BASKETBALL WINS 14TH IN A ROW SEE PAGE 6

Indiana Legislature Takes **Up Controversial Bills**



The Indiana General Assembly began their session this year by considering a number of contentious bills that would affect education, youth athletics, gun rights, and abortion. The Indiana General Assembly has been in the news as of late for the bills on education and transgender participation in youth and high school sports.

SARVIK CHAUDHARY '25 & ANDREW DEVER '25 | STAFF WRITERS · With the start of the new year, the Indiana General Assembly has begun its 2022 spring session. While there are many bills that are being drafted and considered by the Assembly, two pieces of legislation have garnered significant attention: Indiana House Bill 1134 and Indiana House Bill 1041. Although these bills have support in the House and Senate, there is some controversy surrounding the legislation and pushback from some Indiana citizens.

The "Education Matters" Bill, otherwise known as Indiana House Bill 1134 has recently been approved by the Indiana House of Representatives 60-37 mainly on partisan lines. Authored by Rep. Anthony Cook and sponsored by Sen. Linda Rogers, HB 1134 is designed to prohibit divisive material from being propagated in "qualified schools",

(i.e. publicly funded schools).

The bill includes many controversial provisions, including establishing a curricular advisory committee containing parents of enrolled students, district teachers, education administration, and members of the community as well as prohibiting the administration of training that assigns blame to employees or students based on sex, race, or political affiliation. Practically, this would forbid teaching concepts such as one race is inherently superior or that an individual, by virtue of race or sex, is inherently bad (whether racist, sexist, etc). While opponents of HB 1134 believe that the bill would censor lessons across the country and revert to an incomplete teaching of American and World History, proponents argue that education should not discriminate against people due to the shortcomings of previous

people with the same immutable characteristics. Furthermore, the authors of the bill argue that forming a committee containing members of the community and parents will allow people to know what educational curriculum is being taught to their children and provides the opportunity for community members to work in tandem with administrators and teachers. Consequently, there would be more oversight of curricular activities and could provide recommendations for activities and lessons to the school's corporation governing body.

HB 1134 also requires schools to inform parents, and provide written requests of consent of the parents, unless the student is emancipated or a legal adult, to administer mental, social-emotional, or psychological aid. This portion of the bill is specifically designated to combat the rising occurrences of children gender-

transitioning without informing their parents, something that those in favor of the bill have deemed 'unconstitutional'. Additionally, Indiana parents would be allowed to opt their children out of certain lessons if they did not approve of the material being taught to their children. However, those critical of the bill believe that this section will hinder children from receiving needed social-emotional support while inhibiting gender-transitioning if parents disagree.

The bill would also require teachers to finalize their curriculum before the school year begins. Advocates claim that this process would increase transparency in education, a stance many are taking in response to claims of liberal indoctrination by teachers.

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Horton Evaluates Future of the WLAIP During Sabbatical



COURTESY OF COMMUNICATIONS & MARKETING

The WLAIP's central purpose is bringing students to campus to get a feel for Wabash before the busy beginning of the semester.

COLE BERGMAN '24 | STAFF WRITER The Wabash Liberal Arts Immersion Program (WLAIP) continues to grow and improve upon itself. Since Wabash was granted the funding to initiate the WLAIP program in 2015, the program has been able to help students adapt and engage at Wabash with great results. With three classes of students having now graduated the College after going through the program, Dr. Horton, Psychology professor and Director of WLAIP, looks to analyze the success of the program to further improve this

experience for Wabash students.

The WLAIP program was established, originally, to assist students who were traditionally underserved by the College. Specifically, the WLAIP program seeks to assist students who are firstgeneration, students from low-income households, and students of color. Any

student who fulfills two of these three criteria is eligible to enter the program. Through this program, select staff aim to give these underserved students a head start through a one-month summer

institute. Once completing the program,

these students can earn a credit towards a Wabash degree, learn and interact with different offices on campus, and understand what the Wabash College

environment is really like. Following this summer institute, the WLAIP program also assists these students through their freshman year, helping them with class scheduling, special information sessions, and networking events. The program also helps these students secure an experience, such as an internship or immersion experience, the summer after their freshman year.

Psychology Professor and Director of WLAIP Robert Horton has been using part of his sabbatical this past year to assess the program. Through this sabbatical project, Horton is trying to further understand the effectiveness of

the WLAIP program. 'The whole goal of the sabbatical project is to get down and try to understand, in a convincing way whether WLAIP has a positive effect on

student success and graduation rates," Horton said. Through this project, Horton looks to gather data with the assistance of David Dalenberg, the College's institutional research analyst. Together, they are looking at data from all of the classes

that have gone through the program to see if there have been any trends in how well these students perform. "We've been assessing the program from the very beginning," Horton said,

"This has really been an effort to drill

down in a very quantitative, scientific,

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positive effect on students."

"The whole goal of the sabbatical project is to get down and try to understand, in a convincing way, whether WLAIP has a positive effect on student success and graduation rates"

"We've been assessing the program from the very beginning," Horton said, "This has really been an effort to drill down in a very quantitative, scientific, objective way as we can to try and understand whether the program has a positive effect on students.

While this study is not yet completed, Horton is hopeful from the results that have been found so far, comparing WLAIP students to students who qualified for WLAIP but did not sign up for the program.

'We've compared those groups on, for instance, freshman-sophomore retention, four-year graduation rate, GPAs earned during their career, credits earned during their career, their freshman and senior surveys, and he has controlled for differences between those two groups on all sorts of intake

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Indiana State Legislature, Continued

Teachers and opponents of this bill have opposed this measure on two grounds. Many find it impracticable for teachers to present a curriculum that early, especially with the many changes that can happen throughout the school year and how students may need changes to learn better. Opponents of this bill have found this stance disingenuous, pointing to the already-published public school curriculum, telling those who push for more transparency to get involved with their local school boards rather than force teachers to break their backs to meet this demand.

A final controversial tenant of HB 1134 would remove literature that either: a) provides the dissemination of harmful materials to minors or

b) includes performance harmful to minors. As the current legislation stands, colleges and universities would be included in the list of schools that could face criminal prosecution for such literature. Advocates for the bill state that this will prohibit schools from assigning or providing books and literature that depict graphic sexual content for minors. Advocates of LGBTQ+ representation have countered that this provision could be hijacked to prohibit books depicting homosexual relationships. While House Bill 1134 passed

easily in the House, it is more likely to face stiff resistance in the Indiana Senate, which more closely mirrors the political divide present in Indiana and nationally. Now, the bill must be heard in the Senate, tweaked if necessary, and ultimately come to a

House Bill 1041, a bill sponsored by Rep. Michelle Davis, that bans transgender girls from playing girls sports in elementary, middle, and high schools recently passed the Indiana House, and is now headed to the Senate. The bill "prohibits a male, based on the student's biological sex at birth in accordance with the student's genetics and reproductive biology, from participating on an athletic team or sport designated as being a female, women's, or girls' athletic team or sport.

The bill also requires school corporations, public schools, certain nonpublic schools, and certain athletic divisions to establish grievance procedures for a violation of these procedures. Rep. Michelle Davis, in an interview with IndyStar, said the bill is about protecting girls' athletics from what she sees as a

threat posed by transgender girls, who could have a biological advantage that will cause cisgender girls to lose the opportunity to play or compete on an even playing field.

Currently, the Indiana High School Athletics Association does have a policy in place to govern the participation of transgender athletes in participating schools. For transgender youth to compete on a high school team in Indiana that matches their gender identity, IHSAA rules require they prove they have been living as the gender they identify with for at least a year.

These are only two of the many controversial bills headed to the senate that got Indiana citizens much more involved in the state legislature than usual, and hundreds of thousands of citizens, including both the proponents and opponents of these bills, await to see the outcome.

Urvas' Divinely Inspired Pilgrimage to Wabash



COURTESY OF PRO CAM ON YOUTUBE Dr. Urvas' journey to Wabash began in April 2021, but she did not get to Wabash's campus until early January. Dr. Derek Nelson '99, who Dr. Urvas is replacing this semester while he is on sabatical, called it "the most tortuous path to Wabash College. This semster, she is teaching introductory religion courses as well as courses she specializes in, like "Theology of Evil" and classes on religion and the performing arts and Pentecostalism.

ALEX ROTARU '22 | MANAGING EDITOR • In a place where ghosts of past residents roam the halls and the spirit of the ancients living through tradition, having an expert in the theology of evil creatures can be useful to keep any malevolent entities, Danny or otherwise, at bay. However, religion is more than just that, which is why having an outside perspective in a country deeply rooted in Christianity is a welcome addition to the Wabash faculty. Enter Dr. Sanna Urvas, a Visiting Assistant Professor of Religion from the University of Helsinki, who specializes in the theology of evil creatures and exorcism.

Urvas is taking over for Professor of Religion Derek Nelson '99, who is on sabbatical for this semester. "[Prof. Derek Nelson] happened to be my external examiner for the defense of my doctoral thesis," Urvas said. "And so, because of COVID, he was never able to come to Helsinki. In European universities, the doctoral thesis defense is a massive public event; it's a very formal, very big thing." As a result of Nelson having to participate virtually in Urvas' defense, the two became Facebook friends; it was on Facebook that Urvas saw that Nelson was going on sabbatical and that a position opened at Wabash. "I don't know whether it's divine intervention or incidence," Urvas said.

For most faculty, getting accepted for their new role is the end of a long process. For international scholars, like Urvas, it's only the beginning, especially during COVID-19 times, when the US Embassies are overwhelmed. "It took me more than half a year just to come here," Urvas said. "You know, we started the visa process in April 2021. And I would have, according to the original plan, I should have been here in early August. And actually, it wasn't clear that I could come only until the 27th of December. [...] So, here, the faculty members who were part of this were waiting for the final green light to

24 hours to actually prepare [...]. So, my relief was enormous [when I got here]." Also, because the US Embassy in Helsinki did not give any visas, Urvas had to get it from France after

quarantining for 10 days in Paris. Once Urvas did arrive at Wabash, she was beyond impressed with the campus "When I arrived at the campus area, I was like, 'Oh, this is so lovely! This is so beautiful!" Urvas said. "We don't have this kind of campus areas [in Finland]. [...] Our campus [at the University of Helsinki] is in the city center of Helsinki; so, we are in the middle of the busy city. It's not like this, kind of in its own world." However, the all-male status originally caught Urvas off-guard.

"It took me more than half a year just to come here"

-Dr. Sanna Urvas

Urvas specializes in Systematic Theology. "This means that I study doctrines and beliefs with specific, highly analytical methods that give tremendous constructive and systematic thinking and analyzing systems of thinking," Urvas said. "I'm specialized in sin and evil in human beings, especially in evil beings; so Satan, demons, witches, the Devil." Urvas is teaching Theology of Evil this semester, which focuses on her

Urvas is Pentecostal, becoming a Christian at 15. "It's a very big part of my lifestyle and my family's lifestyle," Urvas said. "There are not so many demon experts, especially in the Pentecostal [Church]. There are demon experts in [the] Catholic Church, and we're cooperating with them. We have lots of practical exorcism experts in Pentecostalism but not from [academia]. [...] I'm interested because there are so many sub-sectors in society that are either Christian - whichever denomination -, and they think that it's a taboo, that

you cannot talk about; or you have those that are super into those kinds of things, and that produces a rather unhealthy Christianity; and then there's the whole sector of culture currently happening, which can be called, like, Neo-Paganism [...]. So, there are all kinds of dealings with witchcraft and all kinds of things. So I'm kind of interested in all this because they all talk about us,

Given the nature of the field, Urvas frequently faces misconceptions, about herself and about her field. People think of her as either a Satanist because of her work, or as detached for being an academic neither of which are true. Another big part of her work involves navigating the various cultural differences and variations in terms of the experiences various peoples have with demons and evil entities. "I'm offering a lot of training and consultancy across the denominational lines, like in the Lutheran Church, in the Free Church, to train the missionaries, the pastors who face the people who have, for example, been in occult practices," Urvas said. "They want to join the church, and they bring in experiences that the pastors have no idea whatsoever how to deal with. So, I have been offering them the theoretical framework: how to understand what is Satan, what are demons, apart from the caricature characters. More importantly, I'm combining a lot of psychology, psychiatric studies, and psychiatric medicine. So, I work interdisciplinary, together with psychologists and psychotherapists, Vedic experts, you know. [...] So, I'm functioning at this kind of scholarly level, but I'm functioning a lot as a consultant in these areas, and, like, last November, I was asked to serve in a West African panel for training pastors. So, there were other voices also, but mine is more like an academic source, because I have done studies in specifically West African society and philosophy and their religious background. [...]

But then I can bring the European academic scholarship to help them. So, there, I was teaching the pastors and the elders how to deal with [these kinds of situations], [and I was asked at one point], 'Okay, if there's an event and you are exorcising a person, and the demon gets out, can it jump to the person next to it?' [And I had to think about it.] So, then, I have to construct, using their view of what they think these demons are. what is the scholarly view, what is the pastoral view, what is the psychological view? And then [I] form the answer by drawing from multiple sources. [...] So that is very much how I work."

"Okay, if there's an event and you are exercising a person, and the demon gets out, can it jump to the

person next to it?" -Dr. Sanna Urvas

Part of Urvas' work also focuses on working with a Finnish organization that supports victims of religious violence and abuse. "There are many types of religious violence," Urvas said. "So, I consult for them, offering them the tools to understand how this abuse that - for example, if you're not behaving as you should within your religious community, you can be demonized; that's one thing -, you know, how these people should be addressed, what kind of therapeutic

needs them to have." Outside of her work, Urvas is passionate about sailing and the performing arts. The latter stemmed from her upbringing in Russian ballet. However, the harsh nature of ballet, especially in terms of the strain on the legs and feet, meant that Urvas would have had to change careers eventually. This is how she wound up going into

Theology.

students tended to perform better was

in credits earned. Because of the good start the WLAIP students have, and that extra credit they earn in the summer, they're getting to their senior year with about 25.5 credits, meaning they need on average 8.5 credits their senior year," Horton said. "The eligible students are ending up with about 24.5 credits going into their senior year, they're a credit down. So they have 9.5 credits to get, and that's a little too much of a stretch or

a bridge too far for more students.' Horton also noted that, correlating with this statistic, about 97% of WLAIP students who make it to senior year graduate, compared to about

to senior year.

As part of this study, Horton has conducted interviews with many students who have gone through WLAIP to find out what the students thought benefitted them about the

"The most common thing we hear is what I think of a cultural capital, which a broad understanding of what this College is going to be about," Horton said, "What it's going to feel like, what it's going to feel like to work in a classroom, what the workload is going to be like, what resources there are to help me with the workload. Just a general understanding of what it's going to be

like at Wabash. Looking at what they have accomplished so far, Horton looks forward to continuing evaluating the program and looking towards how the

program can evolve in the future. Speaking again on the interviews he conducted, Horton said, "They really want more of what the program has offered to them, more of the connections. The value they see in that socialization process is really palpable."

Moving forward, Horton looks forward to completing his study of the WLAIP program to find ways to better prepare and assist Wabash students who are underserved. In the current competitive college environment, Horton is working with Wabash to ensure the success of students that need it most.

Horton and Future of WLAIP, Continued

come. And then I had like, less than

Horton said, "So the two groups are nicely comparable, they share some of these qualities, but they're also different in some interesting ways." Horton found that WLAIP students, when compared to students who were eligible for the program but did not sign up, were more likely to be from out-of-state and were more likely to be minority students.

When comparing these two groups through the three class years that have already graduated, Horton said, "WLAIP is associated with an 18 percentage point increase in a student's possibility of graduating which is pretty big.'

Some other areas where WLAIP 85% of the eligible group who make it

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A Marigold Doesn't Bloom with the Hyacinths

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Alex Rotaru '22 Reply to this editorial at arotaru22@wabash.edu

ime. I needed more of it to explore and decide before I could settle on a career path, hence I came here. We need more of it because assignments sometimes take unexpectedly long. Everyone has a limited amount, but long enough that mistakes can usually get erased. Time lets life ebb and flow, lifting and burying people with the changes. As a result, people don't always excel at the same time, and people's primes don't always happen at the same time. This

why blooming later is not a bad thing.

I especially feel the need to say this because of how social media is warping our perception of what kind of a life other people are leading. People constantly flex on social media about their accomplishments, their things, and how pristinely perfect their lives are. This leads so many people down the path of comparing their regular life with others' highlights reel.

is why it's perfectly fine to not bloom

at the same time as everyone else, and

Also, in an era of instant gratification, where Amazon can deliver you anything the same day with two taps of the phone, many people expect success right away.

First impressions matter enormously, so having an immediate success to show off can be a massive leg up in the first days you are meeting someone. In many ways, competition also exacerbates this desire to succeed now and never fail.

However, this mindset does align with how skill building and success work. Skill building is a craft by which one sculpts themselves, painstakingly chiseling and refining every little edge to mastery. This is a long process that varies from person to person, which is why some people get the hang of things faster than others. Still, I do believe that everyone can do everything, given enough time.

One thing I do need to say is that cramming things in your schedule is tempting, but there is only so much you can do in 24 hours, and spending too much on chiseling leaves no time for exploration and, most importantly, self-care.

I have pulled so many all-nighters, often feeling like my body was close to giving, and, let me tell you, they are not worth it. If I had the chance to do Wabash all over again, the first thing I would do is not pull all-nighters. The second would be to stop caring about my image so much that it impedes my ability to explore and take care of my basic needs.

And therein lies the issue: we are so focused on maintaining an image that

is social-media worthy that we forget that we still have decades in which we can accomplish things. I know I've been guilty of it throughout my time here, often not standing up for myself just to make sure I didn't say or do something I would regret.

Only recently have I started stopping myself from walking on eggshells at all times. Again, that stress is not worth it.

The first step towards embracing the different blooming schedules for different people is simply breathing. It took me a while to just stop, breathe, pause, breathe, and realize that the world wasn't going to end if I wasn't successful. Granted, I do still worry about my future, and that is perfectly fine, but know that the world is not ending anytime soon, and that you still have decades to go climb that hill.

Also, you don't need to bloom just once; if you had a successful period in the past, that doesn't mean one isn't coming in the future. Success can be intermittent, and that's perfectly fine. Some days, I do feel like my success happened as a freshman, when I landed an amazing internship, took 5 classes, landed my first leadership position on campus (as Assistant Copy Editor right here), and all that.

However, I do look forward to a brighter future, as I know that luck always comes around, somehow.

And, really, if we want to embrace our different blooming patterns, we need to acknowledge that life happens, and that sometimes not even the most concerted, most focused efforts can overcome the will of fate.

I have been there; it's grueling and I never want to be there again, but I am now better at being accommodating with others. You might have struck the marble 20 times without budging anything in one place, but just one strike in another is enough to get you through - and only fate knows which is which.

The only difference between success and blooming is that you can redefine success. Sometimes the best thing for you is changing direction, other times it's committing, and the skill of discerning the two also comes with experience.

I know I clung to becoming a Research Chemist until the bitter end, only pivoting earlier this academic year towards Public Health. Still, once I did make that pivot, everything around me felt like it was starting to fall into place, somehow. It's strange how these kinds of things work.

So, if you are looking for permission to stop stressing about not excelling, this is it.

You can relax, slow down, and take care of yourself; this way, you will be able to build yourself up and excel in the future.

We have time on our hands - I mean, for crying out loud, I am almost 21 -; we have another couple of decades to excel. If you are stuck in a rut right now, the best advice I can give you is to simply give yourself time and space. In fact, once I acknowledged that, I was able to begin the journey to blooming that I am on right now.

Looking to join the conversation? Want to make your voice heard?

If so, contact Jakob Goodwin (jmgoodwi23@wabash.edu) and get your point across to the campus in The Bachelor opinion section.



How Wallies Stayed Busy This Week



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@WABASHSWIMDIVE / TWITTER

Wabash Swim & Dive travelled earlier this week to Granville, Ohio to compete in the 2022 NCAC Swimming & Diving Championships. At the time of print, Wabash is third with a double-digit cushion lead over the College of Wooster. Kenyon is currently in the lead, while the host team of Denison is just behind in second place.

With one more regular season contest, and the possibility of hosting the 2022 NCAC Basketball Championships later this month, the Wabash community will once again have Rhynes as part of the game environment. For the first time in over a year, the Rhynes will be able to partake in energetic, eventful ways to keep Chadwick wired over the course of a game.



Adam Berg '22 Reflects On Time At Wabash

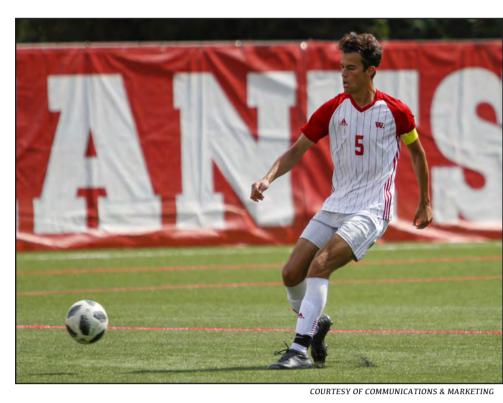
SAM BENEDICT '25 | STAFF WRITER • This week, we sat down with senior Spanish major and Global Health minor Adam Berg '22, taking a look back at his last four years here at Wabash. Adam is a brother at Phi Gamma Delta, former captain of the Wabash College soccer team, a member of Sphinx Club, Wabash Christian Men, a fellow of the Wabash Global Health Initiative, and the Chairman of the Wabash Acts Responsibly Council (WAR Council). Berg was born in Israel to a family of five children, moving to Washington state as a young child, and eventually finding his way to Wabash as a

When interacting with students, faculty, and alumni, it seems everyone in the Wabash community has run into Berg in one way or another, remembering him in high regard for his outstanding character, charisma, and intelligence. During our interview with Berg, we asked him what has contributed to him finding such a wide network of relationships on campus. "I would start by saying that I do make a conscious effort to know the people on this campus, at least on a first-name basis, there's not enough time and I don't have the capacity to know everyone's full story, but I do believe that knowing someone's name and doing something as small as saying hello to them on the mall can make them feel seen and valued," said Berg. "You never know what kind of situation or obstacle they're dealing with, and that small action could mean a lot." Berg continued by stating, "I also do think it comes back to involvement. I believe that Wabash offers opportunities to be involved in micro-communities on campus and the more of those that you can be a part of the more relationships you can develop." Berg's goal of being a person that other

students can rely on was a common theme throughout our conversation, however, that attitude was fostered long before he came to Wabash. Berg credits his mother's strength as the inspiration for the type of person he wants to be. Berg's father passed away when he was five years old, "leaving her [his mother] as a widow with five kids, just trying to figure it out," said Berg. During this hardship, "her resilience and not only her hard-working spirit, but her ability to emanate love to her kids really impacted me and inspired me," said Berg. He also pointed to his faith as another defining piece of his childhood, reminiscing on his family's walks to church, where his mother would talk of her faith being root of her strength. "That meant a lot to me," said Berg. "As I've grown up and thought about what my faith journey will be like, I've made the conscious decision that I want to live out the gospel."

Throughout his time at Wabash, Berg has not only been involved with various activities but has also served in leadership positions in those extracurriculars. As a brother of Phi Gamma Delta, Berg was elected by his peers as house president in his second semester of junior year and then first semester of his senior year. Being the president of a fraternity, especially during the period of strict COVID-19 restrictions on campus, brought about a variety of situations to work through and dilemmas dealing with a combination of complex factors. "Going into the role, my ultimate goal was to serve my brothers,' said Berg. That took shape in different ways: spending time reading through our national's risk management policy and working with the college, but I think that the more exciting and meaningful part of that for me was being a good listener and really what I saw during that presidency was the impact that listening well could have on other people.'

"This happened several times where a brother of the house would be dealing with



Adam Berg '22 playing midfield during his Junior season for the college.

something and I'd get a text saying, 'Hey Adam can we talk,' and I distinctly remember not doing a whole lot of talking, but instead being present and listening to that person. It has shown me how valuable that can be."

Berg's future plans include medical school, which has already resulted in various acceptance letters and a couple of exciting opportunities. As a member of the Wabash Global Health Initiative, Berg took a trip to Ecuador where he was able to shadow two cardiothoracic surgeons and get a hands-on experience that only solidified his desire to enter the medical world. "I think that surgery is fascinating. I love the technical aspect and the procedures involved in that," said Berg.

As we began to discuss his Wabash experience, Berg named countless individuals and events that he loved, but he described the memorable tradition of guarding the senior bench as his favorite Wabash memory. "Guarding the bench freshman year was a wild ride. You're always on edge thinking that another house is going to come and attack you or something. What stands out the most is being awoken at 3 a.m. by the sprinkler system that turned on," said Berg. "I was in a hammock strung between a tree and a light pole when all of a sudden, I was awoken by this burst of water that engulfed us. Everyone gets up and starts scrambling around, but even in the chaos you're sitting there and thinking; I'm at this wonderful school, hundreds of miles from home and I'm doing this. We can think we're rising professionals, and to some degree we are, but there's also this playful spirit that's woven into all of the things we do on campus."

He remembers his semester during Rhyneship as his favorite semester on campus. "I think that it comes back to being in a setting where you can be vulnerable and get to know other guys on campus that aren't in your daily social circle," said Berg. "Forming those relationships and going through Rhyneship with those guys was the most fun I've had in a semester at Wabash."

As Berg prepares to leave Wabash and move into the next step of his journey, he was able to offer us his insight as he watches current students go through all of the trials and tribulations that he experienced along with the exciting moments that students have at Wabash. "As I watch the Freshman go through pledgeship or the new Rhynes embark on their journey, I'm excited for them because I know that their experiences will be different from mine in certain ways, but that at the end of the day they'll have meaningful experiences during their time. It reminds me of the magic I felt as a freshman on campus, doing Chapel Sing with a Sphinx Club member screaming in my face as I confidently yelled the fight song," said Berg. "It can be easy to lose that feeling of magic and fascination for Wabash and its traditions as you move into challenging classes and begin to feel the stress and pressure of applying to medical school or beginning to think about your post-graduation plans. As you see those freshmen joining their fraternity or the Rhynes becoming members of the club, that magic reappears, and you remember how you felt as a freshman first

stepping onto campus.' Adam Berg has checked off all of the boxes for a Wabash experience through his on-campus involvement, stellar academic record, and his ability to capitalize on all that Wabash has to offer. He thinks critically, acts responsibly, leads effectively, lives humanely, and continues to be a wonderful example of a

Wabash man.



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Adam Berg '22 presenting during the Celeberation of Student Research in his Sophmore year.

Super Bowl LVI Preview and Storylines

JAKOB GOODWIN '23 | NEWS EDITOR • The biggest event on TV this year will happen on Sunday. The Los Angeles Rams will take on the Cincinnati Bengals at SoFi Stadium in Super Bowl LVI. The matchup between these two teams was not the popular prediction at the beginning of the playoffs, but in the end, it came down to the play of the two quarterbacks in this game: LA's Matthew Stafford and Cincy's Joe Burrow. Every Super Bowl has the potential to be a classic, but no matter who wins the final game of the season, this game will go down in history.

The LA Rams did everything they possibly could to be in this game, on their own turf. On January 30, 2021, the Los Angeles Rams sent Jared Goff, two first-round picks, and a third round pick to the Detroit Lions in return for Matthew Stafford. Stafford had spent 12 years in Detroit in a never-ending rebuild and wanted to move on to somewhere where he had a chance at winning a Super Bowl. His dreams came true faster than anyone could have imagined. That wasn't the only move

that the Rams made to get to Super Bowl 56. The day before the trade deadline this year, the Rams moved to grab one of the best pass rushers in football. In return for Von Miller, the Rams sent second and third round picks to the Denver Broncos. Just 10 days later, the Rams added another one of the best playmakers in football, Odell Beckham Jr., fresh off controversy in Cleveland. Those pieces, as well as the presence of Jalen Ramsey, a perennial Pro-Bowl cornerback, Cam Akers, the second-year stud at running back, and Cooper Kupp, the front runner for the Offensive Player of the Year award, have made the Rams one of the best teams

in football. Oh yeah, they also have the best

defensive lineman in football, Aaron Donald.

While the Rams are the odds-on favorites on paper, the Bengals don't come into this game empty-handed either. The Bengals story of reaching the Super Bowl begins and ends with one player: Joe Burrow. From not being able to find playing time to winning a Heisman Trophy and a national championship, Burrow's rise has been nothing short of meteoric. Coming off a rookie season where he tore his ACL and MCL, Burrow is set to be the Comeback Player of the Year.

The Bengals offense runs through Joe Burrow, but the Bengals story cannot be told without mentioning Offensive Rookie of the Year favorite Jamarr Chase, Burrow's number one target. The former LSU duo found their connection immediately, with Chase garnering 1,455 receiving yards and 13 touchdowns, both near the top of the league. Joe Mixon had the third most rushing yards in the league and balanced the prolific passing attack that included Chase, Tee Higgins, and Tyler Boyd.

When the Rams and the Bengals kick off at 6.30 p.m. on Sunday, the matchups to watch will be Jamarr Chase vs. Jalen Ramsey, a matchup of two of the best at their respective positions, and the matchup between the Bengals offensive line and the Rams defensive line. In the Bengals playoff game against the Titans, that offensive line gave up a recordtying nine sacks. They cleaned it up against the Chiefs, only giving up one sack, but the Bengals may be in for a rude awakening against the pass-rush trio of Leonard Floyd, Von Miller, and Aaron Donald.

Coming with the Super Bowl, comes the Super Bowl Halftime Show, and this year's show is set to be one of the best in a while. Snoop Dogg, Eminem, Dr. Dre, Mary K. Blige, and Kendrick Lamar will take the stage at



COURTESY OF AZCENTRAL AND SAM GREENE

The Cincinnati Bengals lead the all-time series with the L.A. Rams 8-6

halftime and bring us a performance unlike any we have seen in more than a decade of halftime shows. Look out for your parents' reaction to their childhood music in the middle of the biggest game of them all. This, combined with Stafford's appearance, looks to be the closest the Lions have ever been to the

Super Bowl. The Rams and the Bengals have faced hard paths to get to Super Bowl 56. The Bengals

were never supposed to be here and the Rams

sold out their future to capture their first ring since 1999. The Rams are a slight favorite, but the Bengals have been the underdogs this entire postseason, overcoming the odds against the top two seeds in the AFC, winning on game-winning field goals in both instances. Will Matthew Stafford cement his legacy with a Super Bowl victory or will Joe Burrow and Jamarr Chase take over the league in their first years in the NFL? Tune in Sunday and find out.

College Hopes To Dial Back COVID-19 Regulations



COURTESY OF THE COMMUNICATIONS & MARKETING

Wabash College was able to host their Big Bash 50th Reunion Weekend (pictured above) last year as a result of the more relaxed COVID-19 guidelines. Students and faculty alike are hoping to return to events such as this in the near future.

SAM BENEDICT '25 | STAFF WRITER • This week, Wabash College took the first steps to lowering COVID-19 restrictions for the rest of the semester. Following the semester break, students came back to campus with all signs pointing towards a return to last year's strict COVID-19 regulations, with fraternity presidents and living unit leaders even being told to have supplies ready in case any houses needed to be quarantined. These fears were further heightened as athletic teams saw a significant increase in positive cases upon their return to campus initially, resulting in various teams being shut down and creating a delay in pre-season preparations.

However, as the semester has continued, Wabash is seeing a decrease in weekly cases, which follows the trend of both Crawfordsville and Montgomery County as a whole. In a recent email to the Wabash

community, President Feller announced that the state of Indiana saw a 45% decrease in positive cases during the past seven days, signaling an opportunity to relax Wabash restrictions. Patrick Piesyk '22, a CARE team member, said, "Although this can be extremely difficult and frustrating at times, we, as students, can remain vigilant and patient regarding our campus policies. We are indeed headed in the right direction, and a lot of that is credited to our students, faculty, and staff by cooperating with protocols that include masking, testing, and vaccinations."

At a national level, Dr. Anthony Fauci, chief medical advisor for President Biden, announced that the United States is at a point in the battle against COVID-19 where we are past the 'full blown' phase of the pandemic. Furthermore, Germany, France, Denmark, and other countries

have lifted their COVID-19 restrictions as a result of improved testing results and high vaccination rates. These promising developments across the country offer a glimmer of hope for not only the country but our Wabash community.

This week, President Feller announced that students and faculty will continue to wear a mask in classes and that any event over 50 people will require a mask, no change from previous guidelines. However, events will now be open to vaccinated guests, differing from the previous restriction that limited events to Wabash students and faculty. This change is significant for athletic events as opposing schools will now be allowed to bring students to any sporting contest and other spectators not affiliated with either school will be allowed to attend. Furthermore, food is allowed to be served at events and seminars.

President Feller ended his announcement by detailing his goal of a return to instructor choice in regard to masks in class and offered a hopeful sentiment to continue on the path for a full return to normalcy. Piesyk said, "Unfortunately, we thought we had reached a sense of normalcy last semester. We were able to host off-campus guests. Campus events were held with a collective group of different living units, and in some classes, we did not have to wear masks at all. However, as most pandemics and epidemics occur in waves, we are overcoming this hurdle and doing so in a positive way. That being said, I remain hopeful for a greater sense of normalcy here soon, albeit there are always unknowns and unexpected events that we must consider." Wabash Student Senate has echoed similar messages and urges students to remain vigilant as we continue on our positive trajectory.

Poetry Review: Le Balcon

ALEX ROTARU '22 | MANAGING EDITOR • Charles Baudelaire's Les Fleurs du Mal is the flagship poetry volume for French symbolism. For many, such canonical works can appear intimidating. So, today, The Bachelor will take you on a tour of one of the poems in the volume, Le Balcon [The Balcony], in the hopes that more readers will explore French symbolism and Baudelaire's works.

One cannot talk about Symbolism without looking into structure, as many Symbolist works use repetition, particularly as leitmotifs, to convey meaning. In the case of *Le Balcon*, all six stanzas illustrate a new shift of perspective, a new element of focus for the speaker. Though the poem does not have leitmotifs, the first verse of each stanza repeats at its end, serving both to emphasize the content of said verse and to convey a nostalgia that wishes to make the moments presented eternal.

The first two stanzas present the moments the speaker wishes would not have passed: "You will recall caresses that were yours/ And fireside evenings in their warmth and beauty./ Mother of memories, queen of paramours." These are the moments of love the speaker spent with their lover, during which they "often said unperishable things." The evening

in these stanzas usually symbolizes ending, death, or transition, which, in turn, makes the speaker's love become either deathly or agape.

The middle stanzas do illustrate that transition from love into suffering as evening turns into night: "I thought I breathed the perfume in your blood." Here, the external transition of the day finds a correspondence with how the lovers' relationship evolves: "The night was growing dense like an encircling wall./ My eyes in the darkness felt the fire of your gaze/ And I drank in your breath, O sweetness, O poison!" Such correspondences are common in Baudelaire's work and in Symbolism as a whole, as illustrated in another of the author's poems, Correspondances: "So do all sounds and hues and fragrances correspond."

The final two stanzas contrast the previous two, as they suggest the nostalgia for the very moments that played out on the balcony in those evenings: "I know the art of evoking happy moments,/And live again our past, my head laid on your knees." In many ways, the transition from evening to night previously discussed also anticipates this nostalgia, and the theme of time passing irreversibly. Much of the nostalgia stems from remembering

the very synesthesia that also produces correspondences: "Those vows, those perfumes, those infinite kisses, / Will they be reborn from a gulf we may not sound, / As rejuvenated suns rise in the heavens / After being bathed in the depths of deep seas?"

The poem makes use of many other symbols to further etch out more layers that illustrate the ambiance on the balcony. The sunset usually symbolizes an ending, but here, when combined with the role memory serves, it more likely symbolizes change, which goes back into the theme of time passing irreversibly. The fire that is present throughout the stanzas as the background changes allude to how strong the lovers' passion and love were in those moments, as time continued passing.

This has been by no means a comprehensive analysis of the poem, as 600 words are not enough to go into the many intricacies of Le Balcon, and stating otherwise would do a great disservice to such an exquisitely-written work. Hopefully, though, this brief commentary will help you, the readers, explore this poem and, potentially, more of Baudelaire's works.

Source for poem and translations: https://fleursdumal.org/poem/133



COURTESY OF WIKIMEDIA COMMON

There are many correspondences between Symbolism in literature and Impressionism in painting. Edouard Manet's Le Balcon (above) would be a great pairing with the poem, visually illustrating the poem's atmosphere.

The Indianapolis Association of Wabash Men

Networking Takes Work.
Career Services and Alumni Can Help.*



*Don't wait 'til May; get to Arnold House today!

wabash.edu/alumni/ra/indy

(6) @IndyWabash

Valentine's Day Comic Relief By Collin Johnson '24



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The purpose of The Bachelor is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions

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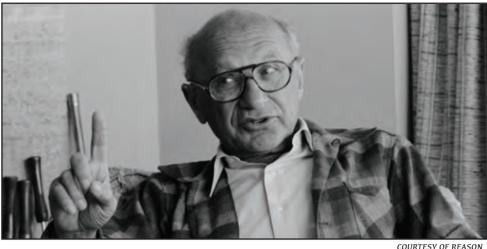
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College Celebrates Friedman Visit



Friedman's most famous work, "Capitalism and Freedom", was a "long-delayed project of a series of lectures that [he] gave in June, 1956, at a conference at Wabash College."

COLE BERGMAN '24 | STAFF WRITER · Historic moments are coming to Wabash. On February 17 and 18, Wabash will be celebrating the 60th anniversary of Ben Rogge bringing Milton Friedman to campus.

Friedman, a 1976 Nobel Prize recipient, gave a series of lectures while on campus in 1956. He later credited these lectures to be the foundation of one of his most popular books, Capitalism and Freedom. The PPE department will be celebrating this occasion through a twoday event, part of which is public, and part of which is a private session for PPE students.

Professor Jeffrey Gower of the Philosophy department spoke towards the approach of Friedman and others he worked with to economics.

"They sort of all shared in common this critical attitude toward the reigning of political-economic orthodoxy," Gower said, This was an economic school of thought that helped the United States in particular, rolling out of the Great Depression, which led to more state investment and more government involvement in the economy. They then wanted to find ways of shifting away from

Speaking to the impact of this Capitalism and Freedom, Professor Nicholas Snow of the Economics department said, "He wrote several books that expressed the views of what would probably be called classical liberalism, that utilizes his technical skills to write for the layman about why free markets and laissez-faire capitalism are good.' Through this event, Snow hopes to be able to critically analyze Friedman's book.

"It's been, I think, a positive book in that it has sparked debate in the right ways," Snow said, "So I think that's the legacy. That it's a book that has asked the right questions and 60 years later is still getting us to think and debate whether these ideas are good."

This event will begin on Thursday with a lecture from Michael Munger, a published economist. Through his speech, he will be exploring the type of economic status Friedman attested to, such as the economic policies of John F. Kennedy.

"Michal Munger will be speaking on if Kennedy's capitalism is sustainable," Snow said, "You know, the flip side is we don't really have capitalism. So is capitalism the road to crony capitalism? He gets that, and

The next day, groups of PPE students will join into groups, deliberating Capitalism and Freedom with keynote speakers. Professor Lorraine McCrary of the Political Science department talked about the importance of these group discussions.

"We're really excited to have small group discussions with students about these ideas," McCrary said, "So it's not just listening to a talk but engaging the ideas in the way you would in a class discussion.'

Out of these discussions, Snow states the PPE department hopes to continue this ongoing debate.

'I hope this helps to foster debate and really show the role of all three disciplines and why PPE is an important approach," Snow said, "And then we can have a fruitful discussion on bringing these ideas to the forefront, not as a way of saying this is the right way of being, but asking how do we critically think about these ideas?"

Snow also reflected on what the larger stance of the debate meant.

"Even if you take Friedman's stance of classical liberalism, which I do, I think liberalism requires new sets of complicated questions and concerns that come up for every new generation," Snow said, "And no so no matter what, these are always ideas that need to be continuously debated."

HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

CONFIRMED, CHECKS **OVER STRIPES**

Lo-Five to Adidas' Instagram ad for their new sports bra line. Kinda missing who their target audience is

IN THE NEWS, AGAIN...

Lo-Five to Marjorie Taylor Greene for saying that Nancy Pelosi was like gazpacho, not the gestapo. Which would you rather have, a Nazi or some cold tomato soup?

SABURNIS NO MORE

Hi-Five to the Pacers for starting a rebuild three seasons too late. Fadin' for Jaden, I guess.

LIVING UP TO THE **NICKNAME**

Lo-Five to the IUPUI basketball team for hosting mid-season walkon tryouts. Maybe George Hill has more years of eligibility?

JOE SHEISTY HAS A **RING TO IT**

Hi-Five to all the Bengals or Rams fans who will become new parents. Just a hunch here, but our guess is that Matt or Joe will be the most popular baby name in the month of

SPORTS W. Wabash 104 W. Wabash 103 W. Wabash 88 Allegheny 89 Hiram 83 Ohio Wesley

VOLLEYBALL: W. Wabash 0

Ohio Wesleyan 74 🔅 Dominican 3 🚅 Rose-Hulman 5

TENNIS: W. Wabash 4

3-0 Week for Basketball

Little Giants Riding High with 14 Straight Heading into Final Week



Edreece Redmond '24 shoots a wide-open three against Ohio Wesleyan. More playing time and contributions from players like Redmond as the season has progressed will continue to be relied upon as the team can possibly enter into the NCAC tournament as the #f 1 seed.





COURTESY OF COMMUNICATIONS AND MARKETING

Jack Davidson '22 shoots a three in front of the Chadwick Crazies. Davidson would end up with 35 points - a season high, against OWU on Wednesday.

Wrestling on the Road

Two First-Place Finishes Mark Exciting Weekend at UINDY



Competing against several DI programs at the UINDY Greyhound Open, the Little Giants more than held their own. Now, the team prepares to win back-to-back Mid-States Invitational Opens before the NCAA DIII Central Region Tournament on February 25.

COLE BERGMAN '24 | STAFF WRITER • The Wabash Little Giants continue to put out great results.

The #3 Wabash College individual rankings now have six wrestlers in the top-15 of their respective weight class in all of Division III. These rankings included Kyle Hatch '22 being ranked #1 in the 165 pound weight class, as well as Max Bishop '22 being ranked #1 at 285 pounds. Other wrestlers ranked included Jack Heldt '23, #4 at 197 pounds, Alex Barr '22, ranked #10 at 149 pounds, Blake McGee '25 ranked #14 at 133 pounds, and Carlos Champagne '22 ranked #15 at 125

The Little Giants once again faced tough competition last weekend at the University of Indianapolis Greyhound Open. While there, the wrestling team came away with eight top-six places,

including two individual champions.

Hatch finished the day with four wins, entering the tournament as the one-seed in the 165-pound weight class. After winning his first three matches of the day, Hatch went on to defeat his opponent with a 1-0 decision in the championship bout to win himself the title.

Heldt also came away from the tournament with an individual championship after winning all of his five matches of the day. After pinning his first three opponents and winning by major decision in the semi-finals, Heldt went on to pin his opponent in the championship rounding, earning him an individual title at the 197-pound weight class.

Six other wrestlers also secured top 6 positions at this tournament. Champagne, after a loss in the semifinal bout, managed to wrestle back to finish third at 125

pounds. Bishop was also able to wrestle back to finish third at 285 pounds after a 3-1 loss in overtime during the semifinal round. McGee, who began the tournament with a pin, went on to lose in the semifinal round and placed fourth overall at 133 pounds.

Three freshmen rounded out the Little Giants' top 6 finishes. Jonathan Otte '25, after pinning his first opponent, finished fifth at 157 pounds. Ray Arebalo '25 also finished fifth at 174 pounds after a loss in the semifinals. Chase Baczek '25 also finished in fifth place at 184 pounds after winning his first three bouts.

"There is excitement in the room. The team looked well, we wrestled hard, and performed well. It was exciting to go out and compete against all divisions, including D1, D2, and D3 schools," said Champagne.

Looking forward towards the end of the season, Champagne noted how the team's goals haven't changed.

"With the meet [Mid-States Invitational] coming up in Ohio, our team still has the same goal of working hard and having fun," Champagne said, "As far as the Central Regional Tournament at Adrian Michigan goes, we are continuing to fine-tune our technique and mental

The Little Giants regular season ends tomorrow, as they plan to defend their title of Mid-States Invitational Team Champion at Ohio Northern University. After this, the wrestling team prepares for the NCAA DIII Central Region Tournament at Adrian College on February 25-26. Top-3 place finishes in each weight class will go on to compete in the NCAA DIII National Championship Tournament.

Volleyball Falls Short

Falling below .500, the Little Giants Prepare for First Home Match



COURTESY OF PATRICK FERRON

After an up-and-down season so far, the Little Giants are set to play on their home court (Chadwick) for the first time in the 2022 season later today.

ETHAN WALLCE '25 | STAFF WRITER • Volleyball (2-2) took the court on Tuesday, where they faced off against the #5 ranked Dominican University Stars (5-1), but came away with a straight-set loss. This was a daunting match up for the Little Giants who not only had their work cut out for them with the Stars on the court, but also had to work against a team with a much deeper bench to help energize the team. The team let their nerves stand in their way during the first set losing it 6-25.

The Little Giants came together and dialed in for the second set. The team was able to tune out Dominican's noisy bench. They increased their number of put away shots from 1 to 5 and overall put up a much stronger fight.

"Well, we decided that we weren't going to be scared against a team that was better than us. Wabash Always Fights, so we decided that it was time to fight. So we went out there, with our heads on straight and decided that we're going to push ourselves to be the very best we can and get better," said Luke Davis '24. "That's basically all it was. I would say it was mostly just that mindset."

The second set ended with a much closer score of 25-16 that the Stars controlled from the get-go. The team stayed steady through the third and

final set, once again showing an ability

to compete against stronger opponents.

This was in terms of stats the best

set of the match for the Little Giants.

Unfortunately, Wabash was unable to overcome the #5 ranked opponent. The third set ended with a score of 25-17.

Despite losing in three sets the Little Giants have a lot to be proud of coming out of this loss. The first set aside, the team did as well as can be expected against such a strong opponent. Being able to mentally recover after a tough set will be an important skill for the team to carry with them for the rest of the

When asked about the game, Coach Bowerman saw this experience as an example of the type of talent and

discipline required to compete against these types of opponents. "I think despite

the scores, we saw some really good

things from everyone last night. Like I

said, once we kind of caught on to the pace of it, we were able to do some good things [...]," said Bowerman. "When you play a really strong team like that, it really highlights all those little things that you got to work on. It gives us a lot of material to work on at practice and it gives our whole team a chance to see what the things that they need to do to be able to play it at a little higher level.'

This loss the team's record has shifted to 2-3 on the season. The team will have three matches this weekend. They will have their first home match of the season today at 7:00 pm against the Illinois Institute of Technology. On Sunday, the team will play its first two conference matches on the road against Wittenburg and Hiram.

Tennis Loses First Match

Wabash Tennis Fall One Match Short Against Rose-Hulman



COURTESY OF COMMUNICATIONS & MARKETING

In a match that saw two superbreakers and close matches throughout the day, the battle tested Elephants of Rose-Hulman escaped with a one match victory.

ANDREW DEVER '25 | STAFF WRITER • This past Saturday, the Wabash Tennis Team opened up their Spring season with a home match against Rose-Hulman Institute of Technology. The match was originally scheduled as a double header, but due to the treacherous conditions following last week's snow storm, Millikin University withdrew from the

Nevertheless, in their first match of 2022, the Little Giants narrowly fell to the Fighting Engineers by a close 5-4 scoreline.

The match started with partners Cole Borden '24 and Liam Grennon '24 winning their match at one doubles by a score of 8-5, while partners Alvaro Alonso-Sanchez '23 and Jett Brownlee '25 cruised to victory at two doubles by a score of 8-2. Unfortunately, Wabash dropped the last doubles match on court three to the Fighting Engineers by a score of 8-2 and consequently carried a 2-1 lead coming out of doubles.

"I was really proud of how we came out and competed from the gun in doubles," said Grennon. "Doubles is something we have been working on since the end of last season, and that's a team that doesn't give up many free points. I was happy with how Cole and I dictated points and stuck with our style of play even in some tight

In what looks to be a promising season for the Wabash tennis program, the Little Giants struggled to carry their doubles success into singles, with Grennon '24 and freshman Christian Zimmerman '25 picking

up the only singles match wins for Wabash on the day.

Both Grennon and Zimmerman edged out their respective opponents in the competitive first set, before carrying that momentum to more deceive second set victories. The dual would ultimately be decided in two closely contested matches at first and second singles.

"It's always tough to carry momentum from doubles into singles when we play inside because we only have three indoor courts, meaning 4-6 singles have to wait for 1-3 to finish before going back out there," said Grennon. "I was really proud of how Chris came out after supporting us from the sidelines and competed hard in his first dual match to get a huge win.'

On court one, Rose-Hulman's Joshua Glambattistsa '22 would ultimately best Borden '24 1-6 6-0 10-8. After dominating the first set, Borden was unable to carry that momentum into the second set, culminating in a decisive third and final set. After an exciting back and forth, which saw the evenly matched opponents trading and breaking sets, Glambattista would ultimately gain the upper hand late and win the third set super tiebreaker

After dropping the first set, Alosno-Sanchez collected himself and fought back to force a super tiebreaker. After successfully defending match point on his own serve, Howard would go on to close out the super tiebreaker 12-10. Alonso-Sanchez '23 lost a closely contested 4-6 6-4 10-12 match to Rose-Hulman's Hart Howard '24.



COURTESY OF COMMUNICATIONS & MARKETING

Playing #1 doubles [with Liam Grennon '24] and #1 singles, Cole Borden '24 went 1-1 last Saturday. Borden went 10-5 in singles last year as a freshman.

"Dropping two close singles matches like that is never easy, but I think we can take the experience and use it moving forward," said Brownlee. "Both Alvaro and Cole really left it all out there and I know when we get into those situations later in the season we will be ready.

The Little Giants will hope to better their fortunes going forward, as Rose-Hulman is a quality opponent.

Looking ahead, Wabash will be

traveling this weekend to Chicago, Illinois for their first away match against the Illinois Institute of Technology Scarlet Hawks, Saturday the 12th at 6 pm. The Little Giants will be looking to bounce back and get their first win of the 2022 season before returning home to host Manchester University and Capital University at the Collett Tennis Center on February the 19th at 9 am and 5 pm, respectively.

Track Extends Win Streak

Winners of Three Straight, Little Giants Travel to Illinois Wesleyan Univ.

made the difference with a season best performance in the shot put competition.

SAM BENEDICT '25 | STAFF WRITER • This past Saturday, Wabash track and field competed in the Tim Hreha Memorial Indoor Track and Field Invitational hosted by DePauw

The invitational included Wabash, Rose-Hulman, Depauw, Franklin, Hanover, Earlham, Mount St. Joseph, and Hannibal La-Grange. Wabash won the invitational scoring 128.5 points while Depauw and Rose-Hulman tied for second with 124 points each. On the trackside, the 4x200 meter relay of Blake Reed 23', Howie Steel 24', Nathan France 24', and Jose Franco 22' won with a time of 1:32:00. Leo Warbington 22' won the 60-meter hurdle with a time of 8.52 seconds and Willy Sheplar 22' took 3rd in the same event finishing at 8.96 seconds.

Max Bigler 22' won the high jump with a mark of 1.91 meters and Luke Bender won the pole vault at 3.95

meters.

"I feel pretty good about the meet. While it's always fun to compete against Depauw. We have been having some early success but we are really building towards the conference meet," said Bigler. "I feel really great about the team and where we are at right now, but I'm excited to see how the team comes together as we get to

the end of the indoor season.' Brandon English 23' won the shot put in dramatic fashion with a throw of



14.22 meters, securing the team win

for Wabash College. "The energy was immaculate as we were all screaming in excitement for both him and the team," said Thomas Joven '24 on the entertaining finish.

feel pretty confident going in. Not that we are going to win, but that we're going to perform to the best of our ability. Every practice we train like it's the real thing so that when the time comes to actually put our preparation into action, we already know how

The team was able to hold off DePauw and Rose-Hulman on its way to their third indoor team win of the season. English '23

much we are capable of," said Luke Bender '22.

COURTESY OF COMMUNICATIONS AND MARKETING

The Little Giants will next be in action on February 12th as they travel to Illinois Wesleyan University to compete for their third indoor firstplace finish of the season.

"I think overall for every meet we 8 | WABASHCOLLEGEBACHELOR.COM | THE BACHELOR