

THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908



**HAT
NEXT?**

PAGE 4

HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

W'S FOR ALL

Don't worry - those giving out the 'W's this year at Chapel Sing will use a welcoming bubble letter font instead of the aggressively jagged font used for the old 'Ws of shame.' Also, to make the event seem less scary, the official color of the spray paint has been changed from blood scarlet to ruby rose. Lastly, participants are encouraged to stop by the Allen Center laundry room to add new 'Sphinx Club Soft' fabric softener to their innocently white cotton tees. Have fun and be nice!

SCHEDULER SAGA CONTINUES

Club callout meetings are picking up steam. High-five to the a-capella club for reminding students their meeting was not a callout. The next question on the minds of students this week: can clubs have public meetings outside without getting permission from the College?

THE TKE TURNED REPUBLICAN



The most unlikely house on campus, Tau Kappa Epsilon, painted the bench with a quote from the "Great Communicator" President Ronald Reagan. Unfortunately, Beta believes in communism.

A HOT START

Wabash Soccer defeated the 12th ranked Fightin' Engineers, improving its record to 6-0 through the first six games for consecutive years. They will play this evening and again on Sunday at home. Come out to support the red hot Wallies!

SORE THROAT EPIDEMIC STRIKES THE CLASS OF 2019

Dr. Roberts sent an email to fraternity leaders on campus warning of hoarse-voiced freshmen. Some hope that the reformed Chapel Sing will help with the number of injured vocal chords. However, the Sphinx Club may have to pay for a lot of cough drops.

CORRECTION:

The September 11, 2015 issue of *The Bachelor* mistakenly referred to Dr. Sabrina Thomas as "Mrs. Thomas."

WABASH HIRED A COUPLE OF ART PROFESSORS

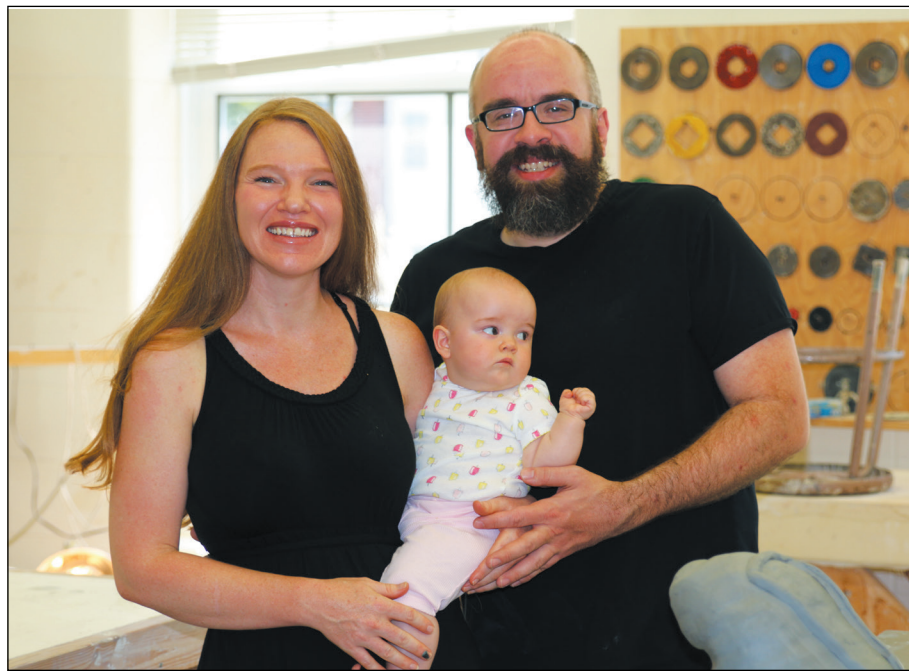


PHOTO BY JACOB FERGUSON '18

Annie Strader and Matthew Weedman, holding their daughter Pearl, share the Byron K. Trippett Assistant Professor of Art position.

SAMUEL VAUGHT '16 | STAFF WRITER • The day after her daughter Pearl was born, Annie Strader got the news that she had secured an interview for a position in the art department at Wabash College. So did her husband. That was the start of the journey that led both Strader and Matthew Weedman, her husband, to share the Byron K. Trippett Assistant Professor of Art position beginning this fall.



Annie Strader

Despite growing up in different states in the Midwest, Weedman and Strader met at the University of Colorado Boulder while pursuing their respective Masters of Fine Arts - Strader's in ceramics and installation, and Weedman's in sculpture and post-studio practices. After graduating, the couple taught in Kansas and Texas. They come to Wabash from Sam Houston State University, where Strader taught ceramics and Weedman taught

photography.

Interested in moving closer to home and the Midwest, Weedman and Strader each encouraged the other to apply for the Wabash job. They were excited when they both got interviews, but even more so when department chair and Associate Professor of Art Elizabeth Morton brought up the possibility of sharing the position, a rare but not unprecedented occurrence at Wabash. The most recent example is Professors Emeriti of Classics Joseph and Leslie Day, who shared an academic appointment throughout their entire Wabash career.

Both Weedman and Strader are ready to get to work in their new environment, which they praised for its wealth of opportunity for teaching and learning. Weedman said, "To be at a place that values what you value as a teacher, part of the fabric of this College, is exciting."

Strader pointed to the close relationships between students and faculty as something she is looking forward to. "I was a little nervous

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. The *Bachelor* and BOP receive funding from the

Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words.

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The *Bachelor* is printed every Thursday at the Purdue Exponent in West Lafayette. It is delivered freely to all students, faculty, and staff at Wabash College. All advertising published in *The Bachelor* is subject to an established rate card. The *Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The *Bachelor* is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

SEE **ART**, PAGE THREE

going to an all-male school as a female professor," she said. "I was more reluctant not to teach men but rather to stop teaching women. But I'm excited to be a female role model to young men, something I think is important."

In fact, the all-male environment is not at the top of this couple's list of what makes Wabash exceptional. "What stood out to us more was the incredible culture," Weedman said. "Everyone is invested in student success." Strader added the collegiality evident on campus. "Cross-disciplinary conversation is actually happening here, and relationships with students is encouraged," she said. "These are so important to the educational experience."

Sharing the position will have several perks. Although the two will be teaching different classes, they benefit as colleagues from being so close and knowing each other's strengths. "Matt has a background in magic," Strader said. "Illusions!" he corrected her. "That background lends itself to his interests in photography and film," she said. Strader is herself interested in how art intersects with everyday life, and her voice will certainly contribute to the broad interdisciplinary

conversation on the liberal arts that happens everyday at Wabash.

In the classroom, Strader will teach ceramics, while Weedman will teach photography and the senior seminar. Both are hoping that students from a variety of majors will take advantage of art classes this year. One thing that drew them to Wabash was the contact they could have with students of the social sciences, natural sciences, and humanities that was impossible at larger universities. Weedman said, "We are not interested in finding people talented as artists. We want students who are interested in learning about the world, who are curious."

So next time you are in the Fine Arts Center, stop by and introduce yourself to Professors Weedman and Strader. You might end up in one of their classes, and you might meet the youngest member of the Wabash family – their daughter Pearl.



Matthew Weedman

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SCAC CALLS BLITZ

JOSEPH REILLY '18 | CAVELIFE EDITOR

• This Saturday afternoon, Wabash College students have the opportunity to play Blitzball. Produced by Legacy United, the same company that produced last semester's Xbox Game Night, Blitzball combines the fun of paintball with dodgeball's lack of cleanup.

The event, which runs from 2 to 6 p.m. the afternoon of Saturday, September 19th, is being put on by the Senior Council Activities Committee and is open to the campus. SCAC Chairman Andrew Powell '17 is excited for the event.

"It's going to be a super fun afternoon," Powell said. "We're going to rotate teams through, and if we get enough interest, we'll set it up like a tournament. It just depends on how many people come out and show up."

Participants compete in teams of six on an obstacle course set up by Legacy United. Each team member has a launcher that fires dense foam disks. Similar to paintball, the goal is to eliminate the other team; however, there are other game modes as well, such as free-for-all and a target shoot.

Before the campus begins to gear up, however, Legacy United has provided all of the equipment, including safety protection. Because of this, individual students with Blitzball equipment do not have to risk their own gear getting damaged by overuse.



PHOTO BY LEGACY UNITED

"Essentially it is paintball without the liability," Powell said. "You can form your own teams, show up with your group of six, find another group of six, and play them. The SCAC will be there helping to staff the event, making sure things go smoothly. But it's a safer, more cost effective way to get the experience without having to leave the comfort of campus."

The battle ground is comprised of numerous inflatable obstacles that players can duck around and move to avoid being hit by the disks.

The SCAC wanted to provide an opportunity for fun competition between members of the student body, and saw Blitzball as a perfect chance, as well as adding active movement, as opposed to Xbox Game Night.

"I saw this and thought it could be really fun and really cool for everyone," Powell said.

MORRIS '16 CREATED FINANCIAL WORKSHOPS

JACK KELLERMAN '18 | STAFF WRITER

• Over the past year, Wabash College received funding from the Commission for Higher Education. The funds will be used for literacy workshops over finance for all students. Senior Assistant Director of Financial Aid Justin Wilderman and Kaleb Morris '16 were tasked with developing these workshops over the past summer.

Morris dedicated his summer to working on creating this workshop series. "What I planned was series of workshops, two in the fall, two in the spring, and I spent the first couple weeks [of his summer internship] looking at financial literature," Morris said. "I went in pretending I knew nothing, with is probably not too far from the truth."

Morris read a great deal about finance and came to a consensus on important topics

to talk about for college students. "The four main topics I came up with were: budgeting, debt, investment in terms of stocks and bonds, and the lastly saving for retirement," he said.

With his efforts narrowed down to four topics, Morris was able to focus a great deal of time and energy into each. "I thought by narrowing it down to four, and really hitting the fundamentals of each, and setting it up right, anybody who could go to these workshops and get something out of them," Morris said.

Morris thought of practical ways to teach the fundamentals of saving money. "For example, budgeting is as simple as 'hey,

ADAM ALEXANDER '16 |

EDITOR-IN-CHIEF • The Sphinx Club caused a stir on campus this week when it announced Chapel Sing would change. Some students on campus have pointed fingers at the administration, but the Sphinx Club said that the group ultimately made the decision.

The 'W', historically used as a mark of shame on those who fail to sing "Old Wabash" correctly, will now be used as a mark of accomplishment for those who sing the song perfectly. Chapel Sing participants who make a mistake will still be led into the

Chapel, where they will sing in front of Sphinx Club members as they have for years. The only difference now is that those students who fail to demonstrate mastery of the song inside the Chapel will not be given a 'W'; instead, their shirts will remain white. 'W's will be given to those students who show proficient knowledge of the song.

Sphinx Club President Ryan Anzalone '16 emphasized that this change was not an order from the administration.

"This was not a mandate," Anzalone said. "This did not come from the Deans or anyone else. This was the Club trying to examine the tradition of Chapel Sing. The way Chapel Sing is run is not the tradition. The tradition is the standard of mastery that Wabash men are expected to have, and there is nothing changing with that. From the outside looking in, it will look exactly the same as it has in past years. There will still be people lined up, there will still be people going into the Chapel if they mess up, and there will still be Betas on the front steps. The only change is that the meaning of the W on your shirt is being flipped from failure to success."

Anzalone said the change came as a result of the Club's desire to treat the Wabash 'W' with respect.

"The Wabash 'W' is something that should be celebrated, not branded onto the people who don't master the song," Anzalone said. "When you're in the Allen Center and you step on the 'W', you get down and you kiss it. It's disrespectful to step on the 'W'. So it seems backwards to me that we're

putting the 'W's on the people who don't master the song, as opposed to the people who do."

Dean of Students Mike Raters '85 serves as the faculty advisor for the Sphinx Club, and he agreed with their decision.

"The fundamental discussion point that the Sphinx Club and I have had is, 'How do we constantly improve Chapel Sing?'" Raters said. "The Wabash 'W' should be a positive thing. If the football guys have a W on their helmets, that's because of a great play, not for messing up. It shouldn't be used as a mark of shame. So how do we make the 'W' of Chapel Sing something to be proud of rather than ashamed of? That's been the discussion point."

Both Anzalone and Raters noted the mixed reaction from Wabash students, but they are confident the tradition of Chapel Sing will continue to thrive.

"Four years from now, this is all anyone is going to know," Anzalone said. "Chapel Sing has changed so many times. It has been Chapel Scream, which was just a competition of who could yell the loudest. There used to be shaved 'W's, then it was face, then it was cheek, then it was shirt. So it's constantly being revamped to better suit the times. Twenty years ago, Chapel Sing was probably perfect the way that it was for that time. But the times are different now, so we have to adapt."

Raters emphasized Anzalone's point, also drawing parallels to Chapel Scream.

"This reminds me of when we went from Chapel Scream to Chapel Sing in 2004," Raters said. "The same sorts of language came out from certain parts of the student body. 'Let's boycott,' 'Let's do our own Chapel Scream.' Cooler and wiser heads prevailed, and it's been a better event because of those changes. I heard the same things when I was a student when we went from painting a W across a student's entire face to just painting a small one on the cheek. Everyone thought that Chapel Sing would be ruined forever."

Raters urged students to consider the big picture.

"Every time there was a change, there were cries that we were ruining Chapel Sing," Raters said. "But Chapel Sing, unless we really messed it up, cannot be ruined. The tradition of Chapel Sing should be about learning the song, standing in front of the Chapel, singing the

song where the people before you sang it, and on Homecoming weekend, seeing the guys from the Class of 1950 work their way up the steps of the Chapel to sing that same song you just sang."

Anzalone believes the change will make Chapel Sing more of a positive event.

"For me personally, I don't like the idea of putting negative energy out into the world when we don't have to," Anzalone said. "This is an event that is meant to celebrate mastery of our song as a rite of passage for Wabash men. So why not highlight the successes instead



Mike Raters '85

of highlighting the failures? By earning your 'W', everyone will have an equal opportunity to prove they've mastered the song."

Some students have noticed the change comes at a time when the College looks at bringing Delta Tau Delta back to campus, but Raters said its return did not dictate this change.

"With the discussions about the return of Delta Tau Delta, Delt nationals, Delt locals, and the College have all addressed the role, purpose, and actions of the Sphinx Club," Raters said. "With the Johnny Smith tragedy occurring on Homecoming weekend [in 2008], Homecoming week activities have certainly been analyzed. That's been brought up with the Sphinx Club, but that's not why this change is happening now. They are certainly related, but there is no direct tie."

COVER PHOTO BY COLIN THOMPSON '17

On the Cover: As of this Chapel Sing, freshmen will not be given a "W"; freshmen will earn a "W" for showing the proficient knowledge of the song. The Sphinx Club claims no other changes will occur to Chapel Sing. Betas will continue to stand on the front steps and students will continue to line up on the mall.



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keep track of where your money is going' but also it can be something not so obvious. Just because something is on sale it doesn't save you money, you actually only save that money if you were planning on saving that money to begin with. Changing your mindset could be all that it takes to help save money," Morris said.

As of this moment, Morris will be leading the workshops. "I read all the material and I constructed the workshops, it made sense for me to also to present. I was willing to provide just notes, but I realized no one else read as much as I did nor read the same material, I spent my whole summer doing it. I'm also willing to write a lot of comprehensive notes so that another individual could lead these in the future," Morris said.

Morris tied in the liberal arts experience with finance. "I feel that with the liberal arts, it's going to be important to focus on the method or procedure that comes into financial decisions. One thing I looked at was student athlete bankruptcies. One quote that came from my time researching that really left an impact on me was 'have a goal, because if you don't have a goal, you don't have a plan,' Morris said. "You may say you do, but you don't you have a wish. You can't achieve wishes, but you can achieve goals by: being realistic, having a plan, and figuring out what you want and

how you are going to get it." Morris used an analogy to help illustrate what he meant. "Saying you want to be better at French isn't very helpful, but to say I want to learn 10 new words today, that will really help and be easy to keep track of. It's the method of how to do things".

Morris supplied a few key ideas for those unable to attend the workshops. "My number one advice is to start saving now. Take 10% out of your paycheck every week and put it aside and don't touch it or look at it for the next 30 years. That is my best advice to retirement. If you do nothing else, you'll be at least better off with the money set aside. No one saves enough for retirement; our parents aren't saving enough, we are certainly not saving enough. It honestly should be closer to 20%," Morris said.

"Also, be serious with yourself and set goals. If you want to travel abroad, look up the numbers. We live in a time very little can't be found online. It's our job to ask the questions, and also find the answers, the data is out there, and it's up to us to use it," Morris said.

Wilderman also weighed in. "When you're trying to handle your money, it's about creating a budget, how you handle that and what you spend your money on, and that's really what financial literacy is, what it's helping you to do. It's helping you understand and manage your money

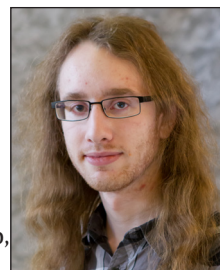
better," Wilderman said.

Keep an eye out for the date of first workshop this year on budgeting. "I really like the budgeting workshop, it should be really helpful for students," **Kaleb Morris '16** Wilderman said.

"Just to analyze to see where the money is going for yourself, as one only has so much money coming in, and seeing where its going, and how much I'll have in the end is important, for now and looking into your future."

Three of the four will be lecture-based workshops, while the second workshop on living in indebtedness will be more interactive. "Students will be able to log into to the National Student Loan system just to see how much they have borrowed already in the loan programs," Wilderman said. "Then the students will take that information and compare it to another website, the labor and statistics website, on information about how much money they could expect to make after their time here at Wabash College."

They are also set up so that everybody has the ability to attend. Every lecture



Kaleb Morris '16

will start at 7 p.m in Baxter 101 while the interactive lab will be in Hays 003. "The calendar would say it will run a couple hours, but I don't think it will take the full time," Wilderman said. "I just wanted to make sure there was enough time just in case people showed up and had a lot of questions." While the first date has been postponed, the rest of them are to take place on November 19th, February 9th, and April 4th.

Everyone is encouraged to come out. There are door prizes, raffles, pizza, and tons of information on how to save money. The more workshops you come to, the higher the chance you get at winning a grand prize: a free 24-inch HDTV. "We understand students have a lot of competition for their time in what's going on in the school year," Morris said. "These door prizes range from an assortment of gift cards from around the community (the bookstore, Quiznos, etc.)"

"It's your life. I grew up not knowing anything about finance, and I've learned a lot from this information," Morris said, "These are things I wish that I had known, and I think, as a freshman in college, it would have been nice to know, because it would have given me more time to look forward."



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LETTER TO THE EDITOR

We would like to respond to the September 11, 2015 article “Caught in the Red Tape.” While *The Bachelor* did a solid job laying out changes with the scheduling process, we would like to point out that one of the major premises of the article, that no students were involved in the process, is not correct.

Each summer the CIBE LABB Interns take on a consulting project for the College. During the summer of 2014, eighteen students were asked the question: How would you improve the campus scheduling program and system at Wabash?

These students represented: independents, fraternity members, athletes, and club presidents, in addition, all three academic divisions of the college, along with a full range of rising sophomores, juniors and seniors. The students divided themselves into three groups and each group spent seven weeks answering the question through research, planning and plan development.

The students met with representatives from: IT, Dean of Students, Dean of the College, Fine Arts Center, Travel Department, Business Office, Media, Marketing & Communications, Campus Services, Bon Appetite, and alumni. They also held a forum with administrative staff from across the campus, they sent out a survey to students. They held one-on-one meetings/discussions with club presidents, a past student body president, and past student senate members. They also researched best practices at other small liberal arts colleges.

At the end of the seven weeks, the students presented their analysis and recommendations to the campus community on how to improve the campus scheduling system. The students’ recommendations included to: add more process, define policies, impose strict timelines, add check-lists for events, assign event planners for clubs, and require student & staff training. The students also made the case to: limit the number of events on a given day, find synergies between clubs and academic departments, hire a campus scheduler, update the existing online scheduler interface, and to integrate campus Services and Bon Appetite in the scheduling process.

The presentations were videotaped. If anyone would like to see the presentations as a whole, they can be made available by contacting Roland Morin.

The excellent work of the LABB students motivated the changes implemented in the scheduling process this semester. In fact it would be accurate to say that every change that has taken place can be traced to a recommendation from these students. We feel that it is important that their good work is acknowledged.

Roland Morin

Director of the Center for Innovation, Business, & Entrepreneurship

Scott Feller

Dean of the College

LETTING THE LION OUT OF THE DEN

God has a way of intervening in society. Take for instance the iconic story of Daniel, who against the King’s decree, follows his religion and prays to his God. As a result, Daniel is thrown into a lion pit. Yet, Daniel is not hurt. Daniel cries out, “My God sent his angel and he shut the mouths of the lions. They have not hurt me, because I was found innocent in his sight.” God saves Daniel from the torment society presses upon him because Daniel finds favor in the Lord’s sight. But can God intervene in our modern society and save someone, like Daniel, from the torment of the land? For those following the news, the most recent and reminiscent story that parallels that of Daniel, is about Kim Davis, a Kentucky Clerk who refused to issue same sex marriage licenses. Kim, just like Daniel, fails to uphold the supreme law of the land, and as a result, must spend her time in



Paul Snyder '16

Reply to this column
at pjsnyder16@wabash.edu

prison. However, staying true to the Daniel sage, Kim Davis is released from prison. Upon release, just as Daniel shouts praise to God, Davis held her hands high and shouted, “God’s people have rallied. You are a strong people!” With The Eye of the Tiger playing in the background (how ironic), it seems as if God has once again intervened in society, releasing a “worthy follower” from the dangers of lions.

But, who really are the lions? Today, according to

bullyingstatistics.org, gay and lesbians are “two to three times more likely to commit teen suicide than other youths.” About “30 percent of all completed suicides have been related to sexual identity crisis.” Even more, “Students who also fall into the gay, bisexual, lesbian or transgendered identity groups report being five times as more likely to miss school because they feel unsafe after being bullied due to their sexual orientation... [and] About 28 percent out of those groups feel forced to drop out of school altogether.” Even more alarming, a recent statistic depicts that “out of the students that did report harassment or bullying situation because of their sexuality” only about a third of the school staff worked to resolve the issue (“Gay Bullying Statistics”). Gay, lesbian, and transgender teens are the ones being thrown into the lions pit by a society that perpetuates anti-gay

crusades, which often encourage bullying and harassment. Ironically, Kim Davis, along with many others, claims that she is the victim in a national attack on religious freedom. But, considering the statistics given, who is the victim, and who really are the lions?

Regardless of your religious beliefs, it is important to recognize that every day humans are suffering from the onslaught of anti-homosexual rhetoric. Every day people are being bullied and beaten and forced into taking their own lives. Regardless of your beliefs, recognize that they need someone—like how God intervened with Daniel—to intervene into their lives, shut the mouths of lions, and bring them out of the den of torment. Regardless of your beliefs, recognize that we have the power to open our mouths and stand up for those who are hurting, those who are oppressed, and those who have unjustly fallen victim to lions.

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SINCERELY HELD BELIEFS

As Wabash men, we challenge ourselves to think critically about the world we live in, in the hopes that when we find aspects of our lives that do not stand up to scrutiny, we can find more responsible ways to act. One problem that we face today is the balance between rights and civil liberties when they seem to conflict with each other. That issue is clearly exemplified in the case of Kim Davis, a Kentucky county clerk who recently spent a few days in jail after being found in contempt of court as a result of refusing to issue marriage licenses to same sex couples. The Supreme Court found in *Obergefell v. Hodges* that such couples have a right to marry under the 14th Amendment. Many who support this decision seem to view Davis' objections as mere sound and fury, and indeed, in the long term, she will probably not manage to impact the implementation of the Supreme Court's ruling beyond what she has already accomplished. However, Davis' statements as to why she objects to implementing



Buddy Lobermann '17

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Obergefell raise serious questions in terms of whether requiring her to do so would infringe on her conscience. After the Sixth Circuit Court issued an order to Davis that she must issue marriage licenses to all who apply, she asked the Supreme Court to stay that order. The Supreme Court refused to issue such a stay, and in response, Davis gave the following statement: "To issue a marriage license which conflicts with God's definition of marriage, with my name affixed to the certificate, would violate my conscience. It is not a light issue for me. It is a Heaven or Hell decision."

This kind of statement echoes a sentiment that has emerged in the wake of the *Burwell v. Hobby Lobby* case, in which the Supreme Court ruled that employers who objected to contraception on religious grounds would not have to cover it in their employees' healthcare plans. The argument from *Hobby Lobby* was that a requirement to cover contraceptives violated a "sincerely held belief" on the part of the company, and that ignoring that belief would be a violation of religious liberty. This sort of argument has revealed a lot of legal grey area in what constitutes a "sincerely held belief," and to what extent such beliefs should be allowed to override law.

In the case of Kim Davis, there is a much starker contrast between her beliefs and the law. The law in this case happens to be the 14th Amendment of the Constitution, which is currently interpreted to support the notion that same sex couples deserve to marry each other. That means that same sex couples

have a constitutional right to marry. And yet Kim Davis' disobedience towards the courts is rooted in her concern for her constitutional right to practice her religion as she sees fit. This sort of civil disobedience has led Davis' supporters to compare her to civil rights legend Rosa Parks, while her detractors have, in the same historical analogy, compared her to Parks' bus driver, who had Parks arrested for sitting at the front of the bus.

This analogy holds weight in this case: Davis does indeed have the right to refrain from taking part in a practice that offends her religious conscience. However, as a public servant, she is bound by oath to exercise the law as interpreted by the Supreme Court. If she has an objection to doing that, she does not have a right to interfere with the enforcement of the law. Her case may seem a bit clearer cut in the context of this summer's Supreme Court decisions, but it reminds us that there will always be grey area to be navigated in the future.

ADDRESSING ISLAMOPHOBIA

I've always wanted to believe that we, as Americans, could tell the difference between a Muslim and a Muslim terrorist. Unfortunately, this is not true for a substantial portion of our population. On Monday, Sept. 14, a 14-year-old boy named Ahmed Mohamed brought a homemade clock to school to show off to his science teacher. Ahmed is a driven kid who has goals of being an engineer; he even wore his NASA shirt to school that day. His science teacher told him not to show anyone else, but when his English teacher discovered the clock, she reported it to the high school principal. Soon after, the principal arrived with police, who arrested him and marched him out of the school. Ahmed was handcuffed and interrogated by five officers about the purpose of his clock. Irving Police spokesman Officer James McLellan said in a statement, "We attempted to question the juvenile about what it was and he would simply only tell us that it was a clock." One might wonder what else



Adam Alexander '16

Reply to this column at
amalexan16@wabash.edu

the 14-year-old was supposed to say about his invention, or why the police couldn't understand what a clock may be used for. A young student's pride and inventiveness had been twisted into a horrible accusation of terrorist intent.

On the bright side, Ahmed has received an outpouring of support from politicians and engineers across the country. On Wednesday, President Obama tweeted, "Cool clock, Ahmed. Want to bring it to the White House? We should inspire more kids like you to like science. It's what makes America great." Additionally, several engineers from NASA's Jet Propulsion Laboratory

invited Ahmed to their offices to show him how the Mars Rover works.

Unfortunately, I think it's safe to say that this is more of a systematic issue in our culture, rather than the mistakes of a few police officers. But what if his name was Billy Smith? I'd like to think that these officers would have responded in the same flawed manner, but I don't think that's the case. I think it's fairly rational to assume that Ahmed was treated in this way because of his name and the color of his skin. I personally believe that to be unacceptable, and I would hope that my fellow Wabash men would join me in that sentiment.

But when I shared my disgust about Ahmed's experience with students at Wabash, I was met with rejection and dismissed as some sort of political correctness czar. I'm sure that the students who share this view make up a minority of students on our campus, but it still brings attention to the fact that Islamophobia at Wabash is unfortunately quite real.

Muslims shouldn't feel pressured to conceal their faith to avoid

distrust and hatred from their fellow citizens. Muslim parents shouldn't feel pressured to stop their child from bringing a homemade battery to chemistry class. They shouldn't have to withstand glares and hateful comments on the anniversary of 9/11, simply because some evil people committed horrible acts of violence and claimed to follow the teachings of Islam. Their 'Muslim-sounding' names should not be used as justification for their discrimination.

As liberally educated gentlemen, I would hope we'd see past the Muslim names of our Wabash brethren and fellow Americans. Muslims associate themselves with terrorism and ISIS no more than Christians associate themselves with Westboro Baptist Church. We have Muslims with us here at Wabash, and I hope that we never treat them as lesser or untrustworthy. The United States has a lot of work to do with regard to living peacefully with others, and I believe Wabash men should help lead the way to a better society.



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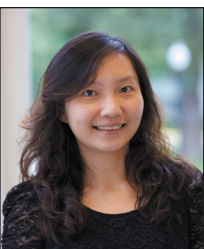
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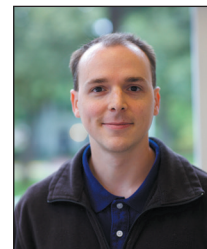
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HEALTHY STUDENTS TAKE INITIATIVE

STEVE BAZIN '18 | STAFF WRITER • The amount of focus Wabash students devote to their studies is nothing short of astounding at times; however, this academic dedication can lead to a cycle of unhealthy decisions. Sometimes it's just easier to make a cup of ramen or order a pizza than it is to actually try to find a healthy alternative. The Wabash workload causes uncountable late nights and can make a regular exercise schedule nearly impossible to maintain. More often than not, all of this leads to a student falling out of shape. The general stress can also weaken the immune system. Fortunately, Wabash has a number of programs devoted to promoting student wellness.

The Wabash Health Center, located on the second floor of the Allen Center, is the most obvious wellness resource available to students. A student can be seen free of charge for any number of medical concerns, from cold like symptoms to general checkups. Wabash Students can be seen by one of the physicians or Nurse Carol Lamb after a quick phone-call or email. The Wabash Health Center is equipped to both diagnosis and treat a handful of illnesses, such as strep throat or the flu.

"We see a lot of upper respiratory [infections]. Sometimes they require an antibiotic. Sometimes they require a decongestant, plenty of rest, and fluid... We do have a small dispensary that the doctors

order. If we have [an antibiotic], we can give it you free of charge," Lamb said.

Nurse Lamb recommends taking a proactive approach to preventing illness this cold and flu season. Although it may seem obvious, washing your hands and staying home when sick is an important part of preventing the spread of germs. She also emphasized the importance of getting enough sleep.

"Doctors really recommend 7 to 8 hours of sleep, but I know that's difficult. Try to rest your body as much as you can," Lamb said.

It is common for Wabash students to take vitamins to help boost overall immunity; however, they are not essential to maintaining one's wellness.

"The jury is still out on vitamins. If you eat healthy, you really don't need vitamins. Certain vitamins such as vitamin C, your body can't absorb all of it... but if you're sick, [vitamin C] can boost your immune system," Lamb said.

Nurse Lamb also stressed the importance of getting vaccinated for the flu this year. Flu shots will be available for twenty dollars on October 7th, 8th, and 13th in the Forbes Lounge of Sparks Center.

Thanks to the efforts of the Bon Appetite Company, eating healthy on campus has never been easier. Bon Appetite has increased their efforts to offer healthier food at Wabash in the last few years.



LEVI GARRISON '18 / PHOTO

The Allen Athletics Center provides classes, equipment, and facilities for members of the Wabash community to stay in shape.

"It's one of the principles we're based on. We try to introduce proper sized quantities, more fresh vegetables, leaner meats, less fried foods, and the use of super foods like pomegranate seeds... mixed in through the café, give people healthier options," Jason Anderson, Head Chef at Sparks Center, said.

Anderson and the rest of the staff are always trying to provide more healthy choices available to the student body.

"Bon Appetite, as a company, has always pushed for healthier options. We have a program called In-balance. If you look on the menu, it will tell you things that will make a complete balanced meal with all the food groups," Anderson said.

Recently, the salad bar has started featuring new plant sources of proteins such as edamame, quinoa, and other legumes to increase the number of choices available.

"At every station, we try to make a health alternative to give the student a healthier options. We want those healthy options out there, but we're not trying to force it down anyone's throat," Anderson said.

One of the initial factors that lead the push towards healthier options was the large population of student athletes.

"There's a high number [of Wabash students] that participate in sports. So lean chicken breasts, lean cuts of pork... We see a lot of that in there... to give the athletes healthier options," Anderson said.

While this initiative was originally created with athletes in mind, it has been well received by most of the student population.

Naturally, the Allen Center was also designed with the student athlete population in mind, but is available for all students and faculty to use free of charge. The Allen Center is most typically associated with the weight room, which can be slightly intimidating for the un-athletic or inexperienced. However,

there are a number of other options available to students who wish to stay fit. The Allen Center offers several classes during the week that are also available to students and faculty free of charge. Zumba, yoga, and Tabata classes are available several times throughout the week.

"Zumba is cardiovascular in nature. It's an hour long class. Much of it is Latin-type music, but we throw in some top 40. Zumba is all focused around the music, unlike some exercise classes where you just put on the music and go work out," said Joy Harlos, the Zumba and Tabata instructor.

The Zumba class draws a wide variety of people from all over campus and is usually a mix of Wabash professors and faculty members and a handful of students.

"Zumba is my favorite exercise because I don't think about exercise when I do zumba. It's mostly moving with... music and dancing. It doesn't take too much focus to follow exactly right. As long as you're moving to keep you cardio up, you're doing fine," said Professor of Mathematics Emeritus David Wilson, a regular Zumba participant.

The Zumba class meets Tuesday and Thursday from 5:45 to 6:45 pm.

Harlos also teaches a Tabata class every Wednesday and Friday morning from 6:00 – 6:30 am. Tabata is a type of interval training that mixes cardio and body weight exercises.

"Basically what you do is pick an exercise, whether it be a jumping jack or a push-up... you start a timer for 20 seconds, and go really hard with that exercise then rest. You do that 8 times per exercise, then you switch to another exercise and do it in the same manner. In a class, we try to do four [different] exercises," Harlos said.

For those that are interested, a yoga class is available Monday and Wednesday evenings from 5:30 to 6:30 p.m.

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A RARE FISHE NAVIGATES THE WABASH SEA

ZACH BLEISCH '18 | STAFF WRITER

• Walking around campus, Nicolas Fishe '19 seems like any other Wabash man. He was drawn to Wabash because he, “really loved the tradition and brotherhood.” Like many students, he does not have a plan for his future or how he will change the world. Fishe simply wants a job with “some flexibility.” However, Fishe has had an interesting experience that separates him from the crowd.

Born in London, Fishe spent the first six years of his life bouncing between living in the United States and the United Kingdom before his family settled down in Willamette, IL. However, being a global citizen is not the aspect of Fishe's life that sets him apart. What happened after he graduated high school is what makes Fishe stand out.

Fishe's time growing up in the UK did not have a great influence on him because he was only there between the ages of one and six. Fishe's time overseas did provide him with a

foundation for a gap year, however. After graduation, with the desire to get away from his parent's divorce and take a break to see the world, Fishe decided to spend nine months in Europe.

Taking a gap year, while not unheard of, is uncommon among many college students. However, as Fishe explains, it did have its benefits.

“It really showed me what it is to not only live on your own, but live so far away from anyone you know,” Fishe said. “So for example, you take a job in a city after Wabash and you don't know anybody there, how hard is it to connect with people?... A lot of people may not even consider it or think about it, but it is really difficult because everyone will be working and it'll be hard to introduce yourself and find a good group of people.”

While going abroad for a gap year may sound exciting, it does not exist without dangers.

“If you don't know your way around, people will recognize that,

and either befriend you for that for either positive or negative reasons,” Fishe said.

Despite this danger of putting trust in people that are complete strangers, Fishe believes that taking a gap year is a great experience and more people should look into it. Some of the benefits Fishe notes include networking and establishing global outlook through diverse interactions.

“You get to meet people and make connections around the world,” Fishe said. “It also opens up really great stories.”

Fishe's gap year has inspired him to looking into working on an Alaskan crab boat this summer. Part of his justification for this experience is the uniqueness of the experience.

“Not only do you make money, but it's an experience you get to talk about,” Fishe said. “When you have that on your resume, people want to talk to you about it.”

One such experience Fishe enjoys recounting is his involvement in

underground raves in London. The raves were organized on Facebook and took place in an abandoned warehouse or a field. He found joy in the events' coordinated chaos duality.

This is just one of the few experiences Fishe lived out during his gap year. It is clear to see that he has learned a lot from his trip to Europe and that it was an experience he enjoyed greatly.

Reflecting on the gap year as a whole, Fishe encouraged people to talk about it with friends and family.

“You don't have to be on a specific program,” Fishe said. “Talk to your parents, talk to the people you've met throughout your life and have moved overseas. Reach out to them and figure out what is in their area and what you can do. But if you're on a gap year, don't sit and do nothing. Don't say: ‘I don't know anybody.’ Just get up and get out, and even if you don't meet people, just do things and look for new experiences, and look for things you can talk about.”



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WABASH TAKES ON CONSTITUTION DAY

LUKE DOUGHTY '18 | STAFF WRITER

Although all colleges and universities around the country celebrate Constitution Day, Wabash College observes the holiday a little differently. While most schools simply invite a speaker to talk about the historical document, Shamira Gelbman, Assistant Professor of Political Science, provides students with a more interactive experience.

Gelbman said, "Here, we do a mock Constitutional Convention every year. It's an 'Article V Convention' because Article V [of the Constitution] explains how amendments can be proposed. But it's [a convention that has] never actually happened."

Although the delegates signed the Constitution on September 17, 1787, the Constitution Day at Wabash was September 16 at 7 p.m. in Hays 104.

You may wonder why Wabash holds a mock convention for something that has never happened. Gelbman noted that "part of [Constitution Day] is to see what a convention would look

like. I think the biggest piece is to look at the provisions of the current Constitution and see how to think critically about the text."

Furthermore, Gelbman said that it could happen. "There's been a growing push for a convention. There are basically two ways to propose an amendment. This convention: where of the states will call on Congress to call a convention. And the other way, when of the Senate, of the House, and $\frac{3}{4}$ of the states agree on an Amendment. That has not happened since the 1990's and there have only been 27 Amendments in 200 years. I think the sense that Congress has become dysfunctional has made organizations on both the left and the right more intentional about getting a convention. If an amendment were added, [a convention] would be the way to do it since Congress isn't cooperating."

Gelbman said her PSC 111 students "propose amendments they have been working on in class." Last year,



COLIN THOMPSON '17 / PHOTO

Wabash students take an interactive approach to celebrating Constitution Day.

approximately 100 students came to discuss eliminating the electoral college, to make English the official language of the US, proposals about immigration, healthcare, and campaign finance. This year, students deliberated over topics of privacy, protection of religious freedom, setting terms limits for members of congress, and requiring judicial review of proposed legislation.

The first topic discussed was the right to privacy. The opening argument Zach Hoereth '19 presented was, "the citizens of each state shall be entitled to a sense of privacy regarding any and all personal matters." The discussion moved to questions such as what is public and what is private? And how does this fit into the realm of social media, which was not around in 1787? "People should not know that you used the Ashley Madison website, which is your own private affair...quite literally," Free Kashon '17 said.

The discussion developed into deliberation about another amendment: the one to promote congressional transparency. Joey Dierdorf '18 said, "by putting this in place, how would we keep congress accountable if they are already posting minutes and getting past them?" Andrew Brake '18 suggested that all congressional meetings become public.

Dr. Jeff Drury pointed out, "Doesn't C-SPAN already do this?"

Students and professors are not always the only ones to attend. Both the Wabash Democracy and Public Discourse initiative and The League of Women Voters participated last year. Dr. Sara Drury, the director of WDPD, said that "events like these are the embodiment of our [WDPD's] mission...this idea of cultivating democratic communication practices. It is an enrichment of democratic society." She also saw it as an opportunity for students to learn about the importance of the Constitution. "It [the convention] helps to provide a lived opportunity for those students in PSC 111 to think about the Constitution and what it would be like to do a convention. And it's really hard, but is that a bad thing? Well, maybe not. Maybe that's part of the protections that are built into the Constitution."

She believes this monumental day is unique because the people that attend are different from year to year. "I think this is a historical component of changing it up a little bit. It's not the same each year." Perhaps you will be that new component at next year's Constitution Day--a place to make your voice heard.

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RED, WHITE, AND BETTER THAN YOU

MASON ASHER '18 | STAFF WRITER • The Wabash soccer team is off to a hot start this year in part to a stifling defense and an excellent offense. They have faced slow starts and won on the road. They have come back from deficits and won in overtime at home. There is not much that the soccer team cannot do and they showed that this past week.

Allowing only one goal thus far this season, Wabash is ranked eighth in the nation in average goals against, allowing just .19 goals per game. Not to forget the offensive prowess though, Wabash is ranked eighth as well in goals scored per game with an average of 4.4. All these lead to an advantage with a tough week ahead and puts in perspective how good last week was.

"We keep it professional. Even though we are up 3-0 or 4-0, we do not joke around or slack off. We

keep pushing until the very end," sophomore Francisco Trejo said.

"This year, we are getting the same chances but this year we are putting four or five away where last year we could only put one or two away and we battle," head coach Chris Keller said. "We stress the importance of defending with all 11 guys, we stress the importance of not allowing goals."

The Little Giants ran the table last week with a win at home against Earlham in extra time 2-1 and then in back-to-back days, wins versus Manchester and Anderson in blowout fashion 5-0.

"Fitness was a big role and we came in pretty fit," Keller said. "We came out (in the second half) and took care of business to score goals and kill teams off."

"We played in back-to-back days which since being here at Wabash has never happened," junior Dayton



JACOB FERGUSON '18 / PHOTO

Nikola Kajmakoski '19 sees action against Earlham College last week. Kajmakoski is one of the freshmen contributors that have helped the team get off to a hot start.

Jennings said. "We did it in a confident way, not just 1-0 but 5-0."

The Little Giants had to produce a little magic last Wednesday against Earlham in an attempt to extend their streak of no home losses since 2013. Down 1-0, Earlham set up a penalty kick to ice the game after a yellow card called on goalkeeper Jennings.

With less than 15 minutes to go in the match, Jennings dove in front of the ball to preserve the game and momentum switched to the Little Giants; two minutes later, the score was tied on a sophomore Cory Sims kick.

"It was cool because I saved it and next thing I know, we talked about it after the game and it was the loudest we have ever heard this stadium and the roar of fans," Jennings said. "We worked together and we never ever gave up."

The game went to the second overtime period when Trejo collected the ball in front of the net in the 104th minute and blasted one by the goalkeeper to take the win.

"There were so many emotions going through my head. I was so happy we came out of the game with a win. It was great," Trejo said.

Over the weekend, Wabash cruised to easy victories. Freshman Jacques Boulais pounded three goals home in the set and fellow freshman Nikola Kajmakoski added two.

"The mentality I came in with was to just keep possession of the ball and keep pushing the momentum of the ball," Trejo said.

The Little Giants have had some injury issues thus far this season, but the depth of the team is taking over. There are always two or three guys ready to step up if someone goes down and that is something the team can lean on.

"Leading into conference our goal is really to get everyone healthy for conference," Keller said.

Looking forward to the weekend set, the Little Giants are on the road to take on Hanover University Friday night then invite Mount Saint Joseph to Mud Hollow Stadium on Sunday afternoon.

"Hanover is never an easy game, we tied them last year. Mount Saint Joseph's is starting the season strong and are 4-0 on the year so they will both be challenges," Keller said.

"This weekend will show how physically prepared we are and this week will show what Wabash soccer is made of," Trejo said.

Defense wins championships and Wabash owns one of the best in the nation. The team holds its hat on defense and that is what the Little Giants will have to perfect in order to make a run.

"I love my back guys," Jennings said. "We all are solid players and we have built chemistry. They never take a play off and I will never let them take a play off. It is my job to not allow the weak points to be exploited. Last year we were one of the top defenses in the nation in the first half and I do not see why we cannot do that again this year."

"I think our defense is freaking solid."



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GOING AFTER THE GATORS

FOOTBALL COMES OFF BYE WEEK FRESH FOR GAME AT ALLEGHENY

JASON VANMETER '18 |

STAFF WRITER • Coming off of a 35-3 victory on the road against Hampden-Sydney, the Little Giant football team is more than ready to match up on the road this weekend against Allegheny College.

Coach Erik Raeburn, entering his 8th season as the Little Giant football team's head coach, reflects on the dynamic of the team going into a bye week and the Allegheny game week.

"I think that the combination of the guys having a great trip out to Hampden Sydney, getting a win on the road, and obtaining a rather convincing win gave the guys the confidence they need to approach

this bye week and keep in mind that although we did come home with a solid win, there are still some things we can improve on."

Between the Hampden-Sydney and Allegheny games, the football team had a bye week, which has given

**"There are seniors
who remember
losing to Allegheny
in 2012."**

ERIK RAEURN

rising starters a chance to settle into their positions after such a large senior class leaving last year. This year, however, Coach Raeburn is deciding to alter slightly the typical routine for the players during a bye week after noticing last year the



COMMUNICATIONS & MARKETING / PHOTO

Tyler Downing '18 rushes in the second half of the Hampden-Sydney game in week one. The Little Giants won the contest 35-3 and officially swept the "Gentleman's Classic" Series



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players didn't come off of the bye week as strong as anticipated.

"This year, we're giving the players more days off during their bye week. We spent all day Sunday traveling, and we're giving the guys Monday off as well. We will practice Tuesday through Thursday and give the guys Friday and Saturday off as well. Sunday, we'll start gearing up for Allegheny."

This is atypical for the team, as they normally would jump right back into their full routine. Raeburn has decidedly changed the structure of their bye week to give players the opportunity to recover and get more rest.

"We're going to give the players more rest and a chance to heal up with the hopes that we'll come into the Allegheny game fresh and with our legs under us."

Although the Little Giants won handily over Allegheny last year for homecoming, Allegheny returns more starters than the Little Giants and it's no team to overlook. The leadership of the team carried over from last year and with that will be the memory of the shutout that Wabash gave to Allegheny just a year ago. They bring

more experience to the table than they have in the past.

"We hope that our success last year gives our guys confidence, but we have to guard against complacency. However, I don't foresee that being an issue. There are seniors who remember losing to Allegheny in 2012 in overtime when we should have won, and I think that will prevent any over-confidence or complacency."

The Little Giant team has won six of the last seven matchups with Allegheny.

When asked to give his input on the upcoming game against Allegheny, senior Captain Eddie Cmehil stated, "We know we've got a better team than these guys but we've gotta prove it. Freshman year they beat us and it ruined our season, and we remember that. We aren't going to let that happen this year."

Junior Captain Connor Rice added, "We need to treat this like any other game, and stay focused. On any given day, any team can come out and win. We believe that we're the better team, we just need to go out there and show it."

The Little Giants next see action at Allegheny College Sat. at 1 p.m.



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RACE FOR INDIANA

CROSS COUNTRY GEARS UP FOR FIRST BIG RACE AT INDIANA INTERCOLLEGIATES

MICHAEL LUMPKIN '18 | SPORTS

EDITOR • Wabash Cross Country is ready for a race. The team's schedule is set up early in the year so that one weekend is a meet and the following weekend is open for rest and training. The Hokum Karem at Manchester University was the team's last competition. The team allowed the young runners to take the leadership role in that event while the senior leaders cheered on their teammates. Now, the leaders of the strong Little Giants get a chance to run against some of the best teams in the state of Indiana. The Little Giants are

**"I am impressed
with the
consistency of the
guys."**

COLIN YOUNG

reminded that even though the race is one that they will want to win, it is all about running the best race and building up to the end of the year.

The Indiana State Intercollegiate will be a great chance for the best runners to show their abilities

on a meaningful course. The Intercollegiate are held at the Lavern Gibson Cross Course, the same site of the Regional Championship that the Little Giants look to win in a few short months. Running on a course and becoming acquainted with the surroundings is essential in having success down the road. Coach Colin Young said, "For us this meet is a great opportunity for us to get in that race competition and see the course."

The team will be prepared for the race. Young said, "I am impressed with the consistency of the guys." Young remarked on the great health of the team and how that has contributed to consistency in training. The heat from the previous weeks have posed a significant challenge. However, practices the past week have cooled down and the team has felt less worn out after long days of training. The top-to-bottom health and fresh legs of the runners should give the team an advantage heading into Saturday's competition.

The race itself consists of teams of all sizes and from all across Indiana. Young said the meet is "fun, close to Wabash, and a chance for parents and friends to come out and support." The supporters will see a format that consists of a free race and two championship races. The free race is a chance for more runners to participate and the championship races are split into "small schools" and "large schools," with Wabash competing in the small school event.

Don't be deceived by the size of the schools; the "small" school race will still consist of teams like Southern Indiana and Depauw, who are tough Division II and Division III teams. Coach Young said, "We are not sure



COMMUNICATIONS & MARKETING / PHOTO

Murphy Sheets '17 runs a relay event last year. Sheets is one of the countless strong runners that make up the Little giants deep roster.

who they are going to send for this event and have race." The team will be prepared to see the best of the fellow Indiana schools it will be competing against.

The focal point for the team throughout the year is to make sure they keep their eyes on the finish line. Their goal is a record-setting performance at Nationals, a meet that is a long way away. The focus

during the current stage of the season is running the best races possible. Young said, "We are just focused on running the best we can and if we bring home the state title that's great." Don't attribute Young's words to a lack of competitiveness: Young and his team are more competitive than ever. They want to exceed new heights come the Division III National Championship.

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PLAYING EXTRA INNINGS

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MICHAEL LUMPKIN '18 | SPORTS EDITOR • The Wabash College baseball team started its fall season two weeks ago. They began their practices with the addition of two new coaches. The new coaches that came on staff are defining their roles as leaders during the fall months. The two coaches come from previous coaching jobs and bring more experience to the staff. Andy Weeks '09 will take over the pitching staff. George Mallett will take over the coaching of the infielders. Together, they will unite with Coach Stevens and create a uniform ideology that will foster future success for the team.

Weeks was a four-year player for the Wabash College baseball team. During his time as a player, the team went through a great improvement period. Weeks said, "We started as a sub five-hundred program and ended as a very respectable program." Weeks even helped take the team somewhere they had never been before. "My senior year we won our side of the division for the first time in school history," Weeks said. The team was even "one out away from beating Wooster," in the NCAC playoffs. Wooster was and remains a top team in the North Coast Athletic Conference.

Weeks immediately joined the staff for a year following his playing days for the Little Giants. After that season

as a coach, Weeks signed his first professional baseball contract. After a few years of playing professionally, Weeks hung up the cleats and took up coaching as a profession. The coaching jobs he received sent him to a variety of locations around the country, including Case Western Reserve, where Weeks began his Masters Degree. Soon after, Weeks accepted a job offer from his former coach and is now the head of a young staff of pitchers for the Little Giants.

Weeks is optimistic after his first two weeks coaching. Weeks said, "I think the talent is there, we are going to have to have a couple of young guys to step up." The passion Weeks bring to the program as an alumnus will be essential to the team's success. Weeks said he wants to "get Wabash back to where it could and should be."

Coach George Mallett is taking over responsibility for the infield players. Mallett comes from a previous job in West Virginia at a Division II program. The Indiana connection is prevalent though, as Mallett is a Zionsville native and graduate from Manchester University. His wife is also an Indiana native, which made the job that much appealing for the duo. Mallett turned an underperforming program in Virginia to a winning team. He hopes to have the same effect on a very talented Wabash team during his time here.

Mallett received the coaching position after talking with Coach Stevens, whom he was referred to "through some coaching connections." After two weeks of coaching, Mallett is glad he had those connections. Mallett said, "it's going really well, there's a lot of talent on the team." Mallett is



LEVI GARRISON '18 / PHOTO

The infielders receive instruction in last week's practice. The fall season consists of many instructional sessions to prepare for the spring season.

especially excited about his specific group of infielders. "I can see the talent there, there are young guys that can come in and help right away," Mallett said.

Cody Cochran '18 works with the pitching staff under the tutelage of Coach Weeks. Cochran sees the value in both of the new coaches with their overall ability to help the team succeed. Cochran said, "I feel like the new coaches have added greater depth of knowledge when it comes to the game in general, and also at each position specifically." Cochran acknowledged

how Weeks' experience shows in his coaching tactics, but also how both coaches value teaching more than the fundamentals. Cochran said, "I think that this new coaching staff will be able to not only unlock much more of the potential of each player individually, but also the collection of us as a team."

The coaches and players will take the fall season to get acquainted with each other. "The fall season is really about bringing both freshman and returning players together and working on our camaraderie, as well as getting some of the competitive juices flowing,"

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