

IN THIS
ISSUE

SOCCER
RECAP



NATIONAL ACT

Rokita '92 Spurs Interest, Debate

JOHN DYKSTRA '13
CAVELIFE EDITOR

Controversy filled Baxter 101 Tuesday night as Congressman Todd Rokita '92 returned to his Alma Mater to discuss his liberal arts education and America's increasing debt.

Rokita honored Wabash's late Dr. Edward McLean and provoked a debate through his lecture concerning America's debt, its effects and how America might resolve its debt issues.

"We have to ask ourselves as a country who we are going to be," Rokita said. "We have always been a country that put its future ahead of ourselves and I want to know if we are still that. We can call [this time] as Reagan called it, 'a time for choosing.' We have to choose who we want to be. Are we going to be a people that puts the government ahead of us in terms of decisions we make for individuals because we think they can do it better or are we going to be a nation that puts individuals ahead of government? It is an open question – who we are going to be and how we are going to go about doing it."

Rokita opened his lecture by playing a clip from his Congressional hearing about the late Dr. McLean from last Friday. Ian McLean, the son of Dr. Edward McLean,



COURTESY OF PUBLIC AFFAIRS
U.S. Representative Todd Rokita '92 (right) spoke on campus on Tuesday. He remembered the late Professor of Political Science Ed McLean and discussed the national debt crisis.

expressed his appreciation after Rokita's lecture and appreciated the honorary special orders hearing about the late Dr. McLean.

"The debate represented my father very well; the concern for the future of the country and the preservation of liberty represented him very well," McLean said. "One of the nice things about my dad is that he was exactly the way he was at home the way Representative Rokita described him in public. And my father liked truth and true solutions

more than he liked solutions that certain groups require."

Rokita presented McLean's family with the speech he made during the special orders address as it appears on Congressional record.

In terms of politics, Rokita suggested reforming Medicare into a "contribution structure" rather than "defined benefit, fee-for-service structure" and increasing the age to receive social security according to the normal age retirement.

"Let's compare today to the last time that our debt equaled

one hundred percent of our GDP, which was in World War II," Rokita said. "Why can't this debt situation be solved? Number one, World War II was a one-time event. One way or another we knew the war was likely going to end and the debt we were encoring would be paid back. The drivers of our debt today are not one-time events; they are continuing government programs that really don't have any intention of stopping."

"47 percent of our debt is owned by foreign nations, the

largest of which being China. So you can see why the Chairman of the Joint Chiefs of Staff had said that terrorism is not the main threat to our National Security. The main threat is our debt."

An informal debate took place between Professor of Economics Frank Howland and Rokita which expanded to debates within the audience.

"He seemed to think that he wasn't advocating to raise taxes on poor people, but I think that was clearly wrong because he said that about 50 percent of the population does not pay taxes and that 50 percent of the population is overwhelming people on the low end of the income scale," Howland said. "And if he wants more people to pay income taxes, it is going to be those people."

Howland questioned Rokita on whether he supported raising taxes on lower income families. Howland disagreed with two specific aspects of Rokita's solutions.

"Should we raise taxes on the rest of us? He thinks that people are already paying their fair share; I think that they could pay more."

Students also put forth their opinion on Rokita's position in the lecture.

"I thought Rep. Todd Rokita's presentation was great as a

See ROKITA, page 2



IAN BAUMGARDNER | WABASH '14

Bob Knowling '77 spoke about his turbulent upbringing, his decision to attend Wabash and his great success in the business world.

Knowling '77 Inspires

DAVID MYLES '14
STAFF WRITER

What is the greatest attribute of a Wabash man? Is it a successful career, with obvious leadership qualities? Or is it to be a man with character, strong principles, and a deep sense of personal responsibility? Whatever the answer, the ideal Wabash attribute can surely be found in one of the College's most successful living alumni: Robert Knowling. A successful CEO and family man, Mr. Knowling is the epitome of what hard work and dedication at the undergraduate level can produce once a man is in the workplace.

Speaking to an intimate group of listeners in Salter Hall two Sundays ago, Mr. Knowling dis-

cussed his new book, *You Can Get There from Here: My Journey from Struggle to Success*, and the cathartic experience it provided. In the book Knowling details his childhood, his Wabash years, and his ascension as one of Silicon Valley's most revered executives.

Originally from Kokomo, Indiana, 70 miles northeast of Crawfordsville, Knowling was one of 13 children growing up. Part of a deeply dysfunctional family, Knowling would endure racism and poverty as he aspired to a greater calling. In fact, it was after Knowling gave a speech some years ago about his turbulent upbringing that a literary agent began to pressure him to write a book. Initially reluctant,

See KNOWLING, page 3

Flu Season Is Upon Us!

SCOTT MORRISON '15
STAFF WRITER

Looking for something to do that can benefit you this winter as well as the health of the Wabash community as a whole? Consider getting vaccinated for the flu.

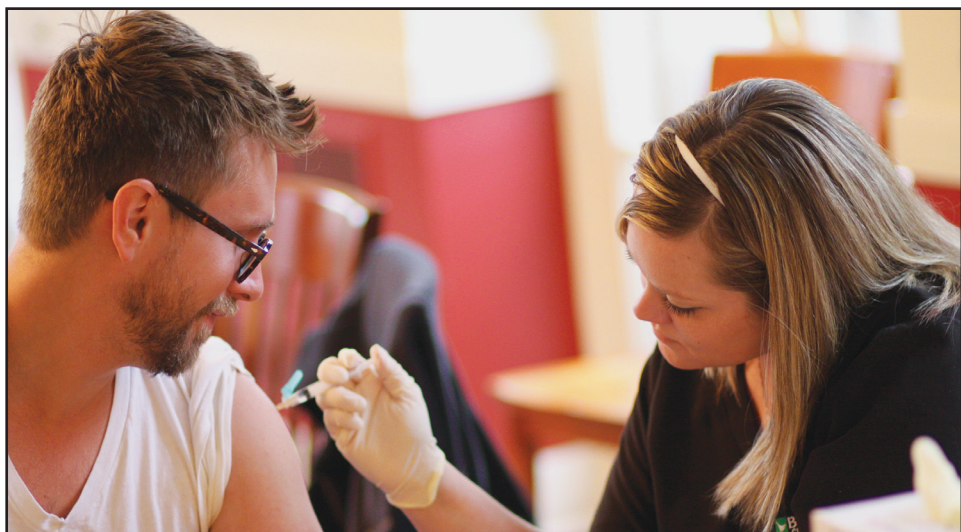
Tuesday October 25 from 8-11:30 a.m. in the Sparks Center's Forbes Lounge is the final opportunity for students to receive a flu shot on campus. The shots are 17 dollars and can go a long way in keeping everyone healthier at this critical time of year.

"Everyone should get a flu shot," said Dr. John Roberts. "It's a pretty darn good investment to avoid coming down with something like that. Guys could go home over the holidays and spread the flu to younger siblings and others, so we do this to help the general population and prevent the overall spread of the influenza."

The influenza season does not get into full swing until December or January, but this is a critical point for students trying to stay healthy during those winter months. The Centers for Disease Control and Prevention (CDC) recommends when flu shots should be given each year and what strains of the virus should be included in the vaccination. Generally, flu shots are given in October as they have been here on campus the past few years. However, this year there has been a bump in flu activity in Indiana especially among children, which makes the early flu shots more important.

This winter one of the strains the CDC is anticipating to be prevalent is the infamous H1N1 which made its mark on campus two years ago. Over 300 students came down with the illness that winter,

See FLU, page 3



COREY EGLER | WABASH '15

Media Services Specialist Adam Bowen gets injected with an influenza vaccine on Wednesday. The health center encouraged members of the Wabash community to get vaccinated for \$17. Vaccines will also be offered on Oct. 25.

BACHELOR

301 W. WABASH AVE.
CRAWFORDSVILLE, IN
47933

EDITOR IN CHIEF
Peter Robbins
pbrobbin12@wabash.edu

MANAGING EDITOR
Brandan Alford
bmalford12@wabash.edu

CREATIVE EDITOR
Yangnan “Paul” Liu
yliu12@wabash.edu

NEWS EDITOR
Kenny Farris
kifarris12@wabash.edu

OPINION EDITOR
Alex Robbins
awrobbin13@wabash.edu

SPORTS EDITOR
Brandan Alford
bmalford12@wabash.edu

CAVELIFE EDITOR
John Dykstra
jhdyskstr13@wabash.edu

PHOTO EDITOR
Ian Baumgardner
idbaumga14@wabash.edu

BACHELOR ADVISER
Howard Hewitt
hewithth@wabash.edu

The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body’s interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. *The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words. *The Bachelor* reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution.

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The Bachelor is printed every Thursday at the Journal Review in Crawfordsville. It is delivered freely to all students, faculty, and staff at Wabash College.

All advertising published in *The Bachelor* is subject to the application rate card. *The Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The Bachelor is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

Announcements

Friday, October 21
Final Date to Add Half Semester Course

MXI Fish Fry, 6 p.m.

Saturday, October 22
Family Weekend

Moot Court First Round, Baxter Hall, 9 a.m.

Oktoberfest Block Party, Mall, 4 p.m.

Family Day Concert, Salter Hall, 7:30 p.m.

National Act: Mike Posner & Asher Roth, Chadwick Court, 9:30 p.m.

Monday, October 24
Moot Court Semi-finals, Baxter Hall, 5 p.m.

Tuesday, October 25
IFC Meeting, Senate Room, 11:10 a.m.

Student Senate Meeting, Goodrich Room, 7 p.m.

Moot Court Finals, Salter Hall, 7:30 p.m.

Thursday, October 27
Chapel Talk, Greg Castanias, 11:15 a.m.

Hoops Brings NASA to Wabash

JACOB BURNETT '15
STAFF WRITER

Not too many scientists can claim they have achieved their childhood dreams through working with NASA. However, Wabash Visiting Professor of Chemistry Michael Hoops can claim such a distinction. “NASA is interested in different metal sulfides and especially iron sulfide because it is a component of moon dust,” Hoops said. His research on creating artificial moon dust has garnered Wabash’s attention and ultimately a teaching job at the College. “I attended Wheeling Jesuit University for my undergraduate studies” Hoops said. “Wheeling is a smaller campus much like Wabash, but it was slightly larger. It maintained the atmosphere where everyone knew everyone and everyone knew everyone’s business. If something was new around campus, it didn’t take long for everyone to find out.” There he did undergraduate research and got involved with chemistry. A professor received some funding and asked Hoops to join his research group. The research had such a profound impact that he decided to go onto graduate school. He then received his Master’s Degree in Chemistry at Northwestern University and his Ph.D. from the University of Cincinnati in Chemistry. After graduating from the University of Cincinnati, Hoops decided to follow a teaching path. His reasoning lies within the wise words of an old professor. “I had an advisor one time who said you kind of take the top of your head off, and you let the kids look around” Hoops said. “You get that idea in research because you don’t have all the answers and that is why you call it research.” Hoops enjoys seeing students who struggle with class work see the stu-



COREY EGLER | WABASH '15

Even with his impressive work with NASA, Visiting Professor of Chemistry Michael Hoops thought he belonged in the classroom. Here, Hoops helps Pat Clegg '13 in the lab.

dent’s eureka moment. He works to help the students understand class material, and that eventual understanding fuels his will to teach. The joy of teaching is not rare here at Wabash, and Professor Hoops epitomizes this very ideal. “I ended up teaching at Jesuit [after graduating from University of Cincinnati] for the past three years,” Hoops said. “I met my fiancée at Wheeling Jesuit, and she then pursued residency in Pittsburg. She took a job in Indy, and I then hunted down a job here. I applied for the position at Wabash, and it’s been a blast ever since.” Hoops has noticed one difference in particular from his experience at Wheeling Jesuit and Wabash. The most obvious difference is the all-male college atmosphere. This atmosphere breeds a distinct group of men that separates them from the usual college man. “I have to say I am impressed with the manners of the guys here” Hoops said. “You walk in the hall and you hear ‘Hi Professor’. I am really taken aback by their manners in a good way; it’s really unique.” The Wabash man’s congenial attitude is

not all that separates Wabash from other liberal arts institutions. The Wabash professors’ work and research also differentiate Wabash from other colleges. Professor Hoops exemplifies this characteristic. “We are studying the decomposition of a class of compounds called dithiocarbamates” Hoops said. “We are interested in them because there is a metal sulfide bond between them. So, we are interested in looking in iron sulfide because I have collaboration with NASA.” These compounds decompose nicely into a substance that mirrors moon dust very closely. His collaboration with NASA maintains prominence because by using the simulated moon dust NASA can predict how it will react with equipment. When Professor Hoops isn’t teaching or producing artificial moon dust he enjoys other activities. “I play pick up sports such as intramural football and kick ball,” Hoops said. “I have played volleyball with my fiancée. I also am a pretty passionate fan of Notre Dame Football. I have a ticket for the Navy game, and I am pretty excited.”

Rokita

non-partisan presentation of the national debt being an issue that is continuing to define every aspect of US politics,” Philip Robin’13 said. “However, I think the ‘talk politics’ concept he presented for bringing change was very much wishful thinking. I understand that in order for anything to happen public pressure needs to occur, but generally the majority of the people are unconcerned with the problems of tomorrow and are too distracted or reluctant to really engage the problem.” Professor of Political Science Alexandra Hoerl praised the discussion. “I think that being able to model this sort of interaction and being able to talk to an elected official and being able to engage is an important lesson for students,” Hoerl said. “Hopefully this is a behavior that they will emulate; but, I think it was nice to see dialogue between the professors and Congressman Rokita: to watch a disagreement be played out and then resolved—things of that nature.”

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Education Reform Drives Shane ‘70

PETER ROBBINS ‘12
EDITOR IN CHIEF

David Shane ‘70 has spent his entire career trying to improve education in Indiana. From his time at Baker and Daniels in Indianapolis (1975-1995) where he practiced human resources and education law, to his year-long stint as the head of CLASS, an education reform organization, to his continuing volunteer efforts, Shane has continued to fight for better education policies and results.

“In 1986, I was asked to represent IPS (Indianapolis Public Schools), and I started getting the view that the needs of the education workforce were rising,” Shane said. “People on plant floors, for instance, needed to know how to use new technology, and schools weren’t teaching them those skills for the bulk of people.”

So in 1995, Shane left a prominent Indianapolis law firm to dedicate himself full-time to a serious and complicated problem.

“I’d done all the stuff a lawyer could do twenty times over,” Shane said. “And to me it’s a moral issue – we can’t let kids or adults get into a situation where they can’t work and maintain a good quality of life. So from 1996-1997 I worked on

education reform at CLASS, and in ‘97 I fired myself because I realized I could do the work as a volunteer.”

Shane then began working at LDI, Ltd., where he is now the President and CEO. The company owns logistics and distribution companies which have a total employment of around 1,000.

Shane is also an executive committee member of the Central Indiana Corporate Partnership (CICP) and is on the board of the CIB, which manages Lucas Oil Stadium and Conseco Fieldhouse. Of course, he is also still very active in education reform, and is a board member of the Mind Trust, a prominent and growing education reform organization in Indianapolis.

As a trustee of Wabash College, Shane has a great appreciation for the education he received, which has translated into a successful career in business as well as an urge to help others become educated and achieve their potentials.

“I owe everything I’ve been able to do in life to what I got at Wabash,” Shane said. “It opened doors and prepared me for life, and it shrunk my ego, which wasn’t a bad thing at the time. It’s a very real place because it adjusts both ways: I didn’t lack for confidence, and what it gave me was substance.”



COURTESY OF DAVID SHANE

Wabash Trustee David Shane ‘70 has been a lawyer and a businessman in the past 35 years, and throughout his career he has advocated for education reform.

As someone who has been around countless educational institutions, Shane offered very high praise for Wabash.

“Wabash is the most student-focused institution I know,” Shane said. “The faculty are phenomenal in their direct relationships with students. The Celebration of Student Research is always a fun day for me, because the students are about six lightyears in front of me in terms of what they’re doing and how they’re thinking.”

In his role as a trustee, Shane is happy to give back

as much as he can to the place he feels indebted to.

“It’s a chance to give back, but it’s impossible for me to give back as much as it gave me,” Shane said. “Wabash prepares you for earned leadership, not simply the kind needed for elected positions in the classic campaign or soundbyte sense.”

Shane listed Professor of English Emeritus Bert Stern and former Professor of English Don Baker as two professors who particularly impacted him while at Wabash.

“Dr. Stern was active and

aggressive about poems,” Shane said. “He turned me on to Yeats and Joyce. He showed you the value of passion in your work. He was stunningly passionate.”

“Dr. Baker had a substantive knowledge of Shakespeare that was so much more than just knowing the plays themselves,” Shane said. “He knew about the literary intents of the plays, the historical contexts, the nuances in the language, etc. He was an absolute pro, which made it challenging to keep up with him. That kind of expertise was true across the faculty, and to this day, for guys who really take to the subjects, professors become a pipeline to true learning.”

For Shane, then, Wabash’s is an example of the kind of education that is lacking for far too many people in the state, country and world.

“It’s always a joy to read about and meet the Wabash men who are going into teaching, whether as a clear career or in Teach for America or other similar programs,” Shane said. “Wabash has always been to me the place for quintessential teaching for learning, with faculty dedicated to the students and their growth and development. The rest of the world needs a lot more of that.”

Minority Graduation Stats Are Misleading

KENNY FARRIS ‘12
NEWS EDITOR

The recent fluctuation of statistics concerning the rate of minority students graduating from Wabash might mislead readers into judgments about Wabash’s retention rate, according to administrators.

“Some of the graduation rates between various ethnic groups will vary considerably from year to year,” Associate Dean of the College Julie Olsen said. “People need to think about how much it varies, and that it is a small numbers problem.”

Figures for total graduates in 2009, 2010, and 2011 reported to the US Department of Education show graduation rates for minority students have fluctuated between 15 and 30 percentage points. According to administrators, these rates shift dramatically due to various issues within and outside the College’s control.

“The size of the pool itself is the problem,” LaFollette

Distinguished Professor in the Humanities Emeritus Raymond Williams said. “One student staying or leaving can make a huge difference.”

The most recent figures support Williams’s analysis of retention. Wabash’s 2009 data, based on students entering in 2003, showed that 48% of African American males had graduated within six years. The cohort size was 21 students.

The 2010 data, based on students entering in 2005, showed that 57% of the 14 African American males in the cohort had graduated within 5 years. The 2011 data, based on students entering in 2007, showed that 40% of the 20 African American males in the cohort had graduated within four years.

The most recent data for Wabash Hispanic and Asian students mirrored the trends of African American males. However, Caucasian student graduation rates at Wabash remained close to 70% with each cohort group num-

bering over 191 students.

Comparisons with other schools are difficult because gendered minority retention rates are not listed on the Department of Education’s database. Olsen noted that nearly 60% of African American liberal arts college students are female, which can paint an unclear picture of graduation rates of African American males.

Williams and Olsen identified other issues with the data that should be taken into account when judging the graduation rates. In 2009, the Department of Education changed its ethnicity categories, problematizing comparisons with rates from even five or ten years ago. Also, students can go missing in the current reporting system.

“It’s pretty common that students attend more than one school as an undergraduate,” Olsen said, “but the federal government doesn’t have an accurate tracking method of such transfers. Students can actually get lost in the system.”

The cohort number is the number of full-time first year students that began in a particular year. For example, the Wabash 2007 cohort tracks all those students entering in the fall of 2007 between three years and eight years to see if they graduated from Wabash. Students that drop out for a year then return remain in their original cohort.

Schools can actually alter their cohort number to influence the rates. For example, if a student dies while at a college or university or if a student transfers to another school, the original college can remove them from their cohort. However, schools do not always add transfer students to their cohort, allowing a college graduate to “drop out” of the Department of Education’s tracking system.

Wabash’s retention committee is currently at work looking for differentials between races to improve overall graduation rates. The committee looks through the graduation rates reported to the Depart-

ment of Education, results from the Wabash National Study, freshmen and senior surveys, and other sources to improve graduation rates.

“Everything the College does in regards to retention is to help with the successful graduation and promotion of a life of service for all our students,” Williams said.

The College has instituted such programs as the Early Alert System, a mechanism by which various student difficulties hindering graduation are reported to Coordinator of Student Engagement and Retention Heather Hines. The retention committee is also working with freshmen advisors and training faculty to properly advise students.

“(The retention committee) is aimed at helping students and people helping students,” Olsen said.

The committee’s work is supported with grant money given to the College.

Knowing

Knowing was convinced after constant hounding and being told he needed to share his story.

Influenced by his church and the need to distinguish himself among his siblings, Knowing knew that he needed to attend college. Courted by Division I schools for basketball and football, Knowing chose Wabash because of its attention to the individual. He spoke about his first visit to the campus.

“Everyone who had a vested interest was there,” Knowing said. “The AD, Deans, professors and President all wished to speak

with me. People showed a genuine interest in me as an individual, and not just part of a program.”

A member of the Wabash football and basketball teams, Knowing was a Religion major who received a high pass on his comps. After graduating, he would go on to earn his M.B.A. from Northwestern’s Kellogg School of Business. Following his academic accomplishments, Knowing would hold various positions in telecommunication companies, working his way up the corporate ladder. Eventually running

Covad Communications and Simdesk Technologies, Knowing continued to lead pioneering Internet companies before and after the burst of the tech bubble in the early 2000’s. Knowing also discussed some key characteristics that can cause a business to fail.

“When companies are unwilling to change, not steeped in a set of values, lack vision, and have no accountability for failure, they will fail,” Knowing said.

Even after conquering the business world, Mr. Knowing still traces his success back to Wabash

College. From his mentor, the retired professor of Religion Dr. Raymond Williams, to Coach Mac Petty, Knowing is convinced Wabash made him the man he is today.

“Mac Petty taught me how to be a man and how to be a leader,” Knowing said.

Knowing also offered some advice for current Little Giants.

“Have some fun, build relationships, and don’t cheat your talent... Success is a choice,” Knowing said.

Flu

and a few cases were serious enough to require hospitalization. The earliest way to prevent such a spread later this semester is with flu vaccinations now. “Flu season often kicks in around finals time, so that can be a huge issue for students,” Roberts said.

Interestingly, this year’s vaccination is the same as last year’s as far as what strains it is targeting, so it kind of serves as a booster shot for the one from last year. Flu shots, unlike shots for other viruses and diseases, are not extremely immunogenic so their effects on the immune system

wear off after a few months.

There are a lot of misunderstandings among students wary of flu shots. Many of these involve the effectiveness of the shot and its effects on the body.

“It’s not the best vaccine as far as inciting an immune response, but it’s the best

thing we’ve got,” said Roberts. “Some skin reactions or muscle aches near the injection site could be side effects. However, you can’t get the flu from the shot; that’s a big misconception among people. The virus in the vaccine is dead. Most times, people catch colds

right after getting a flu shot, and they think it’s the flu.”

However, even without getting a flu shot, there are still important things to remember for staying healthy this winter. For instance, hand washing is very important in preventing the spread of the virus.

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Vic Powell H’55: Some Little Giant

STAFF EDITORIAL

With the passing of Vic Powell H’55, Wabash experienced a period of contemplation, grief and gratitude as his countless friends remembered the great example he was. Powell was a Professor of Rhetoric, but his impact cannot be limited to an academic department. Like a few other great faculty in the history of the College, Powell transcended departmental divisions: he was a teacher of the liberal arts.

Powell served Wabash in nearly every way: he was a dean, an adviser, an acting president, and a friend to many. In fact, while his professional accomplishments were remarkable, he will be remembered more for his kind heart and giving spirit.

“Some people embody the mission and virtues of Wabash College: integrity, clear thinking, service to others, and upright humane living,” said Professor of Religion Emeritus Raymond Williams. “Vic Powell has for decades been among the

best. His service to the College at every level was exemplary. Moreover, his service and leadership extended throughout the Crawfordsville community. He served in various voluntary positions from the Crawfordsville School Board and Crawfordsville Police Commission to working in the Clothes Closet at the Wabash Avenue Presbyterian Church to provide clothing for those in need and driving for Meals on Wheels to prevent hunger among our neighbors.”

Powell’s Rhetoric colleague, Professor Emeritus Joe O’Rourke, especially appreciated Powell’s willingness to meet new students and the way he welcomed new members of the Wabash community.

“I had in Vic a friend and a colleague of over 51 years,” O’Rourke said. “As the eulogies pour in citing his honesty, devotion to his family and to Wabash, I find myself nodding in agreement to all observations. He knew how to touch the springs of response in students, faculty and strangers. His opening line with a new student would be, ‘Where is home for you?’ The answer not only started the

conversation but usually led to a friendship. “

O’Rourke recalled how Powell was also a supportive colleague who taught students to be genuine and honest men.

“When he hired me, he said ‘Run Forensics as you think is best,’” O’Rourke said. “I believed, and still do, that public discourse should be the true position of the speaker. Therefore the Wabash debaters did not switch sides in tournaments. In spite of complaints to the policy, sometimes from the debaters themselves, Wabash teams could defend their position as a matter of personal choice. Vic, though not in full agreement with the no switch idea, supported the goal that our purpose was to teach the ‘good man to speak honestly and well’ on all occasions including debate. That is his legacy as a teacher of Rhetoric.”

After a life of service spent upholding the ideals of Wabash, Powell most certainly deserves familiar praise to summarize his impact on this place.

“He would know well and appreciate more than most the accolade, ‘Some Little Giant!’” Williams said.

Re-Examination of Our Pessimism

SAM BENNETT ’14
OPINION COLUMNIST

We have progressed into our third month of the school year and in light of my recent article on the inherent pessimism of Wabash students, I think it is time for a re-examination. I do not intend to re-evaluate, however, because I do not believe that my earlier sentiment was wrong. Though I do believe that there are depths that my earlier sentiment neglected to address: namely that we should flourish in our pessimism because we are surrounded by a type of liberal arts institution that necessitates and forces our pessimism. Let me posit, hypothetically, that maybe the College is set up in such a fashion that our only option is pessimism and that the College is aware of this and utilizes it to make itself more attractive to both external observers and internal participants.

Remember: I think that pessimism is a beautiful impetus for

excelling. But it is not the only manner by which one can be compelled or compel himself to excel. It is also possible that pessimism is the best manner by which excellence might be achieved. Whether or not you believe this is determined on an individual level. Regardless of claims of subjectivity, in this hypothetical position, the College might be enforcing institutionalized pessimism in an extremely sweeping general way. Even if some are moved to excel through strict competition with others or by a pseudo-altruistic pursuit of knowledge, their motivational preferences, in this hypothetical position, are not cultivated by the College.

We do not want to believe that the College is evil and I certainly do not want to be the one to lead others into believing that the College is evil. I do want to stand behind the position that this hypothetical thought experiment is not very hypothetical, but defensible and highly probable. How should this make us feel about

our academic environment, then? Again, I want to iterate that I do not want to lead others into believing that the College is evil, mostly because I cannot believe that the College is evil. But much in the same way that I cannot believe that the College is evil, I also cannot help but believing that the College forces our manner of achieving excellence (probably for “justifiable” reasons). I also cannot help but believing that this academic mindset indirectly harms us as Wabash students.

Individual cultivation is important and often ignored in many aspects of society, and especially within our academic confines. To think as a group is highly important in our world—as is obvious in our overarching political paradigm. But as a result of our group-orientation, we often neglect our own individual cultivation. We act often for the sake of the College and rarely for the sake of the self. We have redirected our natural intentions and, by consequence, we have reaped

negative harvests. It is by this shift from individual concern to group concern that allows for sweeping generalizations—that pessimism is good for the sake of the perception of the College and thus for each individual student. This is wrong and not seriously defensible—not everything that is good for an institution is good for each member of that institution. “Genetic purification” might be a good for the thriving of a society in a majority opinion, but it is definitely an evil for those victims of the purification, those citizens of that society who are attacked.

Our institution is a beautiful one and does a lot of great things. I will not deny this. But I will make the strong claim that it is important to allow for individual cultivation even when it might conflict with the whole institution’s goals. Without individual development, the institution has a strong probability of becoming stagnant and losing its ability to thrive.

Letter to the Editor Thank You, Wabash

The Powell family wants to thank the Sphinx Club, and all others involved, for painting the Senior Bench in Vic’s honor. Of all the honors he received, this would have touched him the most. The Wabash students were always his number one priority on campus. That current students who barely knew him would take their time and energy to remember him in this fashion is most touching. The family is deeply appreciative.

Marion Powell and daughters Carol and Karen

Why Wabash Needs Gender Studies Program

As the administration considers the re-arrangement of distribution requirements in the wake of C&T’s departure, one suggestion has been the requirement of a “Gender Studies” course. While some may scoff at this idea as the assertion of some insidious liberal and/or feminist agenda, I believe that for a campus such as ours, this is an area that deserves more than tangential classroom reference and oblique discussion. Though I sympathize with those who are hesitant to add deeper specification to our currently breadth-focused distribution framework, it would be too easy without such a requirement for students to pass through Wabash and only cursorily examine such questions as gender identity and relations.

Part of many students’ resistance to the introduction of a “Gender Studies” requirement likely stems from a faulty association between “Gender Studies” and “feminism” (itself a



REED HEPBURN ’12
OPINION COLUMNIST

highly-loaded and oft-misunderstood term). Although feminism represents one specific approach to studying gender issues in literature and culture, there are many others, one of which is the currently emerging focus on masculinity. If nothing else, I believe it is crucial that we as Wabash men critically examine our definitions of masculinity and what it means to be a man. Many of us, somewhere along the course of our college search, read the slogan “Boys will be boys. Men

See HEPBURN, page 5

Food for Thought:

Should Wabash require each student to complete one distribution credit in a Physical Education class?

Why Herman Cain Might Just Win

Of the candidates remaining in the Republican Presidential field, somehow, somehow, Herman Cain has risen to the top, and in an October poll by Rasmussen, Cain even leads President Obama 43 to 41. Just a couple months ago Herman Cain was stumbling through the first GOP debate and most Washington insiders thought he could be the first person to drop out of the field. How did the Republican race get to here from there?

Minnesota’s Tim Pawlenty was the first to fall, which happened at the hands of perhaps the most incompetent candidate in the entire field, Rep. Michele Bachmann, who won the Iowa straw poll and stole the spotlight from Pawlenty.

Speaker Newt Gingrich was eliminated from this race when he lost control of the House in the mid-90s and during his extramarital affairs, which would kill him in a general election.

Ron Paul has never been thought of as a serious candidate by the Republican party and Rick Santorum is even less of a threat to become the nominee, seeing as he lost his United States Senate seat in a 20-point landslide in 2006.

That leaves former Massachusetts Governor Mitt Romney and Texas Governor Rick Perry.



ALEX ROBBINS '13
OPINION EDITOR

Romney has always been a Republican front-runner, and when the likes of Mitch Daniels and Haley Barbour decided not to enter the race, Romney seemed like the obvious winner. Then, all in one day, Rick Perry announced his candidacy and Romney tanked in the Iowa straw poll. In a 24-hour period, Perry had entered the race and taken the lead.

However, these two candidates have committed a few errors. Romney will always be under fire for his healthcare plan in Massachusetts and the very small number of jobs he created as Governor. Perry

has proven to be lazy and stupid in the past few debates. He has been unprepared and looks like a deer in the headlights anytime someone mentions him.

And if those downfalls were not enough, these two candidates have dragged each other through the muck and the mud so much that their own mothers would not cast a ballot for them.

And then there was Herman Cain. Cain is an extremely successful businessman who has built and turned around businesses and also served as the Chairman of the Federal Reserve Bank in Kansas City. He has never been perceived as electable and has proven that he can lose primaries in a 2004 Senate election.

But in a time where the American people seem to be angry with Washington and seek to get rid of the insiders, Cain has one huge advantage over the other candidates: he has never served a day in a political office.

It is still too early to crown someone as the Republican nominee, but if Romney and Perry don’t pull it together, Herman Cain, for better or worse, will be the Republican nominee for President of the United States.

Reaganomics Fails Middle Class

You heard me right, most of the modern day Republican Party starting in 1980 has had one primary objective. That is to allow the top 1%, “the job creators,” to become as rich as possible through mainly tax-cuts, and that somehow that will trickle down and help everyone. News flash: Supply-Side or Reaganomics or Trickle-Down economics or whatever you want to call it, does not work!

Since the 1980s the middle-class has been shrinking as a result of Reaganomics, and the richest in our society have seen a gross accumulation of wealth. The problem is instead of wealth trickling down it has pretty much stayed with the top 10%, but much more realistically the top 1%. I am sick of people saying how President Reagan was this magic warrior for the middle-class and jobs in America, because he was not. His economic policy of tax cuts, primarily for the rich, deregulation of the financial industry and de-unionization has been responsible for the hollowing out of the middle class and the growing wealth gap between the richest and poorest in our society. These policies were furthered by President George W. Bush and are one of the primary reasons why most Americans for the first time view that their children’s lives will be no better than their own lives.

Let me lay out these numbers for you. First the marginal tax rate for the wealthiest Americans, so that would be between \$200,000 and \$400,000, before Reagan was 70% and at the

end of Reagan’s term it was 28%. What Reagan intended was that these tax cuts of over half would lead to great investment of money by the richest into American companies and produce more jobs and the wealth would trickle down. Instead what you have seen over the past twenty-five years has been the wealthiest becoming wealthier and the middle classes wages and benefits shrinking and the middle-class quickly dwindling and dying.

To illustrate how Reaganomics has helped the wealthiest Americans and has hurt the middle class here are some statistics:

Twenty-five years ago the percentage of income taken in by the top 1% was 12% and now it is 25%. Twenty-five years ago the percentage of wealth controlled by the top 1% was 33% and now it is above 40%. Today the bottom 50% of Americans only control 2.5% of wealth. And as the rich got richer the middle class wages have FALLEN. In 2000 the real median income was \$53,164 and today it is \$49,665. It is the first time in American history since the Great Depression that the real median income for Americans has decreased over a decade. Also today 43 million Americans, or 1 out of every 6 Americans, live off of only \$22,350 for a family of four. Meanwhile the top 0.01% of Americans, or 15,000 people, in 1980 controlled 1% of the nation’s wealth and today they control 6%, or roughly \$27,000,000 each. The only other time in American history where the wealth has been

this divided was in 1929. So as is clearly shown while the wealthiest Americans have prospered because of Reaganomics over the past twenty-five years it has clearly hurt the middle class by real income going down for a family even though more family members have been working. And meanwhile you have had the wealthiest Americans controlling more and more of the wealth without any of it trickling down. To drive home the point, from 2009 to the present the average American wage has been \$39,104 a year and has risen by about 0.5% since that year, and inflation has risen by 3%. So the average American worker has seen actually seen a real decrease in wages. Meanwhile CEOs for the top 200 companies have seen their wages rise 38% since 2009 to \$10.8 million. And meanwhile they have the gall to complain about uncertainty in the market and how much they are being taxed while they are experiencing a third of their wages rise and their real tax rate has fallen from 29.4% in 1992 to 18% today.

Admittedly how low this real tax rate is on the wealthiest 400 Americans has come from capital-gains, which is only taxed at a 15% tax rate instead of the income tax rate of 35% like it was before 2003. This capital-gains tax rate cut has really only helped the wealthiest. The statistics are the top 1% of Americans own 38.3% of all privately held stock and 60.6% of financial securities. The top 10% have 80% to 90% of stocks and financial securities. And the



STEVAN STANKOVICH '12
OPINION COLUMNIST

bottom 80% combined only have 8% of stocks and financial securities. So while the cut in capital-gains tax has not created any jobs or any real income growth for the bottom 80% it has certainly helped the top 10% and especially the top 1%. But again instead of investing this money to trickle down like Reagan suggested it gets put into complex derivatives and makes greater profits for the wealthy owners without really producing any thing tangible to help the economy as a whole.

Through all this data it should be clear that cutting of the tax-rates for the wealthiest Americans was a mistake and instead of helping the middle class like the proponents of Reaganomics would have you believe it actually has only pooled wealth at the very top and has been killing the middle class since its creation. So instead of agreeing to the next tax-cut Republicans propose look at it with a sharp-eye, look at the past and how tax cuts for capital-gains and the wealthiest really has not helped anyone except the rich. It seems clear to me that Reaganomics is killing the middle class. Is it clear to you?

Hepburn

go to Wabash.” This maxim not only distinguishes all 900 of us as men, but carries the implicit assumption that there are characteristics required for “manhood” beyond being an adult male (since only men go to Wabash). If this is the case, then what makes us so much more “manly” than the males at other schools? Is it work ethic? Mental toughness? What about the female students at other schools who work hard and refuse to give up under adversity? Perhaps more importantly, how can we

defend the value of an all-male education without being educated about maleness?

One might contend that we have been educated about maleness implicitly, through our interactions with other males, whether they have been fathers, brothers, teachers, etc. While we most assuredly have all developed our own models of what manhood means, the student body of Wabash, and thus these models of masculinity, are becoming more and more diverse. Without any classroom inquiry into these ideas, we will continue to use the same,

insufficient terminology (man, manly, manhood, masculine, etc.) to refer to very different things throughout our discourse both in and out of class. Beyond just getting on the same page in terms of our criteria for masculinity, it is also imperative in an all-male school that we are introduced to the perspectives of women in our respective (or any) academic disciplines. After all, as the Career Services center is wont to point out to us, there is life after Wabash, a life that for most is distinctly co-educational.

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Have an opinion?

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Posner and Roth Set for 'Bash

ALEX TOTTEN '13
MUSIC COLUMNIST

I've really enjoyed writing my last two reviews. First I got the honor of listening to Blink's new CD, which, in this humble writer's opinion, is the beginning of a new musical era, and now I get to re-view two of the world's greatest singers, Mike Posner and Asher Roth. As a foreword, I don't really like rap. I don't know why I don't like rap; it just doesn't really fit my tastes too well. I'll try not to let that sway my opinion too drastically, but, honestly, it might be a problem. As a professional, much like these two gentlemen, I will try to deliver the most honest and unbiased review, as I have done in the past.

I hadn't heard of Mike Posner until I heard he was going to be one of our national acts. That plays more towards my ignorance of popular music and not his popularity, but I was surprised when I actually listened to his CD, *31 Minutes to Take Off*. I had heard the song, "Cooler than Me," and I enjoyed it quite a bit. It's got a nice little driving beat, and it's reminiscent of dubstep in a lesser way, not like most dubstep songs that throw the fact that they are dubstep right in your face. It seems that Posner has a little bit more to him than meets the eye.

It's unfair to say that he's rap, because he does more than that. His arrangement was fun, and upbeat, and the



Rap artists Asher Roth and Mike Posner prepare for Wabash's wild weekend. Posner's popular sound and Roth's growing fame set the stage for this fall's National Act.

vocals went really well with the electronic sound. In "Bow Chika Wow Wow," one of the other really popular songs, he's doing more of an R&B sound, more of a rap sound. His sound is much like everything else that's popular right now, that weird mike of the three genres of Rap, R&B, and Pop, but weirdly enough, I was actually getting into it. The musical arrangements were enough to keep me interested, and the vocals played really well with the melody.

Asher Roth, on the other hand, I had heard of before. Who hasn't really? He is the

champion of college; indeed, he loves college. Truly a herald of party sensibilities, Roth's most famous single, "I Love College," has been a party staple since its conception in 2009. Taking over campuses like the plague to European metropolises, "I Love College," has become an essential to every hard partier and weekend warrior in or out of college, effectively making Roth into a one-hit wonder.

Or so I thought. Although Roth hasn't hit notable chart success with any of his following singles, his newest single off of his next album

Is it too Orange?, "G.R.I.N.D (Get Ready it's a New Day)" showcases another side of Roth's talent. It's easy to assume that he's just another joke act trying to cash in on an easily identifiable trope, but "G.R.I.N.D" showed a maturity to his rap that is reminiscent of Lupe Fisaco. He's got great flow, making the words dance with the rhythm, and the lyrics show that he has depth. Instead of talking about partying and having sex, in "G.R.I.N.D" he talks about economic downturns, breaking free from the system and political upheaval. It seems that Roth's sound has

grown up with him. I didn't think I would say this initially, but go to the show. Roth isn't just one song anymore; he's started to develop a full arsenal of rap anthems, and Posner's fun, genre-bending music should be pleasing to fans of all sorts. But there's a more important reason to go: to see how Roth handles himself at Wabash. According to the November 17th, 2009 issue of *The Depauw*, the paper of our esteemed friends down south, Roth was bashing Wabash constantly throughout the concert he performed on their campus.

It's completely understandable that one would pander to the audience they're playing for, especially when one is in the situation that Roth is in. He came to Depauw with only one CD completed, and he had to put on a fun and engaging show. It's understandable the Roth bashed us. He had one song, "I Love College," and then nine more than nobody had heard of. He needed to fill space he couldn't fill with music. He had to keep them entertained throughout the show, so naturally he pandered to the lowest common denominator, bashing Wabash.

When he's here, he'll most likely bash Depauw the entire time. Naturally, the audience will eat it up, agreeing with him in grand fashion, but I'd like to remind everyone that, not two years ago, he was doing the same thing for the Dannies.

Thrifty Tips for Wabash Men

FRITZ COUTCHIE '15
COLUMNIST

When the ESH checks are almost entirely used up and college life begins to feel mundane, it becomes necessary to save money in order to make it through the year. Many money saving tips are obvious: do not buy new text books, apply for scholarships, and most importantly do not spend more than there is in any given bank account.

Saving money should not be based on not spending; it is impossible to live for free. Saving money is spending as little of it as possible without much sacrificing. Here are five tips that should help accomplish that goal: regularly check account statements, always purchase in cash, try cooking on the weekends, stay busy, and look into summer schooling.

Many financial institutions charge fees if an account balance is low. Knowing the balance and rules of all financial accounts helps in avoiding said costly fees. The knowledge of one's fiscal wellbeing allows for effective budget-

ing and responsible spending. Through balancing your account, you can easily identify costs that can be eliminated and save money.

The easiest way to spend responsibly is to spend in cash; it prevents spending more than a student may actually have. Additionally, many retailers will give a cash discount due to the lack of processing fees present in both credit and debit cards. When buying on credit, interest charges can waste a great deal of money as well if not bills are not paid promptly.

Fast food on the weekends is a staple of the collegiate diet, however it is surprisingly costly. Often, meals at the various fast food restaurants can cost upwards of six dollars per person and do not leave the eater full for hours. Meals such as, spaghetti, chicken quesadillas, and many sandwiches can be made to feed two, yet cost less than three dollars and take little time to make. Making this low cost food is also a wonderful date opportunity. Instead of going out for dinner impress a date with

a well cooked, yet inexpensive meal, and a movie rented from the Lily Library.

Stay busy – the less idle time available, the fewer chances there are for careless money to be spent. Occupy free time by watching a movie with housemates. Movies can be checked out in the Lily Library and will save the expense of the movie theatre. Take advantage of all of the lectures and events throughout the school year. These events often provide refreshments and discussion topics for any large group. When leaving campus, carpool. Frequently, many people from the same living unit are going to the same place and the money saved from buying gas could be better spent. Those who are over 21 and frequently attend bars should have a couple of drinks before leaving, provided there is a sober driver, to save from the enormous upcharge in alcoholic beverages.

Explore summer schooling options; it may be cheaper and more advantageous to take a necessary class during the summer that would



Corey Elger | Wabash '15
Ramen Noodles and used books help college students cut down on expenses.

allow for more productive studying during the following academic year. Make sure the registrar approves this option before trying to pursue it.

College can be costly if students do not pay attention to their spending habits. Use the tips from above to make your dollar go further.

Students who attend NAWM President Greg Castanias' Chapel Talk will have a chance to win a free iPad or TV. Go to Chapel!

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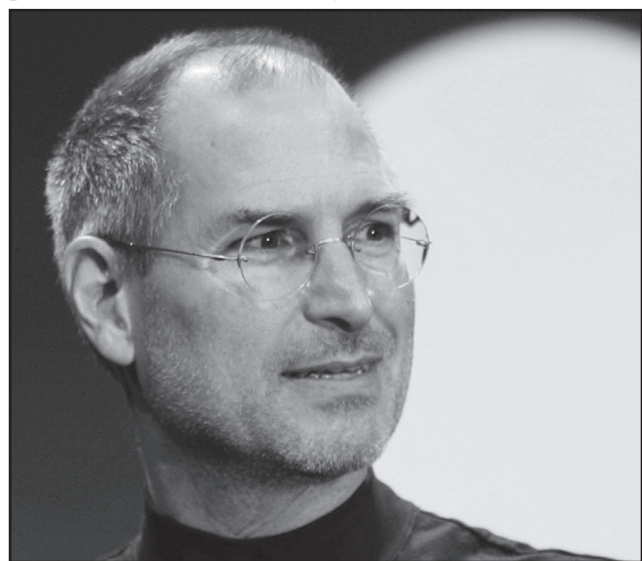


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Jobs' Life was 'Very American'

JOHN DYKSTRA '13
CAVELIFE EDITOR

Steve Jobs was our generation's Thomas Edison who did not have the luxury of eating at a regular café prior to co-founding Apple, Inc. in 1976. Jobs died October 5, six weeks after resigning as Apple's CEO, of respiratory arrest caused by a pancreatic tumor. He was 56 years old.



COURTESY OF DIGITALTRENDS.COM

Apple co-founder Steve Jobs revolutionized handheld electronics, introducing inventions from the iPod to the iPad. Jobs battled pancreatic cancer for eight years until his death earlier this month.

English Department Chairman Dr. Warren Rosenberg viewed Jobs as an iconic American who was able to live a rags to riches story because of his creativity.

"I was surprisingly upset [about Jobs' death]," Rosenberg said. "I didn't think it would bother me as much as it did. He meant more to us than I had thought. I see him as a representative of the Ben Franklin, American-made kind of man, who really started out extremely poor. I mentioned in my classes a story about him having to walk seven miles across town just to eat a free meal. Essentially, his own creativity and awareness of what would be appealing and what was needed led to his success."

Rosenberg has been a long time user of Apple products. He used the first Apple computer on campus in the late 80s.

"[The computer] was a small box," he said. "Some of my colleagues had deck computers—they were PC desktops, but I liked right away this little Mac that was easy to—and that was another thing Jobs really pushed for: the idea of simplicity and having icons. And so the whole desktop concept was easy to use."

"This little computer used one disk; you put the disk in and it would fill the computer in 10 minutes," Rosenberg said. "It was really annoying having to put in a new disk for every document. I would literally write a ten page document and would have to change disks, but it was the first computer. [The computers] were fun to look at and fun to use. Even now I still use Apple products."

In 1985, Jobs decided to resign from his position in Apple, Inc. as a result of a managerial dispute with Apple's then CEO John Sculley. He founded NeXT Inc. that same year and returned to Apple in 1996 after the company purchased NeXT Inc. In 1986, he purchased Pixar. Rosenberg related Jobs' business career to Emersonian ideology.

"I think that [Jobs leaving Apple] was very striking because my English-219 class has been studying Emerson and Thoreau," Rosenberg said. "Emerson has this quote which says he really respects somebody who does not expect to succeed and have a permanent job and that when you lose your job, land on your feet. That's what Jobs represents: somebody who was fired from his own company that he started. Yet, what does he do? He goes out and he buys Pixar, which at the time was an untried commodity and he takes this chance and then he turns Pixar into what we know today as a contributor to our culture. He took what would be perceived of as a failure and a humiliation and made it into something better, and that to me is another American, mythic quality of his personality."

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IN THEATERS OCTOBER 28TH

Football Remains Unbeaten

TYLER WADE '12
STAFF WRITER

In the longest road trip of the season thus far, the Little Giants needed help from adverse ways to defeat the Yeomen of Oberlin College, 37-23.

Wabash forced a turnover on the first play of scrimmage for Oberlin and drove 35 yards to take an early 7-0 lead at Savage Field in windy conditions in northeast Ohio. The teams traded possession until North Coast Athletic Conference defensive player of the week Luke Zinsmaster '12 intercepted an errant Yeoman pass and returned it 5 yards for the 14-0 lead.

Oberlin would go on a fifteen play, 50 yard, drive for a field goal in the second quarter, to make the score 14-3. A sack would stall the Little Giants next drive, who punted away to the Yeomen, before pinning them deep in their own territory. A gust of wind came up at the last second during a punt attempt for Oberlin and the football was blown out of the back of the end zone to give Wabash a 16-3 lead on the safety.

The Little Giants were driving again late in the first half before a Chase Belton '13 interception stopped Wabash at the Oberlin fifteen yard line. Coach B.J. Hammer's defense would hold strong on the ensuring Yeomen possession and the Little Giants went into the half with a 16-3 lead.

Things were looking great for Wabash after fifth-year senior Wes Chamblee '12 returned the opening kick of the second half 80 yards for a



IAN BAUMGARDNER | WABASH '14

Sophomore Charlie Kolisek wrestles down a ball carrier during Saturday's win over Oberlin.

23-3 lead. This was Chamblee's first kickoff return for a touchdown of the season and his third return for a touchdown on special teams this year. The Little Giants would score again on a beautiful 28 yard seam pass to tight end John Holm '12 which put Wabash in the driver's seat with a 30-3 lead just five minutes into the third quarter.

But that's when the wheels fell off the cart for a long period and Wabash seemed to be in a lull for a large part of the second half. Oberlin would score on its next three possessions thanks to the quarterback receiver tandem of Josh Mandel and Drew Mixter who connected for touchdown passes of 4, 11, and 13 yards to make the score 30-

23 in Wabash's favor with just seven minutes remaining in the contest.

Wabash couldn't do much of anything offensively and gave up sacks and committed penalties that killed drives on a number of possessions in the second half. The Little Giants had control of the football for just over three minutes in the third quarter.

With the game on the line Wabash put together its most impressive drive of the day. Taking over at their own thirty, the Little Giants used a balanced attack to march down the field for a 12 play, seventy yard drive which saw Wabash score on a 5 yard touchdown run by Vann Hunt to push the margin to 37-23 and put victory

out of the reach for a depleted Oberlin squad.

While he was happy with the victory, Head Coach Erik Raeburn found plenty of areas of improvement after Saturday's contest.

"We were really happy to get the win," Raeburn said, "but offensively we didn't play very well at all. The biggest bright spot for us was special teams. I felt like we totally dominated that phase and it was the difference in the game."

In order to be successful in the last third of the season, Raeburn believes the Little Giants need to find a better rhythm.

See FOOTBALL, page 9



GRANT MCCLOSKEY | WABASH '12

Senior Dylan Andrews dribbles upfield in a match this past weekend.

Soccer Keeps Playoff Hopes Alive

BRANDAN ALFORD '12
SPORTS EDITOR

Heading into last Saturday's NCAC matchup with Denison (8-5-2 overall, 4-3 NCAC), the Little Giants had struggled to a 1-3 conference record and any hopes of qualifying for the conference tournament were dwindling. All that changed with a 65th-minute goal by freshman Steve Magura.

The rookie's first collegiate goal couldn't have been timelier as it gave Wabash a 1-0 victory over the Big Red and put the Little Giants right back into postseason discussion. The win elevated Wabash (7-6-2 2-3-0) to sixth in the conference. The top four teams at the end of the regular season advance to the conference tournament.

"That win means a lot; it means everything right now," coach Roberto Giannini said. "That put us in a position with six other teams for the final two spots.

"Having never beaten Denison before, that win was big both for morale and our standing within the conference."

Moving forward, Wabash sets its sights on four consecutive conference matchups to close the season, hoping to secure a postseason berth. That stretch begins with road tilts against rival DePauw and Hiram this week.

This year's matchup with the Tigers holds extra importance with Wabash's rivals to the south making the transition into

the North Coast Athletic Conference.

"This year is even more important with it being a conference matchup," Giannini said. "In years past, we would play them early in the season and it was somewhat important, but it wasn't a conference matchup. This year, we are playing them with only four games left in the season and it has conference implications."

Throughout this year, freshmen have played a big role in the successes this team has enjoyed, and that was the case again in Saturday's win.

"Those freshmen have played well," Giannini said. "That Denison game was a must-win for us to turn things around. We started four freshmen in that game, and one [Magura] scored the goal. They have their ups and downs, being freshmen, but overall those freshmen have been good."

As the conference standings begin to solidify themselves in the final weeks of the season, Giannini has comfort in the fact that his group can control their own postseason destiny with the final four games of the season, something that wasn't the case a year ago.

"Last year, we were in the predicament where we had to wait and see what happened with other teams," Giannini said. "This year it all depends on us. We have four games left, and if we are able to win all four, we are in [the conference tournament] for sure."

Intramural Update

Several IM sports recently crowned champions on campus. In football, Phi Delta Theta took home the title with a championship-game victory over Cole Hall.

In cross country, the brothers of Lambda Chi Alpha won the team title with Beta Theta Pi taking home second place. Cross Country coach Roger Busch '96 was the individual champion.

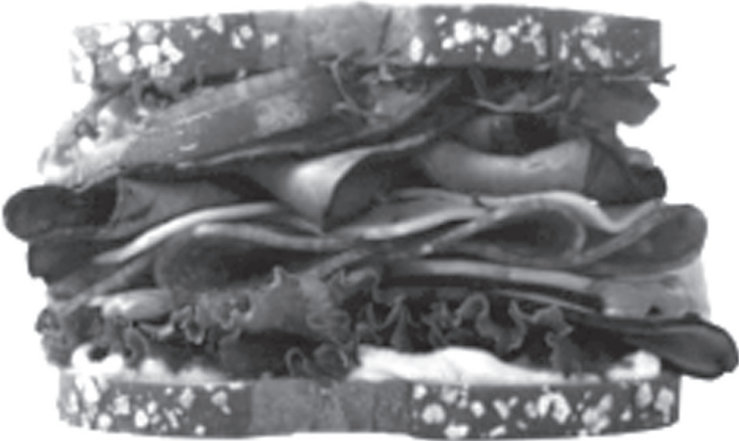
This Weekend in Wabash Sports

Saturday, October 22

Football	vs. Denison (Family Weekend)*	1 p.m.
Swimming	@ Kenyon Relays*	12 p.m.
Soccer	@ Hiram*	1 p.m.

*NCAC Contest

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Where Are They Now?

Dave Broecker '83

RYAN LUTZ '13
STAFF WRITER

Dave Broecker '83 is far removed from his playing days on the gridiron captaining the Little Giants as their quarterback. That still hasn't kept him from attacking opportunities with a precise intensity.

Broecker attended MIT after Wabash for engineering, followed by a job at Eli Lilly and Company and a MBA from the University of Chicago. Broecker is currently the CEO for BioCritica "a special need biotech company that develops drugs for the hospital market."

Every student wonders what they will do after they earn their sheepskin. How will the adjustment be from college to the so-called real world? For Broecker the adjustment was an easy one.

"My job is pretty much 24/7 and Wabash was 24/7 experience," he said "Students there work hard and play hard, and do everything they can to make the most of every 24 hours. The

intensity of the professional world is a lot like the intensity of Wabash."

As a student athlete Broecker always showed true grit. He led the Little Giants to a four-year record of 34-2-1 including two undefeated seasons. Some examples of that were being selected to All-American teams as a freshman and a senior, along with earning a NCAA Post graduate Scholarship. That is something that has carried into his professional life.

"My favorite memory of Broecker was his drive against Denison" Coach Mac Petty said, "They were one of the top team in the country, we are down and have the ball with a little over two minutes left. Then Dave drives us all the way down the field for the win. It was a fantastic drive."

Along with a decorated athletic career, Broecker took to heart the moral lessons he learned in college. Each lesson Broecker learned he put into practice in his everyday life.

"The saying Wabash Always Fights made a difference for me at Wabash College and it is something I carry

into my professional life," Broecker said. "It teaches you to never give up and that the harder you work the more opportunities you will come across. One of the most important lessons is embodied in Wabash Always Fights."

Another aspect of Wabash that is still with Broecker is the Gentlemen's Rule.

"It stuck with me because it means that you have to live responsibly in the modern world, it teaches you to use common sense and good judgment when there is no one watching."

It is easy to see Broecker is the quintessential version of what we would call a 'Wabash Man' taking full advantage of every opportunity he spent summers in Greece for immersion trips and graduated with Phi Beta Kappa and Summa Cum Laude honors.

"I feel like I took full advantage of the opportunities in my time at Wabash. All of my interactions there opened my eyes to what you get from a Wabash education," Broecker said. "It really prepared me, prepared me

for everything after Wabash. It gives you confidence to know you don't know something and the knowledge to figure it out."

Transferring those values from his Wabash career to the professional world is what has helped him go from MIT student to working for Lilly to becoming a CEO of a largely successful company. Broecker did it while gaining the respect and admiration of numerous Wabash students and staff.

"He was an outstanding person and athlete, he was not arrogant and he was an extremely humble person," Coach Petty said.

With those characteristics it's no surprise that Broecker is also a family man. He has a wife and four children the oldest being a junior at DePauw University.

"The rivalry is alive and well in my family" he said.

The way he has capitalized on opportunities since graduating it won't be long before people are asking Broecker, what's next?

Petty Making Most of Extra Time

KYLE BENDER '12
STAFF WRITER

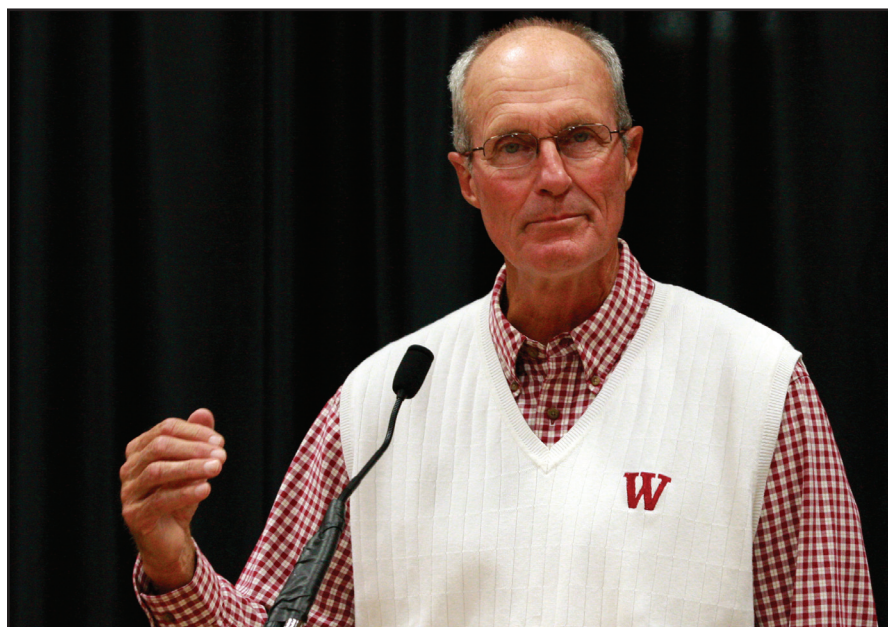
Last weekend marked the beginning of the college basketball season and for the first time in more than four decades, legendary Wabash Coach Mac Petty was nowhere near a basketball court.

Instead, the man who led the Little Giant basketball program for 35 years was several miles away from Chadwick Court at the Crawfordsville Country Club, working with another group of Wabash athletes.

In addition to his basketball coaching duties, Petty has spent the past five years also serving the College as the head golf coach. Although he officially retired from duties at Wabash, Petty retained his golf position, serving on a part-time basis. Since he did not have any basketball workouts to administer, this fall marked the first time Petty was able to devote all his energies on his golfers.

The extra attention certainly helped. The Wabash Golf team capped off one of their most successful fall seasons in recent memory with a third place finish at the inaugural Wabash Fall Classic. The team also won the Giant-Engineer Match Play Classic and finished second in a competitive Franklin Invitational field.

"Our guys all had exceptional fall seasons," Petty said. "At this weekend's tournament, Jackson Stevens received medal honors and we had three other guys in the top ten. Another freshman, Logan Burdick, made it onto the all-tournament team at Franklin.



COURTESY OF PUBLIC AFFAIRS

Mac Petty has helped develop this year's crop of young Wabash golfers.

"The success speaks volumes to the future of the team and what we have to look forward to in the spring. Our conference is one of the strongest in the country with national powers Ohio Wesleyan and Wittenberg, but we are building the program and have brought in some guys who can really play. We're creating a solid foundation and are excited to see what the spring season brings for our young team."

One of those young golfers is freshman Jackson Stevens, who posted the lowest score during the weekend's competition. In recognition of his medalist efforts, Stevens was named the North Coast Athlete Conference Golfer of the Week.

"It was a great accomplishment for me and a huge confidence builder going into the offseason," Stevens said. "We believe this team can compete

nationally, and finishing four strokes out of the lead gives us something to work toward in the winter."

When the weather turns cold and the snow begins to fly in West Central Indiana, the team will move from the surrounding area courses to an indoor golf simulator located in the Armory that Petty installed several years ago. A program called Opti-Shot, which has been advertized on the Golf Channel, provides for a driving range type atmosphere, along with full courses that have been programmed into the machine to allow team members to continue play through the winter.

Petty has also stressed the importance of sport specificity in regard to offseason workouts. After assuming the golf coaching responsibilities, he reached out to several Wabash alums that have careers in

the golf industry. A physical therapist that spent ten years working on the PGA Tour created lifting plans and stretches. Sports psychologist Chris Carr '82 created several programs for the team to work on mental preparation techniques.

"There is much more to golf than showing up to play on a nice day," Petty said. "I've found that my players have embraced these new approaches and offseason workouts, and have become better golfers in the process. The mental part especially, is a huge component of the sport. I expect us to use these tools to help improve as a team over the offseason."

There is much to be excited about when looking at the team roster. Petty added seven freshmen to the roster who, when combined with sophomores Seth Hensley, Scott Morrison, and Nathan Klopfenstein, provides for a talented team with a young nucleus. The experience that upperclassmen Terry Sullivan, Ben Foster, Michael Piggins, and Alex Robbins contribute are also important dynamics Petty believes will add to team success.

"As a whole, we are a young team," Stevens said. "Many of us freshmen were recruited with the idea of turning around the program and putting it on the map. That begins with doing well at the conference tournament and playing our way into nationals. Those are the goals we want to accomplish."

With a coach accustomed to winning ways who is finally able to devote more time to the Wabash golf program, those goals might not seem so far away.

FOOTBALL

From page 8

"We have to be more consistent on offense. Saturday felt like it was a variety of different positions we were breaking down—we had a lot of dropped balls, we didn't play well at quarterback, missed some blocks up front and gave up some huge sacks that killed drives."

The injury bug also bit Wabash on Saturday when freshman defensive back Houston Hodges went down with an injury early in the contest. Raeburn acknowledged that the Little Giants will have to deal with a bit of adversity.

"Guys are going to get injuries," Raeburn said. "The teams that do well are the ones that find a way to overcome them and that's what were going to have to do."

This Saturday Wabash faces a Denison University team that, despite its 3-4 record will be a good test. The Big Red boast one of the conference's top offenses complete with a strong running attack behind two-time NCAC offensive player of the week Sam Fiorini. Last week Denison fell on a last second touchdown to Allegheny, the Little Giants' next opponent.

Raeburn's game plan against the Big Red is simple: stop the run.

"They run the football really well," Raeburn said, "and we can't let them get started with that because that opens up play action passes and will make life really tough on us."

Saturday's game against Denison kicks off from Little Giant Stadium at 1 o'clock.

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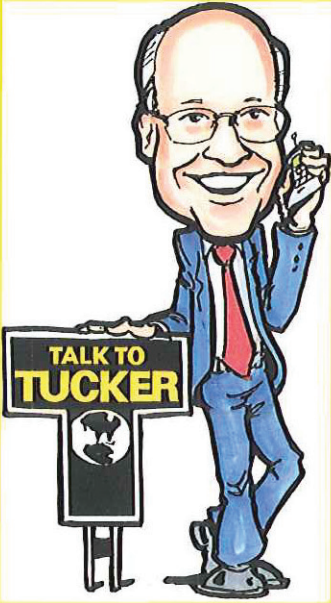
News On the Go...

Weekend Sports Action



GRANT MCCLOSKEY | WABASH '12
IAN BAUMGARDNER | WABASH '14

Photos from this past weekend's sports action. The football team secured a road win over Oberlin on Saturday (top and above). Soccer earned a 1-0 victory over Denison (right) and cross country competed in a pair of meets over the weekend (top right).



**Good Luck To
Moot Court
Competitors!**

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