

# THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908



CASSIE HAGAN / PHOTO

In New York City, students visited several well-known investment banks, as well as a couple of start-ups. Harry's Corner Shop is a grooming products company designed to be a neighborhood shop. Students learned what it is like to start and run a new business in the nation's largest city.

## IMMERSED IN PIE: THE BIG APPLE AND MILE HIGH

**JACK KELLERMAN '18** | STAFF WRITER • Fall Break for many Wabash students is a time to relax at the mid-semester mark and catch up on their sleep. However, a handful of students had a busy few days traveling in two groups to two separate and distinct locations, New York and Denver, for a Professional Immersion Experience (PIE). This opportunity was afforded by the Schroeder Center for Career Development.

"I started these [PIE trips] my second year at Wabash," said Scott Crawford, Director of the Schroeder Center for Career Development and overseer of the Denver trip. "We started by going to New York, and have been going back every year for about 10 years now. The reason behind that was I was meeting a lot of students at Wabash that wanted to go into investment banking or into corporate finance, but never had experienced that and had never been to New York. The purpose is really to get them in, and introduce them to those kinds of organizations to really

see if this is something they want to do. It really helps them makes informed career decisions."

"Additionally, the trip allows these students to be exposed to a wide variety of organizations, types of career paths, and give them a taste of what it's like to work in that field," Crawford said. "It also allows them experience what it's like to live and work in that particular city. We've done this in San Francisco and Denver for two years, and we will continue to go to New York. It depends on student and alumni interests. They aren't always Wabash alumni connected visits, but primarily."

These experiences are open to almost all students of all different majors. "When we do one in the fall, they are open to sophomores to seniors," Crawford said. "It's too early for freshman they just started. We often go through the selection process in the summer, and they are necessarily here. These trips

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### What's Your International IQ?

Eppler '16 encourages all to stay current on overseas issues. Heard of Rohingya? **P 6**

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Football shows off their defensive success **P 15**

# HI-FIVES

FIVE THINGS WORTHY  
OF A HI-FIVE THIS WEEK

## BREAK THE FROM SCHEDULER

Hi-Five to fall break for giving a much-deserved break to the new scheduler. It must be so tired from chasing down unruly student groups who try to meet without giving due respect to its majesty. Review the four-page rulebook lest your knowledge of its holy content slipped a bit during your four days of rest!

## SAME, BRO

The latest incident of squirrelicide was discovered on Tuesday. One of our beloved squirrels was found dead in the middle of one of the sidewalks on the Mall. He had no injuries or bite marks; it appeared the little guy had just given up.



One can only assume that the pressures of Wabash were too daunting for the little guy, even after getting to catch up on work over fall break. Students were going to hold a candlelit vigil for their fallen comrade, but were too busy trying to avoid his fate. Like students, the squirrel also must not have gotten as much work done as he wanted over break.

## WALKING UNDER THE ARCH!

Rumor has it that many freshmen have already taken "the road less traveled" walking underneath the arch. Many have been spotted fiddling with their phones and absent-mindedly breaking one of Wabash's oldest traditions. Any who have already crossed the line may want to consider a transfer process. The Dannies are taking winter term applications...

## WELLS WEARS GREEN

Visiting Assistant Professor of Political Science Matthew Wells lost a student bet over the Michigan vs. Michigan State game. The terms of the bet required Wells to wear a Michigan St. tie three days this week since Michigan punter Blake O'Neill fumbled the punt that was returned for a touchdown on the final play to lose the game for the Wolverines. Green suits you well, Wells!

## BACK TO THE FUTURE

Great Scott!! We've gotten to October 21st! The day of flying cars, Cubs winning the World Series, and hover boards!! Wait has biff spoiled this future too? We guess the only option is to go back to the future!! Oh, and watch out for that creepy old man with the cane!

# EXPLORING BUDGET FOR STUDENT EVENTS

**JADE DOTY '18** | STAFF WRITER • The Democracy Fellows put on a campus wide deliberation exploring the possibilities for student events, most notably, National Act.

Leading up to the deliberation, Senior Fellow Kyle Stucker '17 wanted the talk to be less of a debate and more of a discussion regarding the future of National Act.

"We weren't here to argue or evaluate the SCAC actions from the past," Stucker said. "We want to look at student interest and maybe changing National Act to a different event, we are thinking like possibly a comedian or a campus wide paintball game, something like that."

Last school year marked the first time in National Act's history that the Wabash College student body voted to select who would perform. The Senior Council Activities Committee presented DJ Pauly D, T-Pain, David Nail and The All American Rejects as the four entertainers students could select. What came out of the survey was controversial to say the least. Originally, the rap artist T-Pain was chosen, but due to scheduling conflicts, the SCAC had to go with their second option, The All American Rejects. According to some students, the performance did not generate much enjoyment across the student body. Current student body Vice President Fabian House '16 explained that with a student-led selection many difficulties can occur.

"Time is important and we need to get to these candidates earlier, last year we started the process not as early as we wanted," House said. "We limited the candidates we could have by waiting so late to hold a vote and by the end of the voting process it was already too late. We missed the opportunity to schedule T-Pain as the National Act headliner and we had to have The All American Rejects perform instead."

In years past, SCAC has made the decision of who the performer would be at National Act. However, due to many students voicing their opinion against some of the performances that SCAC picked, Student Senate believed it was a good idea to offer a choice to the student body. But yet again, there was overall a feeling of disappointment with last year's performance.

At the deliberation, the Democracy Fellows made it known that the discussion that was going to take place would not be specifically about National Act, but rather



IAN WARD '19 / PHOTO

**Jack Kellerman '18, Democracy Fellow, led students through a deliberation exploring the social budgeting for National Act and other social events.**

about student events in general. Following the opening presentation by Democracy Fellow Wesley Virt '17, everyone was split up into three smaller groups with a Democracy Fellow facilitating the discussion in each group. Inside the small groups, the Democracy Fellow facilitating opened the discussion to what type of events would gain the most interest and whether or not SCAC should have several small events or a few large events. Taylor Miller '16 who participated in the discussion believed that the discussion was necessary in order to improve overall campus unity.

"I think that this discussion was something that has needed to happen in the past four years," Miller said. "The last accepted National Act we had was Mac Miller and that was well over 4 years ago. I think what we need to focus on is campus unity and the most direct way to that is competition."

After the small groups broke apart, everyone came together and voted upon the events that were proposed within the small groups. After the voting commenced, the events that received the most interest within the large group were a campus wide formal, a Woodstock version of National Act, and a series of small competitive events. The Democracy Fellows have not yet decided whether or not to have another deliberation considering the student event budget of SCAC, but have announced that if they do it will be in the near future.

# BACHELOR

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are time-intensive as far as setting up, and making sure things are prepared. This just doesn't happen in a week, it takes several months. After that, it's really open to anybody for the spring trips."

The students they are looking for are ones that are still exploring different career options.

"We don't have GPA requirements; our requirement is that you present a good case as to why you are interested in participating, why you'd be a good selection, and from our perspective, that you fit within those organizations that we are visiting," Crawford said.

"In other words, if we aren't visiting any healthcare organizations, it doesn't make sense for someone that's pre-med to attend."

Crawford elaborated on the selection process.

"Some students have pretty much made up their mind and they have a pretty good idea that they want to be finance," Crawford said. "Well, this trip is not for them. This is not just a place for you to go schmooze and network. It's to help make career decisions. It's for the deciders."

In Denver, the students had a variety of organizations that they interacted with. They had dinner at the home of an alumnus, Tom Halverson '87, to talk about CoBank. The next day, they met at Dish Headquarters with Wesley Jinks '09, had lunch with Justin Herd '06 to talk about Meat Shop Racing, and spent the afternoon talking about Pathfinder Energy and Ball Corporation with alumni in both corporations. Students saw CA technologies, Geological Society of America, Salesforce, CU Boulder Quantum Physics Lab, Left Hand Brewing Community Dev, as well as toured a SmartHome, a living space for elderly people with technology to enable them to live independently.

"It's interesting to see how the students react to the different organizations," Crawford said. "One could talk about how they loved Dish, but hated personally Ball, or the opposite. They are all having different epiphanies as they go. It really helps with informed decisions. A student never really knows that they want to do something until they experience that. It's a huge deal."

Alumni gave a lot of advice to young Wabash men.

"I think the theme of the advice given from the alumni for this year was all about soft skills," said Cassie Hagan, Assistant Director for Experiential Programs and Alliances, and the overseer of the

New York trip. "Communicating and networking were big across the different fields. Whether they were in investment banking or a start up, they emphasized developing your soft skills and how your liberal arts education lends itself well to that."

Scott Crawford echoed that similar advice was given in Denver.

"The tech industry is really interested in liberal arts students," Crawford said. "Some technical skills and expertise was important, but they wanted individuals who could communicate well. It's a growing theme we've seen the past few years on these trips."

New York had a variety of organizations as well.

"We went to some investment banks like Bank of America, Key Bank, Deutsche Bank," Hagan said.

"We also visited a couple of start-ups. We visited Harry's, which is a shaving grooming products company, and HireOwl, which is a Career Services resource partner. They talked about what it's like to start a new business, and what it takes to run that. We also visited Vault, which is another one of our partners that we subscribe to for students to access for free. They have a lot of information on internships and career fields, as well as yearly rankings of different businesses to work for."

"The New York trip is unique in that it's geared towards students who may be interested in finance," Hagan said. "You can't get that Wall Street experience anywhere else in the world, but we did visit other places that weren't specifically finance. It really helps students see what that world is like. A lot of these first or second year analysts work 100 to 120 hours a week and they have absolutely no social life and the cost of living is really high. If you want to really be successful in that field, you have to be really driven and know that's what you want to do. For some people it is, but for many it's not."

"My biggest take away were the conversations I had with alumni and employers," Josh Smith '16 said. "I went in with the mindset that the first job I get will be my career, but after talking to these guys I found that most people move around a lot while they are working their way up. I would highly recommend anyone and everyone to go on this trip. Originally, I couldn't see myself living outside of Indiana and moving away from my family, but after this experience I could see myself living in a place like Denver."



SCOTT CRAWFORD / PHOTO

In Denver, students interacted with several tech industry companies, including Schlumberger, an oil company. Nick Williams '05 organized the visit. As a whole, the tech industry emphasized the importance of having a liberal arts education and good communication skills.

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# STUDENTS RESEARCH BASEBALL HALL OF FAME

**BEN JOHNSON '18** | STAFF WRITER  
• Usually when we think about immersion trips at Wabash College, we imagine traveling to foreign lands to gain a broader knowledge of the world and see that world through another perspective. However, it is not impossible to gain all those things while staying within the



Todd McDorman

borders of the United States. There could not be a better example of that than Professor of Rhetoric Dr. Todd McDorman's freshmen tutorial.

Over the fall break, McDorman's class ventured to Cooperstown, New York to experience and research possibly the most American shrine of all; The Baseball Hall of Fame. Titling the class as the "Baseball and American Identity Tutorial", McDorman sought to teach

students how to see America's pastime as not just a means of entertainment, but to look at how baseball relates to and reflects American culture.

"A course like this comes at the topic through a different perspective other than a fan," McDorman said about the class.

Since Professor McDorman could remember, he claims to have always had a fascination with baseball. Growing up in central Indiana, McDorman has been an avid Cincinnati Reds fan all his life, cheering on players like Pete Rose and Johnny Bench. Later in life, McDorman retained his passionate interest in baseball, but found different avenues in order to satisfy those interests. When asked about his academic research of baseball, McDorman replied, "It wasn't til I got to Wabash that I thought about baseball through an intellectual perspective."

The professor of rhetoric has a long resume of scholarly work on the game of baseball. McDorman has written a number of essays on subjects about the game like the

banishment of Pete Rose and even studied archives and presented lectures at the Hall of Fame. While at the Hall of Fame, the class as a whole also gained access to the Hall of Fame's archives and saw many of baseball's rarest and richest treasures. Some of these artifacts included a transaction check that was used to trade Babe Ruth from the Red Sox to the Yankees, one of two known existing books about how to play baseball, and one of the first baseball rule books.

A typical day for the class was to visit the museum and the rest of Cooperstown and finish the day watching playoff baseball in



IAN WARD '19 / PHOTO

Freshman students each researched a different Indiana born MLB player in the Giamatti Research Center to accompany their trip to the National Baseball Hall of Fame.

the lobby of the hotel. For many students, taking the trip in October made it all the more exciting.

"It was a really neat experience

SEE **HALL OF FAME**, PAGE ELEVEN



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# WRITING CENTER UNDERGOES SIGNIFICANT IMPROVEMENTS

**BRAND SELVIA '17** | STAFF WRITER

• Around this time last year, the Wabash College Writing Center was in a stage of adjustment. The new Director of the Writing Center Dr. Zachery Koppelman was just getting a feel for his responsibilities to maintain and guide the crucial student service. At the same time however, there was an abundance of optimism and promise that the Center could be a productive and more accessible operation to all who may require advice. In the time since, the Writing Center has undergone considerable logistical and operational change, with more improvement waiting in the wings. Many students and faculty have immediately noticed the overall design of the Writing Center, which is settled in an entire wing on the second floor of Lilly Library. As Koppelman attested, this was no easy task, and took major cooperation on account of both the library and the administration, including input from Head Librarian John Lamborn and Dean of the College Scott Feller.

“John Lamborn and I had been talking, and Dean Feller had commented about wanting to expand the size of the library,” Koppelman said. “(Lamborn) was

consolidating some books and moving stuff around and he said, ‘Here, have this spot,’” saying he believed that he would be allotted only half of the space that is utilized now.

As the space was planned out, Koppelman paid many visits to the OfficeWorks firm in Indianapolis, the same design company that created the space for the Media Center and the 1832 Brew Lounge. Once a proposal was approved by Dean Feller, the Writing Center took shape over the summer.

Throughout the process, Koppelman maintained cohesiveness and practicality as a service in the Library, such as keeping the color of the Writing Center the same as the Media Center.

“(When) we had the same colors, we weren’t doing something totally new,” he said.

However, early designs proposed by the company created setups that Koppelman described as the “envy of every writing center east of the Mississippi”, but would supersede the budget. Working within the constructs of the financial situation, Koppelman collaborated with the administration and the Library on a modular design that

could be moved if need be.

“In the event that we want to rearrange or move the Writing Center somewhere, thinking forward,” Koppelman continued, “This stuff has a lifespan of six-to-ten years; it’ll last a long time...so I wanted to be able to buy stuff that we could move around so we could get our full money’s worth out of it.”

Koppelman has also received many positive comments about the posters that have been put up in the Library and about the improved website, courtesy of the Center’s media assistant Charles Ridgway ’16.

Ridgway’s work on the media aspect is leading the way to new interactive tools that Koppelman hopes will aid students who may not be able to come to the Writing Center.

“One of the things that I want to get going are interactive tutorials,” Koppelman said. “Say, for instance, that (the program) gives you a sample sentence, and you have three options on revision. You click on one of them, and it gives the strengths and weaknesses of that revision.”

This process, according to Koppelman, will give the student a visual and audio explanation to better see the theory behind revisions and help the process make sense.

In addition to these ends, Koppelman is also planning to expand the English-Language Learner (ELL) mentorship that the Writing Center provides to international students. Much of the innovative approach doesn’t address so much the writing and the language barrier itself, but rather aides international students in developing cultural awareness of the society of American college students.

“For someone who is from a totally different culture, Halloween can be confusing. The Sphinx Club wandering around in red-white striped coveralls stand out,” Koppelman said. “For international students, there isn’t necessarily any comprehension here.”

The idea for the program lies in initiating conversation groups, where these students discuss these social customs in an open forum. This program



LEVI GARRISON '18 / PHOTO

OfficeWorks, the same company that created the space for the Media Center and the 1832 Brew Lounge, inspired the physical changes for the newly designed Writing Center.

would also help international students interact with their peers and feel more comfortable in the community.


“It is a resource to understand the culture at Wabash College...It can be a heck of a culture shock,” Koppelman said. “And anything that we can do to offer the support for that would be a benefit to those students.”

Another fulfilled vision is the setup of a new scheduling system, a goal that the Writing Center had its sights on as it was adjusting last year. Dr. Koppelman expressed that patterns of students coming to the Writing Center became very important in order to tailor its services. “It’s a balancing act,” he said.

“I’ve got so many resources, and if I don’t offer them at the right time, we’ve got guys that don’t get the help they need.”

As such, Koppelman worked with IT services over the summer to create a scheduling system built on the College’s database. Since then, the Writing Center has benefited from the new scheduler and from the responsiveness of the technology department in helping the system run efficiently.

With all of these innovations and improvements, the Writing Center has undergone much change since it began its renovation just over a year ago. The aid it provides to the Wabash community has become more efficient while maintaining its quality of aid to those who require it. Its emphasis on initiative and purpose to put academic needs first makes it a valuable resource to students and faculty. Now more than ever before, it is ready to meet the many demands of Wabash men.



ELIZABETH A. JUSTICE

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## CRISIS OF THE ROHINGYA

Generally, the mass media in the United States pays a great deal of attention to the Middle East and North Africa when it comes to international affairs, and understandably so - our nation has had geopolitical stake in those regions ever since the Cold War, and especially after the Iraq and Afghanistan wars. Additionally, since Israel remains one of the United States' greatest allies, the mass media will focus on issues such as the ongoing Israeli-Palestinian conflict, the rise of the Islamic State, and the Peshmerga Kurds. Considering also how immigration remains a hot-button issue in U.S. politics, it is of course reasonable to expect for the mass media to turn its head towards the south of our borders.

Despite all of this, however, it is astonishing that the genocide of the Rohingya people, a predominantly Muslim Indo-Aryan population from the Rakhine State, Myanmar, remains under the radar. For years now, the Buddhist majority in Myanmar have subjected the Rohingya to unspeakable cruelty



**Noah Eppler '16**

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and subjugation. Rohingya peoples by the thousands have attempted to flee by boat to Bangladesh and regions bordering Thailand, and over 100,000 Rohingya are currently placed in concentration camps. Many Rohingya, at the hands of criminal syndicates, are now the victims of what is tantamount to a slave trade in one of the largest and most harrowing cases of human trafficking in history. Though Southeast Asian governments have begun a crackdown on the trafficking of the Rohingya, many activists worldwide still maintain that this population is one

of, if not the, most persecuted on the planet right now.

Even worse, Aung San Suu Kyi, the opposition leader in the upcoming Myanmar elections, who received the Nobel Peace Prize in 1991, was a political prisoner for fifteen years, and is generally regarded as one of the foremost activists and political figures for democracy in the region, has remained silent on the issue of the Rohingya genocide. No doubt, Aung San Suu Kyi does not wish to ostracize her Buddhist base, especially so close to the elections, and according to a recent BBC article, she even expressed anger after being accused of being "too friendly to Muslims." Throughout her entire campaign, she has attempted to remove the role of religion in Myanmar from the equation entirely, and in so doing has consistently ignored the atrocities that the Buddhist majority in Myanmar is perpetrating in the name of religion.

Why has the mass media in the United States been just as silent about the Rohingya genocide as Aung San Suu

Kyi? Simple - the United States does not have the same geopolitical interest in Myanmar, Burma and Thailand that it does in the Middle East and Latin American countries. However, we are no longer living in an era in which we must rely solely on television and the radio in order to learn of the day-to-day proceedings regarding international affairs. In the age of the Internet, it is possible for us U.S. citizens to educate ourselves on this horrifying case of ethnic cleansing and demand action.

What can we do about the genocide of the Rohingya? Talk about it. Post articles concerning the issue on our social media sites. Contribute to organizations that combat the persecution of the Rohingya. Pressure our political leaders to impose sanctions on Myanmar. Luckily, the US' lack of geopolitical interest in the region can work in our favor, for our leaders will be less inclined to resist our initiatives. No matter what, it is time that we in the United States break the silence and fight for the Rohingya.

## LIVE FOR THE MOMENT

This one goes out to all of the seniors. Like the rest of you, I am worried about the "normal" things. I am working to keep up with my homework, applying for jobs and worrying about what I really want to do with my life post-Wabash. But somewhere in the process of worrying about those things, I think that many of us forget that we should, at times, be worried about the moment. It occurred during a conversation over fall break. The realization that I would be home about four more times for break was, for lack of a better word, startling. For most of our lives, we have been working towards this point with the idea that the days of real adulthood are far away. Now, as they approach faster than I still would like to admit, we find our roles changing. Not only are we soon to transition from students to graduates, we are evolving in our roles at home and in our personal relationships.

All of these changes come with a nagging discomfort and some excitement. This discomfort is harder to face for most of us.



**Brent Tomb '16**

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The usual response is to ignore the feeling and bury it. I am as guilty of this as anyone else. But it dawned on me that realizing that I feel nervous or apprehensive about these changes in the moment makes me lucky. Now is the time that we can talk to our parents about the fact that we are going to miss them and that moving away scares us just like it does them. We can remind them that they will always be a source of wisdom when we don't know how to deal with a tough choice and the one force that cares about you and your well being more

than their own. Our parents have realized that their long-term goal of raising us into successful men has been realized. They have guided us from their arms to school, and now, like always, they will guide us into the workforce. I think that our parents are more necessary now than they ever have been. It is important that they know that. Now is also the time to seize the last few months living within walking distance of friends that we will hardly see as we move in different directions, even though many of the bonds will remain. As men, I think that it is more important to feel the pit in your stomach and choose to say something or to hug someone who you will miss. There is really nothing to lose.

Not all of the feelings are bad during this time. Some opportunities are exciting. Many of us will be moving to new places and meet new people at jobs that will make big differences in the world. A very large part of that is exciting. Similarly, these feelings should be addressed without shame. When you talk about interviews

and possible job opportunities that excite you, you are allowed to be excited and, dare I say, even brag a little. Sometimes, we should be a bit selfish because you have earned that right to be. Don't forget to thank the other people who have helped you to get where you are today, because they deserve to brag a little, too.

This idea of selfishness comes into play again when I think about our chances to do certain things for the last time. When you are at your last Monon Bell game as a student or sitting through a chapel talk, you should be selfish in the sense that you should revel in the moment. The papers and tests that await can be worried about later. The job applications will still be there in an hour or two. Be selfishly and unapologetically in the moment. We are so stuck on looking to the future that we forget to live in the now. And I think that it is important to remember that, someday, this will be the past you reflect on happily, and I would hate for us to miss it.

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# PRO-(ALL)LIFE



**Paul Snyder '16**

Reply to this column at [pjsnyder16@wabash.edu](mailto:pjsnyder16@wabash.edu)

As political talk increases with national debates, town hall meetings, and endless ramble by news media, I thought it appropriate to bring the conversation here to Wabash. So let's talk about what it means to be pro-life. Recently the big fuss for the conservative pro-lifers is Planned Parenthood, which allegedly and unethically sells fetal tissue for research. In the last Republican national debate, Carly Fiorina surged in the polls after challenging President Obama and Hilary Clinton to watch the leaked Planned Parenthood videos portraying a fetus being harvested for its brain (I must also acknowledge that most critics agree that the videos are largely edited). Regardless, Republicans are now geared up for a long battle over abortion, promoting their pro-life values any chance they get. However, do not be misled by their loud voices. Those "conservative" political figures and talking heads who promote themselves as pro-life are not actually pro-life, but they are instead pro-choice; they pick and choose the life in which they deem valuable.

The way I see it, a person who is pro-life must take into consideration the massive amount of lives that are lost each day to gun violence. According to [bradycampaign.org](http://bradycampaign.org) "every day, 7 children and teens die from gun violence: 5 are murdered...2 kill themselves." Gun violence is a right to life issue just as much as abortion, yet because we see our individual "freedom" as more important than the lives of others, our ability

to make rational decisions is distorted by greed. Furthermore, a person who is pro-life must take into consideration the massive amount of lives that are lost each day because of a lack of health care. According to a 2009 Harvard study, there is a "40 percent increased risk of death among the uninsured [which equates] to 44,789 excess deaths annually" ([obamacarefacts.com](http://obamacarefacts.com)). We need to see health care not as a privilege, but as a basic right, and necessity for everyone. More so, if you are pro-life, you must take into consideration the amount of lives that are lost—human, plant, and animal—when we degrade the environment. According to an article on "Global Climate Change: Vital Signs of the Planet," a website orchestrated by NASA, the American Physical Society explains that, "The evidence is incontrovertible: Global warming is occurring. If no mitigating actions are taken, significant disruptions in the Earth's physical and ecological systems, social systems,

security and human health are likely to occur." Too often we forget that our own life and the life of our neighbor depend on our ability to care for the environment. We forget that a healthy environment controls the health of the people.

However, if you are pro-life, you cannot just be a proponent of life but you must also be for a higher quality of life for all people of all genders, race, and sexuality. Life must be more than the existence of an individual human being or animal. Therefore, someone who is pro-life must take into consideration the quality of life that each individual human being and animal has. If you are pro-life you must be for increasing the quality of life for the poor. You must be concerned that everyday nearly 800 million people do not have enough food, and that everyday working people are not paid a fair wage. Even more, if you are pro-life, you must be for an inclusive education system that allows each individual to flourish, no matter race or income. A good education is the vehicle that propels the agent into a prosperous future; a productive education allows our minds to be opened and freed to the world around us. Likewise, if you are pro-life you must be a proponent of equal rights for women because subjecting women to subordinate roles restricts their ability to have a prosperous and fulfilling life. And women's right to equal pay is a right to life and happiness.

It is also true that, if you are pro-life you

must not just be concerned for American life. Rather, you must also be concerned for all life that exists around the globe. Therefore, if you are pro-life you must be cautious of wars, which too often unjustly take the lives of innocent men, women, and children. As well, you must be for a just and fair immigration system. As we often see, immigrants are escaping violence in their home lands in order to receive the promise of life in another. Instead of embracing the life that so many desire, politicians have succumbed to talking about the means (i.e. a fence) that takes an immigrants potential for life away. We need to see that often times our American values restrict the lives of others.

In conclusion, if we restrict our understanding of life solely to the life within the womb, although not unimportant, we diminish our ability to look at life holistically, and we allow ourselves to degrade life in other areas. When we place a higher value on certain individual lives over others, our ability to see each life as unique, important, and valuable is diminished. So as the political year ramps up, if you consider yourself pro-life, then be pro-all life. Do not neglect the lives of others solely because you deem your life, or your values and interests, as superior to the lives of others. Instead, be pro-life because you see that every individual life is unique and important. And if you do not see it as such, then quit calling yourself pro-life.

# EXCESSIVE ENGAGEMENT



**Buddy Loberman '17**

Reply to this column at [bjloberm17@wabash.edu](mailto:bjloberm17@wabash.edu)

Much hooplah has been circulating regarding the Christian group that paid a visit to campus in recent weeks. Since then, I have seen the Wabash community debate how free speech applies to how we treat people with diametrically opposite views from our own. I have seen professors and students decry other students paying attention to the group, even in that it clearly demonstrates we do not support what they say. I have seen fellow columnists charge us with failing to follow the first part of the college's mission statement because we elected not to seriously listen to what we heard. Rather than talk about the group or the specificity of their views, I think Wabash could stand to benefit from considering what exactly the notion of free speech entails, or at least what it should entail.

First, there lies the criticism that by acknowledging speech we disagree with, even in a way that challenges that speech, we provide it power. Therefore, if we truly wish to see groups like the one that came to campus go away, we should just ignore them. In a pragmatic sense, this seems to ring true. Ignore someone long enough, and

eventually they will see the fruitlessness of trying to say what they have to say. If that is truly what we want to accomplish, we should go ahead with that. However, this is a college campus, and on some level, we all seek to challenge ourselves through exposure to new ideas, even ones with horrid content. But does answering that challenge enable what we find repulsive? Not inherently. Engaging with ideas we find repulsive can be an incredibly useful exercise. We may not wish to see people become convinced of such ideas, but in an age where the answer to any given question is available through a few taps on a phone screen, would it not

be more prudent to engage with them in a public forum, like a liberal arts college, where no idea is given a dominant space? Refusal to deal with ideas we find ugly runs the risk of those trying to form an opinion doing so in an echo chamber; for instance, internet forums, where no one is allowed to post that doesn't already support a certain ideology. Unless we wish to walk the dangerous road of choosing to blacklist certain thoughts, it is better we let ideas fight it out with each other in a public, neutral setting. Maximizing a liberal arts education is done by bumping shoulders with ideas that displease us, and figuring out why. Therefore, we should take classes that read controversial literature, watch controversial movies, expose us to things that offend us that we may better understand our own beliefs, and maybe even shape new ones.

Having said that, I also think that, unlike another columnist who tackled this topic three weeks ago, free speech does not obligate us to treat every new idea we bump into as if it has the potential to enrich our lives. Some ideas are just plain useless. Creationism, opposition to

vaccines, denial of climate change, and the belief that Pierce Brosnan was the best Bond are all examples of ideas that waste everyone's time by insisting they be taken seriously. In an effort to be a critical thinker, students should not dismiss any idea out of hand if they don't understand on their own terms why it's a bad idea, but once they've made up their mind, why not move forward? If we were responsible for consistently deliberating with naysayers on climate change, we'd be debating for decades, well past the death of the last polar bear. Likewise, why should I pay attention to people shouting about how allowing women a voice in public places is a bad thing? Free speech allows every idea the chance to make its own case, but it also allows every individual the discretion to decide, for better or for worse, what arguments are convincing. We can ignore ideas until they die out, deliberate them, or die for them, but what we do is up to each of us. Critical thinking comes not in the form of only treating ideas one way, but understanding why we treat them the way we do.

## COMPETITION PROVIDES LEARNING EXPERIENCE

**JACOB ROEHM** | STAFF WRITER •

Wabash students will participate in a take part in the 22nd proceedings of Moot Court this weekend.

“Moot Court is a unique opportunity for student to argue a complex legal case at the appellate level,” said Dr. Todd McDorman, Associate Dean of the College and organizer of the event.

Students are given materials and coaching to argue a case adapted from those likely to go to the Supreme Court. Approximately 20 alumni attorneys and faculty members assist in the judging. The competitors are typically a mix of veteran participants and newcomers. This year’s competition question investigates religious challenges to the Affordable Care Act under the First Amendment, “and I think that it is very difficult in that respect,” Dr. McDorman said. “It’s really about argumentation and advocacy.”

In Moot Court, teams of two students represent the litigants of the case. In this instance, two students will represent the petitioners who are challenging the legitimacy of the health care law while two other students represent the United States in advocating on behalf of the law’s constitutionality. The student advocates will be peppered with questions from alumni and faculty who serve as the appellate judges during the competition. While Dr. McDorman manages the on-campus coordination he’s assisted by a cadre of Wabash attorneys, including Prof. Scott Himself ’85, Matt Griffith ’89, Jon Pactor ’71, Rick Pitts ’83, Seamus Boyce ’03, and other individuals who contribute greatly to the program.

The alumni coordinators encourage student participation, recruit alumni judges, write the annual case, and support the program in numerous other ways. Beginning around mid-summer, an email is circulated among those individuals who are involved with the program to gather ideas about the year’s problem and then “we hibernate until about mid-August and then once the final decision is made on the issue, Rick Pitts ’81 writes up our opinion for us,” McDorman said.

In the preliminary rounds of the competition, each student will argue in



COMMUNICATIONS AND MARKETING / PHOTO

**Andrew Dettmer '15 won in his third appearance in the 21st annual Wabash College Moot Court competition. This year’s finals will be at 7:30 p.m. on Tuesday, October 27th.**

twice, once on each side of the issue. After arguing the case, participants have lunch and mingle with the alumni judges, who are typically excited to see students so passionate about the law. Selected students will then advance to semifinals Monday night and four will compete in the finals Tuesday evening, October 27th in Salter Hall of the Fine Arts Center.

Each year for the finals round of Moot Court, the Rhetoric department, in conjunction with Prof. Scott Himself, and other alumni supporters, work hard to bring distinguished professional judges to Salter Hall to preside over

the mock hearing. This year’s final round judges are, The Honorable Melissa Mattingly May, Judge, Indiana Court of Appeals, The Honorable Tim Baker, Magistrate Judge, United States District Court for the Southern District of Indiana, The Honorable Stephen R. Heimann, Wabash ’77, Judge, Bartholomew Circuit Court.

Along with three professional judges each year, a member of the Wabash faculty also takes the role of a judge in the competition. This year the faculty judge will be Dr. Dwight Watson, Professor of Theater and Distinguished LaFollette Professor in the Humanities.

The Moot Court competition provides students with the opportunity to experience the environment of an appellate court. This is valuable to those hoping to attend law school and pursue a law career after graduating from Wabash. Additionally, the competition provides an educational experience for the audience, who would likely not have the chance to witness an appellate court in action during the course of their day-to-day lives.

The finals round of arguments is open to the public and will be held at the Fine Arts Center in Salter Hall at 7:30 p.m. on the 27th.



# FORGET BEAUTY SLEEP, TRY BRAIN SLEEP

**STEVE BAZIN '18** | STAFF WRITER  
 • Are those Walking Dead extras? No, they're actual brain-dead students. The pledges are starting to fall asleep in class. Dark bags are forming under the eyes of the more dedicated upper classmen, and preparing for midterms has led to at least one sleepless night. It seems that every Wabash student is not getting enough sleep. While pulling the occasional all-nighter can be a necessary evil at Wabash, instances of prolonged sleep deprivation can have several detrimental effects on one's mental health.

Sleep deprivation is a term thrown around a lot by Wabash students. Many of us assume that the term simply refers to a lack of sleep. This is not far from the definition given by Associate Professor of Psychology, Neil Schmitzer-Torbert.

"Generally, someone is considered to be sleep deprived if they experience drowsiness during the day at a much higher level [than normal]," Schmitzer-Torbert said, "Most of the time, if a person were to cut back on sleep for substantial period of time, then they'll feel quite drowsy and uncomfortable during the day. If you skip sleep, most people will feel very drowsy the next day."

On average, a person should sleep approximately eight hours every night. However, the optimal amount of sleep varies from person to person. Likewise, the consequences of sleep deprivation also vary between individuals. Most people typically begin feeling the harmful effects of sleep deprivation if they consistently sleep less than six hours per night.

The most obvious symptom of sleep deprivation, drowsiness, occurs on the neural level of the brain. A complex series of neurotransmitters in the brain are constantly needed to maintain a state of wakefulness. If one does not get enough sleep, the brain finds it increasingly difficult to keep these neurotransmitters firing at the required level for wakefulness.

"When you're sleep deprived, it becomes harder to maintain that state of wakefulness. Even if you're trying to stay awake, you may fall asleep," Schmitzer-Torbert said.

In addition to drowsiness, a sleep-deprived person may exhibit changes in mood and an increase in irritability. Most people are aware of these negative effects, but each detriment is often considered a small price to pay in exchange for completing one's schoolwork on a given night.

However, sleep deprivation can also negatively affect one's academic performance.

"We see problems in attention and working memory. The faculties needed for academic work are more strongly affected [by a lack of sleep], but more automatic types of work are not affected as strongly," Schmitzer-Torbert said.

A mundane task, such as sorting files, will be less negatively affected by sleep deprivation. On the other hand, more complex tasks, such as actively reading a text, are significantly diminished in efficiency by sleep deprivation. Essentially, it becomes more difficult for one to comprehend course material in this state.

Additionally, sleep deprivation negatively affects the processing and conversion of new information into long-term memories.

"During the day we strengthen a lot of connections in the brain, but not all of them are critical. Part of what goes on during sleep is the resetting of some of those connections. We're erasing the connections we don't need anymore, and maintaining the ones we do. If we skip sleep, it can make it more difficult to learn new information the following day," Schmitzer-Torbert said.

This process is similar to clearing a computer's hard-drive of old or unnecessary files to make room for new information. Studying for a significant portion of one's night will likely increase understanding of the course material, but sleep is vital to making certain the information will stick.

As students begin to hunker down for the second half of the semester, remembering to get enough sleep will benefit them more and more.

Wabash is difficult. No one is disagreeing with that. However, it is important to keep the mind in good condition with the same emphasis as the body.



IAN WARD '19 / PHOTO

Complex tasks, such as actively reading a text, are significantly diminished in efficiency by sleep deprivation.

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BY: JOEY DIERDORF



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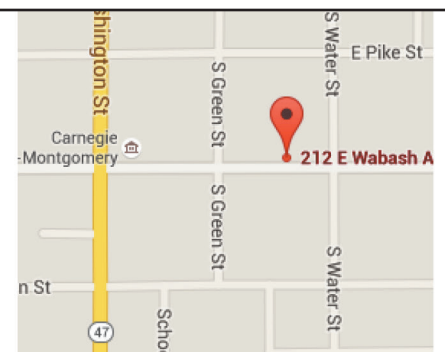
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and it was during the post-season so that made it even more exciting,” said Jacob Fernung ‘19.

This wasn’t just a sightseeing tour for the class however; just like always at Wabash, there had to be some type of work involved. For the purpose of the class, students were to begin research on two projects of the course. Students were to choose one Indiana player in the Hall of Fame and research that particular player while on the trip. The second project was to choose a theme of baseball that would have reflected society at the time, such as women baseball leagues or Jackie Robinson breaking the color barrier, and how these subjects reflect the kind of movements that were present at the time. Students would find exhibits in the museum that presented information on their chosen themes in order to better prepare them for their presentations. Presentations which will take place during the second half of the semester.

McDorman has led a group of freshmen to Cooperstown in the past as well. An identical course



IAN WARD '19 / PHOTO

Baseball and the American Identity Tutorial students pose in front of the National Baseball Hall of Fame in Cooperstown, New York over midsemester break.

was offered three years ago for Freshman Tutorial.

“It is quite a bonding experience. After the trip, students are less formal with each other and more playful with each other, because they actually know each other,” McDorman said.

Along with creating friendships, McDorman’s tutorial has fulfilled what a liberal arts education at Wabash is all about.

“It’s the same thing that other professors are doing,” McDorman said. “This class just uses baseball as a vehicle to accomplishing

those goals like critical reading, writing skills, discussion skills, and research skills.”

McDorman would like to thank Wabash College for letting him continue to teach this course which combines his two passions, baseball and teaching.

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# SWIMMING WITH SHARKS

SWIM TEAM OFF TO SOLID  
START; LOOKS TO BUILD  
ON SUCCESS AGAINST  
TALENTED NORTH COAST  
ATHLETIC CONFERENCE

**TUCKER DIXON '19** | STAFF WRITER

Coming off of a 7-2 season last year, the Little Giant Swimming and Diving Team is prepared to hit this season full steam ahead. The Little Giants are returning many of last year's top performers, causing a strong senior leadership core. Led by a competitive senior class, the Little Giants have already started their 2015 season with a very fast start. They have competed in two meets thus far, beating Albion 163-137, and placing 3rd at the Indiana Intercollegiate Meet, held at Purdue University. The Indiana Intercollegiates is a meet that includes eight of the state's collegiate swimming programs, from all levels of the NCAA. These teams include Purdue University, University of Indianapolis, DePauw, Evansville, and Valparaiso.

**“The team has looked very good over the past two meets...we seem to be in a great place heading into the bulk of our season.”**

JACK BELFORD '16

When asked about the Little Giants' strong start, there were only positive words.

“The team has looked very good over the past two meets. We seem to be in a great place heading into the bulk of our season,” Jack Belford '16 said. “The win against Albion was a great win for the team, because it showed us how much larger our goals are as a team compared to where we have been looking over the previous few years. The meet at Purdue was a great opportunity to swim against some great competition.”

With the confidence boost from the Indiana Intercollegiates, the Little Giant swimming and diving team is ready to accomplish the high goals they have set for themselves.

For all of the athletes here at Wabash, it is known that when you set high goals for your season, it only means a lot more work. That is the mentality in the locker room for this Little Giant Swim Team. They know that they have a lot of hard work ahead of them, but they know it will all pay off. The results are already starting to show as Belford won the NCAC Men's Swimmer of the Week for his third place finish in the men's 500 freestyle with a time of 4:42.61 at the Indiana Intercollegiate Meet held last Saturday.

The team's morale is really strong after their first two meets and they hope to carry that positive momentum throughout the entirety of the season. They know where they need to improve and are ready to take the next step in achieving their season goals.

“We know that we will have to swim better against DePauw and Rose-Hulman,” Belford said. “We know that we have big goals for the season and almost everyone is considerably faster than they were at this point last year, which is a good sign for things to come.”

The Little Giants are focusing up and preparing for their two upcoming meets against DePauw on October 30 at 6 p.m., in Greencastle, and Rose-Hulman on November 7 at 1 p.m., held here in the Class of 1950 Natatorium. Come out and cheer on your Little Giant swimming and diving team.



COLIN THOMPSON '17

Alex Waters '16 swims in the first meet of the year against Albion College. The Little Giants won the meet 163-137.



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# SPRINTING TO THE TOP

**JOEL JANAK '19 | STAFF WRITER •**

This past weekend, the Wabash College Little Giants traveled all the way to Oshkosh, Wisc. for the pre-National AAE meet. Head Cross Country Coach Colin Young emphasized the team growing closer.

"I feel this is going to be a great trip for our guys to get closer as teammates, and truly define the rest of our season."

Coach Young was correct. The Little Giants ran into 13 of the top 35 teams at the meet finishing 5th overall. Many runners ran for season bests, and even lifetime bests.

"[I am] truly proud of how we ran this past weekend," Young said. "The guys worked incredibly hard to produce these results."

Adam Togami '16 also gave his input.

"I think that the team did a fantastic job this past weekend. We have really seen some improvement across the board. We finished 5th in the pre-national meet and beat a bunch of ranked teams to do it. I think that the team is coming together just in time for the championship season."

This meet was crucial for the team because they were going up against almost all 45 teams they could run against

in Nationals a little over a month away.

Coach Young believes the team ran to their best of their ability. Some guys on the team feel like they could push themselves more after the race begun but many ran to their best of their ability.

"The guys should great effort throughout the Wisconsin-Oshkosh meet, and I am very proud of them for that," Coach Young said.

Young mentioned that Fabian House '16 finished 12th, leading the Little Giants with a time of 24:57. House also happened to be named the NCAC Men's Running of the Week with a phenomenal time. This time was the second-best time of his Wabash running career, and his best of the season so far. Adam Togami '16 also ran for a great time finishing a little after House at 25:03. Both senior runners led the team this past weekend. Luke Doughty '18 and Free Kashon '17 also showed great improvement this past weekend, each improving by more than a minute from their personal bests. Coach Young was very impressed but he did emphasize the importance of all five runners contributing.

"Our 4th and 5th guys really stepped up this weekend, but we need to find a guy

who can consistently run in the 5th spot for us," Coach Young said. "Cole Seward '17, who is mostly a track guy running 400 meter hurdles in the spring, improved by more than 3 minutes, which is unbelievable. Very proud on the way he ran this past weekend."

The next meet for the cross country team is the NCAC conference meet at Kenyon College. Togami seems to have some experience in the conference meet.

"I've been racing for a long time now," Togami said. "Championship season is where our potential can be reached. As a team we have learned to work together really well and the last few meets have prepared us for championship competition."

This meet will be in two weeks, so the team is training very hard for it. Coach Young emphasized the importance of routine.

"Guys must keep doing what they are doing, and continue to perform well. Also rest must be important to each runner." All teams from the conference will be at the meet, so it will be interesting to see how the Little Giants matchup against each team from the North Coast Athletic Conference.

As the conference championships, regionals, and nationals approach, the team feels prepared for the challenge. Coach Young likes the way guys are running right now.

"We must keep doing what we are doing, and remain consistent. Guys must try to remain healthy for this finally stretch. It is the most important stretch of the year for us."

He said they must focus on training in all aspects of their running when it comes to strength and speed. He also emphasized camaraderie.

"We must continue to learn about our teammates, working together to build team dynamics. Now it is not about beating other teams, but competing well as a group. This will allow the team to grow as a whole, so that each runner must be successful."

Young feels like his group is in a good place for the final run of the year. With three big meets coming up for the Little Giant cross country team, it will be interesting to see how they perform. The team has certainly had their highlights the last two meets, but will their hard work continue to payoff at conference? We will have to wait and see.



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# DON'T EXPECT TO SCORE

IMPERMEABLE WABASH  
DEFENSE ANCHORS THE  
LITTLE GIANTS IN THEIR  
QUEST FOR AN  
NCAC TITLE

## MASON ASHER '18 | STAFF

WRITER • The Wabash defense has been impeccable this year.

They have allowed a Division III low 26 yards per game rushing and have only allowed 177 yards per game total, which is second in the nation. The defense has only allowed 5.8 points per game and is tied for the lead in shutouts with three on the year. The defense has only allowed a score by their opponents 55% of the time that they get into the red zone.

"We have a lot of returning starters," Austin Brown '17 said. "Our biggest goal every week is to get a shutout. We try to pick each other up if someone makes a bad play."

"It all starts with the guys we have on the team," Assistant Football Coach BJ Hammer said. "We have a good group of seniors and they are playing well as a group. We knew we had a talented group back."

All these factors by the defense have led to an offensive outburst. By getting the defense off the field quickly, the team brings the offense on and with a renowned passing attack by Conner Rice '17 and a two-headed monster of a rushing attack by Mason Zurek '16 and Shamir Johnson '17. This year the Little Giants are scoring five points more per game on offense and 45 more yards of total offense.

"We get the ball on short fields from turnovers or forcing quick three-and-outs," Head Football Coach Erik Raeburn said. "It has gotten the other team's defense worn out. They have three plays off and then they are back out there again. The defense playing well has meant we are on the field more and have the ball more often."

The leader on defense is Brown with a team-high 39 tackles while adding in an interception. Brian Parks '18 is having a solid year in his first year in the starting



COMMUNICATIONS & MARKETING / PHOTO

Mason Zurek '16 takes off down the sideline past an outstretched Kenyon College defender in last Saturday's 35-0 victory. Zurek and Shamir Johnson '17 are the two parts of the rushing attack that has helped the Little Giants average five more points per game in 2015.

lineup with 23 tackles and three interceptions. Conner Karns '16 is

**"When you can dictate what the offense does, that is the essence of football...it really lets us dictate the game."**

BJ HAMMER '91

having a stellar year rushing the passer with six and a half sacks through the first six games of the year.

Wabash has outscored opponents

259-35 and has had no real threats yet this year. With a defense this good, if the opponent does not score, then there will not be any threats. Wabash prides itself on defense and opposing teams fear the Little Giants.

"We take a lot of pride in not letting anyone into our end zone, it is our end zone and we are not letting anyone in," Brown said.

The opponents' offense has faced a third down 91 times this season so far and only have converted on 25% of their attempts at a first down. Having such a good run defense has really forced the opponents into more of a passing mindset on third down which in turn has helped the Wabash defense, especially the pass rushers.

"We feel like we have some guys that are really good at rushing the passer," Raeburn said. "You never get to do that unless you can put them in passing situations. Coach Hammer has always preached that you cannot get sacks if you do not

stop the run."

"When you can dictate what the offense does, that is the essence of football," Hammer said. "It really lets us dictate the game."

The Little Giants have a great defense this year and their success for the rest of the regular season and making a deep run into the playoffs will hinge on how the defense performs from here on out. The offense is as good as advertised with their attack on the defenses and the defense is better than it has been in recent years. If all this holds stout, watch for the Little Giants to make a fierce run at the Stag Bowl.

"We want to be great at what we do," Hammer said. "It is striving to be a great football team. We think we can compete with anybody. We tell our guys to continue to improve and improve."

The Little Giants football team will have their next home game on October 31 at Little Giant Stadium against Ohio Wesleyan University. Come support your football team!



## WE OWN WITT

**DEREK ANDRE '16** | SPORTS WRITER

• The Little Giant Soccer Team earned a much-needed win against NCAC rival Wittenberg on Tuesday afternoon, winning the contest by a 2-0 final score.

Wabash dominated the opening stretches of play, maintaining possession for most of the first twenty minutes. Stojan Krsteski '18 opened the scoring for the Little Giants in the sixteenth minute off of a Francisco Trejo '18 cross. The score line remained stagnant for the remainder of the first half, but, while the scoreboard didn't change, the player count did. In the 32nd minute, Wittenberg's Kyle Helt saw his second yellow card, reducing Wittenberg to 10 men for the rest of the match.

In the early stages of the second half, Wittenberg, despite the man disadvantage, had more chances going forward than they had in the previous 45 minutes. None of the attacks mustered much in the way of a threat to the Little Giant net, but at times Wittenberg asked questions of the Little Giants' back four.

The final 20 minutes, however, resembled the first, with Wabash pushing forward for long stretches. Mike Gore closed the match just as Krsteski had opened it. He scored unassisted on a beautiful run through the Wittenberg back four with 51 seconds remaining in the match. The final scoreboard fell in favor of the Little Giants, reading 2-0 at the culmination of the action. After the match, Head Soccer Coach Chris Keller discussed the Little Giants' performance.

"We switched some things; we switched the formation," Keller said. "It gave us more attack. We had been pretty stagnant and I think a lot of teams had a pretty good scouting report on us. So, we definitely

changed things up and played pretty well. I think we had opportunities to put three or four away."

Wabash outshot Wittenberg 22-4 on the afternoon. Nikola Kajmakoski paced Wabash with five shots on the day. Jacques Boulais, Max Rowley, Krsteski each had three shots. The performance Tuesday, as evidenced by the stat sheet, was another example of the quality of play by this year's crop of freshmen and sophomores.

"It's tough because the entire back four is juniors and the front half of the team is all freshman and sophomores," Keller said. "But Mike Gore has done a really good job of leading that group by example with his leadership qualities and some other guys have stepped up there. And I know with the interchange of the five or six freshmen we have going up there we definitely have some energy and they give us something off the bench."

Dayton Jennings '17 got the win Tuesday evening. He had one save in the match.

Riley Pelton '17 and Rodrigo Porras '17 had the only bookings for Wabash, receiving yellow cards in the 87th and 21st minutes, respectively.

At post time, Wabash sat in fifth place in the NCAC men's soccer standings, with all eight of the remaining NCAC teams in action. Only four teams make the NCAC post-season tournament, so results in the team's final three matches are critical if the Little Giants hope to return to the NCAC tournament this fall.

"We need to win every game," Keller said. "Starting with Wooster. We needed three points today. We need three points against Wooster. Without those points, it's going to be score watching and, with a little help, we control our own destiny."



JACOB FERGUSON '18

Mike Gore '18 faces a defender in the Little Giants October 3 contest against Ohio Wesleyan University. The Little Giants rebounded with a 2-0 win on Wednesday.

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