

BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

ARCTIC AIR WITHERS GREENHOUSE

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FINAL HOOPS
HOMESTAND
CAVELIFE P.16

HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

SNOWBALL FIGHTS AND WINTER FUN

For the second year in a row, the Wabash students lined up along directional lines – east v. west side of campus – in the snowball fights of snowball fights. With seemingly infinite deposits of snow, the Campus will bond over the pelting of one another with compacted projectiles. To keep the students fueled, the Sphinx Club cooked out grilling their campus famous hotdogs and burgers.

PHILLIPS LIGHTS UP SALTER STAGE

It's not everyday a Broadway performer makes their way to Crawfordsville, IN. However, Wabash has the honor of having one under their ranks. Jessica Phillips, the daughter of the Dean of the College Gary Phillips, made her way onto the stage in Salter Concert Hall as part of the Visiting Artists Series. Her performance was nothing but spectacular. She sang, danced, and acted her way into the hearts of the crowd. Be on the look out for her on the television super-show "Law and Order: Special Victims unit" as Pippa Cox.

MARCO'S PIZZA COMING SOON TO TOWN

Wabash students will soon have yet another pizza place to frequent in town. With this newest establishment, Crawfordsville will have the most pizza places per capita in the United States to pass another slice!

CVS QUITS SELLING TOBACCO PRODUCTS

The drug store CVS has taken the bold move to cease selling tobacco products. Even though the company has said that it will cost the store \$2 billion in annual revenue for this move, but it seeks long-term growth. The CVS Caremark leaders seek to strengthen relationships with the healthcare industry by discontinuing the sell of tobacco. With Wabash students, faculty, and staff that enjoy a good tobacco fix, this might hint at a national trend of limiting tobacco sells.

SNOW DOESN'T KEEP PROFESSORS AWAY

Earlier this week many a confused freshman asked upperclassmen if classes were cancelled because of the snow. Boys, this is Wabash, it never stops. As Dean Raters says, Wabash Always Fights the weather.



PHOTO BY COLIN THOMPSON '17

This semester Horton has started using TED talks to help add another dimension to teaching his Psychology 223, Abnormal Psychology.

PROFESSORS ADAPT TO TECH MILIEU

TWITTER, BLOGS, AND TED TALKS CONTRIBUTE TO A RICH EDUCATION ENVIRONMENT IN THE 21ST CENTURY

ADAM ALEXANDER '16 | COPY EDITOR • Technology has infiltrated many aspects of our lives, especially in entertainment. However, many professors have started utilizing technology to their advantage. You may have noticed a new trend in how professors teach their courses; the use of technology is gaining an increased presence in Wabash classrooms. Many different professors have incorporated different forms of technology, from TED talks to Twitter, into their classrooms.

BKT Assistant Professor of Political Science Michael Burch uses Twitter in his classes to help reinforce lessons of the course outside of the classroom.

"I wanted to have a way to share and engage with students outside of the strict class times," Burch said. "Students and faculty should not only care about the class when doing the readings and when class is scheduled; it should be more of an immersive experience, even if not leaving Crawfordsville. By following other thinkers, policy makers and individuals throughout the world, you can

gain additional perspectives beyond what you and I can bring to the table each day."

BKT Assistant Professor of Rhetoric Sara Drury has incorporated both Twitter and online blogs in her courses.

"Technology is an important part of our future," Drury said.

"Students will need to be familiar with technology for their jobs, and they'll also have to navigate how technology reaches across their careers and personal lives. There's so many options to choose from, and I wanted to incorporate technology so that students could begin to see both the uses and the limitations of technology for their lives."

Associate Professor of Psychology Robert Horton has come to appreciate the perspectives TED talks add to discussions and education. Horton began watching the online phenomena aimed to spread ideas. Students in his Psychology 223 class, Abnormal Psychology, have had the opportunity to watch and discuss talks that analyze the role of psychological disorders in our society.

"I learn a lot from TED talks, and I've enjoyed watching many of them



Sara Drury

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The purpose of The Bachelor is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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IFC KICKS-OFF NEW SEMESTER

RYNE RUDDOCK '15 | STAFF WRITER
• As the students settle back in for another semester at Wabash, one group on campus has been hard at work getting back into the swing of things. The Interfraternal Council (IFC) at Wabash has kicked off this semester with some exciting ideas and plans for the spring semester.

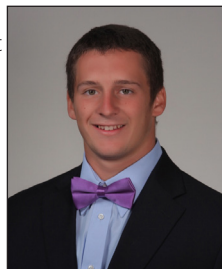
IFC president Grant Klembara '15 hopes that the IFC will have a noticeable impact on the school and can help provide a strong foundation for future IFC members at Wabash.

This semester, the IFC is focusing on tackling three or four main tasks, as opposed to taking on many ideas that have been presented in the past. "Last year, the IFC had many great ideas about how to enhance fraternity life—maybe too many," Klembara said. "Events such as the Belly-flop Contest and Sets on the Beach helped unify not only Greek students, but also all of Wabash. This year we have decided that by limiting our focus to four or five main events/ideas, we can have an even bigger impact on the quality of Greek life at

Wabash [and the community]."

The first of these tasks is Honor Scholar Weekend. As one can likely imagine, Honor Scholar Weekend is a huge weekend not only for prospective students to engage in the activities on campus and vie for a chance to earn some scholarship money, but also for the living units on campus to conduct the important rush and introductory processes for next year's students.

Aside from the traditional Honor Scholar Weekend being a pressing and important issue, IFC is also looking to try and few new things this semester. One thing IFC is looking into this semester is creating a fund for the fraternities on campus. The group was hoping funding would coincide with things such as philanthropic activities, busing girls and/or fellow universities



Grant Klembara '15

into the campus, and the funding for a fraternal concert fund.

However, after the spring budget was finalized, IFC only received funding for the fraternity concert fund, not the others. Despite not getting fully funded, the IFC considers this a good step. "By creating a Concert Fraternity Fund, we are giving the fraternity system financial assistance along with flexibility when planning social events," Klembara said. "Our hope is that this fund leads to a unifying all-fraternity concert later this semester."

This would allow specific fraternities, following approval, to bring in an artist or a group to perform a concert at the desired house. This would be similar to what Beta Theta Pi has done in the past bringing in Clayton Anderson, only IFC would partially cover the cost rather than the particular house shouldering the entire financial responsibility. This would have nothing to do with the National Act which the school traditionally brings, but would be its own thing entirely.

Klembara also spoke to plans to try

and get the Wabash IFC nationally recognized. "This has been in the works since last semester, as Sky King started the process," Klembara said. Klembara believes that national recognition would bring many benefits with easier public recognition, funding, and various luxuries. "With the national recognition, things such as philanthropy among each house on campus would also be recognized as a group effort, rather than philanthropy for each individual house."

Additionally, IFC is trying to set up and advertise Wabash's Greek Week and Pan-Hel Week this semester. Being a fraternal council, Greek week is obviously an important week for not just the individual fraternities on campus, but for the IFC. It is important to make the week fun, competitive, and safe, and that is what the IFC plans to do.

Klembara explained that these plans are in the early stages. However, he did seem very confident and excited about what was on the table and enthusiastic about finding an approach to accomplish the goals set forth by the IFC this semester.

IMMERSION LEARNING INCURS COSTS, BENEFITS

TYLER HARDCASTLE '15 | STAFF WRITER • This past semester's Thanksgiving Break a group of students boarded a plane with Assistant Professor of Political Science Ethan Hollander and Associate Professor of Spanish Dan Rogers and headed for Cuba. The group traveled to Cuba, ultimately flying there directly from the United States. Though this may seem like an average international flight it was quite unusual.

This style of immersion learning is one of the programs that sets Wabash apart. Miller and Bode both noted that they did not have to pay for their trip. Flights, hotel stays, and transportation were all covered by the college. The only costs to the students were for meals. Dean of Students Gary Phillips is responsible for finding the funding for these trip. Some of the main sources are endowments, the Rogge fund, LaFollette fund, grants, and donations from Alumni.

"We know from the Wabash National Study that these immersive experiences are contributory to student learning gains, cognitive development, their ability to deal with adversary, and all of that is affected in positive ways by these experiences," Phillips said. "As we think about how we want to produce in the way of wabash students, at the end of the day what we want to calculate is, is it better to put close to \$300,000 when its all added up in these experiences?"

"[Cuba] is one of the few countries in the world that you cannot travel to without a license," Hollander said. "People can get around this by traveling through a third country. We didn't want to."

The United States places a restriction on travel to Cuba. A license can come for a number of reasons like relatives, education, journalism, cultural exchange groups and religious reasons. Naturally

the approval process for their education pass took time and this course has been in planning for awhile.

"The idea started when I was here as a job candidate. Interviewing for the job i happened to meet Dan Rodgers," Hollander said.

As the two discussed Hollander's hometown of Miami and Roger's interest in Spanish speaking culture the idea of a trip to Cuba began to emerge.

"We laughed about how difficult it would be," Hollander said. "It was literally years before we could figure out how to do it."

After Hollander became established at Wabash, the two professors began to look into pursuing the Cuba trip. Immersion trip proposals are created considering budget, aims of the course, the number of students, and then brought to a committee that considers the options. The committee recommended that Hollander and Rogers take an exploratory trip to Cuba to see that the trip would be possible for students.

"If you read the tourist booklet for any country, it's going to seem like the safest place in the world," Hollander said. "It might not be."

They were able to visit the hotels in their itinerary, speak to regular people, and visit the United States interests section in Havana. The trip was a success and the when they returned the professors had a number of students along with them.

"The first thing someone would ask when we told them we were going to Cuba over break, and I know almost everyone in the class said this, was are you allowed to go there, won't they try and kill you, and can you get me a Cuban cigar," Nathan Bode '16 said. "People seem to think that if you go to Cuba you'll



PHOTO COURTESY OF COMMUNICATIONS AND MARKETING

The Cuba immersion trip offered a once in a life time learning experience.

be shot the streets and that couldn't be further from the truth."

Bode was one of many students to benefit from Hollander and Rogers exploratory trip. Though most immersion study is often expressly planned to allow for the most complete experience, this was especially true for the group in Cuba.

"Part of getting in was having this itinerary that we'd stick to," Bode said. "We stuck to the schedule, especially with a government issued tour guide. We had to have it planned."

Having a tour guide provided (required) by the government would seem to substantiate many Americans' preconceptions about Cuba's government, but according to Bode the trip and its nature defied preconceived notions. For the classroom portion Hollander had students read texts from a number of per-

spectives, both favorable to the government and in opposition.

"Being able to go to Cuba, actually see what it's really like for ourselves and then to hear from Cubans on what they thought of the Cuban-American situation... It sounds so cliché, but we would not have been able to make any kind of accurate thoughts on it without being able to go," Bode said.

Dylan Miller '16, also part of the immersion trip felt the same way about how the coursework and readings complemented the trip.

"Up until the trip it was a normal class, but once we went on the trip and coming back when we had time to let it sink in," Miller said. "Then we were able to connect the trip with all the work we had done before."

and thought they would be another way to engage students with issues of mental health," Horton said. "My sense is that watching such talks is more entertaining than reading a text and are likely making material more memorable than some alternative forms of presentation. The talks also give faces to some of the material: that is, instead of just reading about a person's research, you get to see the person who is responsible for that research. Maybe [it increases] the humanity of our scientific endeavor."



Shamira Gelbman

BKT Assistant Professor of Political Science Shamira Gelbman uses blogs in her Political Science 311 course and seems to have had some success.

"Last year it seemed to provide a useful outlet for students to test out applications of concepts they learned in class to current events," Gelbman said.

Gelbman said that the conversational writing style used in political blogs helped students articulate ideas about connections between theory and practice more easily than they might have in more formal genres.

"Students should think of video clips as short texts; texts students should analyze, unpack, and think critically about."

HORTON

Drury has also found success in her use of technology. In her fall tutorial class, she implemented iPads, Twitter, and electronic calendars. In a tutorial about campaigns, this was particularly effective because the class was able to discuss the effectiveness of Twitter with regard to politics.

"That's a situation where using the technology enhanced our conversation about the technology, because students had first hand experience," Drury said. "In some ways, I think one of the benefits was that students learned limitations of technology, expressing their concerns or frustration to each other over an app, and sharing tips for best usage."

The faculty do not believe that the

use of technology as a learning tool is solely their responsibility; however, Students must also do their part to get the full experience from the innovative teaching technique.

"Students should think of video clips as short texts; texts students should analyze, unpack, and think critically about," Horton said. "We are all used to being entertained by video clips (the Geico camel does come to mind), but when faculty assign clips, we are hoping that students will think deeply about those clips."

Gelbman echoed Horton's wish for student engagement.

"I think students would get more out of blogging for class if they were more proactive about both posting and commenting on each other's blog posts," Gelbman said. "Blogs work best when authors write and engage with each other organically rather than because they have requirements to meet, but I've learned (the hard way) that many students just won't do the work if hard deadlines and quotas aren't set at the beginning of the semester."

Most of the faculty view technology as an important innovation for the undergraduate learning experience.

"Familiarity with technology--whether a statistical program like R or social media like Twitter and Snapchat (yes, even Snapchat)--is important for understanding how today's world operates," Burch said. "There is not a course where you cannot use technology, but we have

to remember that there is no point in using technology for technology's sake."

Horton agreed that Wabash students should expect to see more technology in their classes.

"The College's current strategic thinking includes a group of faculty and staff who are devoted to considering how we might use technology more effectively in the future," Horton said. "All of our classes could benefit, in some way, shape, or form, from some additional use of technology, but the mode of technology that would be beneficial will vary from course to course (and certainly discipline to discipline)."

Drury finished by asking students to engage each other and their professors to benefit from technology.

"I would encourage students to talk with one another and with faculty about using technology, especially if they are curious about how it could help their learning," Drury said. "For example, last fall, I talked with some students from Lambda Chi Alpha about strategies for using Evernote, and we had a great discussion about some of the possibilities as well as problems to avoid when using that app."

Whether it's using #TeamRhetoric on Twitter, engaging in TED talks, or reading and writing blogs on Wordpress, faculty are starting to adapt and effectively utilize the opportunities technology and social media offers by incorporating them in the classroom.

IAWM
The Indianapolis Association of Wabash Men

**Congratulations,
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PHOTOS BY KENDALL BAKER '16

Ingram's research has taken a hit from the winter storm that resulted in killing many of her plants in the greenhouse. Ingram will hopefully be able to salvage some of the plants.

INGRAM SEEKS TO REJUVENATE GREENHOUSE PLANT LIFE

TAYLOR KENYON '15 | STAFF WRITER • Walk into the greenhouse today, and what would meet the eye is a drastically different image than what is expected. Within the enclosure, the central and prominent palm is castrated of its fan-like leaves. Around the bare tree sits wilted leaves, bare shoots, and cacti as brown as the soil they sit in.

The Monday prior, the "polar vortex" engulfed Indiana with subzero temperatures that closed numerous school systems and churches. During its encampment, power lines were lined with heavy ice that caused widespread power issues. Consequently, the power dropped within Hays hall and across campus, allowing the greenhouse to be taken advantage of.

"There were a complicated series of safety nets in place that happened to fail," Amanda Ingram, Associate Professor of Biology and Department Chair said. "It started when the power went out around 2 am last Monday. My understanding of the protocol is that if the power goes out for more than five minutes, the maintenance folks get called in to make sure the systems come back online and that everyone is safe and healthy. That phone call was made, but it went to a cell phone voicemail and that voice mail wasn't received for two days. That individual who would have been aware exactly what needed to be monitored didn't make it in until regular time."

The missed communication had dire consequences on the plant life in the greenhouse. "It was just really cold, so the temperature dropped quickly," Ingram said. "The heaters are supplied with hot water lines that come into some blowers; those lines froze. So, even when the heat came back online, it was still off in the greenhouse. Once everyone arrived in the morning, it was twenty-seven degrees in there. Campus services came over immediately and within the hour had space heaters, but by then most of the plants had died."

The average student can overlook the greenhouse, but it houses an important collection of plants that has been grown over time.

"What we had in there was the teaching collection I use for Bio 224 [Vascular Plants] and Bio 112 [Intro Bio]," Ingram said. "Fortunately there were no research experiments growing at the time. The teaching collection has taken me nine years to build. A lot of the plants in there were the kinds you can't buy. I've relied on a network of colleagues for specimens and clippings from their teaching collections."

Despite the tragedy, the College administration has come to the aid of Ingram and the Biology Department.

"The Dean [Gary Phillips] has been very generous and has made funds available to purchase things that can be purchased," Ingram said. "As soon as it warms up a little bit and I'm confident

things have stabilized in the greenhouse, I will start buying some plants that can be purchased locally. I suspect this summer I will make a concerted effort to visit contacts at local universities or maybe some more far-flung locations where I have some friends that can send me things."

The storm not only affected Ingram. "I did lose more than half of the Coleus that I had been propagating in order to supply Bio 112 with the plant for the upcoming Plant Structure and Transportation lab," Biology Lab Preparator Mark Elrod said. "The ones that survived the power-outage/heat loss were under the grow lights, so they had some heat once the power-outage was resolved. I was evaluating the setback yesterday to determine if I would have enough material for the upcoming lab, and I just may make it. Sadly, at this time of the year the plants are not easy to replace at the size that we would need them for lab. Unlike Dr. Ingram, my losses are not as dramatic, meaning I had not worked for 8-9 years to keep these Coleus in good order."

Another was junior and vascular plant

student Kalp Juthani; he recalled the incident affecting his class personally. "The plants that were necessary for the lab practical the day following the freeze appeared to be wilted. For the students in the class, it took away a valuable resource."

As a result of the incident, campus services has reevaluated the former system of action to prevent another 'perfect storm' from damaging the fragile enclosure. "We have already made a change to our monitoring system so it will page a wider group of people when there is a significant power interruption to campus," said Director of Campus Services David Morgan. "We have reviewed our notification practices among our staff during a power failure and have determined a more specific series of events to follow. We are also considering a purchase of some supplemental heating equipment that could be used to heat spaces while power remains off."

One can imagine the difficulty of learning important structures from damaged plants. From what has been seen, not all is lost. "A few things still looked perfectly healthy," Ingram said. "It's going to be a matter of time until we really know what survived and what didn't. A lot of plants dropped leaves but it is possible that they'll come back from woody stems; so we're saving those and just keeping an eye on them."

Just as in planting seeds, only time will tell.



Kalp Juthani '15

WEIGHING THE MERITS OF TEACHERS' UNIONS

Staying with the topic of molding and maintaining great teachers, I'd like to shift our discussion from teacher preparation programs to teachers' unions. Unions, of all kinds, have historically been some of the greatest champions of equality in social rights and labor opportunities our country has ever known. More recently however, many unions, especially those in education, have proven to be no better than the groups they were originally designed to combat. Many serve only as impediments to meaningful change within the teaching profession: propagating to union followers an unquestioningly blind opposition to almost every reform effort as simultaneously bad for teachers and children. Because of the power and trust unions have established and sustained from the times when they were founded, they are able to influence extremely effectively the thoughts of large segments of teachers, schools of education, families, communities, politicians, and more, often without so much as a second thought from those doing the listening. This kind of influence is not a bad thing and it is certainly not unique to unions. With great power comes great responsibility though, and teachers' unions are falling far short of what their responsibility is self-proclaimed to be.

It is important to note that I am not now, nor will I ever be, attacking the societal necessity of being able to lever-



Joe Jackson '14

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age the needs and wants of peoples and workers against those of their oppressors through the use of collective action. What I am attacking is the misuse of political clout and a reputation of good intentions to justify the misappropriation of funds away from those unions are designed to help. I am attacking the brainwashing of members against policies that could use some further debate regarding their efficacy. They are not always acting in the best interest of those whom union leaders are called to represent, and they are not being held accountable to the regulations and mission statements set forth by unions themselves. As Diane Ravitch so poignantly points out in her critiques of most reform efforts and those that fund them: wherever there is the opportunity for wealth or power, human nature will exploit for personal gain. Because of this, we should be wary of any movement or ideology not truly originating from

the people, even if it is professed by the people. I could not agree more with Ms. Ravitch, but because unions deal with hundreds of millions of dollars annually, I ask only that she indiscriminately apply her criticism to her own position and that she begin to examine union actions with a grain of salt as well.

The missions of unions are to improve the lives of members and students, and to improve the overall quality of education. The actually job of unions though, is only to improve the lives of members. Critics of this mission say unions put the interests of teachers in front of the needs of the students which they teach. They frequently do not support any initiative that will harm union interests or their bottom line, regardless of the outcome it could have for students or education, and unions are just as frequently unwilling to work with reformers to modify proposed legislation in a way that would be fairer for educators. There exists a blatant lack of support from the NEA towards policies concerning charter schools, voucher programs, merit pay, and the removal of ineffective teachers. Parts of unions' mission are often in conflict with itself, because protecting the economic interests of teachers is the union's primary goal, not protection of the best interests of students or the integrity of education as a whole. Even this primary goal is subject to exploitation though. In extreme cases, although not incredibly

rare ones, unions themselves take direct advantage of teachers through internal scandals. This past August, the Indiana State Teachers' Association (ISTA) was found guilty of stealing \$27 million dollars through teacher health plans.

One of the hard realities of teachers' unions is that they have a vested monetary interest in keeping as many teachers in the profession as they can—qualified or not. Teachers' unions make their money through dues and the more teachers that are unionized, the more dues are paid. The result is that they function of a cash cow of sorts that works to help perpetuate the status quo of mediocrity both in education and educational prestige, by opposing legislation that could threaten the number of teachers in the profession. This is not to say all union opposition is unwarranted or that they are entirely to blame for education's problems, but unions need to stop opposing every meaningful reform designed to help our children and instead should become engaged to ensure those reforms are designed and implemented in a way that serves the best interests of teachers and students alike. The problem with most reform is often not the actual reform itself; it is the implementation. When union leaders are willing to actually sit down with reformers to compromise and then use their clout to get educators and communities on board with these reforms, meaningful change will follow.

SUPER BOWL AD PROMPTS SOME DISAPPOINTING RESPONSES

During the Super Bowl, an ad was played by Coca-Cola in which 'America the Beautiful' was sung in numerous languages, including Spanish. The backlash was nothing short of appalling, but what's more disappointing is that it was pretty much expected – at least by me. Many people took to social media to voice their ill-founded and almost xenophobic thoughts about Coca-Cola's choice in displaying what America "really" looks like. The highlights from Twitter: "Nice to see that Coke likes to sing an AMERICAN song in the terrorist's language. Way to go Coke. You can leave America," Tweets one user. Another reads: "Still confused as to why they were singing about America in all those foreign



Ian Artis '16

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languages in the Coke commercial. We speak English..." because the United States has totally declared English as the official language. It's crazy how we still print instructions on boxes and packages in anything other than English. I mean, come on, this is 'merica, right? This is all reflect-

ing undercurrents of those who do not support immigration reform, and those who are staunchly in support of closing out borders. These are the people who shift nervously when they see a man wearing a turban, roll their eyes when they hear about a foreign student having visa issues, and touch my hair and recoil saying, "ugh! It's greasy!" – FYI- there's no grease in my hair. Another woman states, "Hey @Coca-Cola This is America. English, please. #SB48" as if the English language is, in and of itself, American. The English language takes its roots from Greek, French, Latin, and Germanic languages. English didn't start in America, and if you cracked open a history book and turned to the section on Ellis Island, you'll see that

it definitely didn't matter whether it did or didn't: These immigrants came from Ireland, Sweden, Britain, and the former Russian and German empires. America is a melting pot. Got it? Many people, one pot. Many cultures, one country. Melting pot. And what does it mean to be American anyway? This country didn't belong to any of the Founding Fathers. You don't have to look like them with a variation or two to be an American, because the natives of this country looked radically different. The fact of the matter is that we're here, we're all here, and there's more people coming. So get over it, pull out your iPhone, open up Twitter, and get to complaining. But if you'd like to join us in the 21st century, I'll have your invitation in the mail ASAP.

WABASH PARTIES: THE RISKS UNDERTAKEN

There is no denying that Wabash's culture has undergone several changes in the past few years; especially when it comes to the number of students who are Greek vs. Independent. Whether this is a permanent trend away from Greek life, or simply an effect of recent events on campus that will fade away with time; no one can know. No one knows how the newly planned independent housing will affect the campus either. But I'm not here to talk about either of those; I'm here to talk about one of the problems I've heard many Independent students have with Greek life, the fact that Independents are often completely unwelcome or feel unwelcome at fraternity parties. Whether a student is Greek or not, it is true that unless one leaves campus, parties here usually fall upon the shoulders of the fraternities to throw. While this is probably something that all students understand, something I've noticed many Independent students are not aware of is the risks that fraternity leaders take when we invite you into our houses for a party. As a Phi Gam,



Andrew Dettmer '15

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I'll be using mostly my own personal experience for this.

First, when we throw a party and invite other houses, not only do they buy in, but they give us a list of all of their brothers that will be attending so we can check them at the door. With that, we have a list of who should and shouldn't be in our house if something goes wrong. But the most important contribution another house makes is the sober brothers they contribute to help check people at the door and to control any situations that may occur at the party. Though I know a lot of guys in Lambda Chi, if one of them gets out of control in a situation they are more likely to listen

to one of their brothers than they are to me or another Phi Gam. When a guy is violently drunk, he'll recognize his closest friends and brothers more than just an acquaintance. Even if the guy isn't violently drunk, but just has had too much and needs to go home or maybe even the hospital, his brothers know what he normally is like when he's drunk. Situations are far easier to control in these scenarios where we have more leaders to help reduce the risk for everyone involved.

Unfortunately for Independents, you don't have a social fund to buy into parties, or a social chair for us to approach to ask if you would like to buy in. While your RAs are fantastic at their jobs, I don't see them acting as sober monitors at fraternity parties often if ever. That's not a knock on them, but they are more worried about what is happening in their respective dorms than they are about what is going on outside of them. The reason this should matter to you is what I'm about to say next.

Every single time a fraternity throws a party, it puts its brotherhood on the table. With today's legal climate every

officer, the risk manager, the social chair, risk jail time and being sued if you do something stupid on their property. Fraternities can have their charters revoked, their houses shut down, and told to go their separate ways. Though for a different circumstance, those actions happened on this very campus. While Independents might not understand the appeals of Greek life; the brothers of each house would lose their home and their families if something like that were to happen.

The risks that go into a party are far greater for our fraternity houses on campus than what many people outside of the Greek system may realize. While some may feel snubbed for not getting let into a party, or feel that it harms Wabash's campus unity; please realize that we as fraternities have to abide by laws, insurance policies, and risk management agreements that you have never read, seen, heard about, or been subject to. Oftentimes these actions aren't taken to snub Independents, they're taken to ensure the safety of our brotherhood, and our home.

SPIRITUAL PERSPECTIVES

WE NEED TO ENGAGE GROUPS LIKE MUSLIM STUDENT ASSOCIATION

To any Christian reader, I challenge you to picture yourself in a society where a foreign religion not only dominates the current religious landscape, but also has contributed to the social, political, and moral history of its people. Picture yourself not only as the member of a religious minority, but a minority that has been represented by others outside of your group, including the popular media, on terms that you did not and cannot dictate. I send you this challenge to help you understand what it is like to be a Muslim in America. I send you this challenge to help you understand what it is like to be a Muslim at Wabash College.

The Muslim Students Association exists to help a small group of students grapple with these unavoidable facts. I recently sat down for a conversation with Ahméd Ipesa-Balogun '17 to learn more about the MSA and its presence on campus.

The MSA operates under a two-part mission. One is to provide support to



Samuel Vaught '16

Reply to this editorial at stvaught16@wabash.edu

other Muslim students spiritually and socially as they go about their lives as one of the most under-represented groups on campus. "We help each other strengthen ourselves as Muslims living in America," Ahméd told me. This is primarily an inward-looking goal. The second part of the mission is outward-looking: to spread awareness of Islam on the Wabash College campus and in the wider Crawfordsville community.

As a prospective student, Ahméd met with members of the MSA but

soon realized that only one of them would be a returning student this school year. This partially fueled his desire to come to Wabash. He has since been very active in the organization, and is thankful that four other incoming freshmen have joined him in his efforts.

The MSA holds Jumma prayers every Friday in the College's Masjid – the prayer room in the basement of Martindale Hall. Ahméd said they try to keep it open for anyone that wants to use it. Since there is no Muslim house of worship close to Crawfordsville, it is important that our Muslim students maintain at least a small sense of community the best way they can on campus.

"It has been a blessing to have interaction with non-Muslims on campus," Ahméd said. "Guys ask great questions, and the dialogue is helpful for everyone. We are opening minds."

What needs to improve, however, is the way the College markets itself to

students of religious minorities.

"Coming to Wabash was a big decision, and definitely a struggle," Ahméd said. "Do I come to place that has an established Muslim community, like IU or IUPUI, or do I help build a community at a smaller institution like Wabash?"

He agreed that the College could be doing more to let prospective Muslim students know they have a safe, valued place here amidst their WASP, Hoosier-raised classmates. He hopes that the MSA will have the opportunity to work with Admissions in the future.

My hope for Wabash is that we all recognize the richness of spiritual diversity available to us. The Muslim Students Association has great plans for upcoming semesters, and there is something we can all learn from the dialogue that comes when we encounter new cultures and belief systems. It is our job to engage in this process. Why not start now?

COMING IN FROM THE COLD

THE INS AND OUTS OF ELECTRONIC CIGARETTES

DAVID R. MYLES '14 | CAVELIFE EDITOR •

No one hates winter more than a cigarette smoker. Exiled to the sidewalks where he or she must endure polar winds and icy drizzles, the cigarette smoker must assume the position: legs and arms pulled close to their body; with one hand in their pocket and the other in constant motion, delivering nicotine to the brain.

In the 21st century, smoking indoors is the mother of all faux pas', with few individuals meek enough to let it slide. With millions of dollars spend on anti-smoking ads and legislation over the last thirty years, the cigarette smoker is hounded and rebuffed, exiled as much in summer as in winter. Today, however, there is another option. Electronic cigarettes, or e-cigs, are rapidly growing in popularity, with companies across the globe exploiting, and filling a niche caused by, commercial and governmental bans on traditional tobacco.

Electronic cigarettes are simple contraptions. Some look like traditional cigarettes, with the same cylindrical shape and a light up tip, while others closely resemble the handle of a hookah hose. No matter the aesthetics, e-cigs work through a battery heating a cartridge of concentrated liquid nicotine, producing a light vapor with a weak fragrance.

While nicotine is the addictive ingredient in both regular and electronic cigarettes, and despite the fact that it can cause long-term heart damage, there are about 4,000 differences between tobacco and e-cigs. According to Dr. John Roberts '83, while nicotine may be an issue, "It's the other 4,000 chemicals, 43 of which are known carcinogens (cause cancer) that are of the most concern."

Because of this fact, many people have taken up e-cigs as a means to stop smoking altogether, not to mention save money.

"Both price and health played a factor into why I chose to move to e-cigs," Jon Bixby '15 said. "The simplest explanation for why I moved to e-cigs was so I could quit all together. This seemed like the most cost effective and yet enjoyable way to stop."

Scotty Cameron '14 even developed a weaning off strategy.

"I started with high strength E-liquid (the stuff that goes in the E-cig), and each time I have gotten refills, I go down in strength," Cameron said. "I'm on low right now, so my next order will have no nicotine."

For some people, however, quitting is not necessarily the point. Brian Wittman '16 uses them when the weather is bad, and for their convenience. But how convenient is too convenient? For Wittman, the ease of the electronic cigarette led to more use, "Because they are so convenient in an anti-smoker world."

Bixby's experience has been quite similar.

"I do find myself puffing on the e-cig quite often with it being constantly available," Bixby said. "But, I have begun leaving it in my room."

If one is constantly inhaling nicotine vapor, then where exactly is the benefit? Yet according to Bixby, the benefits are physically noticeable.

"I would say the flavors are definitely a huge dif-



ference," Bixby said. "I have tried an actual cigarette since beginning using e-cigs and now the taste disgusts me."

Cameron attests to this as well.

"E-cigs don't make me feel sick or sluggish," Cameron said. "They're also a lot easier to go without, I've found."

So, with so many possible benefits, what are the essential drawbacks to electronic cigarettes? First off, the FDA does not regulate e-cigs. This creates the potential for mechanical errors and in discrepancies, along with making them harder to keep away from children due to the false notion that they are "safe." They have not undergone extensive testing, and, according to Dr. Roberts, "It's not known if absorption via the skin inside the mouth with e-cigarettes is as addictive as through the lungs with cigarettes."

Dr. Roberts does not completely discount e-cigs as a means by which to quit smoking, yet this should not be one's sole tool.

"I always recommend a patient come up with a war plan to be successful in battling nicotine addiction," Roberts said. "They need to understand why and when they smoke and change not only their habits, but formulate what they are going to do when the urge to get a shot of nicotine hits. Most people who get through the first 72 hours of withdrawal are successful, though it can take up to two weeks to rid the body of withdrawal effects."

Whether or not you smoke, used to smoke, or are simply curious as to the benefits of electronic cigarettes, any type of nicotine-based substance is mentally (addiction) and physically (heart disease) unhealthy. But if you are a smoker, coming in from the cold and curling up with a warm e-cig doesn't sound too bad at all.



PHOTOS BY COLIN THOMPSON '17

Above, a close up of an electronic cigarette. Below, Brian Wittman '16 enjoys his e-cig indoors.

DRESSING FOR SUCCESS

HOW TO BUILD A PROFESSIONAL WARDROBE

WHAT'S ON?

THE RADIO,
THE TV, THE MOVIES

PATRICK BRYANT '16 | FASHION COLUMNIST • The course of a four-year undergraduate college experience is one of transition in many senses of the word. One of the more tangible transitions centers on the wardrobe. The stereotype attributed to many college males in terms of clothing centers upon the comfortable and the convenient. When it comes time to interview for a first job, however, a widely accepted staple of the experience is wearing a suit.

Purchasing one's first suit can be difficult, but services like Macy's by Appointment, a free personal shopping service offered by the department store, is one of many services meant to reach a demographic that is receiving more marketing attention.

"In my years of retail I have seen that [approach] change," Sarah Bishop, Regional Director of by Appointment, said. "The millennial customer (male or female) is now one of the top focus businesses [demographics] in retail in general whether talking fashion, electronics, furniture, cars, homes etc. The millennial is taken more seriously."

Bishop said that there are a number of factors that someone looking for a first suit needs to consider, with how the suit fits among the most important.

"Make sure it is quality," she said. "Invest. Macy's is all about affordable fashion. Nothing will send a worse impression than an ill-fitted suit."

She said those making that wardrobe transition should be able to utilize a variety of shirt and tie combinations for a navy or charcoal gray suit.

Because of the sheer variety and options, Fred Wilson '69, retired Chairman and CEO of Saks Fifth Avenue Enterprises, said there's a checklist that should be met when dressing for an interview, but it certainly isn't the only element.

"While the suit is important, it's almost like an accessory," Wilson said.

Wilson said in his experience interviewing both Wabash undergraduates and MBA students from Ivy League programs, it was the quality of the candidate that meant the most. To that point, Wilson said the staff at Saks Fifth Avenue stores were trained on being blind in a sense to providing quality customer service to a variety of shoppers with a variety of experience.

Like Bishop recommended, Wilson said there are some pillars to dress for interviews that should be purchased.

"You can't go wrong with a white shirt, navy or red tie, and slacks that are pressed," he said.

For Wabash students who are not

yet prepared to make those purchases, or are unsure as to what sort of a working environment they will find themselves in, the Schroeder Center for Career Services has a SuitYourself program that allows students to rent dress clothes.

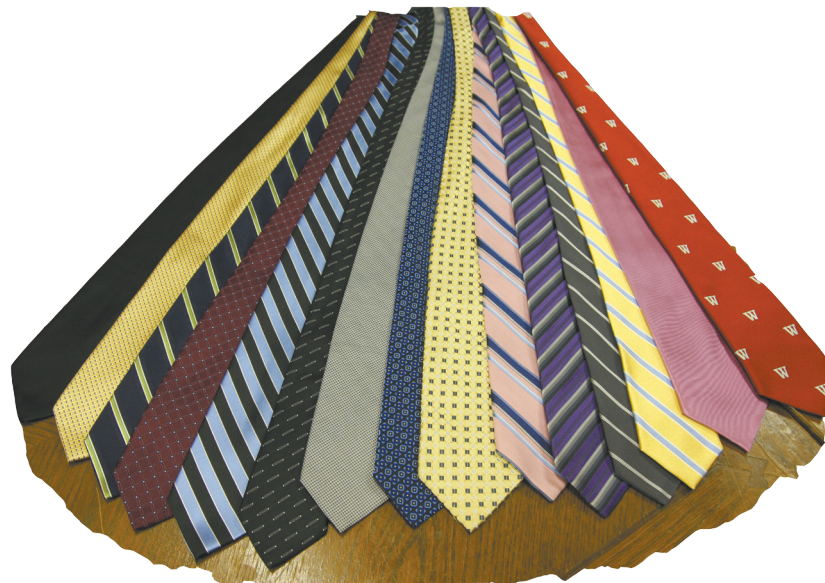
"We created the SuitYourself program nine years ago to help ensure students had the proper attire for career-related events and interviews," the Director of Career Services Scott Crawford said via email. "Clothing is donated by alumni, faculty and staff, friends of the college, and even students. The only thing we ask is that students return the items they borrow in a timely manner; no charge, no cleaning costs."

At the end of the day, new employees will face an array of dress codes and corporate cultures that exist in the modern workplace. Though Bishop said she recommends erring on the side of "overdressed" for the interview process, she said someone should never assume when it comes to a company dress code. When one's making that transition to the workplace, it is important that time be taken to read a company's dress code or appropriate policies.

"As a new employee, don't push boundaries," Bishop said. "You can still have style personal to you but that meets a company's requirements."

Meeting those requirements is easier when utilizing services that can assist with that search, Bishop said.

"We strive to give our customers a constructive, easy, low key and fun shopping experience," she said. "After all, it's a service."



The tie is the key to every suit. Never wear a striped tie over a striped shirt, and always remember that a red is a power color (hence why it is our school's color). A good dimple with your knot is a plus, and the size of knot as with the size of the tie can say different things. The tie should complement the suit, while never being the topic of conversation.



PHOTOS BY COREY EGLER '15

Above, Adam Burtner '17 shows off a french cuff shirt beneath a well-tailored suit. Below, Ian Artis '16 looks fly in a bowtie.



THE MONUMENTS MEN FEBRUARY 7TH

Detailing the Allied effort to rescue priceless art treasures from the Nazi's, "The Monuments Men" is directed, co-written, and co-starring George Clooney. Is it even possible for this movie to be bad? According to some early reviews, yes. Yet with Matt Damon, Cate Blanchett, and John Goodman rounding out the cast, there is good reason to be hopeful.

ERIC CHURCH - THE OUTSIDERS FEBRUARY 11TH

The fourth album from the music superstar, "The Outsiders" aches of rock n' roll without losing its country foundation. As NPR's Ann Powers writes, "Electric power chords crest and crash as Church howls out declarations in a voice that's part preacher, part rapper, part metalhead and all alpha dog." In an industry in which greater globalization has created more specialists, Church proves that art can never be pigeon-holed.



THE LEGO MOVIE 3D



FEBRUARY 7TH

Starring Chris Pratt, Will Arnett, Elizabeth Banks, and Morgan Freeman, "The LEGO Movie" is shaping up to be every geek's dream come true. While superhero characters dominate LEGO video games, this movie centers around an unlikely hero, a.k.a a plain male LEGO character. Here is to hoping that the movie doesn't make it even less cool to play with LEGOs.

PHOTO BY COREY EGLER '15

SENIOR CRITIQUES EITELJORG EXHIBIT

NIK JONES '14 | GUEST COLUMNIST • From Nov. 9th, 2013 to Feb. 2nd 2014, the Eiteljorg Museum in Indianapolis exhibited work from their five Native American fellowship winners: Julie Buffalohead (Ponca Tribe of Oklahoma); Nicholas Galanin (Tlingit/Aleut); Meryl McMaster (Plains Cree/Blackfoot); Shan Goshorn (Eastern Band of Cherokee); and Lawrence Paul Yuxwelupton (Coast Salish). Each artist displayed superb talent and craft through diverse styles, placing themselves among the elite in contemporary art. Yet the exhibition suffered from a few conceptually simplistic pieces and a sub-par attempt to connect RED as an overarching theme.

The most well known artist of the exhibit, Lawrence Yuxwelupton's use of brilliant color is masterful. His pieces have a dominant presence, established by their massive size and multiplied by glowing figures and landscapes popping from the canvas. His subject matter thrives in the criticism of corporate and governmental corruption. While Yuxwelupton's pieces do speak strongly against the ways organizations take advantage of the land and people, at times the symbolism is too apparent.

His piece, "Fucking Creeps They're Environmental Terrorists," readily

exemplified this. Three overbearing figures stood in a grimy black ocean, wearing suit and company logo-emblazoned tie. Oil spewed from the nozzle-faced executive wearing a British Petroleum tie, while a slobbering, fork-tongued Shell executive held a dripping gasoline pump.

This piece, as well as others, left little room for interpretation. While their transparency may have accomplished the goal of bringing issues to the public forefront, they did so with little complex contemplation. A few of Nicholas Galanin's pieces exemplified this as well. This was not an issue for the exhibition as a whole. Other works of Yuxwelupton's (i.e. "Portrait of Residential School Child") spoke to past and present issues of life as a Native American without making obvious statements, but the few pieces with overt symbolism distracted from the more subtly complex works.

Arguably the most impressive piece, and potentially the most glossed over, was Shan Goshorn's "Separating the Chaff." This piece was a Cherokee-style sifting basket woven with depictions of Native Americans from textbooks. The craft and concept came together most artfully; however, this piece was overshadowed by the red pillar behind

it. The pillar beckoned visitor's attention as soon as they walk into the room, influencing them to walk past the sifting basket without taking note of its excellence. Also, the distraction of the red backdrop pointed to a larger issue, physically manifesting the distraction that the title RED became for the exhibition as a whole.

There was no universal theme present amongst the pieces relating back to the color, and there was little reference to RED amongst the exhibition itself. The only attempt to make connections with the title was in the exhibition booklet. The booklet claimed "that RED by itself embodied the strength, drama, determination, and humor of the art and the artists. It is the color of power...It declares that any person who lives with the idea that Native people are vanishing, weak, or failing to thrive needs simply to look at their art."

The assumption that viewers will associate the color red with these suggested connotations was rather faulty. Not only does symbolism in colors vary in different contexts around the world, contemporary society is rampant with heavy stereotypes in the perception of Native Americans and the color red. If a viewer never opens the booklet to read the description, they may very



PHOTO PROVIDED BY TOUCHOFGLASSDESIGNS.BLOGSPOT.COM

Front entrance of the Eiteljorg Museum in downtown Indianapolis

well associate the exhibition with some of the same "redskin" stereotypes that much of the artists' work attempts to combat. While the weaknesses of the theme RED took nothing away from the diverse brilliance of the individual pieces, it did very little to cohesively represent the exhibition as a whole.

The Eiteljorg provides a vast array of Native American and Western art in their permanent collection. General admission is \$6 for students.

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YOUTUBE.COM

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PORN SEX VS. REAL SEX

THE DIFFERENCES
EXPLAINED WITH FOOD
YOUTUBE.COM

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ON THE MEND

RUNNING BACKS HOLMES,
ZUREK RECOVERING FROM
SIGNIFICANT INJURIES

JOCELYN HOPKINSON '15

SPORTS EDITOR • Tyler Holmes '14 and Mason Zurek '16 are biding their time after suffering season-ending injuries last fall. While their teammates battle through the Six AM workouts, the running backs are somewhat patiently waiting to join them.

"At this point it's kind of a waiting game," Holmes said. "My strength and extension are fine. The only thing now is my flexion — being able to bind my leg back. I have to get that perfect and I'm a couple of degrees off."

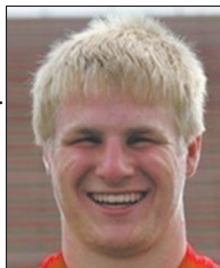
Holmes tore his right ACL against Denison in the season's second game. He can't quite sit back on his heels, and doctors told him to take it easy until he can sit all the way back. It is the only task in his rehab he hasn't fully overcome.

"I can do pretty much everything — squat, clean, sprint," Holmes said. "They just want me to be smart with it. Right now, it's more precautionary and trying not to screw anything up for the season."

Zurek's season ended a few weeks later against Ohio Wesleyan when he tore ligaments in his left ankle and broke the lower part of his tibia. Zurek is further from returning than Holmes.

"I'm still favoring it some," Zurek said. "When I jump, I land more on my right than my left. When I'm squatting, I'm pushing off more with my right. I need to get my left leg back to being as strong as my right leg."

Holmes and Zurek have been out of commission for five and four months,



Zurek '16

SEE MEND, P. 15



PHOTO BY COREY EGLER '15

Mason Zurek reaches for the pylon in a game last year. He injured his left foot against Ohio Wesleyan on October, 12.

FROM BASKETBALL, P. 16

ings," Coach Carpenter said. "Every game from here on out is going to be crucial...All the teams we're battling from here on out — Hiram, Kenyon, Ohio Wesleyan, Denison — are jockeying for position. And, at the end of the day, every game is going to be important."

Not only will victories increase the team's positioning in the conference standings, but they will build momentum for a possible run in the conference tournament. The top eight teams make the playoffs, and Wabash sits at seventh place with a 4-8-conference record.

"Almost being able to pull [the Wooster game] out, seeing how hard we played, and how we played as a team it showed us that we can take anyone down in the conference," Walsh said, referring to the Little Giants' narrow loss at Wooster last Saturday. "The next couple games are really important because we have a really good chance to make the conference tournament and shock a few teams."

Tip off for the Hiram game is 7:30 p.m. tonight at Chadwick Court. Allegheny visits Saturday with a 2 p.m. start. Wednesday's Ohio Wesleyan game tips off at 7:30 p.m., again at Chadwick Court.

THIS WEEK IN SPORTS

2/7

Track @ University of Indianapolis - 5 p.m.
Basketball VS Hiram - 7:30 p.m.

2/8

Tennis VS Oberlin - 9 a.m.
Basketball VS Allegheny - 2 p.m.
Tennis VS Lake Forest College - 4 p.m.

2/12

Basketball VS Ohio Wesleyan - 7:30 p.m.

2/13

Swim @ NCAC Championships - 10 a.m.
Wrestling @ Trine - 7 p.m.



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TENNIS PREPARES FOR HOME OPENER

TENNIS RETURNS HOME AFTER FIRST-WEEKEND SPLIT AT AUGUSTANA

DEREK ANDRE '16 | STAFF WRITER
After splitting its first two matches of the season, the Little Giant Tennis Team will return to the court this weekend for a pair of matches against Lake Forest College and NCAC foe Oberlin College.

The split of last weekend's matches put the Little Giants at a one and one record on the young season. In the morning match Wabash fell to Augustana by a final score of 6-3. The Little Giants picked up wins in number one singles, number three singles, and number three doubles while dropping the remaining matches.

The nightcap was a decidedly different story for Wabash. The Little Giants dropped only the number three singles match en route to defeating Edgewood College by a final score of 8-1.

Freshman Michael Makio and Nate Koelper '14 teamed up for a 9-8 victory against Augustana. Makio's strong

debut continued against Edgewood. He cruised through his number two singles match with a 6-2, 6-1 victory. Makio also notched a singles victory against Augustana with a 6-2, 7-5 win in number one singles.

Fellow freshman Mazin Hakim added a number three singles victory versus Augustana, and a number four singles victory against Edgewood.

Being filled with underclassmen, the Little Giants have placed a premium on playing solid competition throughout the season according to Head Coach Jason Hutchison.

"There is not an easy match on our schedule," Hutchison said. "With a young team I wanted to put them in front of a lot of quality opponents. The only way they will get better is to play against better competition."

Looking forward to the weekend, the Little Giants will take on Oberlin College in the morning match and Lake Forest College in the afternoon in Crawfordsville.

The Oberlin tennis squad is, much like the Little Giants, a very young team with plenty of freshman talent. Saturday's match will be the first of Oberlin's spring schedule, which

should mean an advantage for the Little Giants.

The Foresters are in much of the same place as Oberlin heading into this weekend's slate of matches. They kick off their spring season this weekend with a young squad that has not seen much action on the collegiate circuit. This may also be a leg up for Wabash, as the Little Giant freshmen have had a week to get some indoor experience at the collegiate level. But while Wabash has been competing for a week longer than the other two schools, Coach Hutchison is not considering either match to be easy.

"I expect both Lake Forest and Oberlin to come in and play well," Hutchison said. "Both schools have indoor facilities, so I am sure they have been training. Both teams are solid from top to bottom, much like us. All I ask my guys to do is play hard and use the high percentage tactics that we have been focusing on."

Wabash will take to the courts starting at 9 a.m. against Oberlin on Saturday and will continue in the afternoon at 4 p.m. against Lake Forest.



PHOTO BY COREY EGLER '15

Nate Koelper '14 is one of the experienced players on a young tennis squad.

TRACK SUCCEEDS IN SPLIT WEEKEND

DE ST JEAN, HOUSE EARN WEEKLY CONFERENCE HONORS

BEN SHANK '16 | STAFF WRITER
The Wabash Track and Field squad split up last weekend, with some athletes competing at the Rose Hulman Engineer Invitational and others at the Midwest Indoor Open. Wabash finished second out of nine at the Rose Hulman Engineer Invitational with 121 points.

Wabash had five individual wins this weekend, including an outstanding NCAC Athlete of the Week performance by runner Fabian House '16. House won the mile-run with his season best time of 4:20.37.

House put in work during the runners' "off-season," which actuality only spans winter break. "I think the time I ran this weekend had a lot to do with the conditioning I had from cross country," House said. "Coach Busch had many of us run an indoor meet in December after cross country season ended, and I was pretty disappointed with my time. I realized it was going to take a lot more work

than I thought to get ready for the indoor season and I have my teammates to thank for pushing me during our workouts and encouraging me during the race."

Overall, both House and Coach Clyde Morgan were content with the squad's performance. "This past week was a good step forward as a team," House said. "We had 4-5 guys qualify for the conference meet in their respective events and quite a few personal bests."

House was not the only athlete to capture NCAC Athlete of the Week honors. Derek De St Jean '15 also won the award after dominating throwing events at Rose Hulman. Joel Beier '14 was third with his season-best performance of 14.09 meters in the shot put.

The team rose to the occasion despite having part of its members competing in Ohio while the rest competed in Terre Haute at Rose Hulman. "Coach Morgan was really impressed with the character the team showed as we had a split team this weekend," House said. "Coach Busch was working the Indiana Runner Distance Showcase that welcomed over 500 high school athletes



PHOTO BY COREY EGLER '15

Joel Beier '14 finished 3rd in the shot put with a season-best 14.09 meters. Fellow thrower Derek De St Jean earned NCAC Athlete of the Week along with Fabian House.

to Wabash College. Because of that, we were not at full force, but the key is for us to compete at a high level regardless of whether our teammates are there to cheer us on or not.

"For the most part we were able to do that and is a real strength for us

moving forward as we will continue to have split meets in the future before we combine for conference."

Coach Morgan continues to believe

HOERBERT RETURNS WITH STRONG MINDSET

HOERBERT PROVING HIMSELF AFTER POOR SOPHOMORE YEAR

SETH HENSLEY '14

STAFF WRITER • Men Of Wabash Nothing Breaks Us (MOWNBU). This is not just a motto or a phrase coined by Coach Morgan to motivate his team. It is also not another team mantra to foster a sense of family within the team. MOWNBU is a way of life for the members of the Wabash College Track and Field team. Distance runner Shane Hoerbert '15 is currently living out the track team adage as he fights to strike a balance in his life, on and off the track.

Hoerbert shot out of the gates his freshmen year winning two different 5,000-meter runs and the mile run during the DePauw Indoor Classic. Hoerbert was also apart of the winning 4x1600 meter relay team at the J. Owen Huntsman Relays that year. His early success did not stop there. Hoerbert finished strong with a fourth place performance in the 1500-meter during the NCAC Conference meet.

Hoerbert attributes his freshmen year success to his mindset.

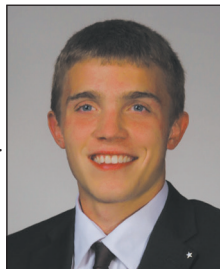
"Freshman year I had nothing to lose and I just went out there and had fun," he said. "I didn't take it too seriously. It just went well."

This simplistic and carefree attitude that was responsible for his early success seemed to lose him in his sophomore year leading weaker performances.

"Going into sophomore year it (Track) became more serious," Hoerbert said. "Almost like an obsession. I let it consume every aspect of my life."

Hoerbert also explained how his self-inflicted pressure created an unhealthy sense of balance. Hoerbert said that his obsession with becoming better led to injurious weight loss.

"I thought that every pound that I lost that I would become that much faster," he admitted.



Hoerbert '15

Hoerbert soon learned that was not the case and noticed his performance was not up to his expectations. If Hoerbert learned one thing his sophomore year it was that "balance is what is important."

After struggling to be the runner he knew he could be, Hoerbert needed to get back on track and find his way again as a distance runner. Hoerbert's support system including his parents, Coach Clyde Morgan, Coach Roger Bush, and his teammates are allowing Hoerbert to get back to running the way he knows he can this season.

"My goal for the season is to contribute and to be supportive of my teammates," Hoerbert said.

He also said he needs to focus on "Getting my point". This is a reference to doing his part for the team and doing what is expected of him on the team. Hoerbert made clear that he hopes to make up for his sophomore year. He knows this is only possible through being a team player and finding support from his teammates.

"This program (Wabash College Track) treats you as a person first and then as an athlete," he said.

"Track was almost like an obsession. I let it consume every aspect of my life."

-HOERBERT '15

Hoerbert said this kind of program support has been instrumental in helping him comeback from last year's setbacks.

Running in his second race of the year this weekend Hoerbert will race in the 3,000 at the University of Indianapolis. Hoerbert runs in anything from the 800-meter to the 10,000-meter race, but knows his most realistic shot at conference will be in the 5,000-meter race. With his MOWNBU attitude there is no doubt Hoerbert will bounce back and contribute to the team in ways he knows that he can.



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PHOTO BY COREY EGLER '15

Hoebert won the 5,000-meter at Rose last weekend with a personal-best 16:17.64

FROM **TRACK**, P. 13

in the potential of the team by citing the team's motto: M.O.W.N.B.U. which stands for Men of Wabash Nothing Breaks Us. "It was an okay weekend," Morgan said. "We have a lot of work to do. Each week we will focus on getting better and better. The key focus for us is to stay healthy and to deal with adversity better. We need to embrace N.B.U. more."

House noted that conference is right around the corner.

"As a team, we are looking intently towards conference in four short weeks," House said. "We know that the more guys we qualify for the meet, the better we will perform as a team. Going into each meet from here on out everyone is trying to throw, run, and jump their best."

Both Morgan and House display the utmost confidence in the team's preparation in the next few weeks.

"There is no doubt in my mind that the team will answer the challenges the coaching staff and I have been giving it," Morgan said.

The team will compete at the University of Indianapolis Open Friday and Saturday.

FROM **MEND**, P. 12

respectively, and their patience is beginning to wear.

"This is the point in the year where I try to separate myself from the defenses in our conference," Holmes said. "It's frustrating not to be able to that right now. But at the same time when I'm able to get back and do everything full go, I'm just going to have to do it all three, four times harder because I lost that time. It's just another hurdle I have to overcome and I know I will."

Good news for each player might be on the horizon, however. Holmes almost has full flexion in his knee, and doctors told him he is ahead of schedule. Zurek has a checkup Monday and may receive the green light to do more.

"I haven't had sprint yet, but I probably could if I needed to," Zurek said. "I want to make sure that when I push it, it's on my own time and I'm confident. This is the first serious injury I've ever had. Obviously I'm itching to get back into it, but not at the expense of this bothering me for the rest of my life because I pushed it too hard."

Each back expects to be ready for the team's spring practices, which start after Spring Break.



Holmes '14

Holmes has found support from former teammates. Like Holmes, Wes Chamblee '12 tore his ACL at the early part of his senior season and used a medical redshirt to return for a fifth year. Nate Scola '14 tore his in the middle of his sophomore season.

"If I have questions about what's going on and what they did at certain points in their rehab, they've always been there," Holmes said. "Especially right now, just like the doctors are saying, there's no reason to rush into it. They're an extra voice to tell me to slow down and not overdo it."


Meanwhile, Zurek's challenge is mental as much as it is physical; he said the injury is the only significant one he has had.

"Definitely the biggest hurdle in coming back is going to be confidence," Zurek said. "I just have to find a way to focus and be comfortable moving forward. It's just trying to push myself, but know where my limit is."

Still, Zurek misses the team bonding.

"Six AMs are definitely a team bonding experience," he said. "Waking up at 5:30 in the morning, and freezing on the walk over there, it's hard because I can't be there and miss the whole camaraderie aspect."

Whether they return in time for Six AMs or spring practices, Holmes and Zurek are expected to be 100 percent for training camp this August.



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IMPORTANT WEEK IN CHADWICK

WABASH CLOSES HOME
SCHEDULE WITH THREE
GAMES IN SIX DAYS

WABASH: 68
WOOSTER: 75
FEBRUARY 1, 2014

JUSTIN MILLER '17 | STAFF WRITER
Three games in six days.

That is what the Little Giant basketball team must cope with over the coming week following a tough road loss to the Wooster last Saturday. Friday's and Saturday's games against Hiram and Allegheny present an even larger obstacle. The team will also play host Wednesday to Ohio Wesleyan for Senior Night.

"The preparation for this weekend is a little different than the regular conference schedule when we go Wednesday then Saturday," Head Coach Antoine Carpenter said. "So, we do get an extra day of preparation for the first game versus Hiram.

"We usually try to do a little bit with

Allegheny, but more so with Hiram for the first game. Then we come in [on Saturday] during our shoot-around and take a look at Allegheny as a whole to see what we need to do to win."

In fact, Andy Walsh '14 feels that the closeness of the games has the team more ready to play.

"We have to stay focused and play hard when we're on the court," he said. "We just need to make sure we have fun and remember we're playing a game we all love. So having that many games in a short amount of time is pretty exciting."

The proximity of the games could prove an advantage for the Little Giants. All three games are at Chadwick Court, and finding as well as maintaining a rhythm — a season long struggle for the team — will be easier.

"That's the goal of our basketball squad right now, finding a rhythm," Coach Carpenter said. "We all still have confidence in ourselves, and that's very important...Although we've had shooting woes, the important thing is that we still have confidence to hit shots."

The squad has another advantage in having already played each of the three teams, defeating Hiram and Allegheny on the road.

"Especially after having beaten



PHOTOS BY COREY ELGLER '15

Above: Kasey Oetting '15 helped Wabash notch a key conference win over Oberlin on January, 25 with 15 points.

Right: Andy Walsh '14 hopes games on Friday and Saturday against Hiram and Allegheny will produce extra enthusiasm.



Hiram and Allegheny, we know what they do and what to expect," Walsh said. "It gives us a better chance to concentrate on what we do and how we can improve aspects of our game to come out on top."

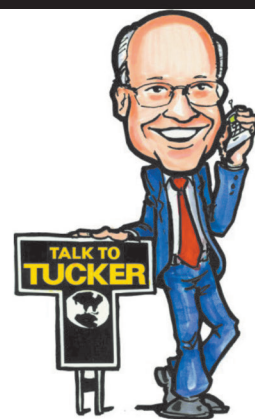
Indeed, every game matters. Victories in the coming games will be a great influence on the soon approaching conference tournament.

"Every NCAC game is going to be tough, especially when you have teams fighting for conference stand-

SEE **BASKETBALL**, P. 12

GOOD LUCK BASKETBALL!

Talk to Tucker Get Movin' With *TEAM RUSTY*



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