

# Q&A with President Feller

**Q:** You’ve been President of the College for almost a full academic year. What is the biggest lesson you’ve learned in your new role at the College?

**A:** Communicate, communicate, communicate. And even then you’ll realize that you haven’t quite communicated enough. That’s my one-liner for you.

**Q:** If you had to do it all over again, what is one thing that you’d change?

**A:** I’m not 100 percent sure on this answer, because we haven’t quite made it through the end of the year. But at this point I think one thing I would reflect on is that I’ve tried to strike a balance between encouraging the campus in what we’re doing and giving people as much information about where we stand as possible. There are days where I probably could have spinned the news a little more to the negative side. But I really thought and continue to think that encouraging the best in people is the best path forward rather than threatening or scaring them. But I will admit that there were days where maybe I should have been more dire in terms of relaying how things could have gone. Thankfully, things didn’t really go in a dire direction. You know, we could have been in a situation like some of peer colleges did where they had to close in the middle of the fall semester. We were also often in a tough situation. Maybe I should have done a little more scaring people, making them realize what’s at stake, and a little less encouraging. But at the end of the year I still feel pretty good about where we’re at.... I guess I could have tried to hold up bad example of what was happening in the world and say “I don’t want this to happen at Wabash.” But I think it’s probably going to take some time before we can really look back and say “You know what, this is what really should have done differently.”

**Q:** I think you’ve told me before this is the world’s largest science experiment and we’re all going to learn the lessons from it a couple years from now.

**A:** Exactly. You know, a good experiment

you run two or three times. I don’t plan to do that.

**Q:** Will the College mandate Coronavirus vaccines for students in the fall?

**A:** At this point, I don’t have enough information to make a decision. I think there’s several things we’ll probably learn in coming months in terms of effectiveness of the vaccines in preventing transmission. We’re worried not just about protecting the individual, but about the extent to which the vaccines prevent you from passing it on to someone else. I think we will get more guidance from the public health agencies soon...But at this point right now, we’re in a position with vaccines similar to where we were a year ago with testing. It’s obvious that there is a lot of benefit. But we’re also not clear about some of the drawbacks, logistical or otherwise. So I’ve been reminding myself that it was late July (2020) before we made some tough decisions about entering campus testing. We had to make those decisions on incomplete information. So I think that’s where we’ll be over the next couple months. I will note, the college has historically required several vaccines for matriculation...This is something that is generally accepted practice and recommended by public health agencies. So right now I’m watching to see what those groups say. I really want to know what those groups are saying come July and August when we actually are in motion when it comes to coming back to campus. So I put this one in the information gathering phase right now. But I very much want to emphasize that this another tool that will go into keeping the campus safe.

**Q:** An awful lot of your experience as President so far has been eaten up by thinking about COVID-19. Once that is more behind you than it is now, how do you plan on spending that time? What are some of your biggest priorities?

**A:** My hope is that next year we’re able to celebrate a sense of community that we’ve been missing for about 15 months. We’ll have a Presidential Inauguration in the

fall. I’m not wild about being the center of attention, but I have been convinced that the College needs a good party. Obviously, we’ll open up Little Giant Stadium. In addition to our campus community needing to come together, the broader Wabash Community of alumni and parents and friends just haven’t been able to visit us much for the last 15 months. So we’ll look for a number of ways in the fall for people to get that out of their system and be able to interact with each other. Last Friday, being out on The Mall for the Celebration of Student Research was great. That was really what I’ve been missing in the past year. In my mind, it’s events like that, big and small, where we can come together and interact that will be high priority. In the longer term, one of my main priorities is strengthening community. We’ve recently announced a grant from the Lilly Endowment which aims to enhance the sense of belonging for all members of the community. Not everyone has that same sense of belonging, and it’s our task to try and improve that. It’s in its early stages, but there’s a conversation building about how belonging and unity is held back by our lack of a true campus center.

**Q:** What do you think about the outcome of the Derek Chauvin trial?

**A:** On Tuesday afternoon we had a faculty meeting

Help is Here: Vaccines Arrive at Wabashand thankfully it ended a little early. So I went over to the [Malcolm X] Institute to be there with Dean Jones and a number of other brothers of the Institute. I felt it was an important, potentially historic moment. I would say personally there was a sense of relief, in that it seemed to me that a guilty verdict was the likely outcome. But, having lived long enough to see a lot of cases where the cause of justice hadn’t been served, it was a relief to feel that it was in this case. I think that was the general feeling around the room. But at the end of the day feeling relief that the system worked is not enough. I think we need to not take our eye off the ball in terms of thinking about cases where

the system did not work, and might not have in the future...We have a lot of work to do. It was a moment of relief, But quickly I’ve turned my attention back towards thinking about how we work as a college community and ass a world towards justice.

**Q:** What advice do you have for graduating seniors?

**A:** It’s always better to have more options than fewer. Some days it’s not fun to choose between options, I know it, but my advice is don’t settle for just coming up with a Plan A. Try to come up with plans A, B, and C and really think it through and move in the direction that feels right. And be ready to pivot. This whole year has taught us that you get ahead often by being the first one able to pivot. I think that as you figure out your next step, don’t sell yourself short. Have multiple plans. Don’t put all your eggs in one basket. Try to get to a place where you’re choosing between at least two options, even if it is a tough choice in the short term. In the long term, it always feels better on the days when you’re having to work really hard to remind yourself “Well, I did choose this, and I’m going to move forward.”

**Q:** How do you plan on spending your summer?

**A:** I’m sharing the news here first. I don’t think I’ve told many other people this, but I’m planning to get off campus and get out of Crawfordsville for a little bit. It’s something I haven’t done much since March 2020 when I became pretty well tied to a desk in Center Hall. So I’m going to travel to Oregon during the month of July. That’s where I grew up. My son lives in Oregon. My daughter lives in Seattle. So my wife and I have a place to stay out there. So we’ll definitely go out there and enjoy a few weeks away from Center Hall. I probably won’t be completely disconnected from Zoom. But I’m excited to get myself to a different place where I can go hiking and do some outdoor work. My son has a farm so I’ll go there to help him do some projects. I’m hoping I can disconnect from the business of everyday life so I can come back here in the fall ready to go.

# Photo Spread: 21st Celebration of Student Research



BENJAMIN HIGH '23/ PHOTO

Not only did the circumstances revolving around COVID-19 force students’ presentations to move outside on the Mall, but the ability to have more interactive, spacious presentations were possible and successful last Friday.



BENJAMIN HIGH '23/ PHOTO

Most of the presentations on the Mall were available to onlookers and curious Wabash students and faculty for the entire afternoon.



BENJAMIN HIGH '23/ PHOTO

Topics spanning from the history of the Halesowen Town Football Club, from Benjamin Bullock '23, to the Analyses of Capital's Effects on Immigration from Andrew Freck '21, the afternoon allowed for a wide array of possibilities to learn more on intriguing subject matter



# Letter to the Editor: Why Study a Second Language? Veronica Barraza and Camilo Calderón, Spanish TAs

Every school year, Wabash brings five individuals from a variety of countries to assist in its Foreign Language Department courses. They are from Spanish-speaking countries -this year from Argentina and Colombia-, but also from France, Germany, and Mandarin speaking countries. Additionally, around twenty international students enroll every year at Wabash. They are ambassadors from Nepal, Bangladesh, China, Morocco, Japan, among other amazing countries. Let us not forget about the Latinx students, who represent around 9% of the whole student body. These individuals come with suitcases full of their cultures, traditions, lifestyles, political points of view, foods, history, beliefs, sayings, music, literature, dances, and languages; and they enrich the viewpoints of the American students, faculty, staff, and locals. In return, the Americans let us experience first-hand the admirable, vast and diverse US idiosyncrasy that usually comes to us only by the means of books, movies, music, and more recently, social media. As all of these individuals cross paths with one another in the College's buildings,

their cultures begin to interact with each other in efforts to understand the other's perspective, which results in everyone involved adding to their person a new way to experience the world.

How else can you thoroughly experience the mouthwatering taste of Argentinian "Mate" herb, or express the breathtaking view of the Caribbean from the heights of the Colombian Andes, or understand the deep sense of community that Bangladeshi people possess, or feel the strong connection to mother nature that the indigenous peoples of Ecuador have if it is not in their own language? Indiana has a small but important immigrant population of around 5% and in the year 2020 157,365 Hoosiers issued a US passport, according to the American Immigration Council and the US Department of State, respectively. Clearly, Indiana's connection with peoples from other nations is strong, although it can be greater. That is why it is of high importance that young Hoosiers learn a second language and be able to experience other cultures both at home and abroad.

Last February we went to Sparks Center with a specific question, lots of coloured papers,

candy and good vibes. The setpoint was "Why study a second language?" Due to the pandemic, this activity gave us the opportunity to come closer to students and share some thoughts.

That day we wanted to explore students' own perspectives in this issue. We made them think about the importance and the advantages of foreign languages. Every person has something to say so we listened to some stories and enjoyed talking and sharing time with international and local students. It is incredibly enriching and satisfying to learn about people's views. The same happens with languages, you do not only learn grammar, you learn culture, you get the possibility to communicate with more people, you expand your knowledge of different aspects of the world, you can get better job opportunities, you extend your worldview.

Here are some of the students' answers to the question: "Why study a second language?"

"To learn more about other cultures around the world!"

"It helps you expand your horizons, worldview and greater understanding of the human experience."

"It allows you to communicate with more people and dive into a culture."

"Qualification."

"Because it's fun!"

"I think it is important to be connected with the world around you, and studying other languages is a great way to do that."

"Because it can bring life-changing experiences."

"To fully enjoy the art and literature of another culture."

"Spanish because of the idea that I travel there a lot."

"Helps in the business world."

If you are studying a language or planning to study one next semester, try not to think about it just as a requirement, but as an enriching opportunity. The College is giving you a great opportunity with qualified teachers and native speakers. Choose a language you like, motivate yourself, have fun and remember that Wabash Always Fights.

You can reply to this column at [barrazav@wabash.edu](mailto:barrazav@wabash.edu) and [calderoc@wabash.edu](mailto:calderoc@wabash.edu)

# The Importance of Sports



**Drew Buttrum '21**

Reply to this editorial at [dcbuttru21@wabash.edu](mailto:dcbuttru21@wabash.edu)

When I think back to April of last year, two things stick out in my head. One, almost all of us were back home taking zoom classes, and it sucked. Two, there were no sports, and for me, that sucked equally. Perhaps quarantine would have been more bearable if we could cheer for our favorite teams, giving us something to look forward to outside of trying to find out when you and the boys were going to drop into Verdansk. For the first time in all our lives, there were no sporting events in all the world.

Hell, Korean baseball did not even start until May (shoutout to the Doosan Bears). Now, a year later, we are coming off a tremendous run of significant sporting events over the past month with three straight weekends of a phenomenal NCAA tournament, a great week at Augusta National for the Master's, and the start of the MLB season. I attended the UCLA-Michigan Elite 8 game a few weeks ago. My first time attending a sporting event in well over a year. I could not wipe the smile off my face. Frankly, it warms my heart to see fans back in the stands. It just feels right. I loved seeing a sold-out Globe Life Field for the first Texas Rangers game last week simply because of the sense of normalcy. Sports are a staple of American society. They provide us relief from the day-to-day grind, give us something to talk about, and put us through a roller coaster of emotions. It feels great to have bragging rights over your friends when your team beats theirs. Sports have given many of us some of the most memorable moments in our lives, whether playing or watching them. I will never forget hearing Joe Buck say, "we will see you tomorrow night!" after St. Louis Cardinals' third baseman, David Freese, hit a

walk-off home run in the bottom of the 11th inning in game six of the 2011 World Series. I will also never forget winning the 125th Monon Bell game my sophomore year in front of thousands of screaming fans at a Division III football game. It is moments like these that make us fall in love with sports. Taking that away from people does not sit well with me. I 100% understand the necessity to do so last spring, but I hope we never have to resort to watching replays when memorable moments could be made. A memorable moment happened a few weekends ago when Hideki Matsuyama became the first person from Japan to win the Master's, and the country of Japan, where golf is huge, rejoiced.

It is not only professional and high-level collegiate sports that millions of people missed dearly last year. Many of us were robbed of our seasons here at this college, including me. I never thought walking off the field at North Central would be the last time I played football, but that became the harsh reality. I do not blame anyone for this, and I feel blessed to have played sports for such a long time. However, a part of me will always be upset that I never got the chance to finish my

athletic career and win the Bell back. There are athletes at all levels of sports in the world who feel the same way, or even worse, about their seasons being canceled. For example, think about the high school senior who did not get one last chance to prove himself and get that full-ride scholarship and attend college.

Sports also teach us valuable life lessons. Most of us probably played at least one sport growing up, several more of us probably played multiple sports. Sports teach us how to work with others, how to push ourselves to get better, and how to win and lose with grace. Sports are a microcosm of how our society should act. When you buckle up your chin strap or lace up your cleats and head to the field to compete, you do not care what the person running out there next to you looks like or who they voted for in the last election. All you care about is doing your best for that person next to you, so your team can win.

I understand that not everyone likes sports, but I think everyone should understand that sports are essential to our society. They have provided countless memorable moments and taught us valuable life lessons, which seems pretty important to me.

# Have a Day Kid



**Logan Buttrum '21**

Reply to this editorial at [labuttrum21@wabash.edu](mailto:labuttrum21@wabash.edu)

Life this past year has been difficult for me, as I'm sure it has been for everyone. Dealing with the pandemic, the loss of family members, schoolwork, preparing for the ever so dreadful comprehensive exams, and attempting to figure out my next steps in life certainly has taken its toll on me. I have experienced a decline in my mental health, lack of motivation to stay on top of schoolwork, disconnect from family, and loss of love for the sport I have played for most of my life. I was unsure how I would find myself for quite some

time, but I understood that I needed to find some inspiration to get back to my old self.

One night, I was lying in bed watching YouTube videos for hours (as one does), and I stumbled upon Jimmy Valvano's speech at the ESPYs speech in 1993. Jimmy Valvano was the basketball coach at North Carolina University that led the team to victory in the National Championship in 1983. Sadly, he was diagnosed with Adenocarcinoma and passed away on April 28, 1993.

Before his passing, he gave a speech after being named the Arthur Ashe Courage and Humanitarian Award recipient. His speech provided the inspiration that I needed to start feeling like myself again.

Although every part of his speech is memorable and of equal importance, there is a specific part that resonated most with me. In his remarks, he says, "There are 3 things we all should do every day... Number 1 is Laugh... Number 2 is Think... Number 3 is you should have your emotions moved to tears... If you laugh, you think, and you cry... that's a heck of a day". Now, I'm not here to ask for your sympathy or feel bad for me; instead, I am here to challenge every person at this college. I understand that it is a tall task to ask anyone to do these 3 things every day, let

alone an entire student body. I manage to do these 3 things a couple of times a month and sometimes once or twice a week. By doing these things, I have noticed a significant improvement in my mental health. It also helped me regain my motivation to stay on top of my schoolwork, regain my love for the game of baseball, and reconnect with loved ones.

Although laughing every day seems manageable, it is easier said than done. There have been spans of days where I have struggled to find a good laugh. The solution that I found to this problem was to connect with others, whether that be strangers or fraternity brothers. Start a conversation with these individuals, and laughs will be shared.

The second thing can also be challenging. As college students, we are challenged every day to think about something pertaining to our studies critically. I feel like when we complete our schoolwork, we can be susceptible to shutting off our brains. When was the last time you thought long and hard about something other than schoolwork? I challenge you all to think about ways to improve yourself. Think about ways to improve your relationships. Think about ways to improve this campus. Think about ways you can achieve the goals you want later in

life. Accepting deep thought as a part of your routine will bring many fruitions to your life.

The most challenging, and in my opinion, the most crucial step, is to let your emotions move you to tears. Whether you are happy, sad, angry, or experiencing other emotions, let the tears flow. When you are watching a movie that makes your eyes water a little bit, rather than looking up to the sky trying to hold them in, let them fall. When you are having a heartfelt conversation with someone, don't be afraid to cry. When you are angry about something, rather than bottling it all up or lashing out, feel it. When you are proud of someone or proud of yourself, don't be afraid to let your joy move you to tears. This step has been crucial for me in understanding and genuinely connecting to my emotions.

These three things have had a tremendous impact on my life and have made this difficult time much more manageable. Again, I challenge you all to incorporate these three things into your life. If it works... Great. If it doesn't, keep trying new things to improve your mental health and make things easier on yourself. If you need someone to share a laugh with or share deep thoughts with, or a shoulder to cry on, I am here, and so are countless others.

# Two Minutes



**Alex Rotaru '22**

Reply to this editorial at [arotaru22@wabash.edu](mailto:arotaru22@wabash.edu)

Two years ago, when I was just a young, naive freshman living in College Hall, one of my suite-mates asked me, "What happened in the two minutes since I saw you?" And that got me thinking: What could happen in two minutes in general?

Two minutes is enough for a video to change your life. It can be a funny video that gets you out of a bad mood on the subway, while you are on your way to an interview. It could be an inspirational video on LinkedIn. It could even be something one of your good friends posted. And it can go both ways. Yet, isn't it amazing how you can find out about something happening

halfway across the world – in Belarus, Kyrgyzstan, Eritrea, Brunei even – in just two minutes?

Songs are generally around two minutes. Still, they have such a huge impact on mood: they can make your day better, they can become a refuge from sorrow, they can motivate you or help you unwind, and so on. And songs can say so much about how a person is feeling, or what their personality is like. Just look at the walk-up songs in sports, or watch Professor of Rhetoric Sara Drury's Chapel Talk, on the first Thursday of classes in 2018.

Yet two minutes can also be enough to make your blood boil. Imagine being on US 231, going to a D\*\*\*\*\* game (kinda hard to picture that right now, I know), and suddenly have a combine pull right in front of you, on a portion of the road with a double yellow line stretching for miles. Or imagine being a freshman in a 100-level Literature class and having to read 50 pages for the next class period on the Parnassian indistinguishableness of circumnavigating the sternocleidomastoidian transcendentalism applied in avant-garde poetry. Flabbergasting, isn't it? (Don't worry, this topic is fully made up.) The point is, when you are a newbie in a field, too much pompous wording just makes you want to just flip a table. As you can see,

small things like this can change your mood in two minutes.

When it comes to medicine, two minutes can be the difference between life and death. Taking too long to get the defibrillator, deciding too slowly to make an incision, or finding out too late about an event in the patient's history can turn a miracle into a malpractice case. And it only takes two minutes.

It also takes two minutes to meet someone new, who can change your life. I have had people come into my life so suddenly, and, yet, they are some of my best friends on campus, and I would never trade them for anything in the world. I am grateful for them giving those two minutes of their lives in order to start building such amazing friendships with me.

In two minutes, a star can die, and another can be born, light-years away from one another, never knowing of each-other's light, energy, existence, or orbiting planets. Truly, if you want to see a ghost, just look up at the night sky: there are plenty of them out there.

In two minutes, people are born and die, so do plants, animals, insects... Anything. Life is so fragile that it does not take too long to steal it from others, sometimes in order to ensure your own. It takes two minutes for tragedy to strike – and not

just hurricanes, tornadoes, earthquakes, mass shootings, or fires. It took less than two minutes for death to take some of our brothers who lived and breathed in the classic halls with us in years past, and who never got to see their names on a diploma because of that.

It also takes two minutes to save someone from this fate. Just asking them how they are doing, just offering your help is enough to change a person's mind. It is despair that brings people to the edge: let them know that you will be there to fight alongside them, and, when the time comes, prove it.

And it only takes two minutes to snap a photograph – one photo that, at some point, will remain the only memory of that person. It is in those two minutes that you ensure that the person will remain in the collective memory beyond whatever may happen.

This opinion piece has been an emotional roller-coaster, so let me sum up: there are so many things that can happen in two minutes, so many little things that make a huge difference, that we should, perhaps, be grateful for what happens every two minutes of our lives. I leave you with a challenge – reflect: when did something simple, something so minor that it can be overlooked change your life in two minutes or less?



# Buta no Shogayaki



PHOTO COURTESY OF PINTREST.COM (ANG SARAP)

Io Madea is a Wabash Man from Japan. This week, he shares his recipe for Pork Shogayaki, a Japanese dish. Pork Shogayaki is fried and thinly sliced pork with ginger.

**IO MADEA '24 | STAFF WRITER**

• Buta no Shogayaki is a Japanese cuisine that is made by cooking pork in a frying pan adding ginger sauce to it. Buta means pork, shoga means ginger, and yaki means to grill. Normally, Japanese people just say Shogayaki because it is cooked with pork most of the time. I have never eaten beef or chicken Shogayaki in my life.

Dr. Koppelman and I made it together. Also, I gave the leftovers to Austin Hood '21, the editor-in-chief of the Bachelor. Usually, Japanese people eat it with white rice, so I gave a pouch of rice to both, respectively.

On April 8th (Thu) at lunchtime, I visited Dr. Koppelman at the Writing Center. When I came into the library, the inside smelled of the sweet flavor of ginger. Even though I was wearing a mask, I was able to enjoy the scent, and I knew that he was preparing hot Shogayaki for me.

After he finished cooking pork and I finished microwaving the rice, we were finally ready to eat and said, “Itadakimasu! (Thanks for the meal)” together. From the smell of the ginger sauce, I knew that it was a little spicy as it stung my nose, and its nostrils became narrower.

However, when I put one piece of the pork into my mouth, I felt the sweetness of soy sauce and mirin faintly. It was like the eye of a typhoon, settling into a comfortable zone as I chewed. My tongue was busy as it detected both spiciness and sweetness at the same time.

If there were only the ginger sauce and pepper on the pork, then this cuisine would be very spicy to eat, and I would start sweating. However, the juice of umami (good taste) poured out from the pork as I chewed. It helped to neutralize the spiciness. The spiciness was important to elicit the pork’s umami, not to have the shocking effect while eating.

To be honest, I thought that there was less punch to the ginger sauce than I expected because the pork was a little bit thick.

I asked, “Why didn’t you use sliced pork?”

He replied, “I asked the butcher to slice it, and he used a machine to cut the pork. And, this is the maximum.”

When I heard it, I thought that Japanese people were very picky even about pork. Not only manufacturing the best cars, but they were also fussy about slicing it using their technologies and techniques.

I was very satisfied eating it because I was free from Sparks Center. I decided not to eat it all because I suddenly thought of Austin. I would convince him to publish the food review about it by giving him this cuisine.

Austin and I decide to meet in his fraternity’s lobby at 8:00 pm on April 12th (Mon) through email. However, as I came closer to the fraternity, I saw him sitting on the wood bench near the entrance. He was waiting for me, and he grinned when he saw me. It was cool outside, but it seemed he did not care because of his greedy appetite. The cold never bothered me anyway.

After I served Shogayaki and the rice to him, he soon stabbed a fork into a piece of pork. He chewed as he rolled his eyes. Then, he shouted, “It’s really good!” He started to put several pieces of pork into his mouth one after another.

I asked him, “Did you eat dinner?”, as I thought that he was hungry.

He said, “No, I ate already.”

I looked at the piles of white boxes that the fraternity’s chef made for the

## Pork Shogayaki

Fried sliced pork, flavored with ginger

### Shogayaki sauce:

|           |                              |
|-----------|------------------------------|
| Ginger    | 1 tablespoon, freshly grated |
| Soy sauce | 1 tablespoon                 |
| Sake      | 1 tablespoon                 |
| Mirin     | 1 tablespoon                 |

Wisk all ingredients together in a small bowl.

### Ingredients:

|                  |                                 |
|------------------|---------------------------------|
| Pork loin        | 200g, 8-10 thin slices, trimmed |
| Shogayaki sauce  | See above                       |
| Shredded cabbage | ½ head of green cabbage;        |
| Corn starch      | 2 tablespoons                   |
| Vegetable oil    | Half tablespoon                 |
| Salt             | To taste                        |

### How to cook:

1. Spread the pork on a cutting board. Sprinkle corn starch on the pork. You are looking for a light, even dusting of corn starch.
2. Pour the vegetable oil in a frying pan and over a medium heat. When the oil is hot, place the pork slices into the oil. Do not allow them to overlap. Cook about 1 min 30 sec, or until starts to brown.
3. Flip the pork and cook on the other side for 30 – 45 secs.
4. Remove the pork and wipe out any extra oil. Add the sauce and turn the heat up to high.
5. Toss pork into the sauce and stir-fry, stirring often. You want to coat the pork evenly with the sauce.
6. Stir-fry for 30 seconds or until a glaze appears on the pork.
7. Turn off the stove, remove the pork from the pan, and serve. Drizzle any extra sauce over the pork. Garnish with shredded cabbage.

brothers. There were more than ten boxes left on a table even though it was 8:00 pm. Those told me how they felt about that day’s dinner.

Then, he started to eat some rice. He exclaimed, “It’s much better than American rice!” Well, this rice is actually considered third-class rice among the Japanese. However, it is much better than the Spark Center’s rice.

I found that he was not eating rice a lot compared to pork. Therefore, I suggested he eat the rice and pork at the same time. Every time he moved slices of pork on the rice, its color changed from white to brown, soaked in the ginger sauce. He opened his eyes widely and said, “It’s so good!”

Just then, one of the brothers came before us.

He asked, “What are you doing?”

I said, “I’m giving Japanese food to write a food review for the Bachelor.

And, Austin is the editor-in-chief, you

know?”

And Austin said, “Yeah, I am having them all. It is a journalistic purpose!”

It was obvious how the brother was going to react. He left saying, “f\*ck you...” as we were laughing out each other.

He continued eating as if he was a child who tried to lick a container of ice cream from corner to corner. Or an alcoholic addict who tried to drink all until the last drop of beer while holding up a bottle very high as he bent his neck. Anyway, he enjoyed it a lot and I was happy about him being “crazy.”

Before I gave him the cuisine, I told him, “Please leave half of it for me because I will eat later to write the food review.”

However, he ate two-thirds of the meal. Moreover, he continued eating. I thought that I had to stop him eating or he would eat all of it.

Therefore, I said, “Could you stop

## Ramsay Archives:

### PLANS FOR SENIOR CHAPEL AND CLASS DAY ANNOUNCED

**Traditional Events Will Start at 11 O'clock Friday—Hopkins Will Speak**

Details for the traditional Senior Chapel and Class Day program to be held Friday morning were announced today by Robert Oliphant, Senior Council president.

This last chapel of the year will begin at 11 o'clock after juniors, sophomores and freshmen have taken their regular places in the building and the seniors have marched in. President Louis B. Hopkins will deliver the last address of the year.

Junior members of Blue Key, will act as ushers for the service, which will close with the singing of Alma Mater by the underclassmen, as the members of the graduating class file out.

**Annual Presentation Planned**

Robert F. Daly, president of the senior class, will officially relinquish the Senior Bench to the juniors and Richard S. Robertson, junior president, will make a speech of acceptance, representing his class.

The Sphinx Club will then have its part in the Class Day celebration with the presentation of the shovel, the derby, the lily and the straw. The morning's activities will come to a close when Robertson presents the Junior Fence to the sophomore class, headed by Ben Eldridge.

**The Bachelor  
May 22, 1929  
From the  
The Ramsay Archives**

eating?”

He was very shocked opening his mouth and his eyes widely like a child who was told by his mother not to let him play the game anymore. He was dissatisfied hearing it, still holding the fork in his right hand. However, after I reminded him, he was finally convinced.

Then, an unexpected event occurred next. He pulled out his wallet from his coat and put a 10-dollar bill on the table.

He said, “Take it! Enjoy yourself by buying a coffer from Brew.”

At first, I was hesitant to take it. However, since he insisted to do so, I finally put the bill into my pocket. It was the first time that I received a compliment in a concrete way. Ten dollars is quite expensive for normal Japanese people to pay while eating out. I have not used it still, but I cherish it more than any other bills in my wallet.



# Kenji Yoshino Endowed with Senior Peck Medal



COURTESY OF NORTHWESTERN UNIVERSITY

Originally tabbed as the Senior Peck Medal for last year before the onset of COVID-19, Yoshino was able to receive the honor and give his talk on transgender issues in the law this Thursday.

**JAKOB GOODWIN '23 | STAFF WRITER** • This week, the Wabash College Pre-Law Society, led by Professor Scott Himself '85, invited Kenji Yoshino, the Chief Justice Earl Warren Professor of Law at the New York University School of Law to give this year's Peck Lecture. At the event, President Feller awarded Yoshino with the David W. Peck Senior Medal for Eminence in the Law.

Yoshino graduated from Harvard with a BA in English Literature. He is a Rhodes Scholar and was an editor of the Yale Law Journal in his time at the Yale Law School. After clerking for Judge Guido Calabresi, Yoshino joined his law school alma mater and in 2006, he was named the inaugural Guido Calabresi Professor of Law at Yale. He has published two books, both discussing civil rights in America. As both an Asian-American and a gay man, he lives out the discussions of his books, *Covering: The Hidden Assaults on Our Civil Rights and Speak Now: Marriage Equality on Trial*. In addition to being the Chief Justice Earl Warren Professor of Law at NYU Law, he is also the Director of the Center for Diversity, Inclusion, and Belonging there.

Usually, the Peck Lecture is accompanied by a dinner afterwards, but due to the COVID-19 Pandemic and the restrictions that came with it, we only had a lecture this year. However, this did not lessen the greatness of the event. Yoshino talk on transgender issues in the law in his lecture, "Trans Rights Unlimited: Lessons from Trans-First Jurisdictions" was insightful and took those who attended to the cutting edge of issues regarding the law and transgender issues. Riley Floyd '13 introduced Yoshino before his lecture. He was an apt choice, as Floyd wrote both his English seminar paper and his law review note using Yoshino's work in both literature and the law.

He quoted from Yoshino's novel *Covering: The Hidden Assaults on Our Civil Rights*, recognizing Yoshino's love of both the law and literature, "Law wields a brutal coercion literature cannot approximate. Yet literature has a power to get inside us, to transform our hearts and minds, in a way that law cannot."

Yoshino began his lecture by showing us a 2x2 matrix of groups that either supported or opposed LGB rights and those who supported or opposed Trans rights. A group like the ACLU or the HRC is both pro-Trans and pro-LGB rights. He pointed to people commonly called TERFs, or trans exclusive radical feminists, like JK Rowling, as people who are pro-LGB, but anti-trans. And for anti-Trans and anti-LGB, he pointed to groups like Focus on the Family or the Family Research Council, both evangelical conservative groups that stand opposed to both groups. However, Yoshino found that there aren't any good examples of pro-Trans and anti-LGB groups in the US. Because he could not find that here, he looked to Iran and Japan as good examples. He showed that the greatest factor for this in those two countries was their strict gender structures. As long as a person would stay within that structure, both of those countries approve and support people who transition from one strict gender role to the other. He says that those nations have limited Trans rights. They allow for Trans rights to be strong but stand against homosexuality because it upsets those strong social structures that enforce traditional gender roles.

From this he moved to a discussion of unlimited Trans rights, which generally do not include strong gender roles, and allow for people to be somewhere in between the ends of the gender spectrum. It is in these jurisdictions that Trans people are not



COURTESY OF THE RECORDER

**Prof. Yoshino remarked on Thursday on how the U.S. Justice System is becoming more accepting on trans rights worldwide.**

protected because they fit into the traditional gender roles, but because the law does not recognize and hold up those structures. He pointed to *Price Waterhouse v. Hopkins*, a 1989 case where the Supreme Court found that "[In Title VII,] Congress intended to strike at the entire spectrum of disparate treatment of men and women resulting from sex stereotypes." That same logic followed up to last year's decision in *Bostock v. Clayton County* in which Justice Gorsuch stands for some of these unlimited rights in ensuring that the law protects Trans people from being fired or denied other benefits and services based on their gender identity. After finishing his lecture, Yoshino responded to a few questions from the audience touching on Trans issues in youth sports, the current anti-Trans legislation being considered and passed in many states, comparisons to religion and atheism, and the role of patriarchy on how people think about Trans issues.

I spoke with Professor Himself prior to the event to ask him some questions about Yoshino and why he was chosen to receive the Senior Peck Medal. Himself pointed to the requirement for the award: eminence in the law. He told me that he could think of few other that deserved the award. Himself recounted that Yoshino has been called the "face and voice of new civil rights" through his work in LGBTQ+ issues, disability, and further discrimination in the law. Himself described Yoshino as both a "great public intellectual and a great lawyer".

Furthermore, Yoshino embodies the liberal arts and the multidisciplinary focus that Wabash fosters. Yoshino is not only a legal scholar who has written on issues of law, but he is a scholar of literature. Yoshino wrote "A Thousand Times More Fair: What Shakespeare's Plays Teach us About Justice", in which he examines how Shakespeare answers the question "What makes a fair and just society?" It is Yoshino's eminence in the law and his ability to be a leader in the public that makes him this year's Senior Peck Medal winner.

In addition, the Junior Peck Medal for Promise in the Law was awarded to Jake Vermeulen '21. Professor Himself remarked on the many leadership roles that Vermeulen has taken on during his time here at Wabash. The James Bingham Award, given to distinguished seniors going to law school, was awarded to Matt Chinn '21 and Joseph Deiser '21. The William Nelson White Scholarship Award was given to Will Osborn '21 for his scholarship, personal integrity, and understanding of the requirements for the practice of law. Rounding out the bunch was the Joseph Johnston Daniels Award in Constitutional Law was given to Cooper Smith '23.

# Photo Spread: “Creatures of the Night” and “Sabertooth”



BENJAMIN HIGH '23/PHOTO

“Sabertooth” is based at a military camp in the 1950s, where chaos ensues over the tension between the two scientists, Dr. Estes and Dr. Halpin, and the director of the facility.



BENEJAMIN HIGH '23/PHOTO

Kevin Ballard-Munn '22 as Fleckwell and Robert Borland '22 as Conk star in “Creatures of the Night,” where they join forces to save their small town from the terror of a werewolf.



BENEJAMIN HIGH '23/PHOTO

(From Left to Right) Andrew Rippey '22, Jackson Miller '23, and Andrew Castellano '22 starred in “Sabertooth,” which was written by local playwright Bennett Ayre.

# IAWM

The Indianapolis Association of Wabash Men

Let's wind up this school year well, Wabash!

IndyWabash.org @IndyWabash



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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas. Although an individual newspaper, the Board of Publications publishes *The Bachelor*. The *Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

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# \$1.34 Million Raised for Wabash's Day of Giving



Admidst a pandemic, the College's 8th Day of Giving represented the 4th consecutive year of setting a new record for donations at \$1.34 million (as of 04/22).

## ALEX ROTARU '22 | OPINION

**EDITOR** • This past year, Wabash College has adapted to the various challenges of having safe in-person experiences in the classroom and beyond. On April 8, it was the Advancement Office's turn to show they adapted to the COVID-19 pandemic by hosting the annual Day of Giving.

Much like in previous years, the Day of Giving presented 50 affinity challenges that the Wabash community contributed to in order to further unlock gifts to the college. The challenges ranged from sports and clubs, to living units and class years, to geographic areas and beyond.

The college raised \$1,375,279 from 5,833 gifts, which makes this the fourth consecutive Day of Giving with a record sum raised. "[That equates to] a little over \$1,600 per student," Aaron Selby '06, Director of Annual Giving and Advancement Services, said. "If you put that compared to other institutions and colleges, Wabash college by far would lead the nation in the amount of dollars raised per student. And, so, when we talk about direct impact and changing lives, I think that that's very important, and that's a statistic we're proud of. And, in our nation, those people who give back, the Wabash nation, they should be proud of that number as well."

This result did not come from nowhere: such an amazing feat would not be possible without the support of the faculty, staff, students, friends of the college, and the #1 alumni network in the nation. "It takes a ton of people both on campus and off campus to make it happen," Selby said. "The work behind the scenes, whether it's Communications and Marketing helping come up with clever

and creative communication strategies, all the way to the IT Department in designing the website in a way that allows user functionality but looks sharp. I think that all of those internal constituents play a huge part in making it successful. But the biggest reason I think that the Day is getting successful is because of volunteers: peers reaching out to other peers, class agents, alumni, reps, students - I mean, it goes far beyond just the Advancement Office does. It takes everybody, and we know that it would not be successful without so many people being really invested in the success of our Days of Giving in previous years, and then, again, this year."

In preparing for the upcoming year, the Advancement Office is looking to reflect on everything that went on during the preparation, execution, and stewardship for the Day of Giving. However, one thing is for sure: they are planning to help strengthen the bonds within the Wabash nation. "You got to continue to figure out ways to grow that volunteer base, those ambassadors, got to find ways to re-energize, so it doesn't become old hat at any moment," Selby said. "If we just set it on autopilot, I think that we get complacent, and it's just like in athletic competitions: when you think you got it all everything out and you don't go out and work hard and you don't put a plan together, you fall flat on your face."

Every dollar given on the Day of Giving, as well as every dollar given to Wabash, goes into the Giant Steps campaign, which aims to raise \$225 million by 2023, in preparation for the college's bicentennial in 2032. As of this writing, the campaign is less than \$23 million away from its goal.

# HI-FIVES

FIVE THINGS WORTHY  
OF A HI-FIVE THIS WEEK

## HE TRUCKED THE TUCK

*Lo-Five to Tucker Carlson for kicking a guest (a former NYC corrections officer) off his show for claiming that Derek Chauvin used "unjust force" against George Floyd. To be fair, causing Tucker Carlson to have breakdown on live television is a high honor, so it's not a completely negative situation.*

## OWU > REAL MADRID

*Hi-Five to the quick death of the European Super League. They swiftly found out that the only viable super league is the NCAC.*

## SNOOP KEEPS WINNING

*Lo-Five to everyone who watched hours of Draft Kings ads just to see Jake Paul knock out a washed up UFC fighter in the first round. That was valuable time you could have spent reading *The Bachelor*!*

## "FUCKING AQUAMAN!?!?!?!?"

*Hi-Five to Ben Shapiro for showcasing his masculinity in the famous Home Depot video. Also, Hi-Five to Ben Shapiro for giving the most memeable talk in Baxter 101 of all time. Who are they going to sell their houses to?*

## IFC STIMULUS

*Hi-Five to Pan-Hel for providing the Wabash community with bed race entertainment and plenty of beer coozies in a time of dire need.*

# SPORTS

## BASEBALL:

**W.** Wabash 3  
**D.** DePauw 4

April 18

**W.** Wittenberg 5  
**W.** Wabash 9

April 22

**W.** Wittenberg 3  
**W.** Wabash 6

April 22

## SOCCER:

**W.** Wittenberg 0  
**W.** Wabash 1

April 18

# Golf Preps for Conference Tourney

## WILL OSBORN '21 | STAFF

**WRITER** • The Wabash College golf team wrapped up their regular season tournaments last weekend at Denison Golf Club at the Conference Preview Tournament. The season has been somewhat of a mixed bag for the team. The Little Giants started out strong at the Franklin Spring Invite, with senior Justin Kopp '21 (72-73) and freshman Brayden Weiss '24 (71-75) leading the way. In the first round of the tournament, the team fired a program record team score of 294. On the back of that strong performance the team was able to claim second place, setting the bar high for the rest of the season.

Over the course of the five tournaments and one head-to-head match, the Wabash Golf team has posted the second lowest scoring average in team history. But since the first tournament, the starting five members of the team have not been able to put good rounds together on the same day. While individual members have had good days, the team has been unable to reach that 294 number they posted in the first round of the season.

A consistent bright spot for the team has been newcomer Brayden Weiss '24. Through his first 13 rounds as a Little Giant, Brayden has set himself up to surpass the single-season individual scoring record. In his first collegiate tournament, he shot a one-under par round of 71, and he matched that feat a few weekends later at the Hoosier Heartland D3 Challenge. Brayden's best finish of the year came at the Great Lakes Invitational. He posted rounds of 74-73 to battle the elements and claim a share of medalist honors at the 80-person field. Look for Brayden to be a strong performer in the upcoming NCAC Conference Championship.

Going into the Conference Championship, the Little Giants are searching to re-ignite their early-season form. The talent is clearly there, but the starting five will need to string a few good rounds together



COURTESY OF COMMUNICATIONS & MARKETING

**Wabash Golf is preparing for their last two tournaments of the year over the next two weeks.**

to compete against a strong conference field. But the team is not short on belief. When asked about the upcoming tournament, Justin Kopp remarked, "we've had to battle some adverse conditions throughout the season. Golf is such a different sport in that the mental game is so impactful on everything you do on the course. I think the team is in a good place right now to go out and make a strong run at the conference tournament." The Wabash College Golf team will look to do just that in the first round of the NCAC Conference Championship at Denison Golf Club this Saturday before heading to Westbrook Country Club in Mansfield, Ohio for the second rounds the following weekend.



COURTESY OF COMMUNICATIONS & MARKETING

**Justin Kopp '21 led the way for the Little Giants at the Franklin Spring Invite with a 72 in the first round and a 73 in the second.**



# Young Tennis Team Comes to End of Up-and-Down Year

**JAKE VERMEULEN '21** | MANAGING EDITOR • For the Wabash Tennis team, the second half of this season has been rough. The Little Giants sit at 4-11 with two matches left in the season. The Little Giants jumped out to a 4-4 start, capping it with a 6-3 match win over IU-South Bend on March 26th. Over the last month, however, things have gone downhill. The Little Giants have lost each of their last seven matches, concluding with doubleheader losses against Ohio Wesleyan on the road last Saturday by 7-2 and 5-0 scores. In the first match of the day, the #1 Doubles pair of Liam Grennon '24 and

Cole Borden '24 won their match, and Borden also won in #1 Singles. In #1 Doubles, Grennon and Borden won a closely fought match 8-6 over the OWU pairing of Ben Stein and Miller Buckholz. Meanwhile, Borden's singles victory came in a three set marathon. Borden lost the first set on a tiebreak, 7-6, but rallied to take the second set decisively (6-2) to set up the third. In the final set, Borden was able to pull out a 15-13 win to take the match. Unfortunately, Wabash was unable to pull out any other wins for the rest of the day. In the first match, Ohio Wesleyan won each of the other seven matches,

with Wabash unable to win even a set in those matches. In the second half of the doubleheader, Wabash lost each of the 5 matches that finished. Grennon and Borden lost 8-6 in #1 Doubles, a mirror image of their match earlier in the day. This season has been one big growing experience for the Little Giants. Of the eight players on the roster, five are freshman and there are no seniors. Freshmen have played key roles all year long, with either Grennon or Borden playing #1 Singles (meaning they are playing against the other school's best player) in every match. Reed Mathis '22, who has primarily played #3 Singles

this year, said, "At this point we have a losing record, but it's not so much about this year. It's a very young team [that's] still growing, still figuring out what we need to do to get to where we want to be next year and the years after." This year's young team obviously has significant talent, but the results may still be a year or so down the road as they gain experience and get their feet under them at the college level. The Little Giants will go on the road against Wittenberg on Saturday, April 24th before closing out the season at home against DePauw on Sunday, May 2nd.



BENJAMIN HIGH '23 / PHOTO

Freshmen Liam Grennon and Cole Borden have combined to play #1 Singles in every match for the Little Giants this year.



BENJAMIN HIGH '23 / PHOTO

The Little Giants picked up their first win of the season this last week against Wittenberg in a 1-0 game.

# Soccer Snaps Scoreless Streak

## Little Giants Pick up First Win of the Season over Wittenberg

**BENJAMIN BULLOCK '23** | STAFF WRITER • It has been a difficult season for Wabash soccer, but two games against Wittenberg last weekend finally gave the Little Giants something to shout about. After a 1-1 tie at home on Saturday, a first half goal from Jackson Grabill '24 gave Wabash their first and only victory of the year in the away reverse last Sunday. Wabash (1-2-1) honored their seniors at the final home game of the season on Saturday in front of a good crowd. The home fans had the most to enjoy in the opening exchanges, with Jackson Hoover '24 and Austin Hughes '23 both coming close to scoring in the first fifteen minutes. However, it was Wittenberg who struck first. In the 26th minute, the ball fell at the feet of Tigers junior Gus Esterline who turned and fired a powerful shot into the top right-hand corner of the net. Before the game, Wabash had yet to score a single goal this season. But, just two minutes after

Wittenberg opened the scoring, the Little Giants responded. Alexis Delgado '23 played a superb through ball into the path of Tim Herring '22 who, one-on-one with the goalkeeper, coolly slotted home into the bottom corner. Having brought the game level, the rest of the half was all Wabash. Some excellent play off the ball allowed for a seamless passing game, a great improvement on previous matches. Wabash almost took the lead in the 33rd minute when Adam Berg '22 unleashed a rocket shot from just inside the area, only to see his effort sail over the crossbar. The second half was a defensive battle as both sides failed to produce the same level of passing play they had in the first period. Hugo Garcia '24, the freshman central defender from Crown Point, was rock solid at the back, multiple times denying Wittenberg what would have been almost certain goals. His biggest stop of the afternoon came in the 89th minute, when he headed the ball clear from a

dangerous Wittenberg position to keep the scores level and send the game to overtime. In the 5th minute of added time, Chad Wunderlich '21 had his moment to shine when he spectacularly blocked a one-on-one shot to deny the Tigers the win. Nothing could split the teams after 20 minutes of overtime and the game finished 1-1. The next day, Wabash travelled to Wittenberg for the reverse fixture. The Little Giants opened the scoring in the 34th minute, when Grabill latched onto a ball that had been squared across the face of goal and calmly slotted away. Wittenberg were unable to break down the Wabash defense in the second half and the game finished 1-0, the first victory of the year for the Wabash side. After the game, Coach Keller praised his team for their strong defensive play, adding that "The team spirit was the highest it's been all spring." It was a solid end to the year for Wabash soccer, who will hope to take some of that good fortune into fall.

# Baseball Continues Hot Streak

**COOPER SMITH '23** | ONLINE EDITOR • The Little Giants won 3 of 4 games against Ohio Wesleyan and swept a doubleheader against Wittenberg over the last week. On Saturday, Ohio Wesleyan traveled to Goodrich Ballpark for another doubleheader. In the first game, Tavic Simmons '22 pitched all seven innings. With a rolling catch by Sean Smith '21 and a killer double play in the top of the 7th Inning, the Little Giants kept OWU scoreless to win 8-0. But in the second game, Wabash lost 0-2, leaving several runners left on base in multiple innings. Nevertheless, Wabash decisively won

three of the four games against Ohio Wesleyan over the week. On Sunday, Wabash travelled for yet another double header – the third of the week. The Little Giants swept Depauw, winning the first game 4-3 and the second 11-6. In the first game, Kamden Early '24 hit a two-run home run in the fourth inning that proved essential to victory. And to top it off, it was Early's first collegiate home run. With a final run scored by Felix Valero '22 in the top of the sixth, the Little Giants pulled ahead. At the bottom of the seventh, with a runner on base and two outs, Tyler Dearing '21 struck out the last

Depauw batter to seal the win. In the second game, Wabash won decisively. With 16 hits, 11 runs, and no errors, Wabash trounced Depauw 11-6. Wabash put five pitchers on the mound and scored four runs in a single inning. Andrew Jumonville '21 and Blake Juerling '21 both batted 1.000 for the game. The two losses dropped Depauw's record to 10-14. Yesterday, the Little Giants swept a home doubleheader against Wittenberg. The Little Giants won the first game 9-5 behind a trio of RBIs for Austin Simmers '22. The Little Giants trotted out four different pitchers to win the

game, led by starter Kase Lawson '21 who picked up his 5th win of the season. In the second half of the doubleheader, Dylan Scheid '22 gave the bullpen a bit of a rest, throwing 6.2 innings on his way to his 4th win of the season. The Little Giants led wire-to-wire as they beat Wittenberg 6-3. After this week's several doubleheaders, Wabash improved its record to 18-12. The Little Giants have now won eight of their last nine games. The Little Giants will travel to Ohio Saturday April 24th for a doubleheader to close out the season series against Wittenberg.