’s even looking as far forward as 2032, when Wabash will celebrate its bicentennial birthday. As Eller is now in the process of interviewing candidates, he highlighted that he wanted someone experienced, but they didn’t necessarily need to be one of the best in the field.

One of the important next steps for the archives, and something that the new digital archivist will be assigned with, is something that will make many students and alumni happy; the digitization of yearbooks.

“We have digitized up through 1934, but we are in the process of digitizing more of them to get us up to our current run. That’s another initiative that digital archivists will be working with,” Eller said.

Adding a new digital archivist will help transform the state of the archives from analog to digital. In doing so, the archives will prove to be more accessible to members of the Wabash community, allowing them to read the stories of people which would otherwise be lost to time.



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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 800 words.

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Securing skillful internships



Jennifer Merrell

Reply to this opinion at
JenLMerrell.com

Sophomore and junior years are exciting. You've made it past the unknowns during your freshman year and are not yet under the pressure of post-graduation responsibilities. This is no time to slack off. Aside from excellence in academics and the core skills you are learning within your given major, your second and third year of college should focus on acquiring the ancillary skills that will land you the internships and experiences to help you stand out during interviews your senior year.

Skills beyond your major will be required. Some call these soft skills. I've heard employers list year over year as the ones new grads are missing. (1) Critical thinking is a way of thinking carefully and skillfully about information that you get from observing, experiencing, reflecting, reasoning or communicating. It helps you decide what to believe and how to act. (2) Problem solving. The process of finding solutions to difficult or complex issues. (3) Communication is the act of sharing information. Work on your verbal and written communication skills. Communication is a top skill of leaders in all industries.

In many ways, an internship has all the components of a mini-practice session for entering the workforce. There is preparation. There is an interview. There is work and potentially the pressure of work while balancing other responsibilities. The internship interview and work experience is like a practice run for the next step in your life. An internship not only gives you the opportunity to apply your classroom knowledge, but exposes you to work environments and cultures. You get to observe the nuances (and politics) of navigating a corporate culture.

But how do I prepare for an internship? Self evaluate. Spend some time alone thinking about what you value for your future. Is money more important? Is controlling your time more important? Is it the work environment or corporate culture? What jobs and industries accommodate the type of life you want in five years? What brings you joy? What are you good at?

Write it all down and organize it. Align these priorities, values and passions with industries or types of jobs (hint: nearly every industry has every type of job). This will guide you in figuring out what type of roles and organizations that could be career paths for you post graduation and where you might seek internships.

Research. Ask faculty, advisors and career services for references and assistance. Career

services can help you align internships with your aspirations, practice interview skills and offer you networking opportunities. They can evaluate your resume and help you find funding to help offset any costs of interning. It's important to understand, schools are not typically responsible for your success. You are. That means you need to do independent research too. Use job sites, LinkedIn, social media and any networking you've curated during your first few years at school. Think outside the box and apply for internships you are interested in and those you might be curious about.

Find the names of hiring managers or leaders, research those organizations and those leaders, and reach out directly. There are only three answers to a well-written and thoughtful request for an internship: "Yes", "no" and "not right now." And "no" is really a "not right now." You may need to send 100 emails. Each rejection is an opportunity to re-evaluate, adapt and try again. If you want something bad enough, you'll find the persistence and perseverance to get there.

Do your research on the company and the person interviewing you. This goes beyond reading a company's website. Look up news articles about the organization. Be able to ask about recent achievements or recent challenges. Prepare questions that you are genuinely curious about.

Show up dressed professionally. If in doubt, it's better to be overdressed than underdressed. That being said, every 19 and 20 year-old doesn't own a suit. That's OK. Do your best with what you have. A smart pair of pants with a belt, a neatly ironed collared shirt and clean shoes are respectable. Be prepared with a notebook and pen and a printed copy of your resume.

For in person interviews, presenting yourself with a smile, a firm handshake and good eye contact will make a solid first impression. If this is a virtual interview, pay attention to what is in the background of your camera. A messy bed in a dorm room is not impressive. Find another space on campus that's quiet such as a private study room in the library. Pause before answering a question. It shows you are being thoughtful in your answer and gives you a chance to calm your nerves and think of an articulate sentence.

Humility has been cited as a skill missing from today's new grads. Humility is the freedom from pride or arrogance. You do not know more than the guy who has been there five or ten years. Be grateful. It takes resources to hire an intern. It costs money, time and people. Managing an intern or internship program often is on top of the full-time workload of several people. They are doing this for you as much as for themselves. Be humble. Be grateful. Ask good questions then stop talking and listen, observe and evaluate. LEARN. After all, that's what internships are for.

Editors note: Jennifer Merrell is a Chair for the Digital Fluency Advisory Council of Franklin College.

HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

Hard at work... or hardly working?

Hi-Five to the hard-working construction crews who worked on a project through the night last weekend. Now we are ONLY 89 days behind schedule.

And the Emmy goes to...

Hi- or Lo-Five to the Emmy's. We don't really know which, no one watched it.

LIFE FINDS A WAY

Lo-Five to Nabisco and Coca-Cola for teaming up to introduce the evil twins of type two diabetes: Coke-flavored Oreos and Oreo-flavored Coke. Snack scientists were so preoccupied with whether or not they could, they didn't stop to think if they should.

I LOVE IT WHEN A PLAN COMES TOGETHER

Hi-Five to the Random College Athletes X page for featuring our favorite mutton-chopped Sigma Chi. You rush a barber for this exact moment.

"IT'S LIKE TRYING TO CATCH SMOKE WITH YOUR BARE HANDS"

Lo-Five to the Rhynies for causing mischief and generally failing to live up to our already low-standards for them. You know what you've done.

The writing center as a model for peer mentoring



Evan Bone '26

Reply to this opinion at
ecbone26@wabash.edu

Peer mentoring surrounds us here at Wabash College. Success in our clubs, classrooms, fraternities, sports teams and other organizations are built on the efforts of mentors, who guide and support every individual. But what defines a mentor and who can be a mentor? A mentor does not require a title, election, selective process or trial; a mentor is someone who has knowledge of a particular subject or experience and is willing to share it with others. It isn't just the president of your fraternity or your RA that can be your mentor, but it's the senior down the hall or the freshman with vastly different life experiences than you, who can mentor you in a subject. Peer mentoring is happening all around every second because everyone is knowledgeable about something in their life, and the halls of Wabash draw us close to each other leading to conversations and sharing experiences.

Because of the prevalence of peer mentorship around us at Wabash, it is worth considering how we navigate being a mentor and a mentee. My experience in the writing center is where I have learned the most about mentorship. From taking

ENG 314 with Dr. Koppelman, to working as a consultant, and a fellow, I've learned and put into practice methods of peer tutoring, but I believe the methodology and strategies of peer tutoring can transfer over to all forms of peer mentoring. The most important lesson about peer mentoring that I've gained goes back to a chapter titled "Power and Authority in Peer Tutoring," written by Peter Carino. In the chapter, Carino writes, "tutors should be taught to recognize where the power and authority lie in any given tutorial, when and to what degree they have them, when and to what degree the student has them, and when and to what degree they are absent in any given tutorial," (p. 109). Recognizing the knowledge and authority that I possess but also the knowledge and authority of the student I am helping has been the most helpful advice for being a good writing consultant and enjoying my sessions. Navigating writing consultations with this ethic in mind, rather than abusing power and authority or relinquishing all power and authority, makes tutoring like getting to know someone; this approach makes empathy and conversation the central focus of the session as I try to grasp the writer's understanding while honestly expressing my understanding. Additionally, an important part of being a tutor and a mentor is knowing the limits of your knowledge and being able to admit what you can't help with.

But this approach should extend beyond the writing center's walls. We are surrounded by opportunities for peer mentorship; consequently, we are surrounded by opportunities for growth, mutual understanding and fulfilling relation-

ships. When approaching these opportunities and relationships, you must be willing to admit your shortcomings and to wield your own knowledge and experience. We've all been in countless peer-mentoring relationships whether you realize it or not. We've been mentored by friends, siblings and cousins. We've been mentored on a variety of subjects from algebra, riding a skateboard, playing basketball, coding a video game and countless more activities and subjects. The mentoring experiences that feel the most rewarding to me are those where I feel validated and affirmed by my mentor. Feeling validated and affirmed comes from feeling heard, respected and understood. The mentor must recognize and respect the power and authority of the mentee and vice versa. We all have power and authority in something as we all have valuable life experiences and talents. Positive relationships with your peers require you to recognize where they have authority, where you have authority and where neither of you have knowledge and authority. In the context of writing center work, abusing power and authority can lead to disengaged and pacified writers, uneven conversation and simply poor tutoring, but on the other hand ignoring your own power and authority as a tutor can make conversations stagnant, writers more confused and affect the rapport of the writing center. Similarly, in peer mentorship relationships abusing power and authority creates an authoritarian relationship between mentor and mentee; this leads to the mentee feeling talked down to, unvalued and insignificant. If you do not recognize your own power and authority in peer mentorship opportunities, then you neglect

to help others learn from your unique experience. Mentoring should build up the mentee through collaboration and the sharing of power and authority.

In your time at Wabash, you're going to move in and out of roles faster than you realize. One second, you're a freshman being mentored by a senior and you'll learn about the traditions and the fun and meaning that come with them. One second later you're teaching your pledge brother or your roommate about life in your hometown, what you value and what you love. Being a part of a community means sharing your experiences with others and valuing other's experiences. Don't be afraid to accept power and authority over what you know, but also be humble and aware that others hold power and authority as well. I've embraced this idea of sharing power and authority in my writing center work leading to conversations that I feel are helpful and instructive but also meaningful and empowering. I've tried my best to embrace this ethic in all parts of my life and I hope Wabash will as well. Be a mentor that empowers others by recognizing and affirming others, but also be a mentee at times and recognize that others have valuable experiences that you can learn from. A productive and connected Wabash is built on members who are comfortable mentoring and being mentored themselves no matter their age, major, campus involvement, background or aspirations. Be open to being mentored and be willing to be a mentor.

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The myth of fiscal conservatism



Preston Reynolds
'25

Reply to this opinion at
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As a young adult, I often heard grown-ups around me spout the same combination of phrases. “I’m a fiscal conservative,” “I’m fiscally conservative, but socially liberal,” “we need a more conservative fiscal policy.”

Their voices still haunt me to this day for one reason; most of them were never talking about fiscal policy in the first place. They just wanted to claim an identity without having to confront real policy.

Fiscal policy, simply put, is an umbrella term for the use of government spending to drive macroeconomic policy. Fiscal policy can be expansionary, with spending exceeding tax revenue more than intended, or contractionary, embodying the opposite.

I should avoid more detailed specifics, lest I disappoint Professor Burnette or the econ. department. But, funnily enough, those grown-ups never quite mentioned being “monetarily conservative,” despite monetary policy having similar consequences as fiscal policy.

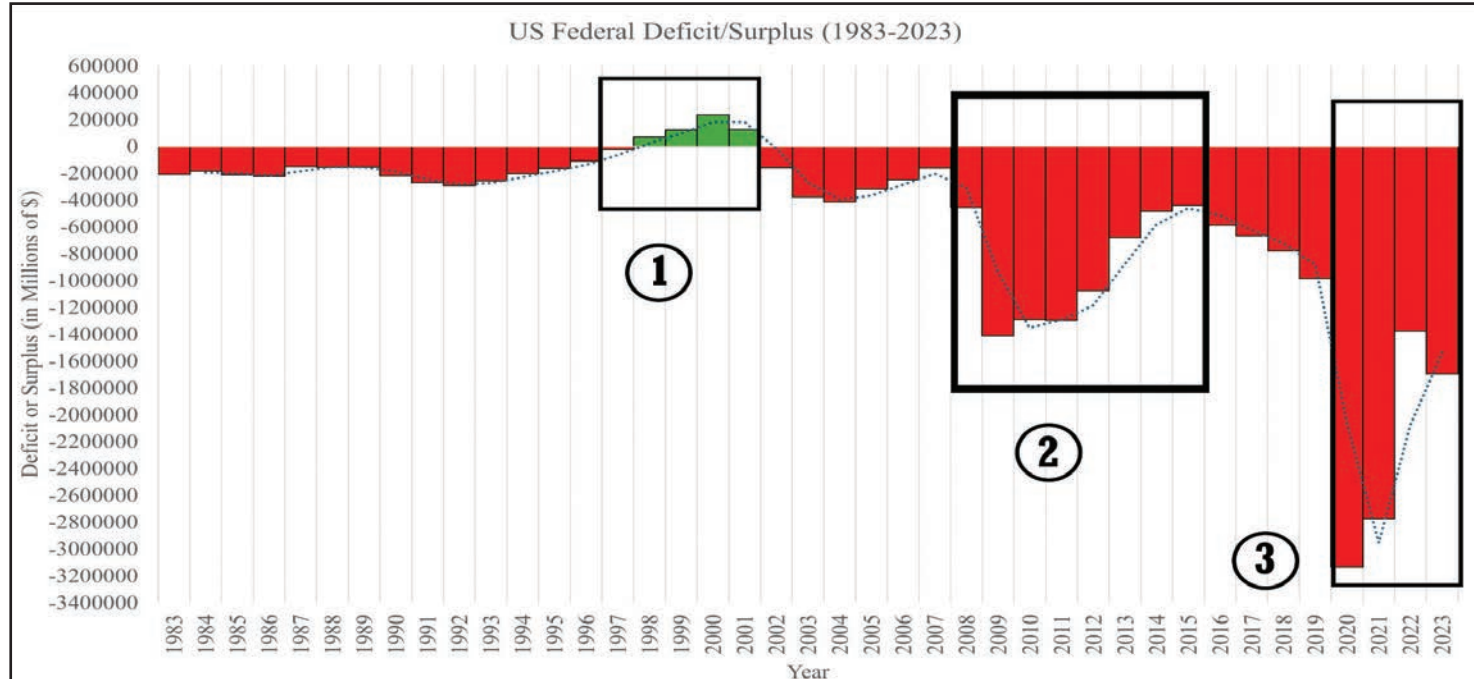
At some point in your lives, you have likely heard some criticism of U.S. fiscal policy. “We’re spending ourselves into a hole,” “we’re squandering away our social security” so on and so forth. Most pungently, you have probably noticed the political implosion which erupts whenever we need to raise the debt ceiling (a prospect which is usually accompanied by a government shutdown).

The U.S. has officially been in debt for over 189 years straight. And, while the debt ceiling has been raised more than 90 times since introduction in 1917, only recently has begun to consistently paralyze our government.

Now, I would like to tell you a secret that you might already know. Back in 1998, we entered a budget surplus and we stayed there until 2001 [Marker One]. I know, it might sound crazy, but it is, in fact, possible for our government to save more than we spend.

How did they do it? It was one part policy and one part populism. Getting down to policy, in 1993 President Bill Clinton oversaw the passing of the “Omnibus Budget Reconciliation Act,” which only narrowly squeezed through without the support of a single congressional Republican.

Major provisions included increasing corporate income taxes from 34% to 35% for tax brackets between 10-15 million and above 18.33 million, as well as an increase to 38% for brackets between 15 and 18.33 million. New income tax



GRAPH BY AUTHOR, DATA SOURCED FROM FEDERAL RESERVE ECONOMIC DATA (FRED): “FEDERAL SURPLUS OR DEFICIT [-]”

brackets were also created, going from 31% to 36% for income above \$115,000 and 39.6% for income above \$250,000. Transportation fuels taxes were raised by 4.3 cents per gallon. Finally, Clinton also agreed to nearly \$255 billion in spending cuts over a five-year period, many of which were directed at Medicare or the military.

While I won’t comment extensively on the policy outcomes of Omnibus, the formula for a balanced budget is certainly there. Unfortunately, considering our deficits, the road forward will not be even close to smooth.

However, we haven’t talked about our second part yet, populism. Because the 1992 election that gifted Clinton the White House was one of the most exceptional of the 20th century and all because of one man. Ross Perot.

Perot, the self-made billionaire made third-party spoiler candidate, was certainly an oddball. He was like a more modest, soft-spoken Donald Trump. Although, he was just as crazy at many times, claiming that Republican operatives were gang stalking him and constantly verbally abusing staff. Yet, as a third-party candidate, Perot won just shy of 20 million votes, around 18.9%. For reference, Clinton only won the election by around six million votes.

Perot described the national debt as a “second Cold War” with the casualties “counted in lost jobs and lost dreams.” He aired infomercials on major television networks, using flip charts and a pointer stick to explain how we need to balance the budget. And people tuned in, nearly 16.5 million of them, just to see an old man point at charts.

I would not personally endorse Ross Perot, as he was a kooky nutjob with a bad temper. However, he demonstrates the power that popu-

lism can bring to our electoral system. Perot’s spoiler candidacy showed the post-Reagan democratic establishment that they had to balance the budget or stay out of the White House. To speak crudely, I believe Perot’s campaign lit a fire under the ass of our legislators. An intense passion for the mundane cut through establishment politics.

Since 2001, we have never again reported a federal surplus. Even worse, a combination of poor fiscal, monetary and regulatory policy led us into the 2008 recession, the largest spike in fiscal spending since the Second World War [Marker Two].

Not to be outdone, we nearly doubled our deficit in the 2020 pandemic [Marker Three]. Although, I must admit, the combination of fiscal and monetary policy utilized seemed to impressively avoid an impending recession (hopefully, I haven’t jinxed it just now). However, our debt problem is continuing, and it worsens every year.

Our need for fiscal responsibility has not dramatically changed since the 1990s, if anything we have more reason for caution. No serious

political force in America is dedicated to actual budget balancing.

Conservatives and ultranationalists use “fiscal responsibility” as a talking-point to bring hesitant middle-class moderates into the fold, only to turn around and focus on sliding civil liberties back into the dark ages. Liberals and their pinker allies go even further to deficit spend their way out of a deficit, barely even acknowledging our mounting bills. The one thing that unites our political system today is their consistent willingness to spend money we never had in the first place.

Ultimately, I believe that politics should be more boring. We all seem to get wrapped up in miniscule details to such a degree that our teeth and nails will gladly sink themselves into the throats of friend and foe alike.

I would be happy, ecstatic even, if our politics were rebirthed into a new boring future. A future where politicians can reach across the aisle and do something remarkably important, but supremely boring.

The staff and volunteers of the Montgomery County Free Clinic would like to thank Connor Craig and the Sphinx Club for organizing and executing an OUTSTANDING Homecoming philanthropy campaign to benefit our Meals on Wheels program. Thanks to all those who donated to the cause to provide nutritious meals to those who can’t manage to do so themselves. The campaign raised almost \$7,500 – well above the \$5,000 goal – Some Little Giants!

Dr. John Roberts ’83

Wally’s wall: Squirrels of Wabash

The Prompt:

Send us your most memorable squirrel moments!

Ian Strehl ’25

I have no words to explain this photo.

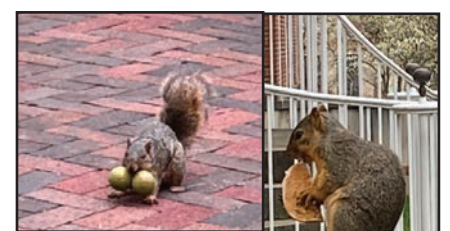


PHOTO BY IAN STREHL ’25

PHOTO BY JACOB RAMIREZ ’25

Jacob Ramirez ’25

I have been assaulted by a squirrel.

Deacon Green ’26

My funny squirrel moment happened my freshman year. I watched as a squirrel carried a slice of sparks pizza into a tree and ate She entire slice. It then climbed down and ate another slice on the Chapel steps. I returned after dinner to find it eating a cookie.

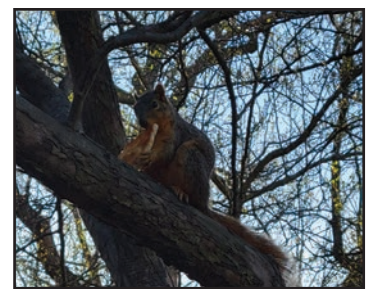


PHOTO BY DEACON GREEN ’26

Miles Goss ’25

I like to play a game with my friends. In it, one of the ways to score points is by spotting a squirrel. Since the beginning of the semester, I have net 107 squirrel points. Shoutouts to all of my bros who have kept their eyes peeled to ensure my utter domination in a good old American pastime.



PHOTOS BY ISAAC MORRISON ’26

Isaac Morrison ’26

I have done so many photo shoots with squirrels. If you wave an arm at them rhythmically, they will come up to you and even eat out of your hand.

Lane Brockman ’26

I once hand fed a squirrel outside of the Lilly library. Bro looked like he was on a bulk, so I helped him out.



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20 new faculty members join the Wabash community

JAKE WEBER '25
STAFF WRITER

Wabash welcomes new faculty members to campus every year to take on the responsibility of teaching the student body. This year, a cohort of around 20 new faculty members join the teaching ranks of the College in roles as scholars-in-residence, instructors, visiting assistant professors and professors on the tenure track.

Helping to lead the charge in welcoming these new faculty members to campus is Jane Hardy, senior associate dean of the College and associate professor of Spanish. Hardy is involved in the hiring process of visiting faculty positions, so her work begins during the academic year with candidate searches and visits to campus. Dr. Hardy works with the various department and division chairs to craft job postings, assists with interviews and makes offers to visiting faculty.

Hardy had important words of advice for new faculty members when interacting with students.

"Don't make assumptions about them," said Hardy. "Get to know them as individuals and who they are."

Hardy stressed that students are often an influential factor in getting faculty to come teach at Wabash. "Our student body is part of what makes Wabash so special, and therefore student interactions are key to making new faculty feel at home.

The first meeting revolved around Wabash traditions, with guests representing the Sphinx Club and Interfraternity Council. Vice-President of the Sphinx Club Connor Craig '25 was one of the student guests assisting with this first session of new faculty orientation.

"It was heartwarming to see new faculty members come to the meeting with open



COURTESY OF COMMUNICATIONS AND MARKETING

Scenic Designer and Technical Director David Vogel demonstrates puppet at the Ides of August, a day dedicated to professors sharing their creative and research efforts.

Hardy is also on the New Faculty Orientation Committee as part of her role, which provides new faculty members with insights into the Wabash and Crawfordsville communities, professional development opportunities and various other topics. Orientation begins with four days of intensive orientation prior to the start of classes, with introductions to student support services, the culture of teaching at Wabash and lessons on teaching at an all-male campus.

"When people come to visit, they sense the community, and that it's palpable," said Hardy. "They see that we're friendly and we know each other and people in general are happy."

Wabash alumnus and Crawfordsville Mayor Todd Barton '00 addressed the new faculty and provided them with information about the local community to make them feel even more welcome.

minds about the intriguing traditions of Wabash. I think by doing this, we will see higher new faculty retention rates due to allowing professors more opportunities to 'buy into' the Wabash life," said Craig. "By creating an environment for new professors to do enjoy in our culture, I hope that they can also see the benefits from being a Wabash professor and being established here on campus."

Hardy echoed Craig's sentiments, encouraging Wabash students to do what they can to help new faculty members engage with Wabash.

"For students, especially upperclassmen who know Wabash culture and buy into the Wabash experience and all of our traditions, recognize that some of our new faculty don't know all that yet," said Hardy. "Give them some grace and recognize that they're new here too, and they're also learning."

'Intrared'

Crossword by Logan Weilbaker '25

Across

- Common mental health condition among vets
- "I wouldn't know him from ____"
- Neckwear for Fred Jones
- Exclusive
- Considerate
- Roadside signal
- Pony's pace
- ["Aw, shucks"]
- Counterfeit
- *College, e.g.
- Tampa Bay player
- Not hers
- Actress Zsa Zsa
- Send away, as a patient
- Lady of the house
- Exclusive (and one letter away from 14-Across)
- '40s foes
- Latte seller
- *They go up in flames?
- What Instagram spits out
- Just misses, as a putt
- Prompts
- Truncate
- In our ____ (among us)
- Poker-faced
- "Tax the Rich" champion, affectionately
- "Moby-Dick" setting
- *Many a worker for *The Bachelor*
- Come to mind
- State categorically
- Central area of a church
- Worked up
- "Open ____"
- Orchard unit
- Ancient Irish
- Hit the slope
- Duke of ____ (Prince Andrew)

Down

- Way
- Pop singer Amos
- Reach first base in the UK, say
- Ousted
- Like all 12 men, in a classic play
- Kind of straits
- "Dropped" drug
- Where a restaurant QR code might lead
- Activity that can bring a family together or tear it apart
- Blind bits
- West Coast state, informally
- ish
- New driver, usually
- Lop-____ rabbit
- Place for pirate loot
- Embarrassing blunder
- 1979 sci-fi film with a gut-busting scene?
- Low on interest?
- Relentless
- Midterms and finals
- Leading
- Ingredient in lassi
- Customarily
- Like mud-wrestling or finger-painting
- "The die is cast" sentiment
- Indiana Fever guard ____ Wheeler
- Became absorbed in thought
- Scooters' relatives
- Balance-sheet entry
- Did some tailoring
- Anti-drug cop
- Port in Pennsylvania
- Shakespeare, informally
- Furry feet
- Beelzebub's bailiwick
- Took a bus, say
- Edible root
- Eggs adjective
- Raise a stink

'The Penguin' episode one review: Worth the watch



COURTESY OF NERDIST

BEN WALLACE '25
STAFF WRITER

"The Penguin" seamlessly picks up where "The Batman" left off, maintaining the same dark and eerie tone that defined its predecessor. In an era saturated with convoluted multiverse sagas, it's refreshing to see a superhero universe grounded in raw realism rather than sprawling chaos.

A series centered around an antihero from the DC universe is exactly what was needed. It bridges the four-year gap between "The Batman" and its sequel, set for release in October 2026. By keeping us immersed in this world, the show maintains the momentum of the first film while expanding on the setting and characters we glimpsed, likely preparing us for what's to come—without revealing the key players too soon.

The opening scene kicks off with the iconic score from "The Batman," instantly setting the tone. Michael Giacchino's music masterfully captures the mood, transporting you back to the thrill of your first viewing while building anticipation for what lies ahead. Layered over the score are various news reports, cleverly recapping the film's events, giving viewers a quick refresher without the need to rewatch the entire movie.

We're then introduced to The Penguin, Oswald Cobb, as he maneuvers to replace his fallen mob boss. Comparisons to Tony Soprano have been frequent — and deserved. Like Soprano, Cobb is a ruthless, calculating figure who will stop at nothing to rise to power. With no true allies, he's navigating this criminal underworld entirely on his own.

After we learn a bit about how he operates, The Penguin forces a young street criminal named Victor to assist in his dirty work. As the first episode progresses, Victor and Cobb begin to grow closer, building trust between them. Interestingly, the show's tone starts to shift as their bond develops, moving from

the dark, raw mob underworld to something resembling a buddy comedy.

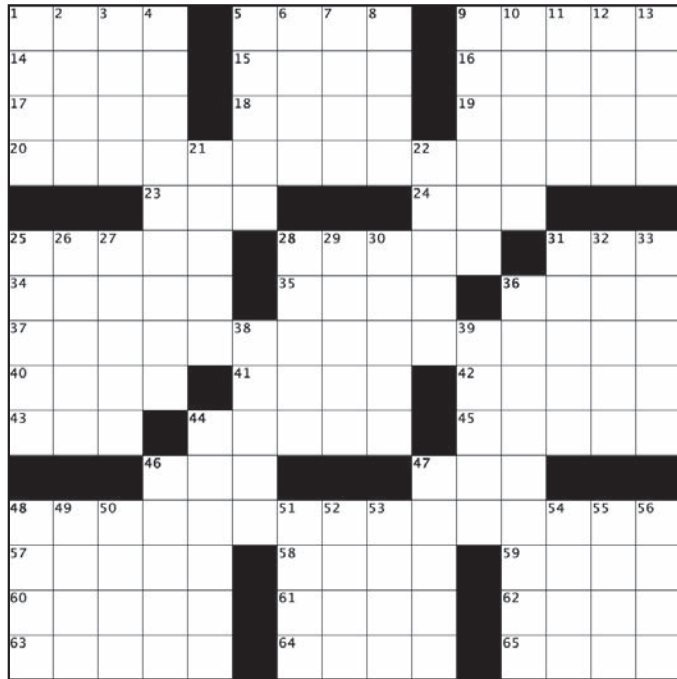
The first episode wraps up with Victor and Cobb drinking slushies, where Cobb references an earlier comment about how it's better to mix flavors. This moment subtly highlights the growing bond between the two characters and hints at the evolving direction of the show.

I don't think the tone shift will significantly affect the overall theme of the show. It will likely remain a mob-centric, gangster story with dark undertones. The tonal shift seems to be a deliberate choice for this episode, aimed at painting Cobb in a more sympathetic light, allowing viewers to connect with him as the central figure we'll be following throughout the season.

The standout element of this premiere episode is Colin Farrell's remarkable performance. He fully transforms into The Penguin, becoming almost unrecognizable. His portrayal of the character's voice and dialect is spot-on, adding depth and authenticity. It's clear Farrell will carry much of the show, and this first episode proves he's more than up to the task.

The ultimate question is whether this show is worth your time. Unlike a movie, a series requires a bigger time commitment, but I believe it's more than worth it. The show is planned as a single season with just eight episodes, making it easy to keep up with weekly releases and giving you something to look forward to. Even if you're not typically a superhero fan, this series has something for you, as it leans more into the raw world of gangsters and mob dynamics than traditional superhero fare. With its rich atmosphere and captivating storytelling, it offers something for everyone, making it a must-watch for fans of crime dramas and comic book worlds alike.

FINAL VERDICT: 4/5 WALLYS



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A missionary on a golf cart

Steve Hayes serves others 8,338 miles away

ETHAN WALLACE '25
SPORTS EDITOR

If you spend much time on Wabash's campus, you've probably seen Steve Hayes making the rounds in the campus security golf cart. Alongside his position with campus security, Hayes volunteers as the chaplain for the football team.

Crawfordsville isn't the extent of Hayes's devotion, however. On the other side of the world — 8,338 miles away — Hayes is making a difference in the Philippines.

Hayes has played an instrumental role in leading a merger between World Mission Builders (WMB) and Hope In The Harvest Missions International (HITHMI). HITHMI is a not-for-profit organization that extends agriculture education along with the Gospel to impoverished areas around the world.

WMB is a mission dedicated to building churches and educating pastors around the world. The mission relies on individual fundraising to support the work of volunteer missionaries like Hayes. However after the passing of its founder Ed Thomas, the future of the mission was in danger. That's when Hayes stepped in to help bring WMB into the fold of HITHMI. Hayes played a major role in fundraising to support the merger.

"If it had not been for Pastor Steve's offer to help with fundraising for the WMB side of the mission, I don't believe we would have proceeded with taking on a second division to HITHMI," said Travis Sheets, who founded HITHMI alongside his wife.

The two missions will work hand-in-hand providing support in feeding villages and establishing churches that serve many roles from worship centers to community gathering places, schools, emergency shelters and medical centers. HITHMI specializes in teaching locals how to get greater harvests out of their farming, often increasing yields four-fold.

"I have a heart for kids that are hungry," said Hayes. "I definitely do. I'm going to feed them. It's easy to do. The average American farm today is mass produced. It's not a small, two acre farm. But [in the Philippines], out of two acres, we can feed a village. That's pretty incredible."



Members of the organization prepare to eat dinner together at the end of a long day and to celebrate their success.



Steve Hayes and his signature golf cart are both recognizable sights around campus.

Hayes traveled to Cebu City in the Philippines to meet with WMB pastors to finalize bringing the ministries together. Hayes has had a long-held conviction to help the Filipinos who suffer from poverty. His involvement with WMB in the Philippines stretches back to his 30-year pastoral career.

"I fell in love with these people," said Hayes. "They're amazing, they are hard working. They're poor, but they raise their families beautifully."

Hayes hopes that in the next ten years the ministry can build ten new churches and make a sizable dent in food scarcity in the Philippines. In a shorter term Hayes says they will be repairing churches damaged by a recent typhoon.

At Wabash, Hayes continues to rally support for the Philippines amongst the local community. He hopes to see a few Wabash students intern with HITHMI to help feed those in need. The role requires interns to raise their own funds, but with the help of Hayes no one has ever failed to reach their necessary goals.

While he keeps up the vital work of building churches and raising funds to support better farming education in the Philippines, Hayes will be around Wabash continuing to help anyone who asks.

"I've helped several students with some issues over the years and prayed for them," said Hayes. "That's my role on this campus. That's what I do here. You've got a local missionary driving a golf cart."



Volunteers and organizing leaders pose together for a group photo before dinner in Cebu City, Philippines. Hayes is seated, third from left.

Runyon hired as newest athletic trainer



Maddie Runyon joined the Wabash athletic staff in the fall of 2024. Runyon has multiple connections to Wabash.

CONNOR PHILLIPS '28
STAFF WRITER

Maddie Runyon is the newest hire in the training staff for athletes at Wabash. Having recently completed graduate school, Runyon was hired by the College to be part of a small but very crucial group for Wabash teams.

"Maddie [Runyon] covers our soccer, lacrosse, golf and wrestling teams," said Associate Director of Athletics and Recreation Tori Gregory. "Runyon also helps with processing incoming student medical forms, physicals and mental health surveys. She helps with athletes from visiting teams and communicates with athletic trainers at other institutions regarding their athletes on our campus and our athletes when traveling to their campuses."

A native of Brownsburg, Indiana, Runyon earned her undergraduate degree at Indiana University in Kinesiology, and this year, she got her master's degree from Franklin College. While at IU, Runyon worked as a student manager with the IU football team as well as the school's equipment department. This allowed her to work with all kinds of athletes and help them with any injuries that may arise from their sport.

While studying for her master's at Franklin, she worked as a student trainer at Franklin Community High School and Whiteland High School. In addition, Runyon also worked with Marian University as an athletic training student, as well as with the Indy Fuel hockey team and the Indy Performance Rehab.

As the newest member of the athletic training staff, Runyon will assist our athletes in many ways.

"Athletic trainers work in a lot of different fields, but mainly we're here for preventative care for athletes and recovery for athletes, but our primary care here is to make sure that these athletes are taken care of in all facets: mental health, physical health and performance," said Runyon.

Runyon's favorite part of her job is the people she helps daily.

"The athletes are my favorite part of athletic training," said Runyon. "They are the people that get me to come into work every day. They are so dedicated to their sport and the mindset that goes into playing the sport."

Runyon has deep ties to Wabash. Her father, Mike Runyon '93, went to Wabash, as did her older and younger brothers Matthew '22 and Chris '26, who is currently a student. Wabash has played a central role in Runyon's life since she was young.

"My dad always joked that I was going to find a way to be a Wabash Wally," said Runyon. "So I found my way in, here I am. I was always going to figure out a way to be a Wally, and now I will forever be a Wally."

While Runyon may be new to her job at Wabash, she looks forward to seeing how the athletes she helps grow and change as they go through their four years here at Wabash.



Runyon's work includes time in the training room doing rehab work with Wabash athletes.

"I've seen Wabash men as they've matured through these four years and how it prepares them for their life," said Runyon. "So I'm especially looking forward to seeing my freshman right now go through these next four years. I'm really looking forward to seeing them be the best person that they can be because I know Wabash really instills that into its students."

Runyon already has her eyes set on the main goal: helping and developing student-athletes. With her close personal ties to Wabash and her impeccable resume so far, she is well prepared to make an immediate impact in her new role as an athletic trainer.



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Tennis takes on ITAs and Marion

ETHAN WALLACE '25
SPORTS EDITOR

Wabash tennis took on the busiest portion of their fall season, with a tournament and a JV match over a four day stretch. The two events gave Head Tennis Coach Daniel Bickett the chance to put a larger part of his team head-to-head with opponents that would test them across the board.

On Friday, September 20 four Little Giants, Cole Shifferly '26, Tharakesh Ashokar '26, Rafael Rin '27 and Murillo Giarnari '28 traveled to compete in the Intercollegiate Tennis Association (ITA) Central Region tournament.

In doubles Shifferly and Ashokar fell in the first round, losing 5-8. Meanwhile, Rin and Guiarnari captured a first round win, which put them head-to-head with the University of Chicago doubles team that won the bracket. Against top-level competition the pair was able to overcome a slow start and put together a three game run after trailing 2-7. Despite showing resilience, they would lose 8-5.

"Despite the fact that we lost, I feel like this is a positive result since it shows that we are able to compete toe-to-toe with great opponents," said Rin. "I believe focus in the warm-up plays a big part in the start of the match. It is also important to understand that at the beginning of the match, the



COURTESY OF THE INTERCOLLEGIATE TENNIS ASSOCIATION

The 2024 Intercollegiate Tennis Association Central Region Tournament was held between September 23-24, 2024 at Washington University in St. Louis Missouri.

main thing that will result in a slow start is not finding the balance between being too aggressive and too passive, which is something that needs a bit of refining on our team's part."

"Despite the fact that we lost, I feel like this is a positive result since it shows that we are able to compete toe-to-toe with great opponents."

-Rafael Rin '27

In singles, Ashokar, Rin and Guiarnari each won their first round matches to advance. All three were eliminated in the second round.

Ashokar and Guiarnari both fell in two sets. After going 7-5,5-7 Rin lost 11-13 in a third-set tiebreaker.

Shifferly took his first round match against Tyler Wood from Ohio Northern University down to the wire, losing the first set in a 9-7 tiebreaker before dominating 2-6 in the second set. However a win was not in the cards for Shifferly as he lost the third set super tiebreaker 7-10.

He returned to the court in the consolation bracket for a dominant stretch that would see him advance to the consolation final and close out the bracket with a 7-5,6-4 victory over Owen Reynolds of Rose-Hulman Institute of Technology.

The members of the team who didn't compete at ITAs traveled to Marion University for a JV match on Monday, September 23. The com-

petition featured no team scoring, but gave the Little Giants a chance to play in a dual-match setting. The competition was cut short by rain during the singles portion of the match.

"I was really happy with how they competed," said Bickett. "The biggest benefit of Marion, even though we weren't able to finish the match, we got guys some experience, like a dual-match setting, which they haven't really gotten so far this fall season, it's mainly been individual tournaments."

Similar to previous seasons, the team struggled in doubles losing all three of the matches, but excelled in singles. Slow starts in doubles have been an issue the team has faced in the past two seasons and impacted both matches that Wabash played in.

"We've just got to find a little bit of a greater sense of urgency in the beginning," said Bickett. "But we really do, consistently as a team, improve our level over the course of the match. You know, it's just kind of addressing some slower starts."

The need for more wins in doubles will continue to be a point of emphasis for the team through the remainder of the fall season.

In their next outing, the Little Giants will travel to Olivet Nazarene University for a JV match to wrap up their fall schedule.



PHOTO BY WILL DUNCAN '27

Murilo Guarnari '28 waits to return a serve in practice. Rin will represent Wabash at the Intercollegiate Tennis Association tournament.

Murilo Guarnari '28 brings Brazilian energy to Wabash tennis

NOAH TAYLOR '28
STAFF WRITER

Four Wabash men went to compete in the 2024 Intercollegiate Tennis Association (ITA) Central Regional Tournament. Among them was freshman Murilo Guarnari. The freshman is originally from Foz do Iguaçu, Brazil. He chose to come to Wabash in order to continue playing tennis while furthering his education at the same time.

"I have played since I was six years old," said Guarnari. "I have this opportunity to keep playing tournaments at a competitive level."

He never got the chance to visit Crawfordsville before deciding on Wabash, instead he relied on his internet research and positive word of mouth, and a call with coach Bickett to make Wabash his top choice.

Guarnari's high school did not have a tennis program. He practiced and competed for himself and himself only. The already large jump from high school to college was made more difficult for the freshman.

the matches."

Guarnari also enjoys being a part of something bigger, especially getting to wear the Wabash logo during his matches, something he has never got to experience before college.

"He brings a really solid energy," said Head Tennis Coach Daniel Bickett. "Every now and then he would just start breaking into some dance moves. When you have energy like that around, it's infectious."

Guarnari's energy off the court and his fierce determination on the court earned him a trip to the 2024 ITA Regionals. Guarnari and three of his Wabash teammates took a trip to Washington University in St. Louis to compete against the best collegiate individuals in the region.

"I want to get great results for Wabash," said Guarnari.

Guarnari was excited to give his best effort in his first major tournament as a Little Giant, winning two of his four matches.

"Every now and then he would just start breaking into some dance moves. When you have energy like that around, it's infectious."

-Head Tennis Coach Daniel Bickett

Soccer finds goals from multiple sources

JORDAN DONSKY '25
STAFF WRITER

The Wabash Little Giants embarked on a road trip to Michigan, facing off against Hope College and the University of Olivet. Before wrapping up the week, they capped it all with an exciting, rain-soaked win against Earlham College.

On Saturday, September 21, the Little Giants took on a formidable Hope College team. Wabash fell behind early, with Hope taking a 2-0 lead into halftime. Ten minutes into the second half, Hope extended their advantage to 3-0.

Midfielder Emilio Paez '25 pulled one back for Wabash in the 56th minute with his first goal of the season, but as the Little Giants pushed forward, Hope capitalized on a defensive lapse, sealing the game with a fourth goal in the 78th minute. The 4-1 loss extended Wabash's losing streak to two, following a narrow 1-0 defeat to Hanover College earlier in the week.

The Little Giants quickly turned their focus to Sunday, September 22, for their final game of the road trip against Olivet. Determined to break their losing streak, Wabash came out strong, taking the lead in the 21st minute with a goal from Bryce Kinnaman '27 — his first of the season. The Little Giants controlled much of the game, and in the 89th minute, Jesse Martinez '26 secured the win with



PHOTO BY KYLE FOSTER '27

Wabash soccer celebrates a goal against Bluffton University on September 8, 2024 at Fischer Field.

a header, making the final score 2-0. The win ended the weekend on a positive note, leaving Wabash with a 1-1 record on the trip.

After the Michigan trip, Wabash quickly regrouped for a road match against Earlham College on Tuesday, September 24. Despite the gloomy weather, the Little Giants dominated the first half. In the 14th minute, Alfredo Campos '27 scored a goal-of-the-season contender, firing a 25-yard shot into the top right corner. Five minutes later, Ben Wallace '25 was brought down in the box and coolly converted the penalty, sending the keeper the wrong way to make it

2-0.

Wabash continued their offensive surge in the second half. Logan Dottenwhy '28 scored his second collegiate goal in the 49th minute, and just 30 seconds later, Wallace notched his second of the game with a smooth right-footed finish into the bottom left corner, extending the lead to 4-0.

Wallace is enjoying an excellent run of form at the moment.

"I am playing with so much freedom on the field which I think is contributing to my success right now" said Wallace. "My teammates trust me to make the right plays which has given me a lot of

confidence at the moment"

With the game seemingly out of reach, Earlham suddenly found life. They pulled one back in the 52nd minute and scored again nine minutes later, cutting Wabash's lead to 4-2. By the 65th minute, Earlham had stunned the Little Giants, shrinking the lead to 4-3. However, Wabash held their nerve under intense pressure. In the 78th minute, Campos sealed the victory with his second goal of the game, securing a 5-3 win after a nery finish.

This season Wabash has struggled to keep their opponents off the scoresheet.

"I think throughout the game we have a few lapses in concentration," Wallace said. "These are fixable mistakes that we need to correct as we head into conference."

With the victory against Earlham, Wabash improved to an impressive 7-2 on the season. The Little Giants will look to close out their non-conference schedule on a high note when they face Illinois Wesleyan at Fisher Field on Saturday, September 28. After that, the team will prepare for their first conference matchup on October 9, when they take on DePauw.



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Curnutt '25 repeats as NCAC Athlete of the Week

Little Giants secure fifth-place finish at Gil Dodds Invitational



PHOTO BY ELIJAH GREENE '25

Brayden Curnutt '25 runs at the 2024 Charlie Finch '51 Alumni Run on August 25, 2024 across the Wabash College campus.

NICK WANGLER '27
STAFF WRITER

After a week of recovery, the Little Giant cross-country runners got back on their feet at the Gil Dodds Invitational at Wheaton College. The team ran their way to consecutive top-ten finishes led by North Coast Athletic Conference (NCAC) Men's Cross Country Athlete of the Week, Brayden Curnutt '25.

The Red Pack continues to improve each week as they placed fifth at the Gil Dodds Invitational following an eighth-place finish in Shelbyville at the Franklin College Invitational. The results speak for themselves as many indi-

vidual runners set personal best times.

Wabash had three runners place in the top 25 across a competitive field of 299 runners, highlighted by Jacob Sitzman '25 who ran a personal best time of 26:21.50 to take 21st overall right behind his teammate Haiden Diemer-MnKinney '26 who finished just two seconds before. Two newcomers shined in this meet as Alex Orihuela '28 and Johnathon Loney '28 ran their way to their personal bests at 27:50.30 and 28:25.80 respectively.

Finding himself at the front of the pack yet again was Brayden Curnutt '25

where he placed 2nd overall with a time of 25:24.50. This second-place finish awarded him the honor of NCAC Men's Cross-Country Athlete of the Week for the second straight week where Wabash competed. Curnutt's success so early in the year is a testament to the work he put in during the summer.

"I can contribute my early success to my summer training," said Curnutt. "This summer was my best summer of training since I have been here, and because of that I feel like a completely different runner than I have been in seasons past."

Although personal train-

ing is important to success in competition, being pushed by teammates in practice is just as essential. Athletes practice every day with teammates, and the best teams push each other to be better. The Redpack are prime examples of pushing each other towards success.

"My teammates push me to be the best version of myself in practice and in the races; I am very grateful to have those teammates to run with every day and to push me in practice," said Curnutt.

Aside from teammates making each other better, coaching has played an important role in athletic development. Not only does the coach develop a player physically, but in most cases, they also focus on mental development. Some things, however, cannot

be taught, but rather the athlete has an innate ability to succeed.

Looking ahead at the Red Pack's schedule, they will compete at the NCAA

"My teammates push me to be the best version of myself in practice and in the races; I am very grateful to have those teammates to run with every day and to push me in practice."

-Brayden Curnutt '25

"Brayden brings a certain intensity to the group when it's time to compete," said Head Cross Country Coach Tyler McCreary. "You really know what you're going to get from him when it's time to race, which is a gutsy, all-out effort regardless of circumstance. I think the rest of the team feels that and feeds off of it."



PHOTO BY ELIJAH GREENE '25

Austin Jewell '27 (left), Will Neubauer '25 (middle) and Justin Santiago '25 (right) run together at the 2024 Charlie Finch '51 Alumni Run on August 25, 2024 across the Wabash College campus.

Pre-National Meet at Rose-Hulman on Friday, October 4. Wabash has shown success up to this point, so practices must be translating to meets.

"Over the past two weeks we have stayed the course on solid aerobic strength training," said McCreary. "We've been doing long tempos and interval runs on very short recovery to build the aerobic engine for championship season."

The Little Giants are set on training for the conference championship while not overlooking the present day. All the training from now on is focused on winning a consecutive NCAC Championship. The Red Pack will be running down to Terre Haute on Friday, October 4th for their next opportunity for competition.

Held at The meet will give them a chance to compete on the course that will host the NCAC Championships.

Golf competes in Wisconsin ahead of meet with DePauw



PHOTOS BY ELIJAH GREENE '25

Robert Pruzin '25 hits from the bunker at the Crawfordville Country Club in the team's scrimmage against Rose-Hulman on August 29, 2024.

SAM BENEDICT '25
EDITOR-IN-CHIEF

Following a solid showing in their first tournament of the year, the Wabash golf team continued with a competitive performance in Wisconsin. On September 20 and 21, the team placed 19th out of 44 teams in the Midwest Region Classic at Brighton Dale Links in Kansasville, Wisconsin.

Following a phenomenal tournament performance to open the year, Sean Bledose '26 turned in a 36 hole score of 148 to tie for 48th overall across the field. Bledose's card led the Little Giants scoring for the tournament. Lane Notter '28 finished the tournament seven strokes over par, putting him in a tie for 84th place and finishing as the team's second best individualist. Rounding out the scoring for the Little Giants were Robert Pruzin '25, Lewis Dellinger '25, and Matt Lesniak '25.

Carthage College won the tournament with a score of 566. Wabash matched by posting a final score of 605.

"I thought I personally played below what I should be playing at this point in our season," said Dellinger. "Our team showed some seriously high potential with some of our younger guys and individual scores. This pushes us to have a deeper line up and forces all of us to play better. We are showing a lot of good things as a team all together, and I'm excited to see what we can do against the Team Down South this weekend."

In a unique style of play for most golfers on a competitive circuit, the Little Giants will next take on DePauw in a match play style competition. The two teams will face off at Otter Creek Golf

Course in Columbus, Indiana on September 29 and 30. In a match-play style event, each golfer will play against an opposing golfer. The goal for each golfer is to win the hole at hand. Winning the hole means completing it in fewer shots than your opponent. Whichever player wins more points at the end of the match, wins a point for their team. The team with the most points at the end of the tournament wins.

"We are showing a lot of good things as a team all together, and I'm excited to see what we can do against the Team Down South this weekend."

-Lewis Dellinger '25

"The team is feeling ready for Depauw," said Lesniak. "Match-play is a different style of golf and we've been practicing it for the past couple of weeks. Our upperclassmen have taken the initiative to try and pass on our knowledge from previous match play experiences. It's important for the younger guys to be well-equipped with the strategy and knowledge before they go into an intense match."

With match-play being an intense, personal style of play, the Little Giants eagerly await an opportunity to claim bragging rights over the enemy Tigers.

Little Giants take first loss against Wisconsin-Platteville



PHOTO BY ELIJAH GREENE '25

The Wabash sideline watches on as the Little Giants faced St. Norbert College on September 7, 2024 at Little Giant Stadium.

ETHAN COOK '28
STAFF WRITER

In their most recent appearance, Wabash football suffered a loss to the toughest team they have played against so far. The University of Wisconsin-Platteville Pioneers managed to take down the Little Giants by a final score of 42-21. Despite the loss, there was plenty of reason for optimism amongst the Wabash faithful, as well as the team and coaching staff.

Before the game the Pioneers were 2-0 and had received votes for the D3football.com top-25 poll.

"I do like playing against a really difficult non-conference opponent," said Head Football Coach Don Morel. "I think those games make you better and I think you learn much more from failure than beating someone 58-0. Overall, I am disap-

pointed that we lost, but I am pleased with the direction our program is going."

Wisconsin-Platteville's tenacious defense presented some challenges that the Little Giants had to overcome during the game. Despite this, the Little Giants offensive line refused to be overwhelmed. They did an excellent job creating running lanes for running back Xavier Tyler '26 who gave the Pioneers all they could handle. Tyler produced 124 rushing yards on 23 carries and tacked on 19 receiving yards with his two receptions.

"I spent the last few weeks being a little timid, really trying to find myself coming into this role," said Tyler. "I have really been trying to just let loose in games and just be the player that I know I can be and I think there was no better

opportunity to do that than against Platteville."

Wabash was able to keep the game close for over half of the game. However, with the score tied 21-21 in the third quarter, mistakes and poor field positioning caught up to them and they weren't able to secure the victory. The Pioneers offense presented the Wabash defense with a stellar rushing attack that the Little Giants responded to very well for two-and-a-half quarters, before they were worn down by the barrage of rushes.

"We got off to a great start and we played pretty good in man coverage," said Associate Head Football Coach and Defensive Coordinator Jake Gilbert '98. "We got two interceptions and a couple sacks, but mostly we learned that we just have to be a bit tougher to win those

kinds of games."

The Little Giants defense has been full of bright spots throughout their three games so far this season and the Wabash fans have loved what they have seen from them to this point.

"Man coverage and blitz packages have been a bright spot," said Gilbert. "There has been a whole lot to like and we have played pretty darn well in three games and we will just keep going from there."

Quarterback Brand Campbell '27 had an impressive performance in his first start. Campbell completed 55% of his passes for 185 yards and two touchdowns with no interceptions.

"It is hard to start your first game against a Wisconsin public school," said Morel. "I thought he did a really good job and going through the bye week we are going to see that big leap where he really starts to get the hang of it."

After a hard-fought battle against one of the better Division III football teams in the nation, the Little Giants players and coaching staff will take what they learned from this game and carry it forward with them into their future matchups.

