



The Bachelor

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

TOUGHEST MAJOR AT
WABASH?
PAGE ELEVEN

MARCH 22, 2019

Lacrosse Takes Third Win of the Season



IAN WARD '19 / PHOTO

The Wabash Lacrosse team won their third game of the season with a 21-2 defeat of Anderson University. See Page 14 for the full story.

HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

REVIEWING THE REVIEW

Dear Wabash Review, we were not entirely sure you understand the meaning of vapid. You go on to describe how you want vague writing in your very next sentence. We do not claim to be the gods of grammar or vocabulary over here, but you are sending some mixed messages right now. How can one be satiated with vague writing? Send us your thoughts. If your review is anything like your email, we might be writing a lot of Hi-Fives about you.

SCARLET INN SWIPES

Hi-Five to the Scarlet Inn for finally accepting Spark Swipes. In a move motivated to outcompete its local competitor, Wally's, the Scarlet Inn starts to look to redominate the restaurant scene on campus. We are curious to see how Wally's will respond, possibly by allowing swipes to pay for some adult libations. So begins the Great Restaurant War of 2019.

ST. PATTY'S DAY AFTER

There were a lot of students out of class this past Monday. Hi-Five to all of the Wabash men who partook in the St. Patrick's Day festivities around the state. Hopefully missing that class was well-worth it and you received some kisses and not a lot of pinches while out on the town.

WE HAVE NEW NEIGHBORS!

We just wanted welcome a few of the coaches of the athletic department to their offices in the basement of the Armory. Anytime you need something, just come on over during your free time on Wednesday. It's nice having some neighbors around these parts!

JAGER AT THE STRIPE

Hi-Five to former Wabash basketball player Johnny Jager for scoring his first points in Division I during Indiana's 89-72 win over St. Francis (PA) earlier this week. Jager knocked down a pair of free throws during the final minute of the game, and went viral on social media because of his wink at the foul line. We're here for it. WAF!

A Message from the Environmental Concerns Committee On Recycling Bins

ALEX PITTSFORD '20 | GUEST WRITER • As climate issues become more and more pressing, actions to combat them become just as important. While movements on the national level, such as the Green New Deal proposed by Alexandria Ocasio-Cortez, should be the biggest concern, smaller, local action must be undertaken in conjunction with sweeping policy changes. When I think about ways in which Wabash can work to be a positive force of change, one issue continues to gnaw at my heart: the abysmal state of recycling bins on campus.

The lack of recycling bins seems to be a universal problem on campus; Hays, for example, has only one recycling bin on each floor, and a majority of those are designated for cans only. In fact, one of the only recycling bins that isn't assigned to cans is found on the basement near the electron microscopy suite (whose location is, I would venture to guess, unknown to the majority of students). This scarcity makes recycling much more difficult, even when one wishes to recycle an item. I, for one, have found myself on multiple occasions walking across campus with a plastic bottle I wished to recycle, only to become discouraged, bite the bullet, and throw it in the trash. With even just a couple of more accessible recycling bins on campus, small situations like this would not need to happen.

This problem is compounded in living units which lack proper recycling facilities. Cans, bottles, paper, and other easily recyclable material can build up quickly in living units, and the absence of proper recycling bins inevitably leads to their being sent to a landfill. I am aware that two years ago living units were provided with recycling bins for each individual room, but most of these bins have since disappeared. While it would be great to implement a plan similar to this again, the lack of larger recycling bins in living units disincentivizes this action. If each room in a living unit must carry their own personal recycling bin to the nearest recycling bin each time it

fills up, the odds they continue to recycle are much lower. I know I wouldn't be very likely to carry a small bin that would fill up almost daily to the recycling bin outside of my living unit, even if I had a bin to use.

While the lack of proper recycling facilities frustrates me, the issue at the root is the misuse of these bins on campus. If we are to even approach my ideal scenario, where each trash can on campus is accompanied by a recycling bin, we must first commit to using the bins as they are intended. While throwing an aluminum can into the trash is a problem in its own right, the bigger issue is throwing waste which should be sent to the landfill. When recycling is processed at the waste management center, the presence of even one piece of contaminant leads to the removal of the entire bag of waste. This obviously has large repercussions, as one misplaced apple can lead to multiple pounds of recyclable material being sent to the landfill. I am aware that this situation is not only present on campus (I know plenty of people who don't recycle despite their easy access to facilities), but I would implore the student body to act as Wabash men should and lead effectively on this issue. The power of social influence on issues as small as this should not be overlooked. One need only look to countries such as Germany, where citizens on a daily basis navigate an, admittedly confusing, waste separation system consisting of roughly four separate categories, and misuse of the containers is met with looks of disapproval at best, and outright beratement at worst.

Looking to the future of sustainability at Wabash, there are many issues I would love to see addressed. From the implementation of solar energy to decreased use of disposable cups, perhaps the easiest of these goals to attain is proper recycling facilities. Like the rest of us I love to brag about our nationally ranked facilities, alumni network, and academic programs, and it pains me to see our college consistently rated as a D- by the College Sustainability Report Card.

We obviously have a long way to go when it comes to sustainability on campus, but by showing a commitment to recycling we can bring ourselves one step closer to having another national ranking to be proud of. This movement must start with us as a student body, but I know that if we really want to change the sustainability issue on campus, we will.

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. *The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

The Bachelor reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution. Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

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John Ryder '71 Honored with Senior Peck Medal

JAKE VERMEULEN '21 | NEWS EDITOR • This year's Peck Lecture, given on Monday, March 18th by John Ryder '71, focused as much on freedom and the importance of 'citizen politicians' as it did on the 2016 Republican National Convention for which Ryder served as Chief Counsel. Ryder used the Convention--as well as anecdotes from the late Senate Majority Leader Howard Baker Jr. (R-TN)--as a vehicle for talking about self-governance and the importance of "the rule of rules."

Ryder graduated from Wabash in 1971 with a degree in History and went on to law school at Vanderbilt University. Ryder built his legal practice in bankruptcy law, taking advantage of the 1978 rewrite of the bankruptcy code. While he was a young lawyer, he also got involved in the relatively new field of redistricting law. He eventually led several successful challenges to redistricting practices. This work on redistricting law gave Ryder his start in the election law, where he has since established himself as one of the nation's leading experts.

Ryder's expertise in redistricting law eventually led to his appointment as chairman of the Republican National Committee's Redistricting Committee from 2009-2011, which coincided with redistricting efforts across the country after the 2010 decennial census. Ryder also served twice as a member of the Electoral College from Tennessee, during the election of President George H. W. Bush in 1988, and the election of President George W. Bush to his second term in 2004.

His Peck Lecture focused, however, on his work as Chief

Counsel for the 2016 Republican National Convention. He detailed the fights over the interpretation and amendment of RNC rules, which provided for the 'binding' of delegates to the candidate who won their state's primary. These fights arose as a result of an ultimately unsuccessful movement to avoid nominating then-candidate Donald Trump for President. Efforts to 'unbind' delegates ultimately failed, and Trump was nominated with just under 70% of the delegates on the first ballot. Ryder was widely respected for his role in the Convention, and the Republican National Lawyers Association named him as their Lawyer of the Year for 2016 as a result of his work.

During the lecture, Ryder also stressed the importance of 'citizen politicians' in leading a free people, frequently referring to the views of Senator Howard Baker, Jr., who served as Senate Majority Leader and later as White House Chief of Staff under President Ronald Reagan. He also gave great credit to the education he received at Wabash, both in the classroom and the, "Scarlett Inn education" he said he received outside the classroom. He echoed President Thaddeus Seymour's view that, "Scientiae et Virtuti" was best interpreted as "Knowledge and Guts," and he expressed his belief in the importance that Wabash continues to educate men in "Knowledge and Guts." At the dinner following his lecture, Ryder was presented with the Senior Peck Medal for Eminence in the Law. The Junior Peck Medal, given to a senior with great potential in the law, was presented to Erich Lange '19.



COURTESY OF COMMUNICATIONS AND MARKETING

John Ryder '71 was also recently named to the board of the Tennessee Valley Authority.

PRE-LAW SOCIETY AWARDS

SENIOR PECK MEDAL: John Ryder '71

JUNIOR PECK MEDAL: Erich Lange '19

JAMES BINGHAM AWARD: Will Amberger '19 and Ian Finley '19

WILLIAM N. WHITE AWARD: Ahad Khan '19

JOSEPH J. DANIELS PRIZE: William Osborn '21

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Jason Hand '94 Becomes Wabash's New Major Gifts Officer

REED MATHIS '22 | STAFF WRITER • The Giants Step Campaign, along with the Master Plan for the campus on the agenda for the school, the college is preparing and enhancing the faculty by adding new members. One of the latest additions is, Jason Hand '94, who will be a Major Gifts Officer in the Hays Alumni Center. He graduated as a double-major in French and Political Science, along with being involved on campus through student government, the radio show WNDY, and with The Bachelor and other student publications.

Throughout the last twenty-five years, Hand made sure to visit the school at least once or twice a year, specifically, for football games. However last fall, Hand met with Roland Morin '91, to seek guidance in his career pursuits and to reconnect as they were friends during their one year at Wabash together, in 1991.

Hand came back to the college for the Monon Bell game last November, and that is when he would be enticed to apply for the available position of Major Gifts Officer. I thought to myself, "Well, that's interesting. I wonder how they are going to achieve that goal?" I have witnessed first-hand the power of what education and travel can do for young people", stated Hand.

After finishing college, Hand viewed traveling around the world as something that piqued his interest and, "compels you to extend the boundaries of your own comfort zone," states

Hand, through his previous career experiences and has now traveled to sixty-four nations across the world. "I was traveling close to twenty-five percent of the time at my old job," stated Hand, and he was traveling back from Santiago, Chile when he received a phone call informing him he would have an interview on campus for the position shortly after arriving back in the United States.

Before starting his new career at Wabash, he began his career at Macmillan Computer Publishing in Indianapolis, Indiana. Over time he moved into the coordinating international sales for Canada, South Africa, and the Benelux region. In 2001, after Pearson completed their purchase of Macmillan Computer Publishing, his role would expand, and as recent as last year, he was responsible for the licensing translation rights in central and eastern Europe, the Middle East, Africa, and Central Asia.

His new role will not include the international travel and responsibility he has been accustomed to, yet Hand appreciated and still applies the tools and skills he learned from Wabash and has continuously displayed it through his career. "I have a lot to learn, but I also bring skills developed in my previous work: long-term relationship building, effective listening, and expanding the quantity and quality of relationships," stated Hand. In his new position, Hand will begin

and develop new relationships through the people and places he visits. "I see the role of Major Gifts Officer to first engage alumni and friends of the college. I want to listen to more stories about Wabash, past and present, how people value their relationship with the college, and to thank them for their past and current support of the college," stated Hand.

Due to Hand career has placed him throughout the world over the last twenty years, his position at Wabash will allow more time for Hand to spend with his wife, Lori Cates Hand, and his fifteen-year-old daughter, Cate. During his free time, Hand, previously, was the assistant troop leader for the Girl Scouts of Central Indiana when his daughter was involved for the last ten years and will look to continue in a role in the district. Hand, also, is an advocate for organic vegetable gardening and volunteers at the Noblesville Community Garden.

Even though Hand is not traveling as much anymore, he will still experience aspects of international life, through being a host family for International Experience, and taking in a seventeen-year-old from Germany for the current academic year at Wabash.

If you want to learn more about Hand's experiences post-college and how he succeeded in life after Wabash you can attend, Ask Alumni #1: "You Majored in WHAT?", sponsored by Career Services, and will be held in Hays Science Hall 104.

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Over 100 Students to Visit Campus This Weekend

JOHN WITCZAK '21 | STAFF WRITER • This Friday and Saturday Wabash will welcome roughly 100 admitted high school seniors who have either accepted or are considering accepting their offer to attend the college in the fall. This will be the first of two Admitted Student Weekends, the other being scheduled for April 12th and 13th. The prospective students will be sitting in on classes, tentatively planning their schedule for the fall semester, talking with leaders of clubs and organizations, networking with alumni, and sleeping in dormitories or fraternities to cultivate an authentic Wabash experience. The prospective students have an information packed schedule to look forward to.

The Bachelor spoke with Chip Timmons '96, Dean for Enrollment Management, in order to get a closer understanding of what Wabash has to offer the potential members of the class of 2023.

Timmons said, "We try to give prospective students and their parents a chance to see Wabash through the eyes of a current student. On Friday we welcome them and provide an extensive tour of the campus and housing options. All the living units will be open, and members of the Sphinx Club will help direct the guests and answer their questions." The students will then have the opportunity to choose a class to sit in on, to get a feel for how a Wabash classroom operates and how it may differ from other colleges they have visited or are considering attending. After that, they will head to a dinner with representatives of Wabash's clubs and organizations to explore all the options the college has to offer them and their interests.

On Saturday, Wabash's famously effective alumni network will be put into action, when the high school seniors enjoy lunch with a number of graduated Wabash men during a bona fide networking event. Timmons said, "We basically tell the prospective students: 'So, you've heard of this

alumni network that Wabash has to offer? We're going to help put it to work for you right now.' We print business cards for all of the students as a way of letting them know their professional development can start today. As a way of saying, 'Let's do this.'" To further demonstrate Wabash's ability to take young men where they want to go in life, the parents will be at a separate event, where they will talk with Wabash Seniors who will speak about their experience with Career Services and how they were able to secure employment or graduate school admission before becoming college graduates.

Wabash knows that college is not merely a means to an end, and that the four-year experience should be something that sticks with a graduate for the rest of his life. Most young men who choose to matriculate here know that as well. Timmons said, "Prospective students want outcomes. They want to know that Wabash is going to get them to where they want to go. And we've always been able to do that here. But the guys that ultimately end up coming here also want to be stretched academically and intellectually in ways they probably weren't in high school. Say they want to be a lawyer. A lot of places can prepare them to be a lawyer. But it's being a lawyer with a Wabash education that appeals to them." While their futures after Wabash are certainly a major component to the prospective students, as is the academic rigor, it is also important to impart on them the sense that Wabash can be a fun place. As Timmons said, "There are other things you get to do here as well, during your four years, that you are going to enjoy. It's not just a means to an end. You'll enjoy your time on this campus."

We at The Bachelor are looking forward to a fun and prosperous weekend as we welcome the first potential members of the Class of 2023.



COURTESY OF COMMUNICATIONS AND MARKETING

Part of Admitted Students Weekend will be an activities fair to tell prospective students about opportunities to get involved on campus.



COURTESY OF COMMUNICATIONS AND MARKETING

Keith Owen '20 during Admitted Students Weekend in 2016.

SCHEDULE FOR THE
WEEKEND
PAGE TEN

Wabash is No Safe Playground

Ten years ago, a problem emerged. The American Association of Orthopedic Surgeons was concerned about why children ages 10-15 years old were visiting the hospital significantly more frequently with long bone fractures than ever recorded. After researching why such a phenomenon was occurring, the surgeons discovered the answer. Safer playgrounds. Over the past 20 years, playgrounds had to attain certain safety standards such as protective surfacing, height limitations, and padded areas, among others. All requirements that would make children less likely to become injured, right? Yes, and that is the problem. Playgrounds allowed fewer younger children to find out the limitations of the body and prevented failure on the playground that may have caused minor injuries. This lack of minor injuries caused children, 10-15 years old, to not understand the limitations of their bodies. Thus when they moved on from the playground, they incurred many more long bone fractures than any generation before them.

Today college aged students, like myself, are sometimes sheltered from failure and misled about what we can and can't do, much like the young children on the playgrounds. We are often sent into the real world with the



Justin Kopp '21

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teaching of expressive individualism, the belief that an individual's highest loyalty should be to himself or herself. We are told to follow our dreams, to express ourselves, that we have limitless possibilities, and that freedom and autonomy should be treasured. This is quite misleading for college students who are beginning to make serious commitments, and whose entire lives will likely be devoted to service of their families, friends, or neighbors.

We are told to pursue what makes us happy and what brings us joy through finding ourselves and then leading a life to make ourselves pleased. This brings me to two questions. Who takes an inward journey in their early 20s to find out who they are? And who watches someone that does stuff only for himself or herself to become successful and calls that person admirable? The

majority of people who are admired by society are the ones who see a problem that is bigger than themselves and devote their entire lives to it, rather than taking a spiritual inner-journey. David Brooks, who will be speaking on campus Tuesday, states that when you take a look at the people you admire, "it's rarely the things that made them happy that compel your admiration. It's the things they did to court unhappiness." The unhappiness that they suffered through losing sight of themselves in order to benefit those affected by the problem. The act of finding yourself often comes with first losing yourself in a bigger problem and finding yourself gradually along the way. Lastly, we are often told that we should think independently and express our voice in every situation, but many times the best way to serve your team is by losing yourself within the team and fulfilling your role to the best of your ability.

So how does Wabash serve as an "unsafe" playground? To say that Wabash is a great place to fail and learn your capabilities is a bit of an understatement. A more fair assessment would be that Wabash is a great place to prepare yourself for life. We often focus on what kind of man we want to be and what kind of man is a good man, and while we often hear that

it is important to invest in ourselves, we are always being taught that the importance of others is invaluable. Every student learns very early on in their Wabash career what they can and can't do, and often learns a great deal through their failure. The majority of men on campus live in fraternities or living units in which they are involved, serve as members of teams or clubs, and/or engage in deep friendships, which force us to tie ourselves down to something bigger than ourselves. It forces us to take time out of our day for something other than ourselves, thus taking us away from the dangerous idea of expressive individualism. It is certain that there are many times when students at Wabash are unhappy or stressed out, but perhaps, as we go through these struggles that Wabash brings, we are able to find ourselves more and more.

As we lose ourselves among the struggles of classes, friendships, relationships, sports, and countless other commitments, we are able to find ourselves and prepare ourselves for the sacred commitments we will choose to make during adulthood. Wabash allows us to fall off the rusty monkey bars onto the hard cement, teaching us more about life and ourselves than a safe playground ever could.

Responsibility Will Give Your Life Meaning

Responsibility, in my experience, is the key to a meaningful life. I have found this to be especially true here at Wabash. When I talk about Wabash to my friends and family back home, the question of "Why did you choose Wabash?" is asked more often than not. They ask me why, in particular, did you decide to go to a college with a rigorous study life, away from your home, without any women (that was the kicker for everyone), and choose this life for yourself? Wouldn't it make more sense to go to one of the co-ed schools near you and just stay home? Well, believe me, I have asked myself that question far more than all of my friends and family members combined.

I could have chosen to stay at home, go to a mediocre college in Evansville or nearby, lived at home with my parents like a loser, and wasted a good deal of my time partying with my high school friends. I could have done that, but I chose not to. I knew that perhaps that kind of life would be more fun. But would it have been more meaningful? Truly? I am not so sure. As a developing Little Giant, I would like to point something out to all my fellow Wallies out there, or at least to the ones who like to read



Josh Wiggins '21

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the opinion section of the Bachelor. Life is about responsibility. Responsibility gives life its meaning. It's what makes a cruel world palatable and makes a difficult life joyful and fulfilling at the same time. What would one do without responsibility? Honestly? Would they spend the rest of their days wallowing in self-pity and contempt? Perhaps sit idly by as their life wastes away in boredom?

We are all men here at Wabash. Men are, in a sense, beasts of burden. And I do not use this derogatorily. Here is a fun analogy for you all: imagine you are a weightlifter. There is potential for physical gains when lifting weights; do it with discipline and proper form and you become stronger and to an extent, healthier (being healthy is a very broad

term, I know). While you lift you search for your optimal load. Your optimal load is a point where you are toeing the line between too much weight and not enough weight. There is an optimal load for everyone, and some can lift more than others. If you are not performing at your optimal load, you're pretty much wasting your time, there is no gain in it. Lift too much, and you are putting yourself at serious risk of injury.

Likewise, I think we can apply this line of thought to our lives. There is a certain load of work we can all handle in life, and when we don't lift that load, we become filled with contempt for ourselves. We constantly criticize ourselves for not doing something with our lives, or at least some do. Or to a lesser extent we realize in our daily lives that we are not performing to our full capacity for whatever reason. In that same breath, if we choose to overburden ourselves unnecessarily, we burn out as a consequence. I have a sneaking suspicion you all know what I am talking about. Instead of studying for that exam or writing that paper, you thought it might be more worthwhile to shoot the breeze with your friends or watch YouTube videos about things that really have no

utility in your immediate life. I speak from experience Wallies, I have done it many times as well. And when it comes to bearing too much weight, it is clear when you have reached your breaking point. Now that does not mean we cannot improve ourselves. Any weightlifter worth their salt has the goal of becoming measurably stronger than when they started. Also, like the weightlifter, we should strive to become more capable people and become stronger in life more generally.

Toeing the line of the optimal load also means pushing the line and breaking your limits. So, Wallies, if I might summarize and leave you with some parting advice, then that advice would be to bear a load while you are here. Do not spend all your free time playing video games, and make sure you go to class, go to practice, take it easy on the partying, etc. Now that doesn't mean you shouldn't unwind every now and again. A drink with friends here and there or a quick round of Fortnite or Apex might actually do you a bit of good. However, moderation is key here. Do not come to neglect your responsibilities here at Wabash, you will likely regret it.

Talk to a Muslim



Ahad Khan
'19

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response to console grieving families and her nation serves as a guiding light that other world leaders must emulate if they intend to eradicate extremism from the core. The Qur'an is clear as it states: "And let not the enmity of a people that they hindered you from access to the Sacred Mosque, incite you to treat them with inequity. Instead help each other in good things of life and in all such things" (Qur'an 5:3). Muslims and non-Muslims alike must disavow any violent reaction to this tragedy and focus

on establishing harmony within our communities as that is the only effective way to curb extremism.

In the wake of Christchurch terrorist attacks, Muslims across the world have received tremendous support from their communities. However, it is not enough to just do lip service to the victims and

their families. We must seek to end inter-communal hatred and bigotry in all forms, especially as it relates to religiously inspired violence. Our strength lies in calling out and acting against bigotry and extremism in all forms.

I am grateful to all who have stood together with Muslims in this trying time. I urge all friends, supporters, and allies to learn about true Islamic teachings and educate themselves with Islam's peaceful message. Such an understanding will help the society to see how divergent the practices of ISIS, Taliban, and certain 'Islamic' countries are from what Islam teaches. The "True Islam" campaign has received support throughout the United States and I encourage you to check it out at www.trueislam.com; the website shows how the basic Islamic principles converge with our contemporary understanding of the world and are in congruence with modern ideals. A similar website, muhammadfactcheck.org concisely dispels frequent misconceptions about Islam and the life of the Holy Prophet Muhammad (peace be upon him) by providing answers to the common allegations on the Prophet of God. If you are further interested in learning about the core message of Islam, read the

book *An Elementary Study of Islam* by his holiness Mirza Tahir Ahmad. Finally, please come and talk to me or another Muslim student on campus if you have any questions about our beliefs. We are always happy to discuss and share the teachings of our faith.

Absolute justice, kindness, and kinship are the three guiding principles of the Islamic faith. The verse of the Qur'an (Qur'an 16:91) enjoining these principles is recited during every Jummah prayer to remind Muslims of their duty towards fellow humans. We must overcome hatred by protecting the religious freedom of every person. Per Islamic teachings, it is the duty of every Muslim to protect synagogues, churches, cloisters, and all places of worship (Qur'an 22:41). As community members show their support to Muslims, I urge them to also keep an eye on the worship places of other faiths and listen to the concerns of those who adhere to a different faith than theirs. Only through inculcating a true sense of care in ourselves regarding all who live in our communities, by interacting with them, and helping each other out in distressing times can we establish a more peaceful society and avoid another terrorist attack.

Thin Ice: Thin Line



Nicholas Budler
'19

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spray covered tourists who dared get close for a photo.

As we climbed the rickety flight of stairs up the side of the falls, a white mountaintop stuck out from behind the rolling hills that fed Skógafoss. All over the area, tourists thronged. Since the 2008 financial crisis hit Iceland, tourism has emerged as an economic driver that sustains much of the country. Even as a tourist, myself, it bothered me that we were invading Iceland's natural landscapes to such an extent. People from all over the world come to stand in awe of the beauty, while forgetting the changes they could make in their own lives. That night, in search of the Northern Lights, we hiked uphill for ten minutes or so from our hostel, trying to leave behind even the few lights left on in the small town of Vík. It was too cloudy. We decided to lay on our backs in a field and watch the mountains surrounding our valley do nothing. Finally,

and ironically, it felt like we'd escaped the tourists.

Thermal river:

We took the long way in, our guide preferring to show us the path less traveled. We attached our hiking spikes and checked our towels.

After a short walk, we stood on an outcrop with the sun behind us that overlooked a deep valley covered in snow. Somewhere down below we were supposed to get half-naked and let our eye lashes collect frost while we relaxed in a river heated naturally by geothermal energy. Soon after, as we lay in the water, bodies sweating and faces frozen, the walls of the valley rose up on either side—still icy and snow-covered.

On the way out, the wind whipped my cold face and chapped lips without mercy. My wet towel froze and my eyes watered. I pulled my eyes up from the loose, red rocks beneath my feet to take in the cliffs and billowing clouds of geothermal steam.

I wanted to take in the scene one more time before we went over the ridge, trying to savor the moment despite the intense cold. I wondered about our responsibility back home, too: how do we use these experiences for positive change?

Whales:

We bundled up in winter gear and sat on the deck of the Andrea, playing cards and blowing on our hands while we sailed out of the harbor and passed snowy

peaks in search of whales. We weren't disappointed.

It didn't take long to find a humpback. As the calf's tail flopped lazily out of the frigid water, cameras clicked, and iPhones were aimed. People from all over the world exclaimed in different languages. We were connected, in that moment, by the beauty and power of the humpback. Then she dove again, and we receded back into our differences. Maybe this was human nature. Maybe it was just a language barrier. I prefer to think the latter. People gawked at the smallest glimpse of the whale. I wondered why so few animals—all fascinating in their own rights—received such privileged treatment by humans. I guess not every species can blow mist against the backdrop of Icelandic glaciers in a rich blue sea. She was the only whale we saw, and, before long, we were headed back to shore.

Commentary:

From our guides, we learned that you can be a total badass (looking at you, Helgi) while simultaneously caring about the planet. People like Helgi showed us that believers in climate change yelling at the deniers is not going to help here. Collaboration, debate, and common sense will. Right now, it's not about debating the causes, but finding a solution—before places like Iceland are stripped of their beauty, a country that won't be the same when glaciers melt and the ice caves collapse.

As the snow picked up and the next Icelandic song came on in our bus to Reykjavík, the distant horizon was washed out by snow. In its place stood snow-dusted house roofs and fields, a scene now only dominated by never-ending powerlines. The brief snowfall ended but the powerlines remained, and the far-off peaks returned: a reminder that this island of volcanos, Vikings, and natural beauty has bound nature into its future. If the natural world is destroyed, so too is Iceland.

Ice caves:

After a bumpy ride across a desert of black sand, we pulled up to the ice cave. It was bigger than I'd imagined and rose up menacingly from the ground. Most of it was covered in volcanic ash. We listened to a quick intro about warm ice, layers of ash, and glacier formation before being led into the cave.

It was, quite literally, a scene from *Rogue One*—one that's melting more every year. It was humbling to have first-hand experience seeing the receding glaciers and hearing stories from our guides who rely on these natural features for sustainable eco-tourism. The immense power of the natural world that they talked about was right in front of us.

Skógafoss to Vík:

We visited the waterfall, Skógafoss, on our second day. A rainbow stood proudly like an arched entrance to the inlet that housed the falls. At its base, a heavy

Reworking National Act

Student Body President talks shift in strategy

BRENT BREESE '19 | COPY EDITOR • Upperclassmen distinctly remember that National Acts of the past have always been logistically challenging and have typically received mixed reviews from students. With this in mind, Student Body President Kyle Warbinton '20 and his team have radically shifted their strategy and plan of attack in an effort to make this weekend's performance as successful as possible.

Before planning even began, there were a few sizeable barriers to overcome. Last year's National Act featuring Wale faced rescheduling and delays from the artist himself. "We have a significantly decreased budget," Warbinton said. "The event was initially paid for in March of 2018, and it was cancelled then moved." Many were critical of the artist's overall performance and what some saw as logistical failures of the part of those in charge. Discussions concerning a "new" National Act have been circulating for years, and this Student Body administration is ready to adopt a fresh attitude.

"This event is truly going to be a test run," Warbinton said. "We're trying the event outside of Chadwick for the first time. Chadwick has a high school gymnasium feel, and that's not what we want," Warbinton said.

This is based off of an endless supply of input by the student body. An ad hoc committee was formed, comprised of a representative from every fraternity, two independents, and the Vice President of the Independent Men's Association. This allows for a robust and comprehensive voice of the entire student body. The planning committee is overall pleased with the result and input from this group but realizes that there are still some tweaks that need to be worked out in the future. Despite this they are committed to streamlining the process.

Two proposals were submitted to the planning team, recommending Zaytoven as the first performer and Jack Harlow

as the second. Each performer will also incorporate an opening act. Zaytoven will perform tomorrow with doors opening at 8:15 and the show starting at 8:45 in the lot behind Sigma Chi. Zaytoven's opening act is Snyder.

"These events will have a completely different and a completely reorganized feel," Warbinton said. "It won't feel as administratively overseen." The team was largely motivated by creating more of a college event type of atmosphere, in addition to providing a framework for future performances. "We want to see it expand after our administration," Warbinton said.

Those in charge are incredibly optimistic to see their efforts executed. The event, being that it is groundbreaking in several ways, will inevitably face some unforeseen challenges. Warbinton welcomes this, saying that "our goal is to make the event as successful as possible. What people don't always realize about National Act is that the overall success of the performance has nothing to do necessarily with the artist. It has to do with the environment, the feeling, the marketing, the outside effects that play into the artist. You could have Post Malone come in, but if they show up late, there's no marketing, it's not gonna be a conducive show." Students recall the unfortunate circumstances of Wale showing up approximately 45 minutes late to the last National Act.

Once the event is over, he hopes that the administration can apply this framework of listening to the student body, gathering feedback, and utilizing bold and novel strategies to constantly evolve and improve. "Hiccups are inevitable," Warbinton said. "But it's always about overcoming these obstacles."

Student Life Specialist Beth Warner addresses some of the projected logistical difficulties. "Anything outside is always more variable," Warner

said. "It's been interesting trying to coordinate that. People have an expectation for what National Act is and this is slightly different, so that has proved challenging." From working with neighbors to individuals across campus, an intense amount of planning has gone into this.

The Student Body defines National Act as any performance act costing less than \$20,000. "We could bring in much smaller acts allowing us to space out enjoyable performances," Warbinton said. "That way we aren't investing \$110,000 [the current allocation for National Act] on a sole event for one night. I think it's a gross misallocation of resources and money." More events could potentially create a much more involved social sense on campus.

Unlike previous National Acts, these shows will be free to all students and guests who wish to attend.

An immediate concern is that these two National Acts could turn into College funded parties. Warbinton and his team have already addressed this, mandating that the concert itself be dry. "It's true, the show takes place behind a fraternity," Warbinton said. "But it is a College owned space. We want it to have this college party environment. However,

once the show is over, the team has no say in whether or not their will be parties across campus." Warbinton feels that this is the beauty of the event. The security team will be there to make sure that the event is safe, but they hope that National Act will help launch a fun and safe night for all students.

This strategically works as the second performance in April will be hosted at Fiji, meaning that social life will hopefully be ignited on the east and west side of campus. Though this is not an IFC or IMA sponsored event, the team hopes that National Act will help stimulate student life. "I'd love to see Greek houses getting their social lives stimulated by this concert," Warbinton said. "In the past, this was the goal of National Act. We want to bring people on campus and get everyone to enjoy themselves afterwards." National Act is not the end all be all on Saturday. Hopefully we can all use this as a launching point for a rejuvenated social atmosphere.

Warbinton would like to thank everyone involved, including Warner, Student Body Vice President Charles Brewer '20, Benjamin Grubbs '20, Chair of the Student Events Committee, and Tom Kearns, Director of Safety and Security.

"THIS EVENT IS TRULY GOING TO BE A TEST RUN ... WE WANT TO SEE IT EXPAND AFTER OUR ADMINISTRATION."

- KYLE WARBINTON '20

COMIC COURTESY OF SAM HANSEN '22



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Admitted Student's Weekend Schedule

Wabash College

Admitted Student Weekend March 22nd and 23rd 2019

Friday, March 22

1 – 1:30 PM Registration	Allen Center, Chadwick Court
1:45 – 2 PM Welcome	Pioneer Chapel
2 – 2:30 PM Student Housing Presentation	Pioneer Chapel
2:30 – 3:30 PM	Student Housing Tour
3:45 – 5:30 PM	Academic Opportunities Sessions
5:45 – 6:45 PM Dinner	Allen Center, Chadwick Court
6:45 – 7:15 PM Activities Fair	Allen Center, Chadwick Court
7:30 – 11 PM	Fraternity Rush and other campus activities

Saturday, March 23

9 – 9:45 AM Breakfast	Sparks Center
10 – 11 AM Curriculum and Registration Overview	Salter Hall
11:15 AM – 12:15PM	Small Group Advising Sessions
12:30 – 1 PM Networking 101	Allen Center, Knowling Fieldhouse
1 – 2 PM Alumni Networking Lunch	Knowling Fieldhouse

Wabash's Hardest Majors



BRYCE BRIDGEWATER '19 / INFOGRAPHIC

The Bachelor pieced together a bracket of the toughest majors Wabash has to offer. Please send your completed bracket to @wabcobachelor_ and the best ones might get printed in next week's issue.

'Bash baseball takes series over Hanover & Manchester

BLAKE LARGENT '22 | STAFF WRITER • After starting off the season 3-6, the Wabash baseball team entered last weekend with a series against Hanover looking to get back on track.

"We have faced a tough schedule in the first few weeks this year," said pitcher Zach Moffett '20.

After dropping the first game of the series on Saturday by a score of 17-8 and falling behind in the first game of Sunday's doubleheader 3-1, the team's struggles looked to continue. But, a sixth inning RBI courtesy of Sean Roginski '19 cut the score to 3-2 before the Little Giants tied the game at 3-3 in the seventh inning after Canton Terry '21 hit an RBI single to score Matthew Annee '21. Wabash looked to have the game in control after seizing a 4-3 lead entering the ninth inning, but Hanover managed to drive in two runs, pushing the score to 5-4 heading into the bottom of the ninth inning. With the bases loaded and no outs, Eric Chavez '19 sent a hard-hit ball to right field, ending the game on a walk-off hit and giving Wabash a 6-5 victory.

In game two of Sunday's doubleheader, the Little Giants jumped out to a 3-0 lead at the end of the third inning before the Panthers responded and cut the lead to 3-2. Hanover was unable to score for the rest of the game, with Dylan Scheid '22 pitching his way to a seven-inning,

five-hit showing to lead Wabash to a 6-2 victory and, more importantly, the series win.

Moffett spoke on how the team's upperclassmen leadership helped in the closer games of the series.

"We have a lot of upperclassmen this year and it has been very important to have that leadership from last year to this year," Moffett said. "The double header on Sunday was a real test to see the leadership from the upperclassmen. It really has been a vital piece in helping the younger guys on the team adjust."

Wabash's record stands at 7-7 after the team's games against Manchester on Tuesday.

When asked about the season ahead, Moffett spoke on the team's confidence moving forward.

"Our team has always had a different dynamic than most teams that we face, as we are a very fun and energized group," Moffett said. "I think we have had a tough time finding ourselves in these first couple games, but I don't think that is the worst thing as it is the nature of our team to be the underdog. We embrace that, and we are on our journey to see how we can put things together."

The team will face Edgewood College at home on Saturday at 2 p.m. and will continue play against the Eagles with a doubleheader at home on Sunday with games at 12 and 3 p.m.



PHOTO COURTESY OF TOM RUNGE '71

Eric Chavez '19 flips a ball to second base for a double play.

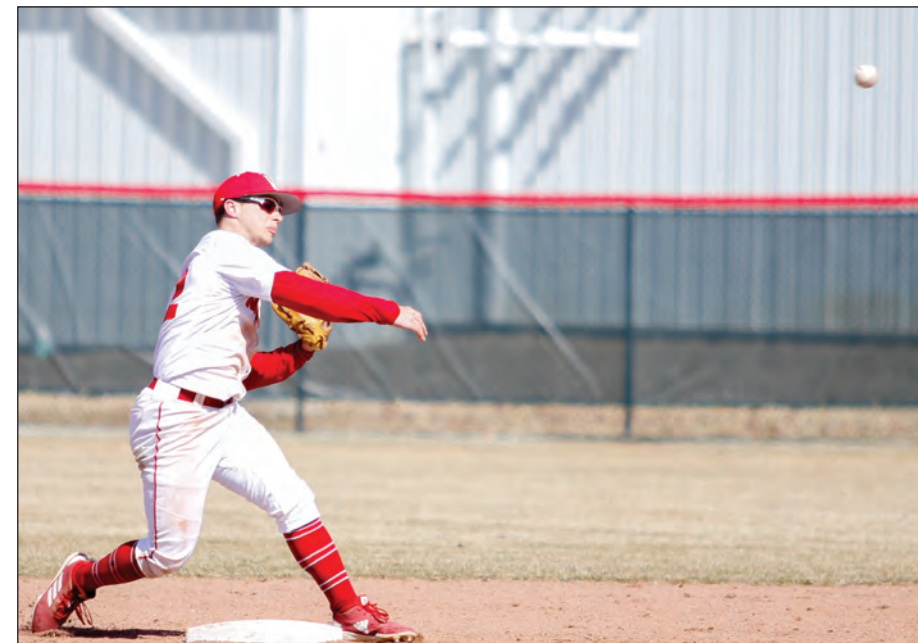


PHOTO COURTESY OF TOM RUNGE '71

Sean Roginski '19 throws to first base for a double play against Hanover.

Game 1

WABASH: 8
HANOVER: 17

Game 2

WABASH: 6
HANOVER: 5

Game 3

WABASH: 6
HANOVER: 2

Track and Field Wins NCACs, New Awards won for 2018-2019 year

JACKSON BLEVINS '20 | STAFF WRITER
 • The weekend of March 2nd saw the Little Giant Track and Field team take home the 2019 North Coast Athletic Conference (NCAC) Indoor Track and Field Championship. The team scored 160 points and topped Ohio Wesleyan, who had won the last three indoor conference championships. The team battled through some nagging injuries but ultimately competed at an elite level across the board, with everyone contributing to the team's victory.

Brady Gossett '19 was named NCAC Men's Sprints/Hurdles Athlete of the Year after being named all-conference in three events. Gossett

placed third in the 60-meter dash with a time of 7.11 seconds. Josh Wiggins '21 picked up points for the Little Giants in the same event, as he finished in fourth place, just behind Gossett. Leon Ivy '21 finished in sixth place in the same event with a time of 7.12 seconds, and Isaac Avant '20 finished seventh with a time of 7.17 seconds. In the 200-meter dash, Gossett finished third and gained all-conference honors with a time of 22.64 seconds, and Wiggins placed right behind him with a time of 22.78 seconds. The 4x400-meter relay of Jose Franco '22, Andrew Young '21, Ivy, and Gossett finished third in the event with a time of 1:32.38.

"A great deal of time and sweat was spent in the Allen Center preparing for the showdown at



Josh Wiggins '19

Wooster," said Wiggins. "Everybody's hard work finally paid off."

"Winning indoor conference felt great," said Gossett. "This was our first indoor conference championship in my time here, so it was special to be able to win one before leaving the program. We overcame a lot of adversity during the meet."

Preston Whaley '22, who was recently named an

"A great deal of time and sweat was spent in the Allen Center preparing for the showdown..."

Josh Wiggins '21

All-American in the triple jump, took home first place in the event with a distance of 14.26 meters and was ultimately named the NCAC's Men's Newcomer of the Year. Kamron Ferguson '22 also finished fourth in the triple jump with a distance of 13.07 meters, while Jared Strehl '20 took home seventh in the triple jump with a distance of 12.81 meters.

Rashawn Jones '20 took home first place in the 60-meter hurdles with a time of 8.38 seconds, while teammate Josh Wiggins and Leo Warbington '22 took home third and fourth place with times of 8.47 and 8.63 seconds, respectively. Another relay team garnered all-conference, as the 4x400-meter relay

team of Reed Sauter '20, Tyler Ramsey '21, Andrew Young, and Jose Franco finished in second with a time of 3:26.56.

Max Bigler '22 was named all-conference in the high jump, as he cleared 1.93 meters for a finish of third place. Keith Abramson '22 was another young Little Giant who was named all-conference, as he finished third in the 800-meter run with a time of 1:57.98, while Joe Deiser '21 and Clarke Criddell '22 finished in sixth and seventh place, respectively. Ethan Pine '22 finished fourth in the mile run with a time of 4:26.59, while Hunter Wakefield '22 finished eighth in the same event with a time of 4:34.66.

The Little Giants have transitioned into outdoor season and will compete in their first outdoor meet at Indiana Wesleyan University this weekend.

"For the incoming outdoor season, I would just say that bigger and better things are on the way," said Wiggins. "The way our team is shaping up right now, and by the way practice is going, I would say the championship is looking within reach."

"Moving into outdoor, our goal is really just to keep the ball rolling," said Gossett. "The only real difference between indoor and outdoor is that you have to deal with the weather, which at times can be tough if you're not ready for it, but all it really requires is for you to be a bit more mentally tough."

Be on the lookout for the Little Giants to peak at the right time again as they look to capture the outdoor conference championship later in the spring. Wabash competes again tomorrow at Indiana Wesleyan University.



PHOTO COURTESY OF COMMUNICATIONS AND MARKETING

Ra'Shawn Jones '20 warms up for a hurdles race.

PRESTON WHALEY '22

NAMED 2018-2019 ALL-AMERICAN, 2018-2019 NEWCOMER OF THE YEAR, AND ALL-REGION ATHLETE

BRADY GOSSETT '19

NAMED 2018-2019 NCAC SPRINTER/HURDLER OF THE YEAR

RA'SHAWN JONES '20

NAMED 2018-2019 ALL-REGION ATHLETE

Lacrosse beats Anderson, Plencner and Stark with big offensive plays

PATRICK MCAULEY '20 | SPORTS EDITOR • The Wabash lacrosse team hosted Anderson University this past Wednesday at Fischer Field. They currently sit at 3-5 for the season with conference matchups coming up after their next game against Trine University tomorrow. Their score against Anderson University was 21-2.

“Tonight we tried to work on limiting our turnovers.”

JOSEPH PLENCNER '22

“They are a new program,” Head coach Tim O’Shea said. “I guess the timing of our injuries is better than playing some of these other teams. Especially, in our conference that we’ll have to play against later in our season.”

Their game against Hope College last weekend helped them understand some of the needed improvements going into this week. Hope College currently sits at 5-1 for the year with a running win streak of four games. O’Shea knew that it would be a tough match-up due to having a few injured players on his roster, which includes Evan Schiefelbein '22 and Tucker Dixon '19, who both suffered concussions in the game. John Frey '22, Frank Russell '20, and Tanner Simmons '22 stepped up and contributed in the

match-up. The team knew what they needed to work on after suffering the loss.

“Our biggest thing for the rest of the season is to focus on our turnover problem,” O’Shea said. “We turned the ball over 37 times against Hope. Given the situation that we are in this year, it is almost more important for us to take better care of the ball. This will give our defense time to rest.”

The game against Anderson was a massive turn around. Joseph Plencner '22 had five goals over the course of the game, making his freshman debut year even more of a success after previous games. Steven Stark '19 also contributed massively to the Wabash drive with five goals and six assists to his fellow teammates. Other key offensive players included Collin Brennan '19 and Drayden Hansen '22. Wabash also completed their overall goal of limiting turnover, which lessened to 19 compared to Anderson’s 4.

The defensive side of the ball was also a great success for the Little Giants. Maxwell Atkins '20 finished the game with six saves, which shows the overall power of the Wabash defense after Anderson attempted only two goals. Zach Larue picked up eight ground balls next to John Rodgers nine pickups. Chase Cochran '20 also had seven ground balls on the defensive side.

“Tonight we tried to focus on limiting our turnovers. We ended up actually getting our season low which was definitely something to celebrate,” Joseph Plencner '22 said. “The offense did a great job of possessing the ball which allowed us to put in a lot of goals, and the defense was able to force ample turnovers whenever Anderson got the ball.”



IAN WARD '19 / PHOTO

Joseph Plencner '22 had six goals on Wednesday against Anderson.

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Player Profile: Henry Wannemuehler '20

ALEXANDRU ROTARU '22 | STAFF WRITER • Baseball letterman, Sphinx Club member, Sigma Chi brother, and ardent fan of the Little Giants in any sport they may compete in - this is what Henry Wannemuehler '20 is known for by fellow Wallies. What people know less about him is the dedication he has for developing life-long, profound relationships, and for learning and exploring outside his fields of study.

His core principles are honesty, work ethic, and effective communication. "If you are [true to yourself], then people around you will be true to you," Wannemuehler said. His other two principles came into being through his time at Wabash. While nobody can survive here without a work ethic, effective communication with fellow students, faculty, and others is key to self-development, according to Henry. "[At Wabash,] you got your roommates, you got your close friends, but they're all different majors," Wannemuehler said. "And I think those are the guys that

help you learn the most, by gaining insights into other majors, other thought processes that you otherwise wouldn't get in rhetoric or business."

Anyone who has attended any Wabash sporting event will know that Henry is one of the most energetic supporters and loudest voices. His energy comes from his love for the school and from the personal relationships he has with the athletes competing for the victory. He has met most of these people due to his desire to learn, to explore, and to grow beyond his regular world of

rhetoric, business, and baseball.

Henry chose to join Sigma Chi because, "Coming in as a baseball player, I know that a lot of other baseball players were in Lambda [Chi Alpha] at the time, and I knew I'd be spending pretty much all my time with them," Wannemuehler said. "And it was nothing against the guys there at all - I just wanted to meet more people outside of baseball, and Sigma Chi was one of the better houses for me to do that."

He has learned so many things from just

"If you are true to yourself, then people around you will be true to you."

Henry Wannemuehler '20

discussing and debating with people who have different backgrounds and majors, one of them being how to be more empathetic. "When I came in, I was dead set in my own ideas," Wannemuehler said. "[In time,] I learned how to understand where other people come from when their ideas challenge mine."

Henry has always been attracted to business, so a minor in that field seemed like an obvious choice for him. He was drawn to the rhetoric major because it "has to do a lot with communication and interpersonal connection, and I felt like that would be a good pair with business," Wannemuehler said. He has also been very involved in the CIBE since his freshman year,

doing anything he could to get in.

His family also means the world to him, and it was his admiration for them that got him to try baseball for the first time. "I had a lot of cousins and uncles that played baseball," Wannemuehler said. "And seeing them play on the high-school field just made me want to emulate them." And this experience has helped him learn how to balance academics and how to develop a work ethic, which started with punctuality at early morning practice and constantly grew from there.

Henry is a big believer in the liberal arts education and its possibilities. "What's great about Wabash is that, outside the classroom, it still forces you and allows you to think and expand your thought process," Wannemuehler said. His favorite class outside his field was Social Psychology with Professor Robert Horton. "[During that class,] I often had those self-realization moments, like I've done this before," Wannemuehler said. "It was the most profound academic experience I had."

As a freshman, joining the Sphinx Club had been high up on Henry's list. After going through rhyneship his sophomore year, he realized how much of a good decision that was. "That was the thing that would shape most of my Wabash experience," Wannemuehler said. "But I also realized there's a lot more that helped shape everybody's individual experience. It's just a matter of finding it."

Henry hopes that, this upcoming year, he will take the classes with the professors he wants. He regrets not studying abroad, and, to compensate for that, his goal after graduation is to land an internship outside Indiana. His life goal is to be so happy with what he does so that when he wakes up, he can say 'thank God it's Monday.'



Henry Wannemuehler



PHOTO COURTESY OF COMMUNICATIONS AND MARKETING

Henry Wannemuehler '20 fields a ball in one of the games versus Manchester.



PHOTO COURTESY OF COMMUNICATIONS AND MARKETING

Henry Wannemuehler '20 puts a ball in play against Hanover this past weekend.