

WANT TO STAY IN THE LOOP? GOT OPINIONS? WRITE WITH US!

Sept. 3 at 12:15 in Hays 104

AUGUST 21, 2021

President Feller Q&A



COURTESY OF COMMUNICATIONS AND MARKETING

REED MATHIS '22 | EDITOR-IN-CHIEF
• Q: Looking back on last year as your first
year as President of the College, what do you
think were some of our biggest victories and
shortcomings as a College?

A: The biggest victory on the student side, I think, is that students really did step up and show what it means to be part of a community with a culture of personal responsibility that asked a lot of people. After last year I'm sure everyone was tired of having their nose swabbed by the end of the semester. And there's ten other things, too, that we probably all got tired of, but people did. It let us have an uninterrupted year of residential education. On the staff and faculty side, it's mostly that people were willing to take their jobs in new directions they'd never imagined. Clearly, developing a hybrid classroom, or developing labs that you could run where everyone was six feet apart -- that's a lot of work to ask someone to do, and faculty continually stepped up on those responsibilities. On the staff side we had a ton of people who took on a new job. Someone who was an athletic trainer became the COVID-19 testing coordinator. That happened all around the campus, you know, over in athletics. Brent Harris who does statistics [for the athletic department], became the guy who organized all of the data around quarantine and isolation. Many wins for the College around our people, our students, faculty, and staff. Where did we fall short? I think people overall were not pleased with some of the curveballs that came at us, but I think people were very pleased with the college's response. I think the way that the pandemic rapidly accelerated at the end of the fall semester and the beginning of the spring semester. That was tough. But November, December, and January brought case numbers that were three or four times higher [than in the past]. We saw that the community outside of Wabash College impacted us and we had employees who were quarantined because one of their kids had COVID, or their spouse had COVID... I think right now we're probably dealing with potentially the biggest surprise: the upswing in cases associated with the Delta variant locally and across the country. And I think just the greatly enhanced infectivity of it was a challenge to work with last fall. Vaccination, obviously, is the number one thing we can do. It's got us to a great point, but I sense that the uncertainty that hangs over all of our whole country with Delta right now is going to be something that we won't be able to keep away from the campus. So it's, mostly, right now a curveball of uncertainty. Q: How different was this summer for you,

specifically, when it came to planning and envisioning what this next year is going to look like?

A: So I will say one thing that's the same and one that's different. One thing that is the same, is we have continued to be realistic in our planning. This is the philosophy we've stuck with and it serves us well. There are Colleges that announced these detailed plans in mid July, and a week later, they had to throw them out. I've tried to avoid having the hubris to think that now that I've done this a year, I know how things are going to go next time around. [...] We're hoping to return to a mostly traditional Wabash College compared to a completely different Wabash College from last year. It was nice to have a little more time to think during the summer[...] I can't say that any of us really were imagining the emergence of the Delta variant, but I think we knew that we didn't want to promise things in June and July that we might not be able to deliver based on the historical record of the pandemic and its frequency of change.

Q: Looking towards recent decisions. You announced on August 17th that the Wabash community has to wear masks for most indoor activities during the first two weeks of the semester. How did you and your administration come to that decision?

A: I laid out quite a bit of my thinking

morning [August 17th]. Everybody around me says I wrote way too much, it was too long, nobody wants to read it -- but I did think it was important that I kind of laid out all the thinking there. And there's a few key elements of that thinking. One is that I would rather we begin a little overcautious for the first couple weeks. If in two weeks we find out we've been overcautious, that will not be a huge price to have paid. If we went two weeks in and realized we weren't cautious enough, we might never have caught up for the rest of the semester. It's always easier I think to reduce restrictions then add them. Also, thinking a lot about the people who work at the college, who do go home to unvaccinated children each day -- I'm fortunate. My wife and I don't have any kids at home. It's just the two of us, and a lot of sheep, so I can go home and not really worry about that -- [but] a lot of other people here can't. And I think until we also see how things are progressing or regressing in Montgomery County, I think a couple of weeks will be to our benefit. We need to get a good handle on what's happening at Wabash College. We need to get a better handle on what's happening in Crawfordsville, and in Montgomery County, and it was just the kind of lack of data and certainty that drove me to a more risk averse position.

President Feller congratulated the Class of 2021 at commencement. Feller spent much of his first year as president of the college responding to the COVID-19 pandemic.

in the message that went to campus this

Q: Being in the pandemic for as long as we have been in it, do you think it is fair for students who are vaccinated to accept another concession for students who waited this long into the pandemic to be vaccinated?

A: That's a tough question. You know, what is fair or not, I consider it. [...] Certainly when I announced that we were going to have everyone vaccinated, I admittedly was thinking, "It's really important. We're all vaccinated as we go into the respiratory disease season in November." And so I would say, if it's disappointing to those students I'll own some of that. If I'd known that Delta variant was coming, I would have pushed those students to get vaccinated earlier... And I certainly appreciate people coming to that decision on their own. But you're right -- by waiting fairly late, I created this little window that a month ago I didn't think would be a problem. Now it is a short timetable. I was really thinking it's important that everyone is fully vaccinated before it starts getting cold and rainy and we start to go into that season. Turns out it was important for late July, early

Q: Shifting from COVID-19 to student life on campus. Over the past few years, Wabash obviously became a different place. Decisions from your administration from last year and President Hess during his time here, included some grand shifts from the Wabash of old. Moving away from sheepskin diplomas, cancelling of Phi Delt bouts, and now crackdowns on independent Chefs for fraternity houses are just a few. How do you see these and other Homecoming and Pan-Hel traditions impacting student morale and the overall Wabash experience?

A: This is a little bit of a tough one. I would say some of those are a bit down in the weeds and aren't things I'm totally familiar with. The College, to my mind, must embrace a culture of continuous improvement. We have to innovate. We have to innovate to maintain our traditions. Because if we don't, if we don't innovate in the sense of making the college better every day [...], the long term future of the college is bleak. As I sometimes say, the college has to be well-run, and wellloved. Some days I think we are well-run and make the right call, but others will disagree, and it'll make them not love the College as much[...] There's places where it might make more sense to innovate and we don't, because people love it. And so there's a flip side of it where change happens. People see the change where we pass by a change that might be in the best interests of the college but which

draws love away from us. We often pass on

those, but nobody ever sees those pieces. My commitment is to always think about both what a well-run College means, but also a wellloved college. I would remind them (students), like I tell everyone, this College runs on philanthropy. That's the biggest source of our operating budget. And so I'm highly motivated for people to love the College. There are certainly going to be some days that we disagree. If I look back at my 24th year at the College, this tension has always been here. And in my experience, most of the time, it feels like there are some changes happening we're uncomfortable with. It's not a new phenomenon. It's probably as old as our College. And after a few years, that change becomes part of what we've always known about the College, and maybe even what we come to love about the college. So I know it's a concern, especially among students. Still, I think it's a tension we're going to live with.

Q: Transparency and bridging the divide between the student body and administration has been a focal point for many students. What are some ways we can better improve that relationship between students and the administration?

A: To begin with, I see the relationship between the students and the College, in terms of communication and transparency. The Student Body President (Daniel Bass) and I sat in the benches every week and talked with each other. I think we had a lot of communication, we had a lot of transparency, and I've told Daniel Bass we will continue to meet regularly. And importantly, the students have lots of people to talk with. The access in our Dean of Students Office is not available at other colleges that you can walk right in and you know, maybe not that moment but, but you'll make an appointment to talk with a dean or associate dean. I think the most important thing people can do is to walk into the dean of students office and talk to them, talk to people, share your concerns, find out, just to have some communication. I think that's the number one thing is, students should take advantage of the accessibility of the Dean of Students Office. Student athletes should take advantage of the athletic directors' accessibility [...] Oftentimes, I think students here have a huge voice, they have a lot of agency. We had two students on the healthy campus Task Force last year. There's no peer college that lets students in on those often confidential, often very difficult conversations. The Care team was another mechanism by which students could hear directly from the healthy campus Taskforce [...] We developed ways to have that communication. I really think having people visit the Dean of Students Office is huge.

Q: In your conversations with Daniel (Bass), are there any new things that have come up that are a bit different than years when it comes to the voice and attitude of students?

comes to the voice and attitude of students? A: Daniel and I have mostly talked about being good listeners with each other. So I'm open to it. I'm open to hearing ideas about improving the student experience on anything from food to intramurals to housing. At the end of the day, most of those things are things for the Dean of Students Office to to work on. And I chose Dean Redding, because I know that he cares a lot about students, and that's not just because he's an alumnus. It's also because he's been a faculty member here he's been a coach, mentor teacher friend to so many students at Wabash. I hope people understand we're fortunate to have someone who is very student focused, and I know he's anxious to listen to people. You know last year was hard to do a lot of stuff, because we were stretched pretty thin. A lot of people had to do two or three jobs last year [...] I think if you ask most people who work at the college, the last thing they want to do is repeat last year. I have found very few people who said, "Oh yeah man. That stuff we did last year. Let's just keep doing more of that." So, I think we

probably should have a little empathy for the

people who were working hard here last year to keep us going and understand that they were often in a survival mode.

Q: What are you most looking forward to this semester?

A: The thing I'm most looking forward to is a time when people can be comfortable and close with each other. I think there is an intimacy associated with the members of this community, and it has been hard for a year, without the hugs and handshakes and "attaboys" that we're used to. So I think that's the thing I'm most looking forward to know as president. I basically spent my first year as your president here on campus. I've hardly left. The role of the President is to be the president for the college, not just the campus, and last year I was kind of the campus president. I need to be the college's president, and we did go and talk with friends of the college and need to think about our long term plans, not our three week plans. But when I say long term, I mean the things that are going to have us in a strong position in 2032 as we enter our third century. So those are things that I am looking forward to doing [...] Starting in June, I was able to start visiting more friends of the college, and that's important work that needs to continue. I think there's important work on setting strategic priorities that needs to happen. There's an important conversation about the value or potential value at a true campus center for Wabash College, and what that would look like for Wabash College. I don't think we can just go out and look at what other college campus centers are and say, "oh well yeah that's what we need." I think that's an important conversation. So I think there's some big things for us to talk about this year. I hope that they're exciting and interesting.

Q: Is there any traction on moving away from an acting Dean of the College towards a more permanent, long-term choice?

A: I think that's a search that we'll do this year. A year ago, I would have told you I was going to do it. It turned out that COVID used up all the bandwidth, and so that slowed us down. And the other reason was the incredibly strong feedback about the good job Dean McDorman was doing. So there was no problem to solve there, and there were a lot of other problems to solve. I think that's an important thing for the college to figure out who our academic leader is going to be.

Q: Through your 24 years at the College, and holding three different positions with the College now, how does your Wabash experience continue to change?

experience continue to change? A: It's a great question. Certainly a big change. It's the breadth of your work as a chemistry faculty, concentrating on my teaching my scholarship. My research with students and then contributing in a few specific ways to the college -- I did a lot of work with the celebration of student research, for example. When I became Dean, my area grew to be the entire academic program and especially thinking about hiring faculty, retaining faculty, [and] reviewing faculty. My focus was on making sure we continue to have the highest quality faculty. So now I moved to the president's office, and the big change is a lot more of the view is actually off campus. I know last year wasn't a good example, but we have Wabash alumni spread around the world. We have prospective Wabash students around the world. So developing relationships off campus is a big part of what I do. There are excellent people here now in the Dean of Students Office and the Dean of the College office -- in the athletic director, CFO enrollment management professional development, diversity, equity, inclusion -- there's excellent people to work on those pieces. My job is to make sure the resources people need for their jobs are here. That's outward facing. I have to make sure the college has the resources to keep getting better. That's a big part of what the President

has to do right now.

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Buy in to Wabash



Andrew Gonczarrow '22

Reply to this editorial at algonza22@wabash.edu

lass of 2025, Welcome to
Wabash College! It still seems
like yesterday that I was in
your shoes as an incoming freshman on
campus for a handful of days and not
knowing more than a handful of guys.
Wabash can be an intimidating place
at the start; for me it originally was.
I was on the fence about accepting a
fraternity bid and I wasn't transitioning
from high school to the College very
well. It was not until I became invested

into the College when I understood what it took to succeed at Wabash College: support. At this college, you can get support from various different outlets: staff, professors, coaches, and mainly students. For me, my support groups are within my fraternity, my professors, and the numerous different clubs I am a part of. As a freshman it can be hard putting yourself out there, it was originally difficult for me. Getting involved opened my network to where I was able to meet other students who had similar interests as me. My freshman year I was able to make a lot of friends through different clubs such as TEDxWabash, College Mentors 4 Kids, and the Wabash College Center for Innovation, Business, and Entrepreneurship. It opened the door where I, a freshmen Beta, could meet upperclassmen as well as members of my class from many different living units around campus.

They say Wabash is not easy, but I believe that it helps having guys in your corner that you can go to when you need something. You will hear the term "Wabash Always Fights" a lot over these next 4 years here and you will probably

wonder what it means. To me, it means that whether you are on the field or in the classroom, your Wabash brothers will always be there for you, fighting in your corner and helping you succeed and reach your goals. Once you get on campus, you understand that the "Wabash" in Wabash Always Fights pertains to everybody within the community. Your professors, coaches, and the alumni all want to see you succeed. Get to know members of your class well, as all of you will be supporting each other for the next 4 years.

In my time at Wabash College, I have seen a campus united as well as a campus divided. The reason for a campus divided is simply because of a lack of investment in the college. The students are able to do a lot on campus through Student Senate, but it is difficult for clubs and organizations to put on events when there is a lack of attendance at these events. That's why I'm asking you to please buy into the student life at Wabash College, attend some events and join some clubs, as buying into the student life will lead to a unified campus and a strengthened Wabash brotherhood. There

are many traditions that your class will be able to go through normally that the classes before had modified, such as painting the Senior Bench, Homecoming Week, and Chapel Sing. Looking back to my freshman year, I hold these memories very closely as they were moments where I was buying into Wabash College and when I found my support groups as a freshman. I will never forget finishing up Chapel Sing my freshmen year with all of the participants singing our fight song one final time together. The academics at this school will keep you busy, but it's always nice to have some time in the day where you can be around your brothers, whether it be your fraternity brothers, roommates, or just your friends around campus. Find your support groups, as you will have the opportunity to have these friends for your four-year journey on campus and in your careers after Wabash as well. Invest in Wabash College and you will succeed. So, get involved by joining some of the 70 clubs and organizations around campus that we have. Whether it be a philanthropic, an interest, or a cultural club, get involved and invested

Embrace Wabash



Allen Johnson Jr. '23

Reply to this editorial at aejohnson23@wabash. edu

irst to the first-time Bachelor readers, welcome to Wabash This is a place where you will you experience some of the best and toughest years of life. To those returning to campus, welcome back. This school year is going to be exciting for all of us. Allow me to reintroduce myself. For those who don't know me, I am Allen Johnson Jr., a rising junior here on campus, majoring in psychology and minoring in black studies. In my free time you can catch me on the golf course with my teammates, chilling in the Malcolm X Institute Black Studies or relaxing over in Rogge Hall. In your Wabash College experience, you will often find yourself trying to find your safe havens on or off campus and these just happen to be mine. That was lesson

one in my Wabash College journey: learn to become comfortable in this uncomfortable place. When asking alumni, faculty, or even students who are currently attending Wabash why they chose Wabash, you will often get one of two answers - that Wabash is different from any other school or that Wabash wasn't their first choice, but somehow, they're here. These people are not lying to you. Wabash is indeed different and it often isn't the first choice on your list of schools, but with the laughs, the love, and the experiences you will have here on campus, you will find that Wabash is your home away from home. When it comes to what makes a

Wabash man, often people point to the hard work and dedication we have to the grind. Although these help form a Wabash man, I don't think either of these are what truly makes a Wabash man. The main quality that goes into making a Wabash man is his ability to be versatile. When asking students on other campuses what they do in their free time, you may hear them talk about playing video games, watching Netflix, or doing one of the various hobbies most college students do. At those schools, there are a significant few who play sports or who are presidents of clubs or organizations. At Wabash, though, you can find the

captain of the football team, who has a 4.0, leading his organizations in activities after practice. Rather than being annoyed at these responsibilities this Wabash man loves everything he is doing and understands that he needs to prioritize these activities everyday while still enjoying this college experience. Next time someone asks you what truly makes a Wabash man, mention your versatility. Few other All-Americans are the president of the Spanish Club and sing in the Glee Club.

As far as my experiences, I will serve as the chairmen of our Malcolm X Institute of Black Studies for this school year. This student-led organization was founded in 1970 after students came with a plan for there to be a safe haven for students of color of campus. For the last 51 years, the Institute has stood as one of the main pillars of diversity and inclusion on campus, as well an organization that serves to better the Wabash community. As this is only one of many positions on campus, it holds a close place to my heart as the men in the Institute have become some of my best friends. The building has been a great place for me to study and spend some of my free time. When I think about my experience here at Wabash College, I would be remise to say it has been an easy one. But when I look at the world

most successful people in the world,

nothing they earned came easy. My message to this class of 2025 is to become comfortable in uncomfortable situations. At Wabash college you will run into some of the most intriguing people, find yourself in some of the strangest situations, and will often ask yourself why you chose Wabash College. In every single one of those moments, embrace the feeling of being uncomfortable. Life will present you with moments that you will feel uncomfortable and you will choose to either run away from that situation or embrace it. Wabash College has taught me that in my two short years here the uncomfortable situations are what make students work their hardest and push themselves to do their best. So instead of hating that coach who wants to see you work harder, embrace the grind. Instead of hating that professor for being a tough grader, work harder for the grade you will earn. Instead of staying in your room during events, show your face and embrace the Wabash Culture. Network with alumni and reach out when you need help. It is in these times of being uncomfortable that will you reach the highest levels of achievement. Enjoy the school year, enjoy your college experience, and remember to live everyday with meaning.

Let Wabash Change You for the Better



Zachariah Alvarado '23

Reply to this editorial at zcalvara23@wabash.edu

FLCOME TO WABASH!!! The real world is almost here and hopefully we prepare you for it the best we can. Rigorous classes, everyone asking you to join their club, no girls, and a lot of traditions that don't make sense at times. If you chose this school then you probably want to go somewhere in life, achieve something worthy of recognition, or simply have a life of simplicity

and prosperity after you graduate. Hopefully you meet many different people during your time here. Despite Wabash being such a small school, it attracts people from all over. This goes far beyond the simple color of our skin. Different cultures, languages, traditions, values, and faiths all come together at this small liberal arts college in Crawfordsville, Indiana. Among them is who I am grateful to represent; some of these people have become some of my closest friends and colleagues in just a few months. We may be different in more ways than one, but these people will always have my respect and admiration for coming and staying at a school like ours despite who they are. What we are crosses all ages, social classes, faiths, borders, ethnicities, and languages. We are the proud men of shOUT, the gays, the bisexuals, and pansexuals of Wabash.

Obviously it is no doubt strange to be anything but straight at a college for men, but I assure you, we are here for the same reason you are: to get a good education. Some of you may have never met a gay person before and only have Google images to give you a picture. We are all around you in truth and look similar to you sometimes. Not all students particularly like our presence on this campus, and we hope that whoever is reading this is not one of them. Like I said before, this college will prepare you for the real world the best it can and that includes more than the skills you may need for a particular line of work. Here you will meet people from countries you may have never heard of, see languages that you thought were simply scribbles, and talk to someone who probably isn't entirely straight more than once. Experiences like this are what make you more capable than the average college graduate. Learning how to work with others who are different from you is a critical skill, especially if you do not agree with who they are deep down.

I was asked to pass along a message to the new students we are welcoming to our campus on behalf of shOUT, the message is simply this: let Wabash change you. You may be similar to me and come into this school with a set path and mindset but hopefully you learn very soon that things are not going to work out the way you want them to. One class will hit harder than the rest, you will stretch yourself too thin, homework won't always be done when it needs to be, and you will lose more and more sleep. A more drastic change for me was finally accepting that I like men and have no attraction to women. This is not the College's fault or anyone's for that matter, but it is simply the way I am. The same can be said for every single member of shOUT and our esteemed queer faculty. It is not a choice, we simply are who we are. Instead of hating who we are, let us change the way you see us because we are just like you. If you are coming to a college like ours, but are still in the closet or a state of denial, let me reassure you that you are safe here and I can not wait to welcome you to Wabash College.

Looking to join the conversation? Want to make your voice heard?

If so, contact Jakob Goodwin (jmgoodwi23@wabash.edu) and get your point across to the campus in The Bachelor opinion section.





Frosh Dos and Don'ts

DREW BLUETHMANN '22 | COPY EDITOR

- 1. Do wear earbuds when you are watching porn and spanking the monkey. While you're at it, lock your door, you don't want anyone involuntarily joining in on the fun!
- 2. Don't put your fraternity's letters in your bio. You're a pledge, pledge.
- 3. Do show up to class on time. It's easy, I promise.
- 4. Don't ask a Professor when an assignment is due, it's in the syllabus.
- 5. Do ask her if she wants tea before pouring it down her throat. If she cannot respond, she probably doesn't want the tea. It's that simple.
- 6. Don't bet on sports if you are an athlete. ;)
- 7. Do steal Beta hats. It brings out the Beta male.
- 8. Don't ask what the Sphinx Club is. Join the club and find out.
- 9. Do Chapel Sing, but know the song. We all did it.
- 10. Don't ask if something is against the Gentleman's Rule. If you are asking that question, it is.

What is there to do in Crawfordsville?



Downtown Crawfordsville has numerous storefronts, stores, and restaurants. Head downtown the next time you are looking to grab a bite.



The mighty Sugar Creek runs across Montgomery County and runs through two near by state parks, Shades and Turkey Run.

REED MATHIS '22 | EDITOR-IN-CHEIF •

1. The Municipal Golf Cource ("The Muni").

Cheap golf, cheaper drinks, and getting a golf cart. Not too many other ways to better spend one's afternoon in Crawfordsville.

The Muni provides 18 holes of straight-forward, enjoyable golf that stands out for Wabash men for a public course. As in the past, present, and future, Wabash men will love playing golf, and the Muni only being a 5-10 minute drive allows for easy-to-play opportunities throughout the week.

2. Disc golf at Milligan Park.

If golf is not your game, you are still recovering from a broken club or two (on accident, of course), or if you are broke, try the relatively new disc golf course at Milligan Park. Not only does it offer a low-stakes environment, but a relaxing two hours for anyone looking to enjoy the weather or wants to spend time with their fellow Wabash brothers.

Not only does the 22-hole course flow through the entire park, but it is also located next to the Big Dipper, which is one of the premier ice cream shops in the city. If you are looking for something new to do and partake in one of the fastest-growing activities in the nation, then disc golf is the choice for you.

3. Sugar Creek.

For the guys who like to test the elements or just want to get away from campus for a day, Sugar Creek offers both. Personally, their picturesque trails allow for a pleasant experience, whether it is with a significant other or just pals on the weekend. Also, the chance to canoe or kayak

down the Creek is available for those who want to enjoy the Crawfordsville sun. Or even those who might be working on their tan for Spring Break 2022. Not many better ways for your roommates or pledge brothers to enjoy a day off of campus in Crawfordsville.

4. Creekside

What separates Creekside from other restaurants or activities is its location in the city is away from other attractions. Its appeal is for

guys looking for somewhere to eat or

looking to enjoy a night out at the bar. Mix that with an expansive outdoor seating area and a view of Sugar Creek. It is a natural place to go to at all hours of the day.

5. Downtown

It goes without saying that Crawfordsville does not offer the same degree of activities that other institutions do. Still, Backstep Brewing Company and Francis & Mount are excellent options when you are downtown.

Not only do both options offer great drink selections, but the live music at Backstep and food options at Francis & Mount are what truly distinguish them from other locales in the heart of the city. Both are quickly becoming staples in the city. Increasingly, becoming more popular among the student body during the week and on weekends.

6. Weekend Warriors For many of us, there will be times where having a hearty, filling

breakfast on a Saturday and Sunday

The Breakfast Co., Alice's, and The

morning is necessary. Restaurants like

throughout the semester. All three choices are in separate

is going on a date at Breakfast Co. to

possible with Alice's, any of the three

choices offer a change of pace needed

needing as much food on a plate as

places throughout the area, so if you want an enjoyable place to walk to, The Table is a solid choice. Alice's can be found right around the corner, and the Breakfast Co. is in a familiar location as you head down South Washington.

7. Rolling down the fast lane

Last but not least are Plaza Lanes, which can be found behind the Kroger and that stretch found in Crawfordsville Square. Not only does it offer a solid array of lanes, but with food, drinks, and a pool and arcade area, it is a great way to enjoy the simple things as a college student. Compared to other bowling alleys, the costs across the board are fairly priced. Factor in the chance to socialize on a grander scale with fraternity brothers, roommates, or teammates; it is relatively easy to find a lane most nights any night of the week.

Table all offer this for students. If it 3 | WABASHCOLLEGEBACHELOR COM | THE BACHELOR

Fantasy Football Preview!

JAKOB GOODWIN '23 | OPINION EDITOR •

QBs To Get: Kyler Murray and Matthew Stafford.

The Cardinals offense runs through Kyler Murray and his ability to make plays. He and DeAndre Hopkins will throw it all over the field and if they can't, Kyler will run for it himself.

Matthew Stafford is better than Jared Goff. DeSean Jackson, Cooper Kupp, and Robert Woods will be his main targets. Cam Akers will tote the ball for the Rams, but defenses will be game planning to stop him after he played well as the backup RB for LA.

QB to Avoid: Carson Wentz

This experiment might succeed, but unless Michael Pittman, Michael Strachan, and Parris Campbell make up for the liability that is T.Y. Hilton, this offense is running through Jonathan Taylor and Marlon Mack. If you are looking for QB depth later in the draft, he might be valuable then, but don't look for him to be your star QB.

RBs to Get: Dalvin Cook, Nick Chubb, Miles Sanders

The Vikings are lacking in WR help, so Dalvin Cook is going to get a lot of carries for Minnesota. If you have a top-5 pick, you should look to get him. The Browns showed that Nick Chubb is one of the best RB in football last year. His usage may be down slightly, but he'll still be the feature back in Cleveland.

Devonta Smith and a disgruntled Zach Ertz are only going to be able to do so much for an Eagles team with a new starting QB. Sanders will get lots

RBs to Avoid: Chris Carson

They have Russell Wilson and a bad O-Line. Don't expect him to get a lot of carries or yards. He might be worth a depth pick the week the Seahawks play the Texans.

WRs to Get: Stefon Diggs, AJ Brown, and Terry McLaurin

Stefon Diggs and Josh Allen proved to be fantastic last year. Look for them to be the same.

AJ Brown is incredible and as more and more attention is focused on Derrick Henry, expect AJ Brown to continue to be great.

Terry McLaurin is going to be Ryan Fitzpatrick's safety blanket in Washington. If you're in a PPR league, look for him to pick up.

WR to Avoid: Brandin Cooks (and the Texans in General)

Unless Deshaun Watson plays (which doesn't look likely) the Texans are going to be bad and every team knows Cooks is the only bright spot at WR. The Texans running corps is talented, but everyone will be gunning for them.

DEF/ST to Get: Bucs and Rams

You know that Bucs defense that had Patrick Mahomes running for his life in the Super Bowl? That entire D is back. Aaron Donald will continue to destroy teams while that secondary plays good coverage.

K to Get: Justin Tucker and Younghoe Koo

Justin Tucker is the best kicker in the NFL. Draft him and reach for him if your league gives extra points for long kicks. The Falcons will come up short on a lot of drives and Koo will kick a lot of FGs.



Carson Wentz is a risky experiment in Indianapolis. While he could pull together a good season, it is probably best to avoid QB.



Diggs and Josh allen were a dynamic duo last season and you should expect to see similar production this season.

Wabash Liberal Arts lmmersion Program



The Wabash Liberal Arts Immersion Progam is an opprotunity for select freshman to



Some activities in the program include team building activities like rowing.



The freshmen were introduced to game design in a modual where they made their



The freshman in the program are able to gain credit toward graduation.

get a head start on their Wabash experience.

Student Body President-Elect **Daniel Bass Q&A**



President-Elect Bass ran a campaign including promoting campus diversity and improving mental health policies. Bass argued that Wabash needs to "bring back the Gentleman's Rule to what it was."

COOPER SMITH '23 | NEWS EDITOR • Q: What are your goals for the year? **A:** The main goals for the year are being able to create a better Wabash for future generations as well as creating an environment so that post-COVID we're able to reunite the Brotherhood. One of the biggest things that we have to do is bring back the Gentleman's Rule to what it was prior to the pandemic. We want to give guys the autonomy, as well as the responsibility, back into their own hands. Creating leaders for the future is the main goal, and that can be accomplished through guys living the autonomous life: the gentleman's rule.

Q: What are some specific examples of what you mean by "bring back the gentleman's rule to what it was?'

A: So the first thing we're going to do is we're bringing back the W.A.R. Council. It's going to be a special committee that I'm appointing - a group of individuals within every living unit that's going to be trained. We just purchased the bystander intervention [training] for three years. So that's going to be [for] sexual assault [and] sexual violence prevention. Those are things that guys can pick up on -- body language, subtle comments that you wouldn't typically think about -- and intervene before anything happens. So guys are able to watch out for one another. It doesn't require other outside groups coming in. W.AR. Council will be a big one; we're going to be working with them to [cover] Title IX, alcohol, [and] substance abuse. So the main thing is and to uphold those gentlemen values where we don't have to have another administration come in and say, "You guys aren't following [the Gentleman's Rule], we're going to take control of that." We want to ensure that guys are safe on campus. We want to ensure that guys are still able to watch over their own houses, making sure that guys aren't making mistakes that could impact them for the rest of their lives. So really, the W.A.R. Council, they're not an oversight group but a group to say, "hey, we're Wabash men. We act responsibly. So we're going to hold you accountable because if we don't hold you accountable, then the administration will." So really it's something that protects the gentleman's rule [...]Student life is best led by students, that's the way it should always be. Wabash College is a special place because students do lead their student life. I think when you start having these outside groups, and you have administration, kind of leading the charge and saying "this is what you're going to do," that's when we're starting to leave the Wabash tradition. Wabash is special because guys have that opportunity to grow. They get to learn what it means to carry on a project themselves without having someone sitting there holding their hand. So student life needs to be led by students.

Q: You keep describing action from the administration as "outside group enforcement." Given that you're valuing campus diversity, what do you think should happen when a student acts against the Gentleman's Rule? What should the enforcement look like?

A: If it's something severe enough where students are not able to mitigate the issue or to be able to correct it themselves, that's when you need to have administration [step in] because they have more enforcement...I am totally open to having advisors. I think faculty advisors are the best thing. And I think when students make the decisions, they're more involved -- they are willing to commit themselves because it's their own project [...] Advisement is always necessary, because especially with administration, they do have more life experience than I do. But when you start taking away students' initiative, that's when [the administration] is overstepping with enforcement. When you have guys who are just acting [out], treating women poorly, or not respecting the Wabash culture -- Brotherhood,

fraternity, or living unit -- that's when you can sanction it yourself. So it really depends on the severity of the issue.

Q: How does your student-enforcement vision work outside of fraternity culture? Let's say an independent does something that, in your view, isn't as severe. And, in your view, it wouldn't require the administration stepping in. What would Gentleman's Rule enforcement look like without administration enforcement?

A: That's a tough one because the reason people usually go to independent living units is because they don't want to be over[seen] by another student in the living unit....At the end of the day, the RA is liable if any issue does occur that's severe enough that brings on a lawsuit or an investigation, they're the main point person. So hopefully, with WAR council, we're able to mitigate those with severity. It just really depends on independents. It's a good one -- I'd say RAs would have to look at that one.

Q: Let's shift to some of the promises you made on the campaign trail. One of the main elements on your platform was promoting campus diversity. What specific policies are you hoping to enact to achieve this?

A: One of the things we're going to be working on is not only getting the W.A.R. Council members within every living unit, but also getting DNI chairs within every living unit. A lot of houses already have those. Independents don't have a singular guy who works with IMA, but we want to get one in every single house. WAR council can focus neir main things, but we war make sure that we have a singular guide whose only focus and drive is getting DNI. One of the things that we [did] a little bit different[ly] this year is we appointed a Beta fraternity football player, Dane Smith '22, to be our [WAR Council] chairman. That is because he's a recognizable person on campus. He has experience working with the Student Senate as [Vice President]... Everyone pretty much knows who he is [...] Another thing that [Senate Chairman] Joseph Julian '22 and I have talked about is making a students only conversation to bring in WDPD and having those guys facilitate conversations within the student body as well as bringing in faculty [to have] those hard conversations that aren't the things you really want to have, but are necessary. So a lot of conversations are going to

Q: When you were talking about campus diversity, you mentioned W.A.R. Council and the need for more conversations. But there was no mention of racial or ethnic diversity. What specific racial or ethnic diversity policies fit into your understanding of campus

A: One of the things we're going to be doing when freshman orientation comes back...WDPD is going to have a privilege walk again, and we're going to cosponsor it. Policy is great, but how is policy enforced? How is policy carried out? You can quote me on this: I'm not a huge believer of implementing mandatory policies. Wabash College does not have anything that should be mandatory. I want guys to use their skills they've learned in the classroom, skills they've learned in their living units where you think critically...You can't change the minds and the hearts of a lot of people -it's not really possible through policy. But if you have those conversations, if you sit down and say, "here's what's impacting me, this is how you can help us. Here's what we can do as a brotherhood," those are things that actually change people's hearts. Those are the things that change minds. When you get policies you start getting pushback [...] that's kind of the nature of people. Especially at Wabash College, guys want to have that autonomous living. And I firmly believe that the gentleman's rule encompasses those things that we shouldn't have to put in policies. We shouldn't have to say we need to treat one another right,

just because [of] the color of their

skin, their sexual orientation, but I do want to see guys attend events [like the privilege walk], and a lot of that's going to be through promotion. I would hope guys want to attend those events to learn more about their brotherhood, more and more about the world around them. But, policy-wise, I'm not a firm believer on it. I don't believe that policy can change the world. I think it really takes people having those conversations that are hard, that makes you want to do better. I don't believe in policy. I don't think it makes a positive change. I think you actually have to want to make change. And that requires guys seeing a different side of the world and seeing a different perspective to make those think critically, and that's what really will change Wabash College for the better.

Q: Recently, there has been talk of adding a diversity co-requirement to the Wabash Curriculum. Since you want to promote conversations about race and diversity, do you support adding a diversity co-rec, to the Wabash curriculum?

A: Yeah. When you go into a Freshman Tutorial or you go into EQ, you are challenged. That was one of the things I learned...when Freshman Tutorial and EQ took us to a mosque, I saw a different perspective. I am all for having those challenging conversations, as long as they're productive and guys are willing to, not so much be forced into changing their mind, but open to thinking about it, thinking about how this view or this perspective could impact someone else. to be beneficial and it's going to teach you to change, not so much change your outlook but to see life differently, then absolutely. Because that's what Wabash is -- you're supposed to be challenged. Some guys are going to push back because it impacts their credits or they have to take another class, but that's something that you can use in your life that will not only change your business procedures but it changes how you view people. Something that's really bad about today's world is it's so divided...just seeing how people judge one another because of the color of their skin, their sexual orientation, whether they're Democrat or Republican -- they're immediately labeled. If we can eliminate those labels we can actually be productive. So that [requirement is] something that's going to break down that label barrier and you can actually think critically. Absolutely.

Q: Another campaign promise was developing a universal Wabash student payment card. What progress have you made on that?

A: So we've been talking with Purdue [...] to see how they structure it. When we get back to campus, we're going to look more into how it would work [...] at Wabash. One of the big problems is [...] we are not on a universal food system, which is difficult because the way it balances. Since some guys are on Campus Cooks, [and] some guys are on Bon Appetit, it's a little bit more challenging. But we want to find a way that we can get guys to be able to use that card if they're going to The Brew [or the] bookstore, so we're going to be looking more and kind of modeling it off of smaller campuses...I'm at work with IFC and trying to see if our guys even willing to swipe a card inside their living unit -- or fraternity especially. So we're still in kind of the think tank process. But hopefully, by next semester, we can see some opportunities, whether it's something that guys can use with tuition or how it works. So, still in the process of thinking about that.

 \mathbf{Q} : During the campaign, you also talked frequently about the need for greater transparency and communication between the administration and students. How do you plan on improving transparency?

A: Some of the things that we've already started this summer is we have a constituent report that's available through Presence... We're going to

do open office hours, having those conversations. I've talked with Joseph about how we want to structure Senate a little bit differently than last year. I want to bring in outside groups. One group that is already scheduled is campus cooks. They're gonna come in 10-5 minutes prior to a senate meeting to address the senators. But even before that, we're going to have an hour-long town hall. So if you have those questions, you don't have to keep wondering -- you have that direct person that can answer them [...] We're going to still publish all of our senate meeting minutes, as well as just giving the opportunity for guys to come in and chat.

Q: You keep mentioning more conversations. Do you have any specific

A: One of the big ones that didn't expect to hit so hard was COVID. We've had a lot of constituent reports coming in about the vaccine mandates [...] With Presence, you can just print Excel sheets, and I can give it right to President Feller. A lot of guys are able to voice their opinion, and we can give feedback immediately. So [number] one is a conversation, the biggest thing. And that's the one thing you can promise -- I can promise this, this, and this, but I can promise open communication and guarantee it because it's something that is easily attainable. So we're going to work with [students] and then [give] opportunities to faculty and [the] administration to come in. That way, it's not you having to seek them out or "how do I get a hold of this person without it affecting this grade." So just opportunities to talk. Policy-wise, we want to still focus on mental health. COVID is going to be a huge one. Mask mandate -- we've talked about having it temporary. So those are the main things that we got to focus on because COVID is

going to influence everything this year. Q: Looking forward now, what recurring campus events are you most focusing on? Are there any new Wabash events you're planning?

A: So that one's a tough one. Because [of] pandemic numbers, [we're] not really sure where COVID is going to go. We obviously want to make sure that we're still doing TGF. That's a normal event that has occurred [before], but it's something simple that allows us to still be outside [and] still socially distance. A main big focus is just being able to bring in outside groups...I'm a firm believer that Wabash is supposed to give you the tools to be an effective leader, not only on campus but outside. So we're going to be doing a lot of networking events. We're going to find ways to get guys on campus, improving those social skills. National Act is going to be something we're working on right now. The hope is that we can get one after a football game, hopefully Monon Bell is kind of the plan. The big goal this year is being able to have events every single weekend, whether it's a small event or a club or a campus event. Our main focus is getting guys to stay on campus because that allows us to keep that COVID bubble.

Q: You brought up our COVID bubble and prevention strategies. What's your response to the two-week mass requirement that the administration

announced on Tuesday?

A: I will be fully honest, I supported it. I had conversations with President Feller prior to his announcement, and I was part of it. The reason being is we are focused on being able to have in-person classes and being able to have the Brotherhood events within fraternities. That temporary mask mandate can be a little bit of a pain when you go to a classroom, but our main focus is making sure that we keep our bubble secure. We don't know where professors go, where faculty members go after classes, and we know where our guys are. So being able to do a temporary mass mandate in classrooms is a lot better than having to do a mask mandate within living units or going back to Zoom [classes], so I was fully supportive of it.

College Students React to New COVID-19 Restrictions



Dr. Douglas'84 serves as the Montgomery County Chief Medical Officer. Douglas vaccinated students at the April vaccination clinic on campus long before the Delta variant was a major concern.

JAKOB GOODWIN '23 | OPINION EDITOR • The COVID-19 pandemic has changed the college experience for students all over the world. Last year, as the pandemic hit its stride, college students returned to campus in masks, distanced, and ready for Zoom. Now, as the Delta variant is surging, college students are being forced to do the same. Institutions of higher learning all over the country have required that students get vaccinated. With the Delta variant infecting over 200,000 people each day, many colleges are also adding a mask mandate. Others have left the choice of vaccination to students while continuing to implement testing protocols and quarantines for those who test positive. No matter the outcome of these new COVID-19 protocols, there is no doubt that this semester will become the fourth straight that has been substantially affected by the pandemic.

Earlier this summer, many colleges announced that they are requiring vaccinations or weekly surveillance testing. These policies seem to have worked at large universities around us. As of August 21, 2021, just over 50% of students at the University of Indianapolis (UINDY) are vaccinated. Purdue and Indiana University have reached a more than 75% vaccination rate. More than 90% of students at Notre Dame are vaccinated against COVID-19.

In late July, the CDC updated its

guidance for vaccinated people. They recommended that those who live in areas with "substantial or high transmission" wear masks. With the Delta variant surging, and all of Indiana having high or substantial transmission, colleges and universities adapted their own COVID-19 guidelines. On August 17th, Wabash joined other schools, including IU and Notre Dame, in adding an indoor mask mandate to their vaccine requirement. Even schools without a vaccine mandate, like Ball State, UINDY, and Purdue, announced that they will require students to wear masks indoors.

In Wabash's announcement, President Feller announced that the College will reconsider the mask mandate after the first two weeks of classes. This announcement is similar to IU's mandate, which specifies that the restrictions are "time-limited" and that they may "make changes to individual campuses based on local data." Purdue states something similar in their announcement from July 30th. Wabash students have not had a chance to react to this temporary mask rule, but students in schools around us have already begun reacting.

The Bachelor spoke to students at IU, Purdue, Notre Dame, and Ohio State to gauge reactions to these new policies.

Purdue has a more relaxed vaccine policy. While Purdue does not require vaccination, it subjects unvaccinated

students to routine surveillance testing. One Purdue student, when prompted on the decision, stated that she "[doesn't] mind the restrictions" but can already foresee issues with compliance outside classrooms. Another student called the new rule a " nuisance" and just hopes other students will get vaccinated so Purdue can relax the mask policy.

An Ohio State student expressed annoyance with Ohio State's policy requiring masks. He wondered "when, if ever we're going to be allowed to go back to normal on college campuses." He noticed that very few students were wearing masks, even in required spaces, so he "can't imagine there's widespread support for masks."

Jake Vermeulen '21, who is at Notre Dame Law School, was appreciative of Notre Dame's COVID-19 policies and those of other nearby institutions. He lauded Notre Dame for making the "responsible choice."

"It's not only safer for the people who are now vaccinated but it's important that those who are eligible get vaccinated to further protect those who cannot because they are either too young or they're immunocompromised," Vermeulen said. He told *The Bachelor* that he expects Notre Dame to continue to mandate masks at some point as cases rise around campus.

An IU student was not surprised by IU's decision to implement these policies,

but that they had "serious issues" with adding a mask mandate to already requiring the COVID shot.

"We are in a pandemic of the unvaccinated," that student said. "And I have serious issues with taking precautions because of a population that is either too lazy or too stupid to protect themselves and their fellow Americans from a deadly virus." Others at IU appreciate that the University has taken this extra precaution as the Delta variant becomes more prevalent.

There was another group of IU students who felt very differently about the vaccine mandate and took Indiana University to Court over it. Judge Damon Leichty '94 wrote the opinion in the District Court for the Northern District of Indiana shutting down the students' claims that the vaccine mandate was unconstitutional. Judge Frank Easterbrook of the 7th Circuit wrote the appellate opinion doing the same, and Justice Amy Coney Barrett denied the students' emergency appeal at the Supreme Court

This is now the third year that students throughout the United States have to attend school during the COVID-19 pandemic. Undoubtedly, Wabash men will have to make sacrifices this year for the good of everyone on campus. Nevertheless, the Wabash community will continue to fight against the COVID-19 pandemic.

Summer Internships Prepare Leaders



COURTESY OF COMMUNICATIONS AND MARKETING

McCullough attributed his preparedness for his 2021 internship with Senator Todd Young to the academic rigor of Wabash. Generous funding from the Wabash Public Policy Program helped fund internships like McCullough's.

COOPER SMITH '23 | NEWS EDITOR
• Over the summer, many Wabash
students engaged in a variety of
internships, research opportunities,
and professional experiences. The
recent internships of three current
Wabash students, all from different
class years, demonstrate how
Wabash-funded summer opportunities
can prepare students to make a
difference in their communities.

Ben Sampsell '24 travelled to Haines, Alaska for his summer internship. Sampsell worked with the Mosquito Lake Community Center to develop programs, apply for grants, and rebrand the center to ensure that the center was accessible to everyone in the community. Haines, as Sampsell explained, is an isolated community; there is no way to reach Haines by car except by driving through Canada.

Due to the pandemic, access to produce was scarce, so the Center stepped in. Sampsell helped promote a community garden where anyone can volunteer. When a volunteer chips in enough hours, they can take home some of the harvest.

"The garden gives people the skills to become more sustainable," said Sampsell.

Sampsell developed skills that he believes will be helpful in his future career. For example, he helped the Center apply for and receive a \$13,000 grant to develop a youth art camp in the area.

"Getting the experience on grant writing and applications was vital," said Sampsell. "And running the communications for the center gave me an inside scoop to the nonprofit world and the obstacles it faces."

On the other side of the country, Bryce McCullough '23 interned in Indiana Senator Young's office in

Washington D.C.

"It was one of the best experiences of my life," said McCullough. "I was sightseeing, meeting with alumni, and contributing to an office

dedicated to improving the lives of

others. I committed myself to being a sponge in DC, and I soaked in so much while I was there."

As an example of the impact of his work, McCullough pointed to the Endless Frontier Act, which provided \$110 billion for technological research. Senator Young co-sponsored the Act, and the Senate debated and passed it while McCullough was working as an intern.

"It was kind of a rare find due to its size and bipartisan support. And the interns played a big role." McCullough attributed his preparedness for his work to his Wabash education.

"Wabash's expectation of academic excellence prepared me for the Hill," he said. "There were so many projects that required writing from interns, and I felt quite capable of drafting

that required writing from interns, and I felt quite capable of drafting documents for the staff." Andrew Rippy '22 went to Montana State University for a cybersecurity

detection through machine learning.

Rippy explained that he converted

internship involving malware

malware binaries to Control Flow Graphs (CFGs) and used machine learning to imbed those graphs into high dimensional vector space, creating a vector representation of the original program. Why does that process matter? Malware falls into certain family types, and the vector representations helped Rippy find clusters of malware.

"Even though the malware tries to hide, the same structure still appears in a cluster. And you can use that cluster to your advantage."

If that process sounds complicated, don't worry. Rippy offered a simpler explanation: "I learned how to fight the bad guys in a better and more efficient way," he said. "This process helps us fight sneaky, bad people who are trying to steal our stuff."

Generous funding from Wabash made internships like these possible. Sampsell, McCullough, and Rippy developed skills that allowed them to start a new year at the College with new outlooks on leadership.

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Immersion Trips Return to Wabash



Dr. Royalty (second from left) took students on a 2014 trip to Israel. Immersion trips such as this one formed the basis for Dr. Royalty's upcoming immersion course on the historical Jesus.

COOPER SMITH '23 | NEWS EDITOR This fall, three Wabash classes will travel off campus for a closer, more authentic look at the locations that lived their course topics. The three Fall immersion course offerings include a history class to Israel and Palestine, a political science and theater class to the American South, and a chemistry class to

Dr. Robert Royalty plans to travel to Israel and Palestine with his class on the historical Jesus and the Jewish revolt against Rome. The immersion trip will visit sites in Galilee, Jerusalem, to explore the course topic. As Dr. Royalty explained, the historical record of Jesus of Nazareth is relatively light.

"We only know that he was born, that he was baptized, and that he was killed," Royalty said. "Everything else is guesswork. We have some good ideas, but nothing else is certain."

Royalty has previously taught classes on the historical Jesus, and he has traveled with students to Israel and Palestine for other comparative religion classes. Royalty explained that students on those past trips

were interested in exploring the "land of Jesus," but the past trips had not focused on Jesus. He decided to combine the class he has taught many times before with an eye-opening immersion trip to Israel and Palestine.

"Travelling to Israel and the occupied territories really opens your eyes, especially to just how shallow and one-sided our news coverage often is," said Royalty. "Unless someone has been there, they really don't know what it's like."

Closer to Wabash, Dr. Shamira Gelbman, Professor of Political Science, and Professor Heidi Winters Vogel, Professor of Theater, will travel to several stops in the American South with their course on the Civil Rights movement and Black arts. Students will visit a number of locations important to the Civil Rights Movement, including Selma, Birmingham, Montgomery, and Memphis, among others. Dr. Gelbman explained that a past trip to the Edmund Pettus Bridge sparked the inspiration for this immersion class.

"There are tons of pictures of the Edmund

Pettus Bridge floating around, but I don't think the pictures convey just how steep it is," said Gelbman. "Seeing it in person and realizing what it must have been like for civil rights marchers back in 1965 to not know what was going to be facing them when they came over the bridge really struck me."

The course, cross-listed between history, political science, theater, and Black studies, covers more than just the Civil Rights Movement -- it will examine the role of the Black Arts Movement. Professor Vogel explained some of the themes behind the

"Recognizing that the newspaper articles that were coming out were primarily focused on Black suffering and injustice, the artists wanted to make that apparent but also to celebrate the resilience and the power of Black culture," said Vogel. And so that movement... became really a part of the artistic vernacular in the United States."

One of the Black arts stops on the immersion trip will be the Hattiloo Theatre, a theatre in Memphis.

Dr. Paul Schmitt, Professor of Chemistry, will teach an immersion course on the chemistry of wine. The class will examine identifiable chemical components in various wines and identify them by taste and smell.

"You need a lot of practice taking wine tasting seriously before you have a hope of identifying things or figuring out what's going on," said Schmit. "And doing a fair amount of it is definitely a goal of the course." Dr. Schmitt explained that wine chemistry, unlike other fields in chemistry, is a relatively new

"It's actually getting the students to participate in a field that is really just getting going," said Schmitt. "Wine is just one of those things that you can spend your entire lifetime learning more about, and you can never plant a flag of victory and know everything there is to know," said Schmitt. "The world of wine, in particular, is so complicated, so fast, and so diverse. I just hope that it kind of sparks a desire to be a

New Faculty Faces



COURTESY OF COMMUNICATIONS AND MARKETING

Jessica Mohl will be a visiting professor for Fall 2021. Mohl works in metalworking and jewelry, and she claims to speak through her work.

LIAM GRENNON '24 | CAVELIFE EDITOR • Six new faces enter the ranks as new faculty for this upcoming academic year. They round out an already-experienced and battle-tested faculty, bringing energy and fresh perspectives to the College. This upcoming year brings anticipations of normalcy, which new faculty will be instrumental in creating and maintaining for students.

Among six new faculty members are three visiting professors of Rhetoric. Visiting Assistant Professor Jordin Clark will be stepping in for Acting Dean Todd McDorman, whose responsibilities as Dean of the College will pull him away from the classroom this semester.

"Professor Clark comes to Wabash from Colorado State University, and brings a focus on the rhetorics of space and place," said Associate Professor and Rhetoric Chair Sara Drury. "Like other members of the department, Professor Clark is interested in helping students connect the theories of rhetoric to their everyday lives. Allowing students to think critically about what it means to be an active member of communities." Clark will teach courses in public speaking and

Along with Clark, two WDPD Program Associates and Visiting Instructors of Rhetoric -- James Proszek and Chris

Anderson -- will also begin teaching at Wabash this fall. Anderson, who comes to Wabash from the University of Oklahoma, will teach public speaking for the upcoming fall semester. Anderson has experience with environmental risk, including watersheds.

"I am originally from Montana and have long been active in watershed monitoring and education," says Anderson. "Environmental issues are increasingly interdisciplinary with social sciences, environmental sciences, and humanities all playing an important role in understanding community resilience to environmental disasters. Most recently, while working with students at Oklahoma, we published a research piece in sustainability. The study measured how people monetarily valued the Kiamichi Watershed for things like recreation and beauty. As well as, traditional monetary values like tourism, water as a accessible commodity, and costs of transportation of water to neighboring communities." His work at the intersection of

many different fields outside Rhetoric emulates much of what a Wabash education represents. Anderson will be instrumental in the upcoming WDPD plans to engage a public forum around the Sugar Creek Watershed during the spring semester.

Proszek, who will teach public speaking during the spring semester comes to Wabash from Northwestern University, where he earned his Ph.D. in

Digital Rhetoric and Democracy. "I come to WDPD from that community engagement angle, trying to work within communities to really promote dialogue and deliberation," said Proszek. "What I'm interested in is basically any kind of deliberation that takes place either on social media or data collection and how companies use that data related to democratic engagement." Rhetoric is set to be the most popular major amongst this year's senior class, making new

faculty's impact felt all across campus. Adam Wittredge, a new associated faculty member, will be stepping into the role of scenic designer for the College. He will also teach one course each semester this academic year scenic design and theatre technology courses. Prior to Wabash, Wittredge was a Graduate Teaching Fellow at the University of Oregon, where he earned his Master of Fine Arts. While completing his Bachelor's degree, Wittredge interned with the Walt Disney company. His position as the scenic designer of the college will be a continued position.

Visiting Assistant Professor Jessica Mohl will be at Wabash for the fall semester. A former instructor at Purdue, Mohl primarily works within the realm of metalworking and jewelry. On her artist website, Mohl wrote, "I speak through metal. It is the medium that is the most natural extension of my hands and my thoughts. In my work, I consider the material and develop forms to be intimately familiar, yet mysterious. The process of shaping and hammering metal mimics growth and I become a catalyst enabling the creation of something new. Creating this illusion of growth, life, and decay in a medium as hard and inanimate as metal is a pursuit which reminds me that I'm alive."

A common thread amongst the faculty The Bachelor spoke to was their eagerness to embrace what Wabash offers as a campus community.

"I have heard from many faculty members and staff about the connections people make with students," said Anderson. "I have previously been at large institutions where students struggled to meet with faculty and staff and an increasing amount of work was automated online. Coming out of quarantine, I am looking most forward to working closely with students, faculty, and staff to be part of the community Wabash College is known to be."

All six new faculty members will make a welcomed impact, both in the classroom and around campus.

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas. Although an individual newspaper, the Board of Publications publishes *The Bachelor. The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

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Welcome to Wabash!

The IAWM welcomes new students, upperclassmen, faculty, staff, and parents to Wabash.
Throughout the year, we sponsor several events and projects to support and connect our community.



Summer Send-Off • Bachelor Ads • Leadership Breakfast
Monthly After-Work Get-Togethers • New Faculty Reception
W.A.B.A.S.H. Day • Admissions • Moot Court
Career Services • Bash Before the Bell • Wine Tastings
TED^x Sponsorship • Scholar-Athlete Award
Mini Marathon Tent • Faculty-Alumni-Staff Symposium
Opportunities to Learn About Business (OLAB)
Mitchum Crock Golf Outing • Wabash Night at Victory Field

HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

MIDDLE SCHOOL GYM, BUT WITH CELEBRITIES

Hi-Five to Terry Crews and Ashton Kutcher for furthering themselves from the -apparently washed-masses by coming forward and announced that they don't shower or only clean certain portions of their body. Just wait until they visit our cold dorms.

IOWA'S TIME TO SHINE

Hi-five to the Field of Dreams game once again highlighting that Kevin Costner is only relevant when you put him on a baseball field or in overrated Oscar movies.

GOTTA DIE SOBER

Looks like the day when pigs fly is upon us. Flight attendants have started taking self-defense classes and a few carriers stopped serving alcohol on flights altogether. Sorry to the finance bros who won't be able to act out their "Wolf of Wall Street" dreams.

TWO OLD GUYS WALK INTO A STORE...

Hi-Five to Larry David and Alan Dershowitz for having an impromptu screaming match at a grocery store. Dershowitz must still be protecting the juice.

THURSDAYS JUST GOT MORE EXCITING

Lo-five to the administration for banning Phi Delt bouts this year. Looks like the parking lot at Where Else is now the premier place for Wabash men to fight.

SPORTS

Inside Little Giant Stadium The New Home of Wabash Football

DID WABASH WIN?

ALLIE KIRKMAN / PHOTO

Director of Athletics and Campus Wellness Matt Tanney '05 speaks to media members during a media event on August 12 at Little Giant Stadium.



ALLIE KIRKMAN / PHOTO



members were given a tour of the stadium and interviewed players and coaches.

ALLIE KIRKMAN / PHOTO

Joey Annee '22 and Kam Ferguson '22 interview together during the event. Media

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Football Preview

Wabash Enters Season as NCAC Favorite, Receives Six First-Place Votes



DAVID MALAMUT / PHOTO

Nick Hamman '22 catches a touchdown pass versus North Central College. The 2019 playoff matchup was the last game the Little Giants played in.

LOGAN SMITH '23 | ASSISTANT SPORTS EDITOR • After a much too long hiatus, football is returning to the Wabash campus. Although the first game is not played until September 4th, and the first home game will not be played until September 18th, the players, the coaches, and the energy that they bring to campus is very much here. Head Coach Don Morel was happy to talk about the bonuses of having his players back before the semester starts, saying, "Right now we take advantage of students not being here. Some of the rooms in the armory don't have air conditioning, and this is really important, we want to have the best opportunity to teach our players. That requires excellent video, we have incredible video guys this year, we need a dry-erase board, and, it sounds silly, but you need an air conditioned room that is comfortable so you can really teach. And great coaches are great teachers, and players can tell when a coach really knows his stuff and when he doesn't. Just like students can tell when a faculty member is into it, or not into it." Coach Morel, who is entering his 10th year with Wabash, and 26th year in coaching, has certainly been around long enough to know what works and what doesn't, and his excitement throughout the interview showed he was still as "into it" as he ever has been.

Of course, as we all know by this point, the uncontrollable elements of the world can still be a big part of the game and how a team gets prepared for their season. When asked about the uncontrollable interruptions,

Morel remained positive. "We have powered through a few really hot days. One day we got thrown off the field because of thunderstorms, but we are right where we want to be. On the COVIDfront. I think we are about 98% vaccinated. Our players reported to camp, about 125 of them, and we had O cases. The second COVID test on Monday had O cases. We have another COVID test and I think we will be perfect. And if this thing works the way we have been told by the CDC,

we have our own bubble with a 98% vaccination, we should be fine." These results from the football team's tests are exciting not only for the football team, but for the entirety of campus,

We officially return for the start of the semester on August, 25th. It also gives hope for a full season of football after a full school year without any action at Little Giant Stadium.

Morel reflected back on the 2019 season when discussing the recent news that Wabash was voted to win the NCAC for this upcoming year by fellow coaches in the NCAC. "We only learn from failure, we embrace failure here at Wabash College, on the football field and in the classroom. If you're not failing it also means you're not trying. We want to fall on our face when we fail. It was great that we were picked to win the conference, but that doesn't give us 7 points before the game starts or anything like that. We just have to go out there and win." Wabash's end of the 2019 season ended on sour terms.

After a 17-13 loss in the 126th Monon Bell Classic, the team lost in the first round 51-15, to the eventual 2019 Division III champions of North Central College (IL). With 5 offensive starters and 4 defensive starters returning from the 2019 lineup, Wabash will look to build on their 7-2 conference record from 2019 and make another run at the playoffs in the upcoming season.

Morel gave some advice to the guys coming to campus as freshmen, and the guys who are returning to campus to continue a post-COVID education. "After living through the year of COVID that we did, we don't want to live through it again. To me, the students at Wabash College have done just about everything they can by getting the vaccine. We should be ready to have a normal year of school. We're going to do a 2 week acclimatization period where we have to wear masks in the classroom, but I think that we should be fine. Hopefully after 2 weeks we can put the masks away, and have a truly normal school year." Morel shares



ALLIE KIRKMAN / PHOTO

Head Coach Don Morel speaks to media members. Morel has led Wabash to a 32-9 record during his tenure.

the optimism that will be needed to get back to a normal school year on Wabash's campus. Morel is confident that if anyone can bounce back from a year like 2020, it will be the men of

Wabash College. The Little Giants travel down south to Rose-Hulman Institute of Technology in Terre Haute on September 4th to start the season off. The first home game will take place on September 18 against Allegheny College. For now, however, Wabash football fans will be forced to reminisce about the many times the Little Giants were victorious on the field. The men of the Wabash football team continue to practice and build toward another season of success which will soon be seen again.



2021 NCAC Preseason Football Poll

First-place votes in parentheses, followed by total points:

not place votes in parentinesses, tenev	roa by total poli
1. Wabash (6)	94
2. Wittenberg (1)	
3. Denison (2)	
4. DePauw	67
5. Ohio Wesleyan	64
T6. Allegheny (1)	48
T6. Wooster	48
8. Kenyon	30
9. Oberlin	
10. Hiram	17

The Little Giants received six of the 10 first-place votes.

Division III Top 25

1. Mount Union

2. Wisconsin-Whitewater 3. North Central

4. Mary Hardin-Baylor

Delaware Valley

6. Saint John's

7. Salisbury 8. Hardin-Simmons

9. UW-Oshkosh

10. Trinity 11. Central

12. Westminster 13. Washington & Jefferson

14. Wabash

15. Chapman

16. Berry

17. Hendrix

18. Hanover 19. Whitworth

Heidelberg Randolph-Macon

22. Aurora

23. Birmingham-Southern 24. Albion

25. Lake Forest

Practice Photospread The Little Giants Begin Practice for the 2021 Season



ALLIE KIRKMAN / PHOTO

The Wabash football team officially resumed practice on August 12. The Little Giants face Rose-Hulman Institute of Technology to open the season on September 4.



ALLIE KIRKMAN / PHOTO

Defensive Coordinator Jeff Ramsey instructs players in the huddle. Wabash returns just five starters on offense and four starters on defense.



ALLIE KIRKMAN / PHOTO



ALLIE KIRKMAN / PHOTO

Jonah Billups '25 lines up for a drill in his first set of practices at Wabash.

Cade Campbell '24 listens in the huddle. Wabash will have to rely on its youth to fill key roles this season.

Golf Enters New Era

Wabash Golf Led by New Coach, Relying on Youth



COURTESY OF COMMUNICATIONS AND MARKETING

Cole Vassilo '23 relaxes in between batters. The Wabash defense held Washington under their offensive average, but could not grab a victory.

BLAKE LARGENT '22 | SPORTS EDITOR • The Wabash golf team closed out its spring season with its best finish since 2009. A tough outing in the first weekend of the North Coast Athletic Conference Men's Golf Championships had the Little Giants sitting eighth out of nine teams. Wabash valiantly clawed back in the second weekend, grabbing a fourthplace finish. That experience, along with a new head coach and a talented young team, has the Little Giants poised for their best season in years.

Wabash enters the 2021-2022 season with hopes of continuing the success seen in the spring. Joshua Hill, the new head coach of the Little Giants, looks to guide the team towards that. Hill has seen his fair share of success. As a golfer at Guilford College in Greensboro, North Carolina, Hill helped lead the Quakers to three appearances in the NCAA DIII Championships. All three appearances were top-five finishes, including second place in 2017. After graduating, Hill remained at Guilford as an assistant coach in the Quakers' golf program. The success continued to follow. In Hill's two seasons as an assistant coach, Guilford maintained its nationally-ranked status and capped off the 2021 season with a second-place finish at the 2021 NCAA Division III National Championship Tournament. After great performances as a student-athlete and an assistant coach, Hill is now equipped and ready to lead a program. His journey has led him to Wabash College.

'The journey started my senior year of college," Hill said. "I was always intrigued by the idea of running my own program but never really had any idea where to start. Then the Guilford athletic director, Sue Bower, was really the person who got me into coaching and I can't thank her enough for putting me on this path. I learned a tremendous amount at Guilford, both as a coach and player, so when the opportunity presented itself to become a head coach I couldn't turn it down. [...] After last season I knew it was time for me to move on. As much as I enjoyed being a part of the Guilford community and golf program, I was ready to lead my own, bringing what I learned both as a player and coach to Wabash while pushing the program to achieve those same successes.

Hill brings high expectations for the team this season. Though new to Wabash, Hill echoed much of what makes up the 'Wabash Always Fights' mantra: "My only expectations for the upcoming season is for the team to work hard and hold each other accountable," Hill said. "In order to become a great team, it starts with hard work. If we expect ourselves to compete and compete at a high level it starts with our work ethic. [...]

We will be the hardest working team both in the classroom and on the course. [...] Creating a culture of hard work and having players hold each other accountable, as well as myself accountable, anything is possible. I think we can surprise a lot of people this season."

The senior leaders were a key facet of the spring success for the Little Giants. Justin Kopp '21, Blake Miller '21, and Will Osborn '21 helped shape the face of the program in their four years. Not only did the team lose that group at graduation, but the Little Giants also return just one senior: Drew Fleming '22. Fleming will be an important leader of the team this season, but Wabash will have a lot of youth to navigate through.

Hill, though, sees the team's youth as a strength: "As a team I think our biggest strength is our youth," he said. "With a young group it is easier to roll into this year following the successes the team had last season. It's always tough losing seniors, that leadership and experience is very important for a young team. The senior class did a great job of giving the younger guys a taste of success. Now it's up to them and myself to continue that. Although this team is young it already has a lot of tournament experience, making it easy to build off last season. My expectations for these guys, like I said before, are to work hard, hold

each other accountable, and to always compete no matter what. There is no better feeling than traveling back from a tournament with a trophy. It only validates your hard work, and makes everyone hungry for more.

The young, talented group for Wabash can certainly turn some heads on the course. And while the Little Giants' youth is a strength, Hill did acknowledge they need to remain consistent throughout the season: "[We're] looking to improve on consistency," he said. "If we want to compete for tournaments and an NCAC title, we have to be able to put two or three really good rounds together. Every player on this team has the ability to play golf at an extremely high level. However, being able to do that for multiple days, weeks, and months is a different animal, and something that takes a lot of work and dedication to the game."

Wabash ended the spring with high hopes for the future of the golf program. The 2021-2022 team may just be that hopeful future. Under the guidance of Hill, with a youthful yet experienced team, the success of the Little Giants seems inevitable. An official schedule has yet to be released for the team, but the fall season typically begins in September. When Wabash does resume play, the team will look to continue the success seen at the end of last season.

igh Hopes for XC Cross Country Returns, Eyes NCAC Championship

DREW BLUETHMANN '22 | COPY EDITOR • The Wabash College cross country team is heading into their first season in two years. In 2019, the team finished in second in the North Coast Athletic Conference (NCAC) meet and in thirteenth at the NCAA Great Lakes Regional.

The cross country Ttam is coming off of a successful track season last spring. Coach Tyler "Tmac" McCreary said, "unfortunately, with the nature of the conference championship we couldn't take all the guys that we would have wanted to take. [However], we had some guys that really stepped up in a big way, like middistance guys like Clarke Criddell ['22] and Ethan Pine ['22], you know, they had a great season, their conference championship was outstanding. And then we have guys like Drew Bluethmann ['22] and Ian Dickey ['22] who put together just an amazing season, all around." Specifically, Bluethmann in the 10,000 meter, Dickey in the 3,000 meter Steeplechase and both in the 5,000 meter "showed growth," he said. "[They] give us a lot of strength and maturity that I think we're going to really value during the cross country season," he said.

Coach McCreary said the team's goals are "consistency in growth, and getting better year after year. We have a great senior class, not just in terms of talent but just in leadership, and you know they've been the catalyst in our growth as a team with culture, so they understand what we're trying to build as a program long term."

"[We Want to] build this program back to being a consistent Conference champion and being a major player at the regional level," McCreary said.

The conference meet is the major target for the team this year. The top competition for the Redpack in the NCAC are DePauw and Allegheny. "[DePauw] won three consecutive, and you know they're bringing back a talented group, and I think they have some young guys coming in that will make them tough to beat. Allegheny is always another team that is very consistent in cross country, and I think that they'll be there again," McCreary said.

The team will have their annual Alumni Meet on August 28. Then the season opener will be at Calvin College in Grand Rapids, MI. The team will race at Taylor University,



BRENT HARRIS / PHOTO

The cross country team celebrates after their second-place finish at the 2019 NCAC Championships.

The Louisville Classic, and the Oberlin Inter Regional Rumble. Wittenberg will host the NCAC meet on Oct. 30, and the NCAA Regional will be in Shelbyville, IN on Nov. 13.

The team has an excellent incoming Freshman class, the most notable additions being Will Neubauer '25 and Brayden Curnutt '25. "What I tell the freshmen is that they have the opportunity to step into a team with a lot of talent and upperclassmen leadership. So, the pressure isn't really on them to come in and contribute right away. Now, the expectation is that they do. But I don't think they liked hearing me say that because they want to step in and contribute. [...] As

we go for the next few years, there's two in particular I think will be plug and play guys, and it's Brayden Curnutt and Will Neubauer," McCreary said.

Neubauer and Curnutt both ran at the cross country and track state meets last year. And Neubauer was the state champion in the 800 meter. "[Curnutt] had an outstanding season. His 1600 at the regional to get him into the state meet was great. He is just a very smart mature runner, so I think he got a lot of value stepping into the state championship. He ran two races - The 4x800 then followed that up with the 1600 and got to kind of see what it's like to go run in a championship

environment," McCreary said.

Neubauer also ran the 4x800 meter relay "and then came back in the 800. I was excited to see him win that race, particularly how he did it, which was to go wire to wire. For him to come in and kind of dominate the way he did, was really exciting." McCreary said.

I'm excited by our entire freshman class but those two in particular I think are just, they're going to be ready to go do some really exciting things because they just they get it [what it's like] to train and to compete at a high level, and so I think they're gonna really be chomping at the bit to go and mix it up with our older guys." McCreary said.

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SPORTS Soccer Shoots for NCAC

New-Look Little Giants Voted Third in Conference Poll



Cristian Aleman '22 jumps for a header over a Wooster player. Aleman will be one of seven seniors on the Wabash roster tasked with replacing an illustrious senior core.

BLAKE LARGENT '22 | SPORTS EDITOR • The 2019 Wabash soccer season proved to be historical. The Little Giants battled to a 1-1 tie with No. 7 ranked Kenyon College and grabbed their first-ever win over Ohio Wesleyan University, 1-0. Goalkeeper Chad Wunderlich '21 set recordbreaking numbers and was on-pace to be the best statistical goalkeeper in Wabash's history. Despite a heartbreaking 1-0 defeat to Ohio Wesleyan in the North Coast Athletic Conference (NCAC) playoffs, the future was bright for the Little Giants. That came to a halt during the pandemic. The soccer team was unable to have a typical fall season. And while Wabash did compete some in the spring, the 2021 season will be the first complete season since 2019. Despite the gap in time, the future remains bright for the soccer program. The Little Giants enter the 2021 season ranked third in the NCAC preseason poll.

While Wabash continues its ascent into the heights of Division III soccer, the 2021 team will be different than in years past. The aforementioned Wunderlich has graduated. Key offensive contributors Kyle Holmer '21, Justin Kopp '21, Michael Zubeck '21, Hamza Moudden '21, and Cesar Martinez '21 are also gone. These players served as the core for the Little Giants in some of the program's best seasons.

Head Coach Chris Keller acknowledged the former Wabash players whose presence would be missed this season: "I want to thank the seniors from last year because they took a step back," Keller said. "And while I offered for them to play a little bit [in the spring], they decided

to coach. You just need to prepare the team for next year and get everybody else some more experience. So, you know, I didn't have any seniors playing other than Wunderlich. [...] So you know, we really kind of prepared it for now. With a lot of teams we played against in the spring, they're playing six or seven seniors, you know, hoping to win the spring games. To us, it's more important to win these fall games. So what we did was kind of just planning towards this year, and getting the guys more experience as opposed to our competition, which played a bunch of seniors.

Keller continued on the impacts that group of players had on their respective team: "Yeah, I mean, you can't really replace some of those guys," he said. "All conference guy in Justin Kopp and all region in Chad Wunderlich, which, arguably, is the best goalkeeper to play in a Wabash jersey. He would have had the shutout record if we had a full season. And Kyle Holmer, our leading scorer, so yeah, I mean, it's a lot of guys that that brought value to the program and good culture."

The Little Giants certainly have a tall ask in replacing a historic group of teammates. However, Keller expressed confidence in the 2021 team. "I'm really excited about the young guys, some freshmen last year really stepped up," Keller said. "Hugo Garcia ['24], Jerry Little II ['24], and Jackson Grabill ['24] had really good freshman, spring seasons, and some of those guys were a little bit more ready than I expected. And then, you know, you got the returning group of [Cristian] Aleman ['22], Josh Scott ['22], Adam Berg ['22], those guys. Berg and Josh

are captains this year. So, you know, I'm excited about the group and really excited about the freshmen again. So essentially, it's going to be having two groups of freshmen that have never been through the preseason.'

Preparation will be key for Wabash, who plays its first match on September 1. Keller spoke on the team's preparation leading into the season: "I think the internal level of the players has been taken to a new level," he said. "We have a lot of good players and a lot of depth. I think they're going to be competing within each other. I think they're keeping each other sharp. And they've done a really good job of, you know, talking within themselves all summer making sure they're ready to go. You know, as unfortunate as it was to lose the whole season last year and then have an interesting spring with some scrimmages and some non official games and some kind of a just a little bit of a mess. I was getting a little disappointed in the lack of attack and some of the results we got. As a coach, I take that with a grain of salt, because we learned and a lot of young guys played. You know, I played more guys than I usually do in a season to give those guys an opportunity to see the field this season.

Entering the season ranked third behind elite teams like Kenyon and Ohio Wesleyan sets the standard for the 2021 season. Wabash has shown that it can compete with teams at that level. With outside expectations set, Keller gave insight into some of the expectations the team has internally: "I think our is to, you know, with a year and a half off, to continue to instill what we've done here in

terms of culture, work ethic, team camaraderie, and putting each other first and not yourself first. I think that's my number one goal, because I think the talent is here. I think we have a really good group of guys. So I think we're gonna have a really tightknit group. Some things we're unsure about is pretty much everything else. Like, what are we gonna look like? Who's gonna score the goals? We've got some returners, including Tim Herring ['22] that just came back from playing international soccer against El Salvador on a big stage. I mean, we need him to step up. We need the likes of Austin Hughes ['23], Coledon Johnson ['23] to, you know, really grab a hold of that fact that you're not underclassmen anymore. All of a sudden, you were a freshman and now you're going to be a junior. So you know, Alexis Delgado ['23] as well, those guys. Our uncertainties are that. With losing Wunderlich, we have a really good battle on goal. And that's really important."

Seeing the core of the 2019 team and partial 2020 team no longer at Wabash is tough to grasp. The team has consistently been on an upward trajectory since Keller's arrival as head coach, and 2019 was a historical season in many ways. The future looked even brighter moving forward. The Little Giants, amid the pandemic, have lost a plethora of talent the last two seasons. But Wabash is not rebuilding; Wabash is reloading. The 2021 Wabash soccer team looks to continue and improve upon the success of the 2019 season. That journey begins September 1 when the Little Giants take on the Grizzlies of Franklin College at Fischer Field.

Tokyo 2020 Olympics

The Bachelor Reflects on the Summer Olympic Games

REED MATHIS '22 | EDITOR-IN-CHIEF • Three years after the last rendition of the Olympics, and I still come away amazed with how much enjoyment and investment I put into competitions, competitors, and stories I would not watch or hear outside of the Olympics coverage. But is that not what the Olympics are all about?

From seeing 657 representatives from the United States to two individuals representing the island country of Nauru, no person stood taller or any less important than the person next to them. Yes, the 2020 Tokyo Olympics saw athletes like Simone Biles (USA) - more on her later, and Shelly-Ann Fraser-Pryce (JAM) once again showcasing why they are pillars and in the inner pantheon of their sports, but that is not where the entertainment starts and stops. At the end of the day, all Gold Medals, for the most part, represent the same thing to the country. For the Philippines, Bermuda, and Qatar, the Tokyo Olympics represented the first time where their nations and athletes can say they, unequivocally, are at the top of the world in what they do. The Olympics is the only stage grand enough to house such a moment.

Not many people can dispute that Swimming, Gymnastics, and Track & Field are the three signature events of the Summer Olympics. Think to yourself: how many people do you know or can imagine actually watch all three of those sports regularly? That is the magic and spectacle of the Olympics. Where names like Caeleb Dressel (USA), Suni Lee (USA), Sydney McLaughlin (USA), and Emma McKeon (AUS) can become household names for a month. And then, regrettably, have to wait until the next Olympic cycle to once again remind millions of people across the globe why

we watched their pure talent and mastery four years prior. Cheering for them, as if we are in the same rooms as their families and friends watching so nervously, yet incalculably proud of the moment before them.

For some, the Olympics mark the time when many Americans fully immerse themselves into the vast array of athletic pageantry available over the course of a month. Or stick to what they know. Either way, it does not take away from the Olympic experience. Looking at the United States, many of my friends watch to see if the United States Men's & Women's Basketball teams can capture Gold and maintain their places at the top of the basketball world. They did. Others tuned in to see if the US Women's National Team (USWNT) could continue to balance the weight of an entire nation of supporters and critics and avenge the disappointment of their experience in Rio back in 2016. They settled for Bronze.

For me, I looked forward to seeing the unquestionable "G.O.A.T" of gymnastics - there is an argument for any sport, Simone Biles (USA) competing at her second Olympics. As anyone with a working phone, tv, or media source knows, we did not exactly see what we thought would transpire in Tokyo. Before I go any further, I am not going to act as some Twitter scientist and "act" as if I know what I am talking about when it comes to the mental and physical well-being of another human being. Let alone an Olympian. Yes, we can be disappointed in the outcome, but there is no reason to act in any way other than giving our utmost support and praise for all she has done, will do, and represents as a hero and trailblazer for so many. Amongst her own competitors

and millions, she is seen as a goddess, and her



ALLIE KIRKMAN / PHOTO

The Tokyo 2020 Olympics finally took place during the summer of 2021.

latest Olympic foray only exemplified what it means to be the best person and athlete one can be for their team and nation. Even after withdrawal, she was as loud and engaged as any teammate was at the Olympics, along with providing a feel on the art that only she can truly grasp. Although Simone Biles only walks away from these Olympics with only two medals, which in its own right would be the performance of a lifetime for 99.9% of

other athletes, she exits as precisely what we believed she was heading in. The best. Gone are the days of waking up at 7 AM EST

to watch Luka Doncic carry the entire nation of Slovenia to a 4th-place finish and 3 AM EST to watch Jack Ma (CHN) win his second individual Gold Medal for Table Tennis. In the end, though, I am glad I could be part of the experience, albeit 6500 miles away.