

Fall Study Abroad Plans in Jeopardy

DREW BLUETHMANN '22 | STAFF WRITER • This semester was a very sad semester for Wabash Men who studied abroad. Because of the Corona Virus pandemic, most programs sent their students home. The pandemic has created a great deal of uncertainty in the future of immersion programs and study abroad at Wabash College. Amy Weir, Director of International Programs, said, “This has been a very bleak spring for the study abroad providers. They lost a good deal of money. It has bit them very, very hard. Some smaller companies have canceled all programs for the 2020-2021 year because they cannot afford to take very big losses.”

Weir also said, “It is hard to know what will happen, and we will work with what we got. We do not have enough information to say we will or will not have study abroad or immersion trips in the future.”

There is only one immersion trip scheduled for next semester. The Theatre Department is planning a trip to Prague, Hungary. With only one trip scheduled, the college decided to hold off on any decision until the future become clearer.

More fall study abroad plans may be in jeopardy. Weir says that one large university or company could set the tone on how the country will approach study abroad this fall. But she did say, “Smaller schools, like Wabash, can be nimble with where they send students.” A luxury that large universities do not have.

However, Weir is hopeful for the prospects of study abroad in the fall and spring semesters. She said, “it would be hard to make up the experience if we canceled” because

the students planning on studying in the spring is already at capacity and students cannot study abroad during their senior year because of senior capstones. “I’m optimistic for the fall and even more optimistic for the spring, but as always it is very had to tell,” she said

This week CIEE, the largest study abroad provider in the United States, presented their plan to International Program directors around the country. The CIEE provided a positive view of the future. In the Fall, CIEE plans to run thirty-two programs from seventeen of its thirty-one locations. And it plans on running from all thirty-one locations in spring 2021.

Weir commented on the development, “Overall, I felt it was a more positive outlook for 2020 than I might have anticipated. I’m hopeful that if any of Wabash’s students who plan to study abroad in Fall 2020 learn their program is canceled, one of the 32 CIEE programs might work as a substitute. Right now, the Fall 2020 programs that are most at risk are the study abroad programs in the Southern Hemisphere. They tend to have different academic calendars than what we are accustomed to in the US, and some “fall” programs in places like Australia, Argentina, South Africa, and New Zealand actually have start dates in June or July. These just-announced, late-starting CIEE fall programs offer a much-need back-up option to students whose early-starting programs could be canceled.”

Study abroad providers, like everyone, are planning for the aftermath of the Corona Virus. And it should be promising that they have future plans in place.

Awards Chapel Moves Online

COOPER SMITH '23 | STAFF WRITER • In our current crisis, we are constantly striving to adapt to a digital Wabash. Classes and chapel talks are just two examples of how we attempt to cope with isolation as unite Little Giants. On Thursday, the 2020 Awards Chapel was livestreamed, allowing students and their parents to recognize and celebrate awards given by the college. This event showed how Wabash is adapting traditions to the digital world.

Preparing such a transition was not easy. Dean Feller said, “Once we realized that we couldn’t be a residential campus this spring, we started thinking about our traditions, many of which are the culmination of a year – or even four years for seniors.” Feller explained that the college implemented its Awards Chapel plan by installing fiber optic cables for

enhanced video quality. A significant challenge was that the entire event could not include more than ten people in the chapel at once.

But there was a major advantage to a digital Awards Chapel: more parents were able to celebrate with their students. Dean Feller said, “By moving digitally, more parents can participate – especially out-of-state parents who typically would not be able to.” This advantage highlights an important point about our digital transition. Adapting traditions is never easy – and certainly not at an institution where traditions are so sacred. Yet during this crisis, the entire Wabash community has shown great resolve to maintain our traditions while adapting and promoting inclusivity. And this strong character will endure far beyond any single crisis.

Need Some Help Cooking During the Quarantine? See Page Three

Class Recommendations from Seniors

REED MATHIS '22 | ONLINE EDITOR • *The Bachelor* took some time to talk to Seniors and gather recommendations about which classes they would recommend Wabash students take. We got a wide variety of great recommendations, and here are a few of them.

Mitchell Beard: “If I could recommend one class it would be Dr. [Gary] Phillips’ Parables Class (REL-296 Religion and Literature). This course encourages you to think about what it means to live inside a story. We all have a personal narrative, and we all share our stories with other people. However, most times we are so lost within our story we believe it to be the absolute truth. This, in turn, creates a limitation on our part to see the truth of reality in other ways, such as someone else’s personal truth. We are then left with these enduring questions. What does it mean to understand personal suffering? How can we understand others suffering? What does it mean to have a relationship with God? How do we know what truth is really true? Finally, we are left with an engaging phrase. The total is far less than the sum of its parts.

Matthew Fajt: I would recommend all students take at least one Special Topics course [in History] with Dr. Warner. I had an opportunity to take an immersion course to Mexico City last semester and am currently taking a History of Latin American Food this semester. The class is always chock full of interesting material (Big History students will say the same) and Dr. Warner, an Honorary graduate of call of 2013, loves and understands Wabash about as much as one possibly can. Plus, if you’re lucky, you might get to venture over to his house to cook up some delicious grub for a class or two!

Tab Kenney: THE-210, Playwriting, Dr. [Michael] Abbott. Playwriting with Dr. Abbott has been the most rewarding class that I’ve taken in

my four years at Wabash. Over the course of the semester, eight students work with each other and Dr. Abbott towards creating their own stage play by drawing upon their imagination. Through this class, I’ve been able to incorporate interesting concepts that I’ve learned at Wabash, build upon interesting shower thoughts that I’ve had, and draw inspiration from memories. It is challenging, rewarding, exciting, and emotional, and I would recommend it to every Wabash student.

Bailey Allen: ECO-362, “Money and Banking.” I would recommend students to take Money and Banking with Prof. Mikek. The banking system and financial markets are complex and confusing to some. However, this class helps not only with understanding how these markets work, but also how changes in these markets affect your life. I believe understanding the signals of the global market is a skill that those pursuing Economics/Finance Economics should obtain, and those not should want to obtain.

Isaiah Mears: I would recommend Professor Ethan Hollander’s Comparative Politics. While Professor Hollander is not the easiest professor (for multiple reasons), he will get the most out of you. I believe that his Comparative Politics class, PSC 121, was the most organized and most useful class I took during my time at Wabash. You can tell that Professor Hollander really knows the information, and for most of it, he actually has lived and or traveled to the places we are talking about so you get to hear from a primary source. However, I think the most important piece I took away from this class was that Professor Hollander actually cares if you succeed and get the material. While he is not afraid to fail anybody on an assignment, he is afraid if his teaching is not allowing you to learn and thus he was more than available to help you work through the material. I unreservedly recommend comparative politics to every student at Wabash.

Mental Health Tips from the Counseling Center

SIMON DECAPUA '23 | STAFF WRITER • During these times, everybody has in one way or another learned how social distancing and isolation impact mental health. With the days blurring together, and finals quickly approaching, many Wabash students may find themselves feeling on edge. Everyone is in a different circumstance right now, but most of us are currently living a life very different from what we are used to. That being said, we all stand to benefit from prioritizing our mental health when things seem uncertain. *The Bachelor* sat down with Jamie Douglas, Wabash Counseling Center Director, to provide a list of 5 tips that can help you and your loved ones improve their mental health during isolation.

Tip 1: “Remember that it is normal to feel some degree of anxiety, anger, frustration, sadness [...] right now. We are living in extraordinary times, and the playbook is being written as we go along. Extend grace to yourself and those around you. Practice patience.”

Tip 2: “Take care of yourself: Get good sleep, nutrition, and exercise. It is important to take care of the foundations of good mental and physical health.”

Tip 3: “Keep a routine: Go to sleep and get up around the same time each day. Shower and dress just like you would for in-person classes. Go to your classes and use your daytime hours for studying.”

Tip 4: “Find some time to socialize and connect with friends every day. We might not be able to meet face-to-face, but there are many creative ways to connect with the people we care about. We are social beings and we crave connection. I think one of the toughest parts of remote study for students is not being able to be with their friends every day. Wabash men offer support, encouragement, and fellowship to one another.”

Tip 5: “Learn to calm and center yourself. Cultivating some breathing techniques and practicing meditation can be very helpful in reducing overall stress and remaining present. I recommend trying different apps on mindfulness to find one that fits you. Reminding yourself to live in the present and not borrow worry from the future can also help reduce overall stress. I have been exploring an app called, “Smiling Mind” to assist me with my meditation practice and, “Prana Breath” to assist with mindfulness.”

Lastly, “Remember that the semester is almost over. There is light at the end of the tunnel. The counseling center is staying available to offer support as you finish this very strange Spring semester. Just email, counseling@wabash.edu to connect with us.”


The Bachelor wishes everyone the best during these times. We thank Jamie Douglas for lending her expertise to us, and we hope that you will take her advice.

If You Need Additional Support, Email counseling@wabash.edu to Connect with the Counseling Center



The Indianapolis Association of Wabash Men

Congratulations, Hunter Jones '20

IAWM Scholar-Athlete Award Winner

IndyWabash.org @IndyWabash

Group Text Series: Wabash Basketball Upsets #15 Wooster in December of 2018

REED MATHIS '22 | STAFF WRITER
Sports captivate the spirit and lifeblood of not only a fan base but an entire college. At Wabash, we have the Monon Bell Rivalry, but that does not mean sports like basketball and baseball do not get their fair share of students' attention.

This is the first of a periodical series featuring the sporting events that seniors look back on as the most memorable during their four years at Wabash. The game we will look back on today is the basketball game on December 8, 2018, when the Little Giants basketball team defeated Wooster College, who at the time was ranked 15th in the nation. The game was tight throughout, but ended when Kellen Schreiber '22 scored a lay-up with 1.4 seconds left in the game. Coming into the game, the Little Giants were 2-0 in NCAC Conference play, but Wooster represented the first challenge for the season. The win would, ultimately, give the team momentum, as they proceeded to snag eight straight conference victories after the game against Wooster.

For this week, we will have Seniors Clark Tinder, Charlie Brewer, and Keith Owen discuss their experiences during the game, and why this game continues to stick with them as their time at Wabash is coming to a close.

Reed Mathis: What was the build-up to

the game? What was the atmosphere like in Chadwick Court that Saturday afternoon?

Clark Tinder: Build up to the game was good! It was a Saturday game and the Athletic Department bought pizza, so I think that got a few more people there. It was probably the best atmosphere for a [home] basketball game outside of a DePauw game.

Keith Owen: Also it was the first time in a while that campus was excited about basketball. People usually come regardless, but this time was a little different, because we really felt like we could upset any team we faced that day.

Charlie Brewer: It felt like we were invincible inside of Chadwick. Nobody in that place even considered the fact that we could lose that game.

Keith Owen: Yeah, and it was big-time that everyone was healthy, having Ben Stachowski ['19] back was huge, and I remember him absolutely locking up on the defensive end.

Reed Mathis: What do you remember from the first half of the game? What were the moments or plays that gave you confidence we were in the game? (Wabash was down 30-26 at halftime)

Keith Owen: Jack [Davidson '21] went crazy and had a heat check three right before half, which got everyone up.

Clark Tinder: What I remember about the

first half was that it was physical. Not a lot of points, and you could tell it was going to be close the whole game.

Charlie Brewer: I remember the crowd being extremely loud and into the game more than usual. I think that really helped the boys on the court.

Reed Mathis: What was the mood during halftime? How did the other students feel during the half?

Clark Tinder: So I was with the team and they felt good, and knew if they kept it up that they could win the game.

Reed Mathis: Do you remember anything Coach Brum [Kyle Brumett] said during halftime?

Clark Tinder: It was pretty positive. There was a big emphasis on taking care of the ball.

Reed Mathis: How did the student section feel at half?

Charlie Brewer: The guys were really positive in the stands. Everyone believed we would be able to finish the upset - and we did!

Reed Mathis: Before the closing minutes of the game, were there any times where the game looked like it was over, or that the game was out of hand?

Clark Tinder: I do not really think there is one moment. The game was tied for the last couple of minutes, so it seemed that whomever had the ball last had the best

chance to win the game.

Charlie Brewer: I felt great about the energy we built up and had going into the final stretch of the game.

Keith Owen: The closer to the end of the game, the more weight a play carries. I remember being really disheartened that they tied the game, but also when the game was tied it was nice knowing we had a shot to win it, and, at worst, we would be going to overtime.

Jack had been doing a lot to offensively keep us in the game. I was just sure he was gonna hit a game-winner, and, luckily for us, Wooster thought the same thing.

Reed Mathis: Describe the lay-up and the moments that followed?

Clark Tinder: The moments after, we were just really crazy. There was still a little bit of time left so we could not fully celebrate yet.

Keith Owen: I thought for sure Kellen [Schreiber '22] BLEW the layup. It was the fact that he was SO open.

Clark Tinder: And, yeah, I think the win did build momentum. Wooster is a team that is never easy to beat. The team had a lot of confidence and we did out best and kept rolling.

Charlie Brewer: When Kellen hit that shot the place went nuts! Then we finally took a deep breath and it hit that we just completed the upset.



COURTESY OF COMMUNICATIONS AND MARKETING

Kellen Schreiber '22 hit the game's biggest shot with a last second layup to defeat the Wooster Fighting Scots.



COURTESY OF MONEYCRASHERS.COM

Jack Davidson '21 led all scorers with 23 points during the game.

An Open Letter to Adam Silver from Drew Bluethmann '22

Mr. Silver,

We understand your decision to postpone the NBA season. But Indiana has suffered too much tragedy over the last fifteen months for this nonsense to continue. First, Victor Oladipo ruptured his quad tendon on Jan. 23, 2019. Then the prodigy child Andrew Luck retired a week before the season started. Then we suffered a season of inconsistent quarterback play and the greatest kicker

of all-time looking like my hometown high school kicker. Next, the NCAA canceled March Madness. Even more tragic, the IHSAA canceled the historic Indiana State Basketball Tournament. We thought, at least, we still have racing (as you may know, Indiana only cares about the Colts, basketball in any form, and the Indy 500). Let's just say, we don't want to talk about it.

Mr. Silver, we beg you to bring back the NBA. As of now, I am convinced

that you are fearful that Oladipo will be back to full health, and the Pacers will be a contender. It wouldn't be good for the ratings if a small market team with no major superstars to make a playoff run. If this isn't the case, prove it.

I invite you to finish the NBA season at Wabash College here in Crawfordsville, Indiana. In the nationally recognized Allen Center, we have five basketball courts. The big advantage of this set up is that you could have four games

running at the same time and show them with one camera. Who needs an NBA league pass when you could watch four games at the same time? Also, we have plenty of housing for all thirty NBA teams. Not to mention, world-class dining at the Sparks Center.

Mr. Silver, if you fear an Indiana team finally having success, do not respond to this. But if you are not scared of us, pack your bags, you're moving to Crawfordsville!

Sports Leagues Turn to eSports During COVID-19

BLAKE LARGENT '22 | SPORTS EDITOR • It has been almost two months since the COVID-19 pandemic began affecting professional sports. Since then, most professional sports leagues have postponed or cancelled events, and fans have been unable to watch, cheer on, or gather for their favorite players and teams. While there have not been live, in-person events, the world of sports is still finding a way to persevere amid the current pandemic: video games. Esports has taken the sports world by storm during a time without face-to-face contact. And in a time where any news of positivity or innovation is massively needed, the current adaptation of athletics during this pandemic is a fantastic manner of bringing fans together while still remaining at home.

The NBA was one of the first major sports leagues to postpone its activities amid concerns due to COVID-19. The NBA was also one of the

first leagues to promote the esports aspect of its sport. On April 3, 16 NBA players participated in a one-on-one "NBA 2K Players Tournament" in NBA 2K20. The winner of the tournament would receive \$100,000 to be donated in the player's name to a charity in support of coronavirus relief efforts. Each game was broadcasted on ESPN, and fans were able to watch NBA players compete, trash talk, and interact after many days of inactivity in the NBA. The tournament lasted through April 11, in which Devin Booker of the Phoenix Suns ultimately won the tournament after defeating fellow teammate DeAndre Ayton.

The MLB's season was scheduled to begin on March 26, but, like almost every other professional sport, was suspended until further notice. And although players are not currently taking the field in America's favorite pastime, players are still finding ways to compete through esports. ESPN, the MLB, and the

MLBPA announced the beginning of the MLB The Show 20 Players League, which started its first broadcasted competition yesterday, April 23. The league is made up of five World Series champions, 11 former MLB All-Stars and eight MLB players 25 years old or younger, according to ESPN. Fans will be able to watch some of their favorite players, present or past, until the tournament concludes with the Championship Series on May 3. All of the games will be broadcasted on ESPN or ESPN networks.

The NFL has not been as drastically affected by the coronavirus pandemic; the league was not currently in play, and the season is not scheduled to start until September 10. The league, however, is still bringing content to sports fans. A Madden 20 players tournament that was broadcasted on Fox took place on March 29, bringing together past and present players to compete on the virtual gridiron. Los

Angeles Chargers safety Derwin Jones captured the championship after defeating Michael Vick 80-16, and the tournament produced many large donations to aid coronavirus relief efforts. ESPN has also begun its own Madden 20 tournament, bringing together current players as well as celebrities to compete against one another. The tournament began on Monday, April 20, and games will continue until the final game on Sunday, April 26 at 12 p.m. EST.

Sports is one of the biggest ways people connect with one another. Sports are more than just a game or the score of a game; the fans and players make up athletics. The community aspect of athletics is why the sports world is so important to American culture. And although sports fans cannot gather together like normal, esports is allowing sports fans to maintain what makes sports most important: community.

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EDITOR-IN-CHIEF

Jake Vermeulen • jkvermeu21@wabash.edu

NEWS EDITOR

Austin Hood • aghood21@wabash.edu

OPINION EDITOR

Christian Redmond • ceredmon20@wabash.edu

SPORTS EDITOR

Blake Largent • jblargent22@wabash.edu

CAVELIFE EDITOR

Austin Rudicel • amrudice20@wabash.edu

PHOTO EDITOR

Dakota Baker • djbaker22@wabash.edu

ONLINE EDITOR

Reed Mathis • rvmathis22@wabash.edu

COPY EDITOR

John Witczak • jbwitcz21@wabash.edu

ASSISTANT COPY EDITOR

Alexandru Rotaru • arotaru22@wabash.edu

The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

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Cooking in the Time of COVID-19

RICK WARNER H'13 | ASSOCIATE PROFESSOR OF HISTORY AND GUEST WRITER • I hope everyone is coping as well as can be expected in these unusual times. My main coping mechanism has been spending time in my kitchen, which seems like such a lonely place since we all distanced ourselves, yet there are so many great memories of the Wabash community in the kitchen at “the 308.”

Before our semester was so unexpectedly interrupted by COVID-19, I was teaching a seminar called “Food in Latin American History,” or HIS 350. The goal of the course was, and is to understand Latin American history from a variety of academic perspectives – social, cultural, economic, ecological, etc. – though the lens of food. As with some of my other courses, there are “lab” experiences built in, as the students migrate across the street to my kitchen and “learn by doing.”

We had one lab left in the second half of the semester, along with a series of cooking experiences for the final project. Then we went on line. Bummer! But... Wabash always fights, there is a solution if you search for it. I decided to cook all of the items that the students were supposed to create, and have my daughter Sarah Warner film the action on my iPhone. I then wanted to post the videos on a blog that I am part of, www.foodinworldhistory.com. The students would be required to comment on the blog posts, showing off their knowledge of Latin American history to me and to the blog readership. Next problem: the blog did not have enough bandwidth to host the videos directly. Solution: use YouTube and provide

links. I established a channel called Chef Prof. Rick Warner.

Once these six videos were up and running, I had another thought: maybe people at home might like some ideas for cooking during this period of shelter. What could I offer to help people cook creatively and to make comforting food? Sarah and I then started producing a series of videos called “Social Distance Kitchen.” We have uploaded six videos to date and more are coming. These are essentially mini-cooking lessons, mostly without recipes.... That’s how we roll at the 308. One of the favorite videos is called “Chicken Nugget Dinner,” and features a cake that I have been making since 1972. It’s not much to look at but the first customer who tasted it said “that’s incredible,” so the name stuck. I do use recipes when I bake, since that is a whole different game indeed. Bon Appetit!

APPLE INCREDIBLE CAKE

Mix:

1 ½ c. oil (I use canola)

2 c. sugar

Tablespoon vanilla

Beat in:

4 eggs

Mix in:

3 ½ c flour

½ Tablespoon baking soda

1 teaspoon salt

1 Tablespoon cinnamon

After thoroughly mixed, add :

4 large apples, large diced

Bake in greased bundt pan or other pan at 350F for 60-70 minutes until knife comes out clean. Shorter baking time for thinner casserole pan or muffin tins.

It’s great with whipped cream or vanilla ice cream!



COURTESY OF THE BACHELOR ARCHIVES

Professor Warner has found plenty of ways to combine his loves for cooking and history while at Wabash.

HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

A HIGH MASS EVENT

Hi-Five to the people of Chieti, Italy, who managed to get intoxicated while attending Mass, after some pranksters swapped the incense with marijuana the night before. Those pranksters might have simply been looking out for their brothers, trying to lift up their hearts (and spirits) however they could.

BRADY MAKING AN IMPRESSION

Hi-Five to Tom Brady on his crash landing into Tampa Bay so far. In the last couple weeks, he’s trespassed in a public park that was closed for COVID-19 and then accidentally broken into someone’s house while looking for OC Byron Leftwich. On the bright side, Gronk is down there now. What could possibly go wrong.

THE LAST DANCE

Hi-Five to The Last Dance, the new Jordan documentary, for reintroducing the world to the villain that was Jerry Krause. He now takes his place as the second biggest villain of this quarantine behind Carol Baskin (at least Krause didn’t kill anyone).

DRAFT DAY

Hi-Five to the NFL Draft for giving us something to pay attention to that wasn’t COVID-19 related. Zero trades in the top 10 was kind of disappointing, though.

AWARDS CHAPEL

Hi-Five to everyone who was recognized during Awards Chapel. We’re proud of the work you’ve done on campus. Hi-Five also to everyone who worked hard to make sure that it still happened, despite everything that is going on.

How Students Can Manage Their Finances During COVID-19 by Hao Liu ’11

Coronavirus has hit college students especially hard. With the closing of campuses and local businesses, many have lost on-campus and part-time jobs they depended on to pay rent, living expenses, and tuition. Financial concerns present yet another cause for concern in these trying times when it’s already hard to focus on academics, and anxiety over the future continues to escalate.

If there’s a silver lining in all of this, it’s that students will get a crash course in real-world finances and be forced to exercise greater financial responsibility (if they weren’t already). By doing things like creating a budget, staying up to date on your loans, and managing income, you can come out of this with the right tools and experiences to successfully navigate your finances in the future.

Create a Budget – And This Time, Stick to It

The first step to budgeting is taking inventory of what your expenses are.

Identify which are non-negotiable (rent, utilities, food). Eliminate those you can forego (subscriptions and online shopping, for many). Then, use something to keep track of your budget: a notebook, a spreadsheet, or one of the many available

budgeting apps like Mint or Cleo.

The second step is creating a timeline. The federal government has extended social distancing recommendations until April 30, but that deadline is likely to be pushed back. Thinking about the now is important, but also look ahead to next month and the month after to see where you will stand.

Take Initiative on Your Debts

Many students take out loans to pay for tuition. If you think you may not be able to make payments due in the coming months, it’s important to be proactive, which might mean picking up the phone and telling lenders exactly what you’re dealing with. Don’t wait around. Luckily, the recent CARES Act has paused federal loan payments and interest accrual until October 1, but it doesn’t apply to private loans.

If you have a loan from a private institution, stay updated on any announcements it sends. Many private lenders are inundated with service requests right now, so take a look at your lender’s website to see if any posted information might answer your questions. You’ll most likely find helpful answers, as well as the best ways to make contact, whether it’s via email, phone, or an online portal.

Make Up for Lost Income Where

Possible

If you’ve lost a job, know that you have options. Under the government stimulus, unemployment benefits have been expanded to part-time workers, gig workers, and freelancers, groups that a lot of college students fall into. However, the specifications of these benefits depend on where you live. Check your state’s unemployment website for more information.

Some other ideas:

See if there are any part-time opportunities available, either online or at essential businesses that are still open. (But note that the definition of “essential” varies by state, so opportunities will vary based on where you live. Here’s the list for Indiana)

Investigate refunds for any travel, vacation, or events you’ve had to cancel. Many companies have already contacted customers about how to refund these purchases.

The Stimulus Check

The federal government is sending out stimulus checks of \$1,200 for individuals making under \$75,000, but you won’t be eligible if someone claims you as a dependent. If you do qualify, the first

checks are expected to go out starting the week of April 13th. If you’ve already linked your bank account to your tax returns, the checks will come via direct deposit. Paper checks likely won’t arrive until August if you don’t have a bank account connected to your tax returns. Once you get the check, use it responsibly. Don’t make it a reason to expand your budget. Remember, this is a one-time check. Think ahead and refer to your budget’s timeline. Of course, there’s also the option of saving that money if your financial situation is stable. There’s no telling what might happen in the future when that money might come in handy.

Take Care of One Another

Look, this is a scary time for everyone, and while I have no doubt that we will get through it, we will only do so if we support one another. If your financial situation is relatively stable for the foreseeable future, consider extending a helping hand. There’s a ton of GoFundMe pages that have been set up to help support furloughed workers, some of whom might be your friends or others people you know. I implore everyone to be compassionate, responsible, and most of all, healthy.

Hao Liu ’11 is the Co-Founder and CEO of BoroCash, a Chicago-based startup.

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