

THE BACHELOR

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THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

THE G.O.A.T.

LEFEVER WINS FOURTH
NATIONAL TITLE, ENDS
COLLEGE CAREER 158-6

SEE STORY
PAGE 12

WABASH
COLLEGE

HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

SOME LITTLE GIANTS

We know we already honored the man by making a front page cover of him standing with his biceps bulging in glory, but we think he deserves a hi-five as well. Hi-Five to Riley Lefever '17 for dominating DIII wrestling the past four years and annihilating his opponents one by one. Not only has Lefever been one of Wabash's best in the athletic arena, but he has also been an exemplary Wabash man in life. Anyone that knows Riley knows his humility and easy-going personality. Congrats Riley for this truly amazing accomplishment. Also, congrats to the Wabash wrestling team for an outstanding season and for finishing third at nationals. Some Little Giants!

NEW AFRICAN GARB

Hi-Five to all the students who gained an experience of a lifetime in Kenya over spring break. We're all proud to see that you have widened your cultural views with the purchase of some sick native African shirts. #cultured.

FLIP-FLOP WEATHER

Hi-Five to mother nature for welcoming us back to school this week. Who knew we could have such splendid post-spring break weather? It's tough to celebrate Tank Tuesday when there are two inches of snow on the ground and it's 20 below. Global Warming, where you at bro?

DANNIES IN TREBLE

Hi-Five to DePauw's School of Music for its utter dissonance as five faculty abruptly vacated their positions since last weekend. It seems DePauw's faculty members can't stand the University, either. Hopefully they didn't leave on a bad note, and the President's meeting with students on the issue didn't fall a little flat. Seriously though, we hope our counterparts to the south get some support soon so that their education can stay in rhythm.

CELEBRITY HI-FIVE

Hi-Five to Ben Affleck for sobering up and rekindling his flame with Jennifer Garner. After ditching the booze, Garner decided to give him a second chance. Hopefully, this couple can stay together for many years to come.

TENURE REVIEW: A "RELIEVED" MCKINNEY OFFERS AID TO STUDENTS

DAMION DAVIES '19 | STAFF WRITER • Success is something Wabash students strive toward, and our professors look forward to seeing this success. However, few professors take the amount of time out of the classroom to ensure that success as Dr. Collin McKinney, Professor of Mathematics. And, with his recent tenure acquisition, he will be here to allow several more generations of students to succeed.

Students who have not had him in class might know McKinney as the professor that wears his favorite Star Trek uniform (it's not a costume) for his freshman tutorials. Those who have had him know him as the professor that stays in the Lilly Library until closing time during finals week. "Last year when I took Linear Algebra, I'm pretty sure Dr. C spent as much time helping me study for the final as I did actually studying," Sam Gellen '18 said. "He cares so much." This care is something his students are incredibly familiar with, but that does not mean his classes are easy. He can usually be found teaching Calculus 1 and 2, higher maths, and computer science courses. These classes, despite McKinney's great ability to teach them, all offer difficult material.

McKinney was overwhelmed when he learned of his new status at the college. "I was relieved," he said. "I literally collapsed on President

Hess." Relief is a feeling his students know well after their finals, and it is amazing to see McKinney experience his own.

McKinney will be leaving for his sabbatical during the spring semester of next year, so those who have not taken a course with him will be able to before his "vacation." During his sabbatical, McKinney plans to travel as well, as finish some projects he has not been able to get around to recently. The largest of such projects is getting a book published. "I've translated a book from ancient Greek to English, but I still need to revise it and clean it up," McKinney said "Then I'm going to be shopping around for publishers." The book itself is a few hundred pages long, with Greek being one of the few languages that he knows. His travel plans consist of France and Italy primarily, due to his knowledge of the languages as well as desire to learn more about their cultures. This summer, he will also be in Toronto for a conference as well as London.

During his time away from Wabash, he will also do some work in his home community in Texas. He hopes to participate in guest lectures for both his former high school and college, as well as help his high school with some admissions work. This is a wonderful opportunity for other students to experience what McKinney brings to the classroom.



COMMUNICATIONS & MARKETING / PHOTO

Prof. Colin McKinney will travel to several different countries during his sabbatical, including France and Italy.

BACHELOR

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The purpose of *the Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 1,500 words.

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LEARNING OUTSIDE OF THE TEXTBOOK

FACULTY AND STUDENTS TRAVEL TO FOUR DIFFERENT COUNTRIES OVER SPRING BREAK IN IMMERSION LEARNING TRIPS

PATRICK JAHNKE '18 | STAFF

WRITER • Part of the Wabash experience is the chance to take immersion courses. These are courses that go beyond the classroom setting and immerse students into the world and culture that they spent the semester studying. Over spring break, three immersion classes took students abroad to countries in the European Union (EU), Rome, and Kenya. Though the trips were different, all the students and professors learned more than they ever thought they would.



Jeremy Hartnett

The EU is a political and

economic union consisting of 28 states around Europe. With the size and power that the EU has, it plays an important part for the rest of the globe. Ethan Hollander, Associate Professor of Political Science, and Peter Mikek, Associate Professor of Economics, took students around to the most important centers of power in the EU. They met and asked questions to officials in the European Central Bank, European Commission, and the Council of the European Union, as well as others.

“We were impressed with their willingness to share their experiences and with their candor and openness when addressing the students’ difficult and probing, but always respectful, questions,” Hollander said. The class also thanks the generous support of the Rogge Fund that made the trip possible.

In Rome, Jeremy Hartnett,

Associate Professor of Classics, and Derek Nelson, Associate Professor of Religion, showed students around the beautiful city of Rome. They visited many famous landmarks, such as the Colosseum, the Forum, and the Vatican. They also had the chance to visit several churches and basilicas around the city to see the impact that Christianity had on Rome.



Tony Eley

“I could never have imagined the size of everything, they were a lot bigger than I thought,” Tony Eley '19 said. “I also could not believe how much Christianity actually affected things.” Though they read about these things in textbooks, seeing everything in person made what they had learned even more impactful.

Outside of Europe, a group of students and professors traveled to Kenya to learn about Christianity in Africa. Richard Warner, Associate Professor of History, Dr. Bill Cook '66, and Steven Jones, Dean for Professional Development, took students to the streets of Kenya to learn how Christianity is present



ZACHARY ANDERSON '18 / PHOTO

Wallies pose with children at a school in Kenya.

in everyday lives. The group spent many days meeting and working with hundreds, if not more, of poor, young people in the slums, schools, and orphanages. They learned of how churches and organizations are using religion to try and help those in need.

“As a result, we learned how faith motivates more fortunate Kenyans to help less fortunate Kenyans, and saw how faith helps disadvantaged citizens make sense of their challenging realities,” Warner said.

As fall 2017 class registration approaches, be sure to check for emails about the availability of future immersion courses.

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LEVI GARRISON '18 / PHOTO

Students traveled to Belgium and Germany over the break to learn about the EU, European Central Bank, and other financial institutions.

2011 NOBEL LAUREATE LEYMAH GBOWEE SHARES COMMON VALUES WITH WABASH COMMUNITY

DAVIS LAMM '20 | STAFF WRITER

• If you saw a Navy SEAL or Green Beret at the airport, you'd never know. Though those men have skills that are endlessly envied and experiences that defy belief, their defining characteristic is humbleness.

This week, Wabash was addressed by a woman whose mastery of empathy makes her a commando of peace. And, just like the men whose special operations are the antithesis of her work, her humble tact left more of an impression than the gold medallion dangling from her neck.

Leymah Gbowee is an international hero who used the water of goodwill to extinguish a fiery conflict. Her home nation of Liberia has endured two civil wars since the 1980s. The first civil war started with a coup d'état and suspicious election led by Samuel Doe, killed approximately 600,000 people, and ended with an unstable ceasefire in 1997.

Two years later, the fighting resumed. After U.N., U.S., and U.K. involvement, it seemed that the cycle of war would be infinite. It was then that Gbowee entered the scene. In the face of a battle that had claimed hundreds of thousands of lives, she rallied Muslim and Christian women to peacefully protest and engage in essential conversations with Liberia's president.

The women, unified behind a will to extinguish the tragedy, inspired

negotiations that deescalated the conflict. "The women of Liberia understood that we needed to come together to be successful," Gbowee said.

"Let's begin to see the humanity of the other; not through the eyes of red and blue, but through the eyes of humans with human feelings."

LEYMAH GBOWEE

The secret to her triumph was the value of conversations. Her organization, Women of Liberia Mass Action for Peace, allowed Muslim and Christian women to explain their differences; "They came into the room, and the first thing we asked them to do was to do the gallery walk from negative to positive," she said.

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3 WHAT-UPS

WHAT'S GOING ON AT WABASH THIS UPCOMING WEEK

Student vs. Faculty Basketball Game - The MXIBS will host a charity basketball game on Monday, Mar. 20 to raise donations for the F.L.S.H. Food Pantry in Crawfordsville. To enter the event, attendees are required to bring one non-perishable food item. This classic showdown between faculty and students will take place at 7:00 p.m. in Chadwick Court

Filmmaker Stacy Steers - The Visiting Artist Series will bring Stacy Steers, an award winning and renowned filmmaker, to campus Thursday, Mar. 23. Steers' animated short films have been screened throughout the U.S. and abroad. Her work has also been displayed at the Sundance Film Festival and the National Gallery of Art in Washington, D.C. The event will include a presentation of her films followed by a Q & A and reception. The program will start in Korb Classroom at 7:30 p.m.


Tennis Home Match - Open up Scarlet Honors Weekend by cheering on the tennis team at home against Washington University in St. Louis at 4:00 p.m. on Friday, Mar. 24.

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“And then we had a conversation because over time, people were not seeing their sisters.”

At this point, the parallel between Gbowee’s tactics and the comradery that defines our college becomes obvious. Chairman of the Board Steve Bowen ’68 said, “A lot of what she said has to do with our mission: living humanely, acting responsibly, but a little bit more than that. Steve Bowen ’68, Chairman of the Board of Trustees, said. “She takes the Gentleman’s Rule to the Nth degree.”

On the topic of living humanely, she said, “Let’s begin to see the humanity of the other; not through the eyes of red and blue, but through the eyes of humans with human feelings.”

The best way to do that is to start understanding the people around us. She also described the irony of people who advocate for the rights of immigrants, but have failed to converse with the foreign students who live around them.

Students who attended her talk also grasped the need to engage our peers before we engage the nation. “I learned that it’s more important to focus on individual differences between ourselves and others, rather than focusing on big political problems,” Zach Podl ’20 said. “It’s

more important to break down walls in your own life than to change everything on a huge scale.”

In a world where college students release their disapproval of political events through riots, the smashing of Starbucks windows, the blocking of freeways, and the burning of American flags, it is hard to have civilized discussions. “The one thing that I want young people in this room to remember: fire can never put out fire,” Gbowee said. “Recognize that anyone who will tell you to pursue the way of violence, that person is telling you to perpetually live in a state of fear, in a state of want, in a state of suffering.”

Her uplifting message ended with a prescription for future political endeavors. “Take it back home, take it from D.C., take it from the politicians, have community conversations,” Gbowee said. “Until you do that, you will just bark at each other, and that will not take your country anywhere.”

As gentlemen of intellect and poise, it should be easy for us to solve problems while forgetting our emotional convictions and remembering that we are bound as brotherly supporters, not soldiers of political blindness.



IAN WARD '19 / PHOTO

Nobel Laureate Leymah Gbowee speaks to a packed Ball Theater on how smaller communities can unify national divisions of conflict.

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LETTER TO THE EDITOR

Dear Old Wabash, Unless things have changed dramatically since I was a student, more people read the Bachelor than attend Chapel Talks. Not a criticism, simply an observation. Thus, I hope to reach a broader audience than my brother John Haley did during his Chapel Talk on February 16, 2017. I appreciate the time you are taking to read this letter.

My purpose here is to shed light on what I find to be at a minimum hypocrisy/irony and at a maximum complete censorship of the Wabash community. The facts are concise. On February 16, 2017, John Haley, a 2013 Wabash alumni and current Assistant Director of Admissions, gave a Chapel Talk entitled *Thug Life*. In this talk, he used quotes from Harvard Law graduate and Jewish-Conservative thinker Ben Shapiro to highlight what, in his and John's opinion, amounts to a recognizable amount of hypocrisy by the political left today.

John then shifted his attention to Wabash, where he cautioned the faculty, students, and administration on the growing trend to make undergraduate institutions political sounding boards rather than institutions that promote a "battlefield of ideas" (John cited statistical data from the Higher Education Research Institute finding that professors

who place themselves on the political left now outnumber their counterparts 33:1 in the United States). Wabash College traditionally posts the weekly Chapel Talk on their YouTube Channel for the Wabash community to view. Finally, Wabash College (I use that name broadly, because I honestly do not know who is ultimately responsible for the decision) has decided not to post John's Chapel Talk, presumably due to its controversial nature.

The simple argument in favor of letting the Wabash community hear John's words is tradition. Talk about a buzzword at Wabash! Doing a quick 30-second search of videos on the official Wabash College YouTube Channel, I saw Chapel Talks dating back more than 15 years ago, to September 29, 2005. As of this writing, the Chapel Talks are updated through January 26, 2017 when Tyler Wade '12 took the stage (no video has been uploaded to the page since Feb. 11). However, the Admissions Department has received criticism due to John's words, and was told his Chapel Talk will not be posted. So much for tradition.

I also feel compelled to speak because of the more systemic issue. John's talk, in summation, called on the Wabash faculty to own their role as academics and pursue a classroom where only the best ideas make

the cut, not just one side's version. As John said in his talk, "For the student's sake, this education must include conflicting perspectives. That conflict is healthy for education and key to the liberal arts... It only seems fair to present both sides of a stance, belief, theory, etc., allow the student to analyze the arguments, and then draw their own conclusions..."

I offer two perspectives on my Wabash education that are pertinent to this letter. One was the intellectual maturation that took place in Prof. Himsel's Constitutional Law courses. Prof. Himsel's favorite question was "why?" Opinions were freely taken and given in that class, and believe me, the topics were controversial enough to elicit many. Yet, each opinion was required to have analytical and thoughtful support. I learned the value and the strengths not just of my own viewpoints, but of my classmates as well. The second came from a specific Prof. Mikek Macroeconomic class, discussing dynamic aggregate demand and supply. We read an article by a Nobel Laureate (sorry Prof. Mikek, I forget the specific author!), and in the middle of having a discussion regarding the author's time-honored theories about expected inflation, he stopped, and in his charming way, asked "should we just believe him?" Prof. Mikek

taught us in that exact moment that no matter Friedman or Keynes, the popularity or success of the author, every theory and idea deserves its own critical inquiry.

Don't like Ben Shapiro? Fair enough, a healthy percentage of the population feels the same. Don't like that John had critical statements for the faculty, students, and administration? Before silencing him, maybe the Wabash community should instead reflect on his words. If Wabash wants to stack the deck and pretend this talk did not even happen, doesn't the college's reaction to his talk somewhat prove his point? Even Chomsky thinks this situation is ridiculous, stating "If we don't believe in freedom of expression for people we despise, we don't believe in it at all." In a post-Trump era, where freedom of expression is so prized, are we really having this conversation?

I ask that John's Chapel Talk be posted, and that the student senate take notice of this censorship, so that a proper critical inquiry can take place.

Sincerely,

Scott Campbell '14
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WHY ENDURING QUESTIONS?

Every spring semester, year after year, it's the same complaints. I've heard freshmen from all different roads of life groan about their 11 a.m., Monday, Wednesday, Friday class. Statements like "It's a waste of time," "What's the point," and "Why read when I just need to say one thing to get discussion points" are just a few examples of the under appreciative quotes that I hear. Don't get me wrong: that's only half the story. For every student that vilifies the course for its seemingly unnecessary nature, there is another student that speaks to the course's indisputable value. With such differing views, the question of "Why EQ?" becomes an enduring question itself.

To begin, I guess I should answer the question of "What is EQ?" Unlike "why," the "what" can easily be answered by looking at the EQ course description in the Wabash Academic Bulletin. "The course is devoted to engaging students with fundamental questions of humanity from multiple perspectives and to fostering a sense of community. As such, small groups of students consider together classic and



**Richie
Abedin '17**

Reply to this letter at
rabedin17@wabash.edu

contemporary works (or selections of works) from multiple disciplines that speak to basic questions such as, 'Who am I?' and 'How do we live in the world?' Assessment of student performance focuses on written and oral expression of ideas." Though the course has text from every civilizations since the beginning of storytelling, these text are only used to set a cornerstone upon which EQ students build answers.

From my personal belief, EQ's main benefit is that it brings together students with different experiences and forces them to discuss, rather than debate. At Wabash,

everything's a competition. From grades and IMs to food service, students at Wabash are always engaging in a who's better at what scenario. Coming into college, students are primed to find a theme in a narrative and then find examples that support their claim. This leads back to a competitive mindset, where a student is encouraged to bend and twist quotes in order to make a claim more correct.

EQ tries to break that competitive barrier by introducing a more scholastic way of thinking. Due to the subject matter, there is not one "correct" answer. EQ students are implored to holistically look at the text and form a thesis based on what is in front of them. This teaches students to look at the text with the lens of their own experiences and come to conclusions based on their beliefs. Due to the fact that all EQ students are using the same examples in their papers and discussions, EQ students are lured toward understanding their peers' experiences and why they think the way they do.

The benefits of different experiences

in a college atmosphere has been acknowledged in many ways. One of the most influential examples of this occurred in 2013. *Fisher v. Texas* was a Supreme Court case about the constitutionality of affirmative action policies in college admissions. The court ruled 7-1 in favor of the affirmative action policies. The majority opinion stated that "Diversity and equal opportunity have become bedrock American values. At a time when our country is increasingly divided, university campuses provide critical opportunities for students of diverse backgrounds to interact, learn about one another, and become informed citizens and leaders."

To me, this quote epitomizes the importance of understanding a diverse range of experiences in order to be a better student. The question of "Why EQ?" has definitely passed every freshman's mind. I hope that as we move to the second half of the spring semester, freshmen will remember this opinion piece and realize the importance of EQ.

MAKING THE MOST OF SPRING BREAK

We just wrapped up spring break 2017. One of the most “celebrated” weeks of the year. Some of us spent the week getting sloshed in Florida, visiting family and friends, or traveling abroad. But, as SB2K17 came to a close, I was left pondering a few questions, like why the end of my break seemed so much more boring and unproductive than the beginning? As a Wabash man, is the need to be productive a result of going to Wabash or is this self-consuming desire innate? This could be a problem many, or only I, face. I have been running circles around this thought since my fall break freshmen year. What I have found is that any break spent traveling is a break well spent.

I have found breaks spent at home are unproductive, lackluster, and filled with boredom. Now, I should say that spending time at home and maintaining relationships with family is vital to our lives. So, remember to always make time for them. That is especially true for international



William Yank '19

Reply to this letter at wgank19@wabash.edu

students. They deserve serious recognition for being away from home for so long and still working hard, so props to you gentleman. However, these are our glory years, right? Our age to explore, discover, and adventure. Our parents tell us that our college years are “some of the best years of our lives.” I firmly believe that can only be attained by kicking down the door and trying to find somewhere new to go. We achieve the “glory years” when we can write our own story so that, when we become a professional or parent, we can illustrate incredible wisdom and life lessons that made us who we are today.

The best way I can illustrate this is through a story of more or less my spring break 2017 experience. This spring break, I went to Chicago for a three-day trip. My friend and I took the Amtrak down Monday morning and returned Wednesday. We stayed in an Airbnb penthouse apartment right outside downtown with a beautiful view of the skyline. In short, we had an incredible time.

We saw all of the tourist destinations of Chicago, ate awesome food, and even shopped around a bit. The first life lesson I learned was remember to contact your bank about traveling; my card ended up getting declined while we were there and I was stuck in a pickle with my bank. Second, be at the train station and in your waiting area one hour before the train arrives. **DO NOT GET UP AND LEAVE!** My friend and I literally made our train with two minutes to spare because we went to get food and returned to the train already being boarded and prepped to leave. Third and last, apps like Airbnb and Lyft and awesome ways to live and

have transportation when traveling. They both allow stress free travel, so I highly recommend both.

Upon returning home Wednesday and Thursday, I began to feel boredom creep back into my life. As a side note, I fully believe not a single Wabash man feels any sense of “boredom” during the semester since we are constantly working. Regardless, I found that at home, I did not have the facilities and equipment to be productive, thus perpetuating my boredom. For example, all the gyms nearby were seriously expensive and required memberships so that was out. Some homework could be completed; but come on, it’s break, man.

As I am sure most of us found, our friends at other Indiana colleges do not have spring break this early. Thus, no old high school friends were home to hang out with. Plus, I mean cut the cord! Am I right?! Anyways, it was a struggle. Thus, lesson learned: traveling = productivity, fun, and learning; staying at home = struggle, boredom, and wallowing in sorrows.

GETTING ROWDY IN FRAT LAUDY

After spending a week down in Ft. Lauderdale on spring break, I think it’s safe to say that it quite possibly could be greatest week for any college student, especially for us Wabash men. Don’t get me wrong, Bell Week and Pan Hel are great weeks, and Fiji Island, Betamania, and Betona, among others, are wild nights too, but a week down in Ft. Lauderdale is all of those combined and on steroids. Think about it: it’s warm, there are thousands of people everywhere, and the women...man oh man, the women, are like I’ve never seen before. You also develop relationships with the guys you go with that can never be replaced. Some of my group made friends with this peachy guy named Taaka, and never knew much about him because he was kind of an unknown soul in our house, until we spent a week with him and really got to know more about him. I learned more about the guys I went with in one week than I had in the two years to a semester and a half I have known them.

It’s quite an interesting routine to get into and get your body adjusted to. Normally, we would wake up at about 9:00 a.m. and try to figure out



James Schulz '19

Reply to this letter at jeschulz19@wabash.edu

what we want to do for breakfast. Most of the time, it was a box of Pop Tarts or hot dogs (yes...hot dogs). At about 10:30 a.m. is when festivities begin in the rooms. At 12:30 p.m., we call an Uber or two (God bless the founder of Uber) and head to the beach. From then until about 5:00 in the evening, we party with thousands of others college students on the beach as if we were all just one giant school. I’ll get into the beach party later. After the beach, everyone goes home and sleeps where they fall for a couple hours. At 8:00, everyone jumps in the shower to wash all the nastiness off from the beach before going out.

Let me tell ya, it’s quite difficult to get nine people to take warm showers when the hot water tank only holds about 30-40 gallons

of hot water. At that point, ice showers seem to become a common occurrence and just another thing your body has to get used to. Finally, at about 9:00, festivities in the rooms begin again and eventually we all head out to the clubs. The streets and sidewalks are filled with people. Cops did their best to keep everyone in line, but it definitely gets difficult to keep thousands of 18-22 year old college students to not do too many dumb things (except for Wabash men of course). We’d stay out until about 2:00 a.m. and then finally head back to the crib and try to catch some shuteye, knowing in the morning our bodies would probably be feeling a tad subpar. Then we wake up and do it all over again. It was quite comical to wake up and find extra guests that somehow moseyed their way back with one of your brothers and shacked up for the night. This was a six-day routine and it definitely takes a toll on everyone, but it is worth every second of it.

Now, let me talk about how bonkers the beach parties were. I brought a cooler and a speaker thinking it would be a place for my group and a few others to

hang out around. Little did I know that I would find myself, along with George Pippen '19, standing on top of the cooler for three and a half hours, speaker on our shoulder, music blaring, and a mob of hundreds of people dancing and acting a fool around us. Song requests kept coming and coming and the ladies flocked on over. I’m pretty sure I learned every word to “Mask Off,” “Tunnel Vision,” and “Slippery” as I played each probably 50 times. Twerk contests would break out, shot-gunning Bud Light seemed to be a favorable competition, and dancing to “Bad and Boujee” became second nature to many. To put into words what the beach was like would not do it justice. It is one of those things you just have to go do.

Spring break down in a beach town, such as Ft. Lauderdale, is something I recommend every Wabash student to experience. It makes me a little sad after looking at my bank account at the end of the week, but I think I’ll be able to cope with it after all of the memories that were made. I created some of the greatest relationships with people down there and will have stories I can tell and cherish for the rest of my life.

WALLIES BROADEN HORIZONS



ZACHARY ANDERSON '18 / PHOTO

Prof. Rick Warner and Wabash alumnus Prof. Bill Cook '66 led Wallies throughout Kenya during the HIS 370 / REL 272 immersion trip.



PHOTO COURTESY OF CNN

The D.C. PIE trip over spring break provided several unique experiences, including a visit to CNN headquarters.



LEVI GARRISON '18 / PHOTO

Prof. Ethan Hollander guides Wallies during the EU trip to Brussels and Frankfurt.



BRAIDEN SLAVENS '19 / PHOTO

Students on the Rome immersion trip visited several historical sites, including the Colosseum, with Professors Jeremy Hartnett and Derek Nelson.

STUDENTS VIBE DURING SPRING BREAK



DREW BIDDLE '17 / PHOTO

Trenton Brazel '17 and Drew Biddle '17 spent time in Mexico while on a cruise with a group of Wabash friends.



LUCAS SOLIDAY '19 / PHOTO

George Pippen '19 proclaimed himself the beach's DJ while hanging out in Ft. Lauderdale.



CODY GRZYBOWSKI '18 / PHOTO

Cody Grzybowski '18 enjoyed the company of several gorgeous beach goers.



NICK VEDO '19 / PHOTO

Fiji pledge brothers Nick Vedo '19, Joey Lenkey '19, and Neil Dittmann '19 spent the break in Columbia .

CARTOONING 101

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HOW TO ROCK AN INTERVIEW

DAMION DAVIES '19 | STAFF

WRITER • Preparing for summer plans means preparing for internships and for seniors, jobs. But before one can work at Handshake or Nantucket Bike Tours, an interview is necessary. Interviews come in all shapes and sizes. Some will take place over the phone or on Skype while others might be fairly casual. Some will require full business professionalism, but all of these will decide how that employer proceeds. If the interview goes well, a student could find himself working at JP Morgan or alongside their favorite professor doing research; however, if the interview(s) go poorly, they could also find himself making friends with Ronald McDonald. Regardless, Ronald will still require an interview.

So, how do you rock an interview? Cassie Hagan and Collin Bell '17 offered some tips to help. The largest problem interviewers say that they have with students is that they usually do not take enough time to plan for interviews. Students believe that they will be fine just being themselves. It is foolish to go into an exam prepared to pass based purely on your own skills; going into an interview with a similar mindset is equally foolish. Research on the company and, if possible, the person conducting the interview, is an absolute necessity. First, understanding

the company and their values will guide the question-answering process. "The biggest question they'll ask you is 'Why do you want to work for blank (insert name of your hopes and dreams)?' and if you can't state what they do or their mission statement then it looks like you were just unprepared," Bell said. It also shows that they know their company's values as well as share coinciding ones. A student should go into an interview knowing exactly why they want to work there. "I need a job" is not the best reason for pursuing employment.

However, the amount of preparation necessary varies from person to person much like studying for an exam. Hagan said most interviews use "behavioral questions" where the applicant is asked about times in their life when they came to a problem and how they solved it. These are questions like "Describe a time you disagreed with a supervisor and how did you deal with that?" or "Tell me about a time a time you took the lead on a difficult project." A cursory Google search yields hundreds of these questions. Guys pursuing interviews should use these to prepare. Hagan said to practice writing out answers as well as rehearse them out loud. Practice a variety of these to increase familiarity with them as well as to recall strenuous events that might have

previously been forgotten, but make for good answers.

An applicant might find it beneficial to picture themselves as the interviewer. "Don't think about it in terms of what you will be getting from this internship, but think about what you will bring to the company," Hagan said. To the company, the applicant is a risk. The student are a young guy with little experience who is still in college or just exiting. Hiring them will be risky, and they need to show the company why that is a smart decision to hire them.

There are also smaller things that employers will look at during an interview. Being early is a great start. An old adage says, "If you're on time, you're late." Punctuality is a must in the workplace, and an interview is no different. Also, make sure to dress well. Some interviews are casual, but expect to dig out that blazer for most. Those who need a suit for a formal event or interview can visit Arnold House's suit room. Interviewers will also ask why Wallies

came to an all-male institution. "Students need to be prepared to answer the question, 'Why did you go to Wabash,'" Hagan said. There are preconceived notions that come from being a product of an all-male school (some of which aren't positive) and Wallies need to know how to show the interviewer you aren't worse because of your alma mater.

There are also things that Wabash students pick up here and take into an interview. Collin talked about "de-Wabashifying" a resume. Wabash students learn how to write well and tell good stories; it is a benefit of Wabash's liberal arts education. Keep this from a resume, as they are supposed to be concise, but bring that to interview rooms. A constant praise that Wabash students get from interviewers is that they are able to tell their stories, and can tell them well. This bleeds into interpersonal communication skills that interviews need.

Overall, a good interview boils down to preparation. Make sure to research who will conduct the interview and the sorts of questions they will ask. Wabash has already taught students how to convey their skills to the employer, they just need to show why they should hire a Wally instead of the guy from D***** with the same skills.



Cassie Hagan

WABASH SOCIAL CALENDAR

JADE DOTY '18 | CAVELIFE EDITOR •

- The Wabash baseball team is having its first home game of the season against Hanover College this Saturday at 1 p.m., with a game following at 4 p.m. and two on Sunday. Other home game dates include April 14, 15, 19, 22, and 23, and ending in back to back doubleheaders against DePauw on April 29 and 30. Expect a large tailgating crowd at most Saturday games headed by the Sphinx Club, where both burgers and beers will be offered. Many sit back and enjoy the game, but heckling is encouraged while sitting behind the left field fence.
- National act still seems to be in the works; however, it is unknown if there will be a concert. If the annual concert does happen, do not forget to attend since social events usually follow the performance.
- Although the infamous national act might be cancelled, Beta Theta Pi is still planning on having their two major social get togethers on April 1 and 8: Betamania and Betona, respectively. Betamania is an event at Wabash where Beta hires semi-pro wrestlers to perform stunts in the fraternity's back parking lot. In addition, Betona features a live performance as well, but instead of sweaty townies, hopefully Beta can have country singer Clayton Anderson sing his heart out in the Beta tent.
- Rumor has it that Fiji Island is occurring on Friday, April 7. This would mean one heck of a weekend, with back to back fraternity social events at Fiji and Beta. Don't send your spring break clothes back home just yet.
- Kappa Sigma will have their annual Cheeseburger in Paradise social event on April 22. This marks the last known social event of the spring semester. Let's all try and go out with a bang. Burgers will be served by the dozen, none are allowed in without formal beach attire, and let's pray that margaritas will be served.

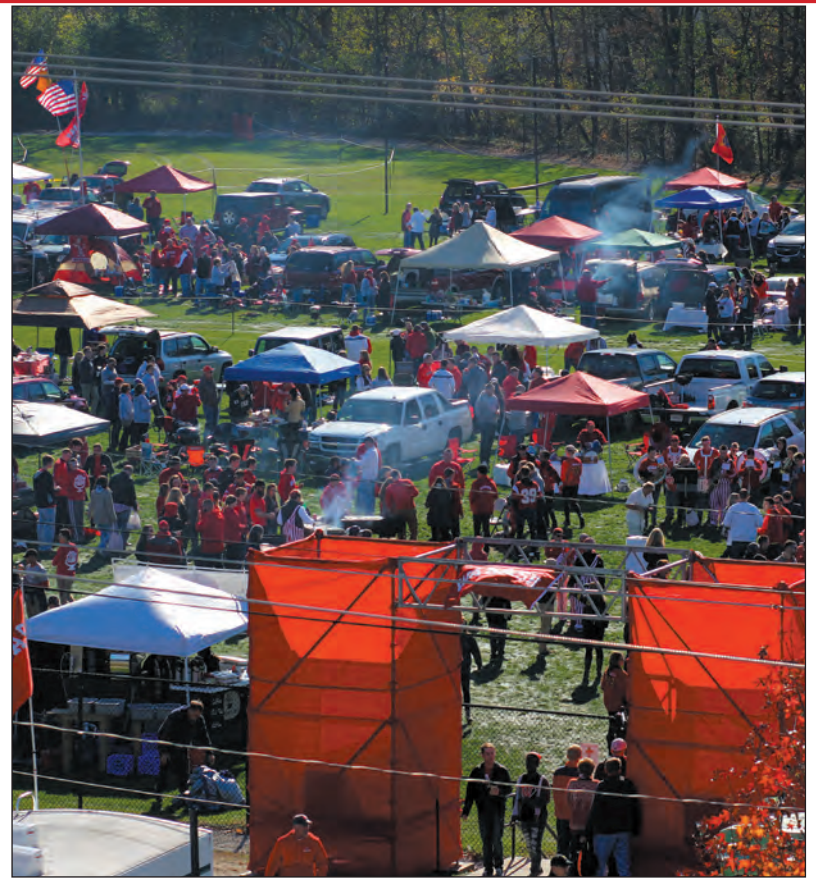


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Last semester's social scene featured the Monon Village tailgate.



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- Scott Pruitt, the current chief of the Environmental Protection Agency, recently stated that carbon dioxide is not a contributing factor to climate change, which contradicts the consensus scientific view on climate change.
- This week in charity: Chance the Rapper gave \$1 million to Chicago's public school system; Hamilton's cast donated their salaries from an evening show to support low-income women; and an 86-year-old man, who has collected paper and aluminum products for decades gave \$400,000 to a children's home in Georgia.
- Former U.S. Attorney Preet Bharara says he was fired after refusing to quit his position as U.S. Attorney for the Southern District of New York. Mr. Bharara was one of 46 United States attorneys appointed by President Barack Obama asked to resign.
- Numerous trades and free-agent signings were made in the NFL last weekend and over spring break. Alshon Jeffery signed with the Philadelphia Eagles for a one year, \$14 million contract; the New England Patriots traded a couple draft picks to the New Orleans Saints for Brandon Cooks; Former New England TE Martellus Bennett signed with the Green Bay Packers; the Chicago Bears signed QB Mike Glennon to a three year, \$45 million contract; the Cowboys have announced that Tony Romo will not be in Dallas next season.
- President Donald Trump is taking longer than most presidents to fill governmental positions post-inauguration; offices in the State Department, Treasury Department, and the Pentagon are still empty. Experts and members of Trump's administration state that the Trump administration is months behind in progress.
- Northwestern University earned its first ever bid to the NCAA Division I Men's Basketball Tournament on Selection Sunday, breaking an 80-year streak of not participating. The team was the last power-five conference member to receive a bid to the tournament.

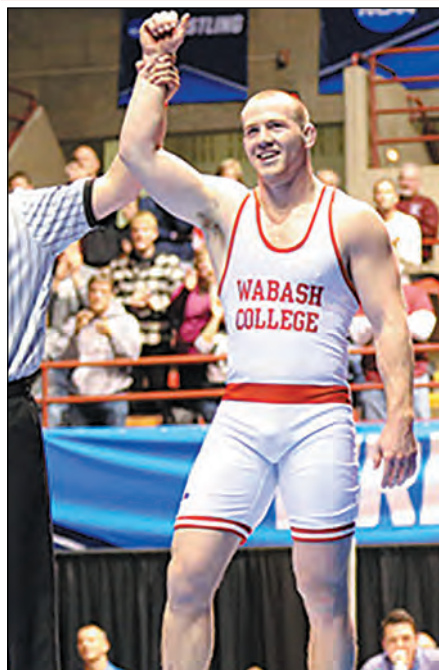


PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Riley Lefever '17 puts on a smile after winning his fourth championship title.

TUCKER DIXON '19 | SPORTS EDITOR • Wabash wrestling returned to campus this week, but instead of returning from the warm beaches of Florida, the team returned from La Crosse, Wis. with a third place team finish in the 2017 Division III Wrestling National Championships.

Riley Lefever '17 captured his fourth consecutive national title in Saturday's finals. Lefever is only the second wrestler in Division III history to accomplish such a feat. The only other wrestler to accomplish this is Marcus LeVesseur of Augsburg College, who captured his four titles in 2003, 2004, 2005, and 2007. "Whenever I step out on the mat and shake hands

COVER STORY

LEFEVER '17 EARNS HIS FOURTH NATIONAL TITLE; MOVES WABASH WRESTLING UP TO THIRD PLACE TEAM FINISH

I want to dominate. I want to score a lot of points, take guys down, put them on their back and end it if I can," Lefever said.

To get to the championship match, Lefever had two impressive pins in the first two rounds of the tournament on Friday. On Saturday, Lefever faced Kacee Hutchinson from Greensboro College in the semifinal round. Lefever clinched his spot in the finals with a 16-5 major decision. Lefever was matched up against Carlos Toribio of Ithaca College in the 197-pound championship contest. Lefever earned the pin in 4:52 to finish his collegiate career with his fourth national championship. Lefever won national titles at the 184-pound weight class in 2014, 2015, 2016.

"It was phenomenal, what a wonderful way to go out, and to boost our team into third place is unbelievable," Wabash head coach Brian Anderson said. "That's Riley's humble way there. He's always team first, and he goes out and does everything possible to help our team."

Lefever finished his career as one of the best wrestlers in Division III history. In his career, Lefever finished with an astonishing 129-0 undefeated record against DIII opponents. In total, he is 158-6 with his only losses coming to some of the best Division I wrestlers in the country. In addition, Lefever's efforts this season earned him the 2017 NCAA DIII Most Dominant Wrestler. Lefever averaged 5.79 points per match over this season to earn himself the award. He also claimed the National Wrestling Coaches Association

Most Outstanding Wrestler of the Meet Award for his championship performance in this year's tournament.

Lefever has been a menace for Division III wrestlers for his entire four year career. Lefever proved impossible to beat at the DIII level. He doesn't look to just beat his opponents; he looks to dominate them. In his 129 victories, 73 were earned by pin with 18 technical fall wins. Lefever excels off the mats as well. He was named to the Academic All-America Team by the College Sports Information Directors of America in 2016. Additionally, he earned a spot on the National Wrestling Coaches Association 2017 Scholar All-America Team for the third time in his career.

Wabash succeeded in earning three top-eight finishes on Saturday's matches. Nick Bova '17, Devin Broukal '18, and Owen Doster '20 claimed All-America honors with top-eight finishes in the weight class brackets. Bova placed third at 157 pounds. Broukal claimed fourth place in the 141-pound weight bracket. Doster earned a seventh place finish at 133 pounds.

Bova began Saturday with a 12-7 win over Roger Williams University wrestler Ty Herzog in the consolation quarterfinals. This victory advanced Bova to the semifinals to face Mark Choinski of University of Wisconsin-Oshkosh. The two met previously in the opening round on Friday. Choinski defeated Bova in their first matchup with a 14-4 major decision, but that wouldn't stop Bova from defeating him in the semifinals with a remarkable reversal that quickly led to a pin at the 3:16 mark. The victory sent Bova to the third place



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Riley Lefever '17 prepares for his next move as he attempts to pin his opponent.

match of the tournament to face fourth-seeded Derek Arnold. In a tight match, Bova emerged the victor with a 7-3 score to finish third in his season season and earn All-America honors for a second consecutive year. "After the setback on Friday, I told myself I have to get third," Bova said. "I have to get third for me, finish my career, and definitely have to get third for the team so we can finish in the top four."

Broukal started Saturday with a tough loss against Cross Cannone from Wartburg, the third-seed in the 141-pound bracket. This defeat dropped Broukal to the consolation bracket. Broukal earned a 9-4 victory against

SEE G.O.A.T., PAGE THIRTEEN



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FROM G.O.A.T., PAGE TWELVE

Joseph Ferinde of Johnson & Wales University in the semifinals to gain a trip to the third place bout in the finals. Broukal faced fifth-seeded David Flynn from Augsburg College. Broukal had the lead midway through the match but was taken down by Flynn, giving him the 13-9 victory. Broukal

earned All-America honors for the second year in his career with his fourth place finish after winning the 133-pound title last season.

Doster fought hard against fourth-seeded Ryan Flynn from York College in a consolation quarterfinal match at 133 pounds, but could not come

away with the win. Doster faced sixth-seeded Maverick Passaro from Cortland State University in the seventh place final. After some back and forth, Doster came away with a 12-8 win to finish seventh overall and receive All-America honors in his first season as a Wabash wrestler.

"I wrestled well. You always want to win and place higher, but it doesn't always happen," Doster said. "My focus was on winning the next one. As a competitor, whether you get first or not, you are always trying to end the season on a win. That's what I went out and did."



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Wabash wrestling placed third overall in the team competition at the 2017 Wrestling National Championships. Wabash had three wrestlers earn All-American honors.

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TERRORIZING IN TUCSON

PATRICK MCAULEY '19 | STAFF WRITER • A mix of great baseball in the Arizona sun and some relaxation on the side contributed to an enjoyable spring break for the Wabash baseball team last week. Before heading out to Tucson, Ariz., the coaching staff wanted to make sure the guys were prepared for the seven games. During this preparation period, the team ran into some rough weather, forcing them to practice on the indoor surface at the Allen Center. However, this turned out to be helpful.

"We knew we were going to be playing on fast fields," head coach Jake Martin '03 said. "So, I brought the guys back inside to hit on the surface in the fieldhouse." In order to clean up some of the rockiness displayed against Transylvania University, the team worked on first and third defense, pickoffs, and bunts. This put them in good shape as they headed into their week out in Tucson.

A rough performance in their first game did not stop the Little Giants from performing well overall. To begin the long week, the team was able to get some on-field batting practice leading up to their first game. In the game against Aurora University, they got off to a slow start, as pitching and defense struggled to find consistency. Nevertheless, towards the final stretch,

the team's play began to pick up and carried throughout the rest of the week. The guys went on a five-game winning streak, defeating Bethany Lutheran College twice, Simpson College, North Central University, and Lewis & Clark College. They suffered a loss in their second game on the final day during a doubleheader against Lewis and Clark.

"We picked it up at the end of our first game," Bryce Aldridge '18 said. "That carried on all the way through and we kept the same attitude during the rest of the week. We are coming together really well."

The team was also able to enjoy some down time during the break. A few of the players did some shopping at the local stores while others brought out their wild sides as they explored a local mountain range. To get them a sufficient amount of carbohydrates and other nutrients, the coaching staff arranged outings to Olive Garden, In-N-Out Burger, and other local restaurants. Scott Boone '81, the linebacker coach for the University of Arizona, was able to set up a tour for the Little Giants at the university's baseball complex.

The team will face Hanover College this Saturday and Sunday in their home opener. First pitch is at 12 p.m. on both days.



JACOB FERGUSON '18 / PHOTO

Bryan Roberts '18 releases a high speed pitch towards the batter's box.

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BENEATH THE SHADE OF THE GEORGIA PINES

ZACH MOFFETT '20 | STAFF

WRITER • Wabash lacrosse started their spring break trip with a brief stop in Cincinnati to take on Mount St. Joseph University, and then trekked onward to their final destination in Demorest, Ga. Prior to the trip, the Little Giants took their first win of the season as they went down to Tennessee and won in the last minute of the game over Millsaps College, 10-9. Wabash ended the trip Tuesday and came home to take on Calvin College on Saturday.

In their first game in Cincinnati, they faced Mount St. Joseph (0-2). The Little Giants jumped off to a 5-0 lead in the first period with goals from Tucker Dixon '19, Steven Stark '19, and Dajon Thomas '18. Wabash kept rolling as they added to lead going up 9-3 at the end of the first half. There was no catching up to the Little Giants, as Max Atkins '20 had 11 saves in 45 minutes of play. Other factors helped the victory, such as Wabash's outshooting of Mount St. Joseph's 38-37 and taking ownership of the faceoffs, winning 17 of the 25 faceoffs. Stark finished the game with four goals, with Dixon and Collin Brennan '19 each adding three goals and two assists. The final score of the game was 17-7.

In the first game down in Georgia, the Little Giants took on Piedmont College

(2-3). Wabash again jumped off to a great start, as they went on a 2-0 run in the first period. However, Piedmont showed some resilience and fought back; by the fourth period, they were up by four goals with several minutes remaining. Stark and Dixon again played outstanding, closing the gap of the four-score deficit. Unfortunately, they were not able to make the come back and took a 8-6 loss to Piedmont, their first of the season. Wabash did outshoot Piedmont 40-31, and Stark, Brennan, and Dixon all stood out again as they helped the offense combining for five of the six goals and five assists. This game showed the early struggle defensively for the Little Giants.

The Little Giants took on their final game in Georgia against Wentworth. The first period showed quite a bit of action, with both teams combining for six goals. Andrew Weiland '19 drew first blood for the Little Giants on offense, as he had two consecutive goals after Wabash trailed 1-0. Billy Bernhardt '19 added another goal before the end of the period tying the game up at 3-3. The second period did not go well defensively for the Little Giants, as they allowed five unanswered goals and went into halftime down 10-5. The defense turned their performance around, allowing only three goals in

the second half of play. The offense made a great attempt as they closed the deficit to within three of the Leopards. The final score was 13-10 with a Wabash loss. The offense shared an array of points as Brennan scored three goals, and Stark, Weiland, Dixon, Bernhardt, and Jacob Taylor all had two goals. While they shared the wealth on offense, they only had 29 shots, 18 of which were on net. Wabash would come home to face Calvin College at home on Saturday.

Wabash hosted Calvin College on Saturday afternoon in the Little Giants first home game of the year. The game was very close in the first period with a score of 2-2. In the second period, the Wabash defense stepped up and did not allow a goal and the offense put up two more goals before the half giving Wabash a 4-2 lead. The third period was close again, but Calvin made three goals to cut the Wabash lead at the end of the third, making the game 6-5. Despite how close the first three periods were, the Wabash offense went off as they scored seven goals alone in the fourth period. Calvin was only able to add one other goal in the fourth. Wabash took the victory making their record 3-2 on

the season. Again Dixon, Stark, and Brennan did not disappoint, leading the Wabash offense. Dixon recorded four goals on the day.

Wabash hosted their next home game against Cornell College on Wednesday. The first period got off to a great start with Wabash drawing first blood. The Little Giants momentum would not last long as Cornell went on a six goal run to end the first period. Going into half, the Little Giants were down 9-6. The game remained in Cornell's control and they lead as the game went into the fourth period. The fourth period was big for the Little Giants, as they scored the first goal of the period and then went on a five-goal streak to put the Little Giants up by one. However, Wabash could not hold onto the lead as Cornell came back and scored the tying and winning goals in the last minute of the game. Wabash fell to Cornell 17-16.

Their next game will be away at The College of Wooster on Saturday, March 18. This will be the first conference game that the Little Giants face and it will not be an easy one, as Wooster is currently 3-3. The game will start at 1:00 p.m. Wabash returns home March 29 against Wilmington.



JACOB FERGUSON '18 / PHOTO

Collin Brennan '19 dodges down field and releases a high-speed, left-handed shot. Brennan finished Wabash's game against Cornell College with three goals and four assists.



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UNDER THE CALIFORNIA SUN

ZACH MOFFETT '20 | STAFF WRITER

The Wabash College tennis team started their long spring break trip off in Santa Barbara, Calif. The Little Giant's first match was against the NAIA powerhouse Westmont College, who is currently ranked 13th in the country. Later in the week, they took on the Division I Youngstown State at Claremont, Calif. and then finally, they took on Carnegie Mellon University in Whittier, Calif. All three matches would be tough tests as Wabash faced some of the top tennis players in the country.

Tuesday began the wonderful spring break trip for the Little Giants as they took on a very tough opponent in Westmont. Westmont has the top two tennis players in the regions, and this would surely be a test for Wabash.

William Reifeis '18 and Andrew Denning '20 took on the sixth-ranked doubles team in the country and they put up a Wabash fight as they won 8-3. Patrick McAuley '19 picked up the second win for the Little Giants, as he won 6-4, 7-5, 10-5. Kirill Ivaschenko '18 added the final point for the Little Giants, as he took two straight sets 6-3, 7-5 in

the sixth singles. Wabash struggled, however, and lost 6-3.

Next, Wabash took on the Division I Youngstown State. Wabash had a tough time trying to piece together wins against Youngstown. They dropped all three of the doubles matches, and to add to that, they only included one win in singles as McAuley won the number four singles match in three sets 7-5, 7-5, 10-6. Youngstown showed their dominance, as they won every singles match in two straight sets except for McAuley. Wabash lost 6-1 to Youngstown. Despite the dreadful loss, the Little Giants gained a lot of experience playing a Division I program.

The Little Giants did not make any further strides as they took on Carnegie Mellon University. Carnegie Mellon was previously ranked number seven in the country as they played Wabash, and they are now number two in the country in all of Division III schools. Wabash again dropped all three doubles matches, and picked up their only win with Nicholas Pollock '18 as he won his match 6-4, 6-2, and 10-6. Wabash lost

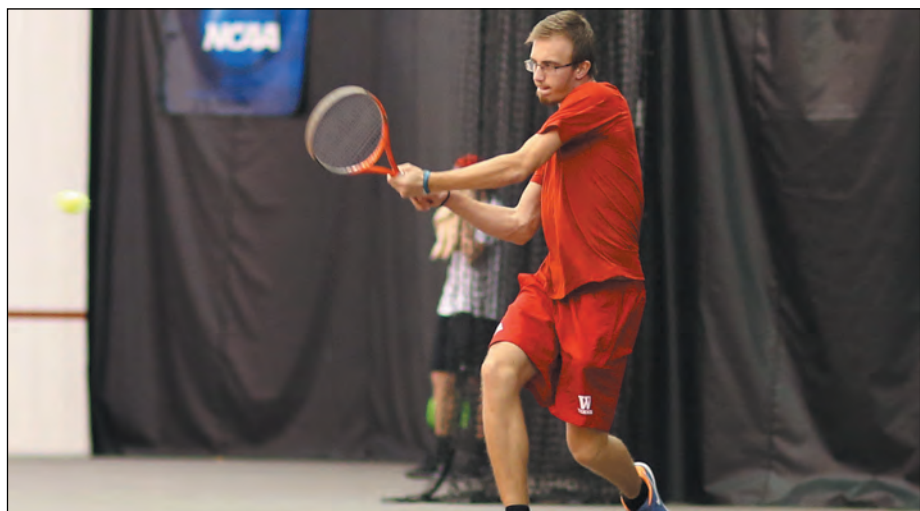


PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Kirill Ivaschenko '18 returns a backhand during an indoor meet at the Collett Tennis Center.

the match 8-1.

While the Little Giants had a rough stretch over spring break, they hope to comeback this week as they face the Rose-Hulman Institute of Technology this Saturday at home. The team has

a tough schedule thus far in the early parts of the spring, and they hope to take full advantage of playing some of the top competition in the country as they move forward throughout the season.

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