

IN THIS
ISSUE

VIDEO GAMES IN THE
CLASSROOM



College Navigates Recession

PETER ROBBINS '12
EDITOR IN CHIEF

After the economic crisis of 2008, Wabash was of course not immune to the problems that faced so many other institutions around the country. As a division of the College which deals directly with students' money, the financial aid department has had to deal with many problems in the last few years, but Financial Aid Director Clint Gasaway '86 said the state of financial aid at Wabash is still fine, if not great.

"After the downturn of 2008, we realized we had spent more than we would have liked, and it had a pretty negative impact on endowed financial aid scholarships, especially," Gasaway said. "But I have a monthly conference call with Wabash's GLCA (Great Lakes Colleges Association) counterparts, and compared to them, we've actually weathered this downturn pretty well. We have been able to spend a little less and still enroll the students we wanted and the number we wanted."

Some of the biggest challenges that have arisen since 2008 come from the funding that has been cut from federal and state grants. The ACG/Smart Grants, scholarships funded by Congress which, before, had the potential to go from \$750 in a student's freshman year to \$4000 by a student's junior year, have been eliminated as of this year.

In addition, the maximum State Student Assistance Commission of Indiana (SSACI) grant dipped from 40% of a student's tuition in 2008 to 26.1% in 2009, and it has steadily decreased since. This decrease is actually much better than the ones that occurred in Michigan and Ohio, who now have negligible state grant programs.

Another grant which helps some students is the Pell grant, which is a federal program for students with the most financial need.

"This year, nearly half of the students who would be traditionally eligible for the SSACI grant are no longer eligible," Gasaway said. "And three years ago, you didn't have to be Pell eligible to receive the SSACI, but now you almost have to."



FRANCISCO HUERTA | WABASH '14

Director of Financial Aid Clint Gasaway '86 explained that despite drastic cuts in federal and state funded grants, Wabash has been able to maintain its promise of meeting students' assessed need.

Gasaway spoke to some of the ways Wabash and his department have been able to manage these pressures.

"So far, things are going well with the Challenge of Excellence [in terms of financial aid]," Gasaway said.

"We have received some dollars we can already give out as scholarships. One of our challenges is trying to come up with student criteria that reflect the wishes of the donor. The last thing we want is to have money but no students that meet the donor's criteria. So we have a priority in every contract with a donor that if the criteria aren't met, we write in an agreement that we will use the money for another scholarship, if it's acceptable for the donor, of course."

Without a doubt, donations from alumni have been and will continue to be a key to surviving the recession.

"Many alumni have been very generous, partly because when they came through Wabash themselves they benefited from our programs," Gasaway said. "As of right now, as long as students file for aid on time, we have met their assessed need [according to CSS-profile and FAFSA]."

Wabash has a tradition of offering large amounts of financial aid considering it's very small size.

"Generally, we attract a much more socio-economically diverse student body than other schools like us because of our generous merit scholarships," Gasaway said.

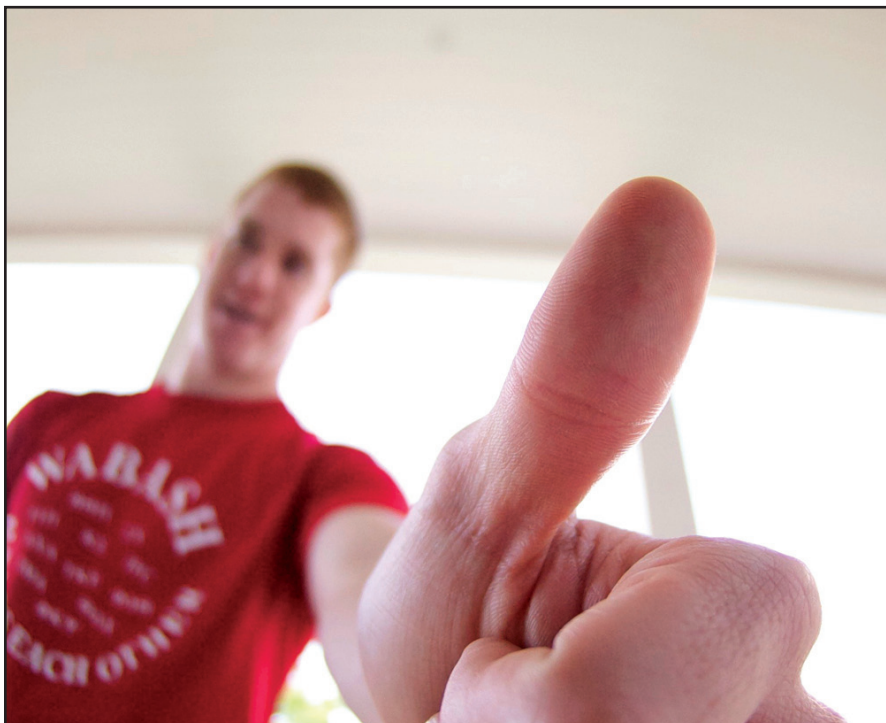
Despite offering more aid proportionately, Wabash has guaranteed to meet 100% of every student's assessed need for many years. However, given the current economic climate, that promise may soon be in jeopardy.

"We've had some discussions about that," Gasaway said. "The only other school in Indiana that guarantees to meet 100% of student need is Notre Dame, and many schools have moved to be more need-sensitive instead of being what's called need-blind. There are some conversations going on about whether we can continue to be completely need-blind."

No decisions have been made regarding this general financial aid policy. Gasaway insisted that even if the College decided to change its protocol, the results would be far from drastic, and maybe even nil.

"Just because we might not continue to guarantee to meet 100% of all need doesn't mean we won't meet most or all need," Gasaway said.

Beta Installs Front Door Fingerprint Scanner



KELLY SULLIVAN | WABASH '15

Beta member Daniel Ambrosio '12 gets ready to use the newly installed fingerprint scanner. The fraternity installed the device as an attempt to allow brothers to get into the house without having to carry their keys around all the time.

KENNY FARRIS '12
NEWS EDITOR

A fingerprint now goes a lot farther at Beta than ever before.

Beta Theta Pi has taken a new direction in the issue of securing Wabash fraternities with its installation of a new fingerprint security system. The system, which began to be installed a couple weeks ago, secures the house's front door facing Wabash Avenue.

"This system is a fairly standard fingerprint scanner," Beta President Brandan Alford '12 said. "It holds up to 1000 fingerprints; however, only the active brothers and Dave Morgan have fingerprints that will unlock the door."

To enter the house, a brother must lay his fingerprint on a sensory pad that scans the ridges on his finger. The door unlocks upon recognition

of a finger in its system, allowing brothers to enter the house. All other entrances are not electronically monitored and still require keys to unlock.

Beta's fingerprint system tracks those entering the front door of their house. Security for fraternities has become more discussed since previous Bachelor stories into campus theft and unlocked residences.

"Our major motivation was a way to have a secure system that would allow brothers to be able to always get into the house without needing to carry their keys," Alford said. "The system does this while also allowing the house to be locked at all times."

The system's full installment has run into issues that have delayed its completion. A key lock is still in place on the front door.

Beta's decision to install the security system did not take any campus administrators off guard.

BACHELOR

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. *The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words. *The Bachelor* reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution.

Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

The Bachelor is printed every Thursday at the Journal Review in Crawfordsville. It is delivered freely to all students, faculty, and staff at Wabash College.

All advertising published in *The Bachelor* is subject to the application rate card. *The Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The Bachelor is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

Announcements

- Friday, September 23
- Final Date to Drop Full Semester Course or Declare Credit/No Credit Option (without record)
- Sunday, September 25
- Big Ten+ Graduate School Expo
- Monday, September 26
- Big Ten+ Graduate School Expo
- APC Meeting, 4:15 p.m.
- Tuesday, September 27
- IFC Meeting, 11:10 a.m.
- Student Senate Meeting, 7 p.m.
- Wednesday, Sept. 28
- Theater Production, Lend Me a Tenor, 8 p.m.
- Thursday, Sept. 29
- Final Date to Drop First Half Semester Course with a "W"
- Chapel Sing, 11:10 a.m.
- Theater Production, Lend Me a Tenor, 8 p.m.

McKinney Wabash Ready

TYLER HARDCASTLE '15
STAFF WRITER

Colin "Dr. C" McKinney joined Wabash College this fall as the new BKT Assistant Professor of Mathematics. He comes with not only a full resume but also an interesting and undoubtedly unique focus that has much to offer Wabash. Teaching traditional Math and a different focus in Ancient texts, McKinney is excited about the semester and hopes to continue his research at Wabash and eventually plan some immersion trips.

"Texas is the best thing to say," Dr. McKinney said, showing pride in his home state. His parents and sister still live there. McKinney did not have the typical high school experience. He attended the Texas Academy of Mathematics and Science. This is a magnet school that drew McKinney who said, "by sixth grade (I knew) mathematics was where I would be." Aside from a specialized focus, McKinney graduated in 2001 with two years worth of College credits. His educational path then took him to University of Texas for his B.S. and later, up to Iowa for a M.S. and P.H.D.

It was in Graduate school that he truly found his calling.

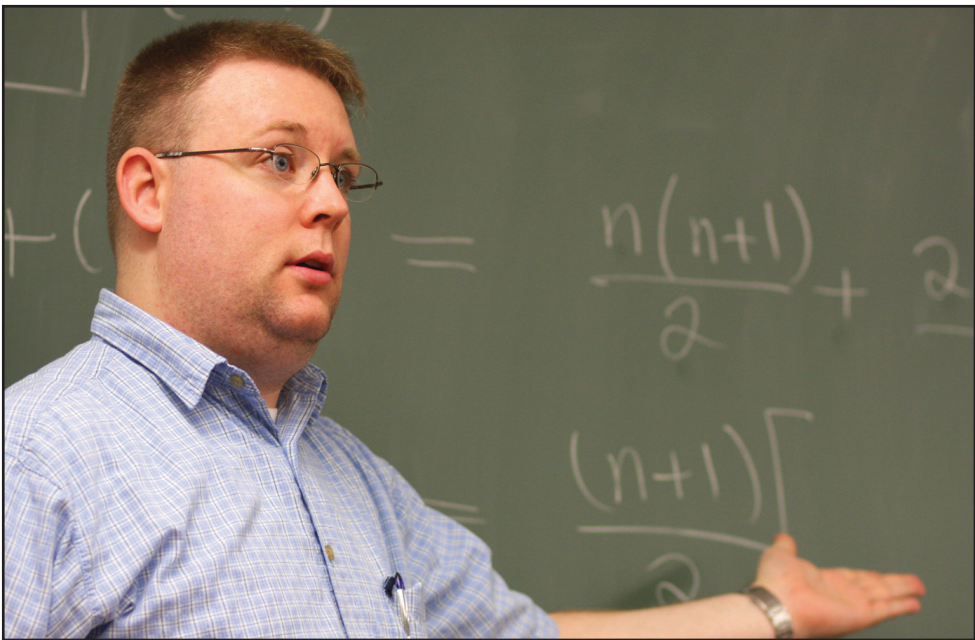
"I really found my interest in history of math, although I took the traditional (math) courses," McKinney said.

With this he was able to combine his long held interest in Greek and philosophy with math. He continues this at Wabash where he teaches Calculus and Linear Algebra but also Reading Ancient Greek Mathematics.

Ancient Greek Mathematics combines two of McKinney's passions. The class is open to, "anyone who is interested and has two or three semesters of classical Greek," McKinney said. The class begins focused on Euclid's texts, "Euclid is well translated, [the class] is meant to give a better breadth of reading within Greek."

This holds the interests of those studying classics and ancient languages. Stephen Batchelder '15 has just begun his study of ancient Greek and has an interest in the class.

"It would be exciting to have a different perspective, when you learn a lan-



IAN BAUMGARDNER | WABASH '14
BKT Assistant Professor of Mathematics Colin McKinney has expressed excitement about his arrival at Wabash. Here, McKinney guides Wabash students through a Linear Algebra class.

guage you only get one aspect of it," Batchelder said. "This would be an opportunity to learn another application for the language."

"The class is for more than just Math Majors, many students involved are Classics majors. Batchelder says the idea caught his attention because he doesn't quite love math," McKinney said. "Its definitely not just for Math focused students, it's based around basic geometry, last week we proved the side angle side postulate."

After fall break the students will have class projects. They will have more choice and be able to pick texts to examine on their own. Though Euclid's text have been translated before, McKinney's research takes him to texts that have not yet been translated.

"I've mostly continued the research I began in Graduate School," McKinney said.

This was focused on translating Euto-ciou's texts. "I've finished the first book, but I still have two, three and four to go," McKinney said.

This process is highly technical but has the potential for student involvement. The nature of the research is more historical.

"It is important to study these from a historical perspective, you cannot apply modern mathematics," McKinney said.

The goal is to look back and see how math was understood in the past.

He also has examined other texts focusing more on the graphics and drawings.

"I examine the progress of the diagrams," McKinney said.

The diagrams are often overlooked and can give insight into the original intentions of the author. The original versions of these texts do not exist, the ones they have access to are from medieval times, many of which have been re-written time and time again. Most of the texts are held in Vatican.

McKinney studies high-resolution pictures taken of the texts that the Vatican chooses to release. This presents interesting opportunity for travel, as many documents have not been photographed due to the damage it causes to the ancient paper. McKinney would, "Love to visit the libraries of the Vatican, Paris or England."

Though most of the texts are no longer in Greece, McKinney would also like to, one day do a trip there.

The basis of a liberal arts education is truly embodied classes like this. The availability of this class is based off interest. Anyone interested should contact "Dr. C".

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Wilson Now Tenure-Track

JACOB BURNETT '15
STAFF WRITER

Assistant BKT Professor Ivette Wilson is no stranger to the Wabash atmosphere. For the past two years Professor Wilson has proudly taught at Wabash College as a visiting professor. Last spring, her energy and teaching skills helped her earn a promotion from a Visiting Assistant Professor of Spanish to a tenure track Professor of Spanish.

“I enjoyed Wabash deeply the first two years I was here,” Wilson said. “I am happy with the friendships I have made with students and faculty alike. There is something about this place that captivates me. I have found my professional home.”

This discovery dawned on her quickly as she became exposed to the Wabash environment.

“When I was working in a small natural food store that my husband and I owned, we had a lot of Wabash professors come through,” Wilson said. “I would tease them and say save a spot for me there!”

One key characteristic of Wabash that prompted Wilson to change paths from a visiting professor to a full time professor was that she recognized that the institution was invested in the student’s education instead of bureaucracy. She appreciates the parallelism of the value of a Wabash education with high expectations with the education in her native Brazil.

Wilson greatly admires how involved Wabash students become in campus clubs. Such admiration has pushed her to stay equally as involved. “I would say I am an unofficial mentor for Unidos Por Sangre” Wilson said. “I try to get involved in

projects, and I suggest projects that would link the group with the Crawfordsville community. I have been an advisor for Spanish Club. I love participating in sh’OUT and Malcolm X Institute events.”

Dr. Wilson believes that being involved with extracurricular involvement is an intricate value of a good college experience. Her teaching perspectives reflect the idea of producing a Wabash man that not only earns good grades but also can engage in the varieties of life.

“I believe it’s the exchange of information and knowledge from student and teacher that sparked my interest in teaching” Wilson said. “Here at Wabash, I consider the education not only in the classroom, but the education also extends through all the lectures and discussions outside of the classroom. I appreciate that the parties, both student and teacher, benefit from that interaction.”

Wilson graduated with her B.A. in Psychology from the University of Para in Brazil and received her M.A. and Ph.D. from Purdue University in Latin American literature, Portuguese, and Spanish. Her dissertation and research focuses on the idea of home in Latin American women’s literature, although she possesses a richer and broader cultural background that adds to the diverse atmosphere at Wabash.

Although far from home, Wilson has integrated her love for Latin America and its culture with the Wabash community through her research.

“What interested me the most was the concept of home and family being more linked to the idea of community instead of blood ties, and there is an



COREY EGLER | WABASH '15

Newly promoted BKT Assistant Professor Ivette Wilson has found the Wabash environment as the perfect home for her academic and personal interests.

underlying notion of literature as a social voice” Wilson said.

Her research includes working on the same topic of Afro-Latin American women. She published last fall an article on a Brazilian fiction writer. Wilson also did a presentation on Brazilian poetry. She is working on publishing an article on Brazilian and Cuban poetry.

“I am one of the few who haven’t changed paths yet,” Wilson said in a joking manner.

Her academic interests show an obvious love for literature, language, and culture. However, her academic interests do not define all her interests.

“I love to travel,” Wilson said. “Outside of my home country, my favorite place that I have visited is Paris. Within my home country, I

love Rio. The relaxed atmosphere is a pleasant one to say the least. I love the ocean and anything by the water. I do miss the fun Brazilian music and delicious food, and my love for soccer and volleyball also followed me here to America.”

Wilson is teaching a freshman tutorial this year titled “From Brazil to Brasil.” She has valuable information to give freshman.

“Don’t think because you are entering Wabash with the idea you are going to graduate with a specific major,” she said. “You may change your mind and also after you leave Wabash it still may change.”

Her two years of Wabash experience have given her wise words to the student body. “Be open to change and being able to adapt to what life brings to you.”

Beta

From Page 1

“Before we went ahead with any of this, we discussed our plan with our advisory team, the housing corp, and the school,” Alford said. “All three of those groups were supportive of the move and felt it was in our best interest for the house’s security moving forward. We have worked with director of security Rich Woods and campus service’s Dave Morgan at every step.”

Reactions around campus noted the dual mes-

sages the scanner says about the state of Wabash. Most Wabash entrances still require keys, and only a handful of doors can be opened by a card swipe system.

“I think it’s great that Wabash is utilizing new technologies around campus,” Daniel Sandberg ’13 said. “That said, I don’t think it says good things about us when we have to worry about whether or not our doors are locked.”

Beta’s example with a new approach to security at Wabash could mark a shift toward new ap-

proaches to securing Wabash.

“I think this is certainly something that other houses should consider,” Alford said. “Of course, we are in a financial position to make that happen, and that is an important factor. But with the positive response from the active members in the house, our alumni support, and the college’s support, this is certainly a positive thing that will provide improved security for our house.”

Current Student Hired at Zionsville Firm

COURTESY OF PUBLIC AFFAIRS

Today Leonard-McDowell principal Frank Leonard announced the addition of Kaleb Hemmelgarn as a fall associate. Hemmelgarn will handle business development and focus on enhancing sales for the information technology firm known for connecting startups with more established ventures. Set to graduate with a degree in Economics in May of 2012, Hemmelgarn spent this past summer working with a business development and acquisitions team in animal health sciences at Eli

Lilly. He also has served as the president of his fraternity at Wabash College and has been involved in his family business and other entrepreneurial activity for the past decade.

“I’ve always been highly motivated and competitive,” Hemmelgarn said. “I’m looking forward to the challenge of finding companies that can benefit from a business relationship with Leonard-McDowell and most importantly helping grow Indiana businesses.”

Hemmelgarn will assist in identifying, assessing and making recommendations for possible partners

and enhancing sales for Leonard-McDowell. The firm and its founder Frank Leonard have a reputation of identifying and linking local IT talent with startups and established businesses alike.

“Kaleb brings a degree of experience that we rarely see in a college senior,” Leonard said. “He sits at the top of his graduating class, has a proven track record of excellence in a variety of consulting ventures, and comes to us at the tail-end of a successful tenure at Lilly. We’re excited to see where he takes us in the next few months.”

HOMEcoming 2011

Thursday, Sept. 29

Chapel Sing - 11:15 a.m.

Friday, Sept. 30

Chants - 9 p.m., in front of Chapel

Saturday, Oct. 1

Float Judging - 8 a.m.

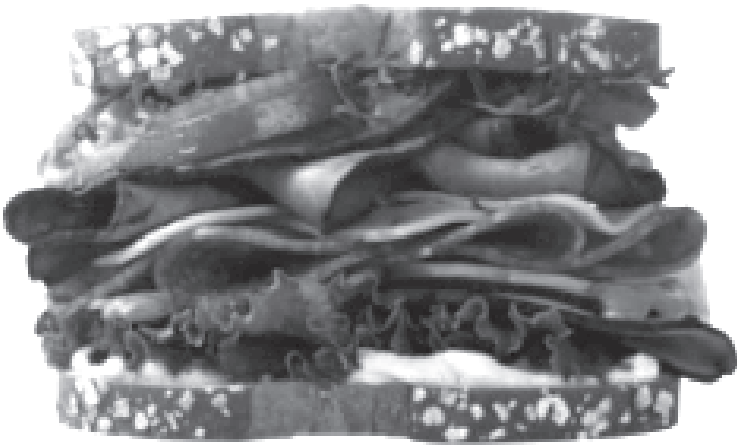
Homecoming Chapel - 11 a.m.

Football vs. Kenyon - 2 p.m.

Banner and Queen Judging - Halftime of Game

Homecoming Concert - 7:30 p.m., Salter Hall

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Be Prepared to Turn the Corner

STAFF EDITORIAL

For seniors, the time has come to begin thinking about the future. Next year, as they say, it will be time to confront the real world. From there, one has hopes of a career, a family, a house, etc.

But the more immediate future is pressing upon you! Before you can have that corner office, you have to organize yourself and take the right, horribly pesky steps to reach employability/acceptability into graduate school.

That is where the Schroeder Center for Career Services comes in. If you haven’t already been over there, now is the time. The semester is young, but your Wabash career is not.

This is Director of Career Services Scott Crawford’s advice to success.

“The best resource to use for identifying and researching grad school programs by program is www.petersons.com, which is one of the links on the Graduate School section of our Career Links page. You can find application and financial aid deadline dates, testing and admission

requirements, details on financial aid/assistantships/internships, faculty research specialties, contact info, etc. Deadline dates for applications vary widely, but for competitive programs they’re often in early Spring semester (February seems to be popular).”

“Pre-admissions tests (GRE, LSAT, etc.) are often very important factors in admissions decisions. Other factors include GPA, quality of undergraduate preparation, letters of reference, personal statements, diversity factors, etc. Students should have a very good grasp on why they want to get into a particular program and school, and what they want out of that program. Students interested in graduate school can come by and get a copy (or download it off our site) of our Job, Internship and Graduate School Guide. We can help them identify programs, with resumes, and with personal statements/applications. They should also utilize the Writing Center.”

“For GRE, the link is www.ets.org. You can take it just about any time at a testing center but you will want to practice. There’s a free PowerPrep practice test you can access through the link. You also register

Dates to Write Down

GRE Test Dates:

11/19/11

2/11/12

Registration Deadlines

10/14/11

1/06/12

LSAT Test Dates:

12/3/11

2/11/12

Registration Deadlines

10/31/11

1/10/12

Information taken from www.ets.org and www.lsac.org

for the test via that link. Students should be aware that weekend test dates do fill up quickly and need to be scheduled in advance. Weekdays are easier to schedule, but again, do not take this test on a whim – your scores will follow you...”

“For LSAT (www.lsac.org) it is offered 4 times a year and test dates fill up quickly. To take the LSAT you

must also register for the LSDAS, an application service. LSAT scores are extremely important in the admissions process and pre-test preparation is a must. We do offer the LSAT Bootcamp (now once a year). Students interested in law school should talk with Pre-Law Adviser Scott Himsel too.”

Boehner Losing Control of House, GOP

ALEX ROBBINS ‘13
OPINION EDITOR

Speaker of the House John Boehner cannot get his house in order. Just two weeks from a government shutdown, a situation that has long been dreaded and avoided, the House voted on Wednesday to reject a continuing resolution that would keep funding the federal government past the September 30 deadline when the current budget year ends.

This may not seem like an unfavorable bounce of the ball, however, when it is taken into consideration that the United States Congress has not passed a budget in nearly 900 days, one realizes the magnitude of the situation facing the government. While continuing resolutions are just another way for Congress to say they are going to “kick the can a little farther down the road,” it must be understood that the Democrats of the Senate have the same intentions when it comes to passing a new budget that they have had the past three years—no intentions.

Knowing this, Boehner made a strong push in Republican Conference meetings, portraying the continuing resolution as the best thing Congress could do without actually passing a budget, which

is highly unlikely. He also played hardball with GOP House members on Wednesday morning before the vote, telling them that he was prepared to strip leadership assignments from Committee members. However, just as before when it came to votes on the debt ceiling, the Speaker could not get members of his own party in line for the vote. 48 Republicans voted against the House Resolution and it was defeated 195-230.

Boehner, along with Majority Leader Eric Cantor simply have not done their jobs. Either the bills they have allowed to the floor have not been tailored enough for success or they have no credibility among the members of their party and should be replaced for the sake of effectiveness.

Now, as we approach this looming deadline, a large gap in the amount of funding allowed for disaster relief casts a gloomy cloud of uncertainty over the debates the nation is destined for. Republicans want to see \$3 Billion funded for disaster but for that to be reconciled with \$3 Billion in cuts from other parts of the budget. Democrats want to see \$7 Billion in relief allocated without making cuts for it.

Perhaps even more discouraging, though, is the fact that both the House and the Senate are scheduled to recess next week. And as we are now

within 8 months of the 2012 primaries, all House members and those in the Senate who face challengers will be adamantly opposed to cancelling a chance to campaign for a week.

Boehner, who now faces a primary challenge, himself, must get his people in line in the next two weeks. If not, it will be hard for all Republicans to campaign on Obama’s failed leadership and will shift unwanted attention to the Republican party and cause great speculation about their ability, or lack thereof, to lead America back to better times.

“Boehner, along with Majority Leader Eric Cantor simply have not done their jobs. Either the bills they have allowed to the floor have not been tailored enough for success or they have no credibility among the members of their party and should be replaced for the sake of effectiveness.”

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Have an opinion?

Send your letters to: pbrobbin12@wabash.edu
awrobbin13@wabash.edu

Put Rocha on a Tenure Track

Last week as I read through *The Bachelor's* articles about new tenure track professors I was struck by the absence of one name that I think most of us—not “all of us” due only to Freshmen not being afforded the opportunity to be blessed with his company yet—would like to see is that of Dr. Samuel Rocha.

For those of us lucky enough to have had Dr. Rocha in class or to have picked his brain outside of the Classic Halls, we know that for the past year Wabash College has been graced by the presence of one of the most intriguing, brilliant minds students here have ever encountered. Students will make comments not only about the popularity of Rocha as a professor who truly connects with his students, but also as the most challenging and demanding professor on campus.

The amount of critical thought that one Rocha class requires would be enough for a Wabash man to meet his quota for the “T” in TALL for an entire semester even if his only other class was Underwater Basket Weaving 101.

Rocha has proven time and again on this campus that he can lead effectively. His Chapel Talk from last semester sparked conversation that would continue for weeks at the MXI, in fraternity living rooms, and in many other venues. He is an author. (Why he was not celebrated for finishing a book and having it published as other faculty members have been makes one question if the College has tried to limit the popularity, silence the success, and hinder the celebration of Rocha's accomplishments in hopes that an article like this one would not be written.) He is a coach. He is an athlete. He is an accomplished musician. He is a philosopher. He is setting an example of the perfect Renaissance man, which, in the end, is exactly what our Liberal Arts College has set out to teach us to be.

And, did you listen to Rocha's aforementioned Chapel Talk? If his thoughtful remarks and challenge on race were not part of living humanely,

I do not know what could be. Have you taken an education class with him? His care for the future generations of citizens of the entire human race can be noticed in his passion for finding teachers who want to educate rather than school their pupils.

Rocha is clearly not a man who will live a life in the shadows in order to succumb to a notion that he is much different than students in the way he likes to enjoy life. In fact, he has been very inviting to students, asking them to join his family for dinner or hosting a picnic for those who frequent the philosophy department. We have all heard stories of academic conferences and the way the America's greatest teachers throw back drinks after their sessions are done for the day. Why should they have to hide this side of their lives from students, especially at a place that is supposed to be as open and honest as Wabash claims to be?

Taking all of that into consideration, Rocha is unquestionably the quintessential Wabash man.

Currently, Rocha is teaching three classes at Wabash. Two courses that are cross-curricular—one serving as a Philosophy or Education course and one as a Philosophy or Modern Language course—and Education 101. Surely a professor that is that versatile, that can cover three content areas (and easily add another) is worth something to Wabash College.

This all begs the question Why has Dr. Samuel Rocha not been offered a tenure track position at Wabash College to teach Philosophy and Education and any other interdisciplinary class that he can instruct? Rocha should be retained by Wabash College as a professor of Philosophy AND Education, and perhaps more.

No course of action pertaining to academic requirements, faculty members, or curriculum offered could have a bigger positive impact on the College. Losing him to any other university would be an embarrassment to the academic legacy that will be left by the current administration.



Alex Robbins
'13
Opinion
Editor

We are among greatness with Rocha on campus and any student that has interacted with him, whether that be a member of the MXI, the Commentary staff, the Newman Center, the Rugby team, anyone who has had him in class or anyone who has witnessed him philosophize would agree that 30 to 40 years from now, the name Dr. Samuel Rocha would be kept in the same company around this campus as Dr. David Blix, Dr. Bill Cook, and even Dr. William Placher.

If the fight over C&T taught students anything last year it should be that the faculty and administration will completely overlook any and all complaints and concerns voiced by this student body that doesn't fit with their plan. If the plan is to let Rocha go or to limit his capacity as an educator at Wabash College by preventing him from teaching across several content areas, voicing our opinions to the administration will not be nearly enough. A far greater effort would be necessary; perhaps a letter to the Board of Trustees with the signature of all of those who have been positively affected by Rocha (which I would estimate to be over 50% of the students at Wabash during his time here) would be enough to shine some light on the situation for those in power.

If the deciders in this situation have any idea what it means to be a Wabash man, Dr. Rocha will be here next Fall teaching at least Philosophy and Education, and hopefully more.

The Coming of an American Century

IT IS THE DAWNING OF AMERICA! Okay some of you may now think I am crazy or just making a joke. Surely there are a great number of you that think this statement might have been true after WWI or especially WWII. Some of you may think that the United States is at its pinnacle point in history and is on its decline about ready to be past by developing countries like China or Brazil. Still some of you may think that there is no hope for America and we are already on our downward spiral with several wars, insurmountable debt, partisan gridlock, and the economy in its worst state since the Great Depression. And maybe there are a few of you rosy-eyed optimists like me that think America is on the upward spiral and the 21st century will be even more of an American century than the last.

Since this is my first article let me share a little bit about myself so you understand where I am coming from. My name is Stevan Stankovich or as my pledge brothers and those that know me well call me “Stank” or “Stanky”. I am a senior history and political science double major and economics minor. I am a Delt and live off campus, and my hometown is Carmel, Indiana. My ideology is a moderate liberal, although Tea Partier's and some on Wabash's



Stevan Stankovich
'12
Opinion
Columnist

campus may call me a socialist, maybe because I was born in Canada. However, I can assure you although I have some liberal leanings by no means am I in line with Trotsky.

Now, let me first tell you that we, myself and the people who agree with me, are not as naïve as you may currently think, nor are we just putting on our blinders and wrapping ourselves in the American flag. Second let me prove to you why I am right.

If anyone doubts that America is one of the best places in the world all you have to look at is the number of immigrants that want to come to America and become American citizens. As an immigrant myself I can attest America provides the best opportunity in the world. The rugged spirit or American idealism or for lack of a better phrase the American dream has gotten America out of more difficult situations than we presently have. It is the unity, ingenuity, and perseverance of our people that time after time has allowed Americans to rise up and defeat any challenge. This was true from the Revolutionary War, the Great Depression,

“For all our problems, no matter how insurmountable, we have never failed to find a solution. So I am confident that Americans will overcome our current crisis and be stronger than we were before, and like the last century through the American dream we are set up to succeed in this century.”

World War II, through race riots in the 20th century, during the recession in the 1970s when everyone thought the Soviet Union would surpass the United States, during the 1980s when Japan was thought to pass the United States, and is true today when people believe that China will pass the United States. For, as President Clinton put it, “There is nothing wrong with America that cannot be fixed with what is right with America”. This statement is true today and can be seen through our GDP, which is over double any other nation in the world. It can be seen in our higher education system that has the best universities in the world. It can be seen through our interstate system that is the best

in the world and NASA, which is pushing to go to Mars. It can be seen through the amount of nonprofit groups, churches, and charities that help our fellow man. It can be seen through immigrants in America that try to incorporate into the culture of the American dream. Finally it can be seen though our new technologies in pharmaceuticals, computer technology, cars, and machinery which are the best in the world.

So whatever problems we currently have, will, like in the past, be fixed by the ingenuity and perseverance of the American people. For all our problems, no matter how insurmountable, we have never failed to find a solution. So I am confident that Americans will overcome our current crisis and be stronger than we were before, and like the last century through the American dream we are set up to succeed in this century.

And as for our current problems? Like Ronald Reagan said “It requires our best effort and our willingness to believe in ourselves and to believe in our capacity to perform great deeds, to believe that together with God's help we can and will resolve the problems which now confront us. And after all, why shouldn't we believe that? We are Americans.”

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Wabash: Party School?

SAM BENNETT '14
STAFF WRITER

Lambda Chi Alpha's annual Watermelon Bust extravaganza was subjectively enjoyable while, simultaneously, it was not. More on this point later, but first, let us explore the event in an aesthetic fashion, paying close attention to the "finer" things that ought to have encapsulated our attention at Watermelon Bust. Also note that I intentionally neglected to interview anyone in the process of composing such a lucid textual replication of last Saturday night's happenings. Why? Fraternity quarrels and personal arguments are not things that the Bachelor endorses and gathering information from students residing in different houses and halls would inevitably result in such debacles. So before I begin to summarize the happenings of last Saturday evening, Fraters of Lambda Chi Alpha, direct your anger to the writer of this article and not the Bachelor as a whole, as I am the one who is, depending on perspective, either raining on your parade or clearing the clouds above your Jennison St. abode.

Primarily, I would like to focus on the senses the party appealed to (or failed to appeal to). A Wabash weekend is full of social events and we, as students and faculty, understand that these social events differ drastically from social events at other campuses. Some say that our events are better, some they that they are worse, but all of these value judgments set aside, we can simply agree with the basic claim that Wabash social events are different from social events on a significantly larger campus. The phenomenon of something like Lambda Chi Alpha's Watermelon Bust is that it strives to cultivate a social event more likely to flourish on a larger campus. What does this necessitate, then? Does it suggest that Wabash men are incapable of holding their own at a social event of such magnitude? Of course not. However, it does suggest that social events like Watermelon Bust are foreign to the average and conditioned isolationist Wabash character.

I do not mean to imply that we Wabash fellows are closed-off bookworms who are deathly terrified of branching out and partaking in larger social events, but honestly, we are conditioned for smaller, intimate social events that consist of gathering a group of fraternity brothers or close pals in order to ensure the enjoyment of each individual within a relaxed and secure setting. It is merely a reaction and a by-product of being a part of a closely related body of students.

I suppose that I must return to the first statement



KELLY SULLIVAN | WABASH '15

Lambda Chi hosted its annual party Watermelon Bust last Saturday. Traditionally, the party is hosted on the day of Wabash's first home football game.

of this review of Watermelon Bust and explain what I meant by the social event being both subjectively enjoyable and, conversely, not enjoyable: there are those who are completely able to assimilate to the normative structure of such a large social event and there are those who are not. Being a Wabash student does not necessitate any individual's compliance with either. But, like I suggested earlier, Wabash's social event paradigm is one of smaller proportions. Thus it only makes sense that Watermelon Bust, just as many things in this great expansive world, agreed with the social event digestive tract of some more than others.

I have strayed too far from the aesthetic and I feel it must be appropriate to return to such a discussion. I will throw out some descriptive words that pertain to sensory perception and, as a thought exercise, it would be fitting for you as a reader and possibly as an attendee of the social event to associate them with either positive or negative values as you come across them: crowded, hot, deafening, skanky, rambunctious. Notice closely how many might assign these words with negative values. However, allow me to revise my previous list of descriptive words: communal, warm, loud, attractive, thriving. These words seem to call forth positive value assumptions.

It all comes down to a matter of preference and subjective desire.

So why even bother attempting to write a review of this year's Watermelon Bust? This is a question that assuredly many of you might be asking in a frustrating manner. But a review of this sort is necessary for it calls to mind aspects of our social life here at Wabash that we do not often consider. The College might be sensationalized by the media as a hardcore party school, but the powers who nominate the top party schools rarely if ever include Wabash in their ranked lists. What sorts of social events, then, give credence to the outrageous claims that often arise in headlines, associated with our institution? These are questions we have to ask ourselves as we partake in social events and a deeper understanding of our place in the spectrum of social events will necessarily follow.

But for now, let us rejoice in the fact that Watermelon Bust was a shindig that will settle in our memories as one of 2011's staple events and also let us thank Lambda Chi Alpha for providing a different sort of social event, one that precedes those social events that will continue to mark the year as one of festive brilliance.

Oprisko Plays with Tutorial Traditions

REED HEPBURN '12
STAFF WRITER

"Is morality universal, or socially-constructed? What are the basic realities of human nature and existence? Would you please pass me the Xbox controller?" This last question may seem like a non-sequitur in relation to those preceding it, but to Wabash's third-year Associate Dean of Students Will Oprisko and at least a handful of Wabash freshmen, it likely makes perfect sense. This year, Dean Oprisko is teaching a freshman tutorial entitled "Walking the Wasteland: Humanity and Civilization in a Post-Apocalyptic World."

The process which led to this course began two years ago, according to Oprisko. While teaching academic classes is not necessarily within the normal duties of a Dean of Students, Oprisko was drawn to the idea from his first year here, particularly intrigued by the idea of the Freshman Tutorial.

"I immediately started to think of what I would teach if I were to do one myself," Oprisko said. "I wanted to get to know the students outside of my office, and also for them to see me in a different light as well."

After two years of deliberation, the genre of post-apocalyptic fiction emerged as the topic of choice. According to Oprisko, these stories provoke the aforementioned questions on human nature and morality, because they "force us to deal with basic realities of human nature and existence, and place characters in situations where they are forced to act in ways in which we don't normally act." This is where the Xbox controller comes in.

Among the various texts on the syllabus, which includes four novels and multiple films, is the post-apocalyptic video game *Fallout 3*. Technically considered a first-person shooter, this game is much more deep and complex than your traditional FPS fare. *Fallout* has a strong element of role-playing, in that the player develops a character whose fate is influenced strongly by the player's decisions. Throughout the game, the player has to make not only tactical but moral decisions, such as whether or not to steal or lie. "Hopefully," Oprisko expressed, the students' characters "will be put in positions where it's difficult to maintain their moral integrity."



COURTESY OF PUBLIC AFFAIRS

Associate Dean of Students Will Oprisko's freshman tutorial explores the virtual world. His students have to play *Fallout* as part of the class.

As a character proceeds through the game, events are also influenced by a force called "karma."

Without giving too much away, Dean Oprisko hinted, "I'm hoping a choice made at the beginning will come back to affect them toward the end." Twenty-five percent of the students' grades will revolve around the *Fallout* segment, judged by two criteria-- half will be based on a journal of decisions made in gameplay and accompanying events, and half based on a final presentation reflecting on the experience and the questions it raised. "The first-person aspect integrates really well with the course," Oprisko said. "It makes them ask 'What would happen if I were in this scenario? How would I define morality and immorality?' It's a way for the student to simulate all the things we've been discussing in class."

The course, not surprisingly, was one of the first freshman tutorial sections to fill up as incoming students made their selections. Joey Conti, a freshman from Newburgh, IN, was one of those early actors.

"I'd played versions of *Fallout* before and really enjoyed it," Conti explained, "but then once I got our book for the summer [*Earth Abides*, by George R. Stewart] and started reading, I got even more excited."

Early on in this text, Conti recounted, the protagonist goes through "physical struggles. Later on, the struggles become emotional and mental as he struggles to deal with a changing world." These issues have already led to some hearty discussion, according to Conti.

"Everyone has their own way of seeing things," he stated. "We have a good class chemistry, and because of that it's fun. We can bounce points off of each other and disagree with each other and still have fun."

These discussions, according to Dean Oprisko, fit in perfectly with the goals of the freshman tutorial and Wabash as a whole, because they encourage students "to think critically about what it means to act humanely."

Keep Off the Freshman Fifteen

FRITZ COUTCHIE '15
COLUMNIST

As the new school year is now fully underway, it is time to begin a routine to stave off that impending college weight. This is especially important for the freshmen—new to the responsibility of living on their own and to the rigors of collegiate life. Creating, and more importantly following, an exercise routine will not only help prevent adding unhealthy weight; it will lead to improvements in many aspects of a student's life.

Creating an exercise routine could lead to better grades, a better social life and can help one make important connections during his tenure at Wabash College.

College is stressful, but when one participates in physical activity, chemicals are released that improve the participant's emotional state. Exercise also leads to deeper and faster sleep – which as any college student knows, sleep is perhaps the most important luxury one can have. Exercise also increases

blood flow, sending more nutrients and oxygen to the body, which boosts energy levels during the day. The combination of better sleep and reduced stress could inevitably result in more productive studying habits and better grades.

Exercising with others can lead to a more productive exercise and a better social life. Most weightlifters lift at gyms, where they have friends. If time is dedicated to exercising with others, time is also being dedicated towards building friendships. Try and meet new people; the friendships made in college are useful connections in the future.

Exercising does not have to be done in the gym. The most important thing to consider when making an exercising routine is always whether it will be followed or not. Make exercise fun: set up a weekly game of basketball with the guys from a class; join the Ultimate Frisbee or Volleyball Clubs.

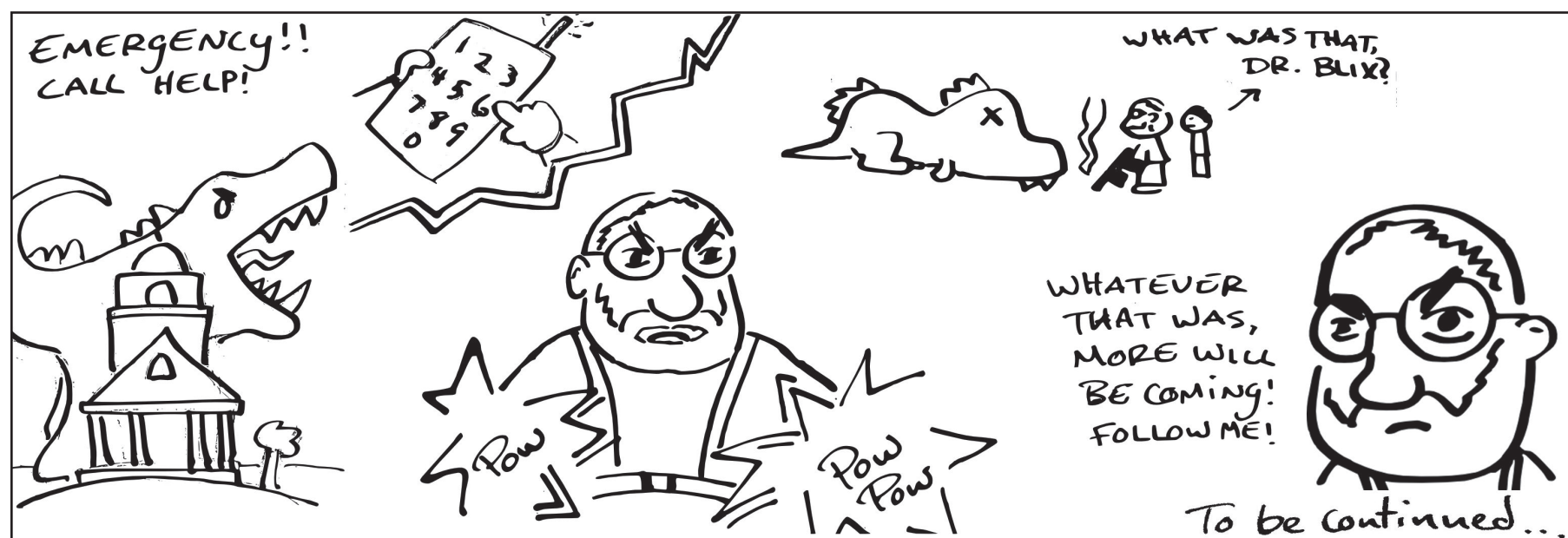
With that said, it can be very beneficial to work out in the gym. Wabash students are blessed with an outstanding facility in the Allen Athletic Center. The gym offers machines that target specific parts of the

body, which can help tone areas that need attention. Free-weights can offer the best muscle-building workouts, but they are also the most dangerous. Before trying any new lifts, make sure there is always a spotter and that the basics of the lift are understood.

How much should one workout for a routine to be effective? Ideally, working out at least three times a week would be best, but as long as there is a set routine once a week, it will help. Whether that is hitting the gym with the guys from your hall or a basketball game with the people from class, there will be incentives to make smarter choices during the week. In order to compete in any activity involving an exercise routine, healthy choices should be made. For instance, in order to play volleyball Wednesday, eating well on Tuesday becomes necessary.

Do what is enjoyable and an exercise routine will stick. The time spent doing physical activity will more than compensate through saving time, building better study habits, and sleeping more efficiently.

Muensterman's Apocalypse



Ben Muensterman | Wabash '12

Behind Cultures: Chinese Dining Customs

JOHN DYKSTRA '13
CAVELIFE EDITOR

Chinese dining customs proved to be more civil and engaging than American dining habits. Dr. Qian Zu Pullen and Ssu-Yu Chou led about thirty students from their Chinese history and language courses last Sunday to Chinatown in Chicago.

Students received a hands-on experience with Chinese dining customs, engorged in authentic Chinese cuisine, and explored Chinese grocery stores.

As for the dining customs, eating Chinese donuts with warm soy-milk was the most popular tradition amongst students. Dr. Pullen explained that Chinese donuts were less sweet than American donuts. The custom focused on dipping the donuts into the warm soy-milk. Students generally

responded positively, however sugar was used in excess to sweeten the soy-milk. Nonetheless, many students referred to the soy-milk as “divine.”

The Chinese restaurants used a spinning plate placed in the center of each table. Students ordered off of traditional Chinese menus, which were more like a book rather than the menus common American restaurants provide. Pullen told students not to order Chinese dishes that are popular in America, such as orange chicken. Hence, students were encouraged to try ‘exotic’ dishes such as squid and slugs.

The spinning center plate was useful once the food was brought out. Students expected to have their own plate delivered to them, however, the dishes were placed on the center plate.

That was because Chinese meals have a variety of dishes. So, the dishes were shared; each student had an opportunity to try dishes other students were interested in. Therefore, Chinese dining customs appeared to be more family-oriented than American dining habits. Patience was a virtue, as students often had to wait for the dish they desired while other students were removing food from other dishes.

Another intriguing experience was shared in Chinese grocery stores. The grocery stores obviously had many common groceries and snacks found in China. Students who bought items learned about haggling. But, unlike actual Chinese stores, Chinatown stores mostly had set prices similar to American stores.

Students got to witness butchering and fish flaying at the first grocery

store they visited. The grocery store's workers butchered various animals and were cutting open fish behind a counter. They displayed their work in a glass saless case after they finished.

Overall, the trip to Chinatown introduced many Chinese customs that most Wabash students did not know about. The dining customs were most appealing since they significantly differed from most American family eating habits. Obviously some of the food dishes were exotic, but students were open to trying them.

The most important lessons from the trip were to be open to different cultures and to be willing to step outside of one's self. After all, the trip had an influence on students – whether it was the dining customs, the food, or the shopping customs depended on the student.

Beirut's *The Rip Tide* Supports Old Sound

3rd LP shows refreshing return to form for Santa Fe based band

ALEX TOTTEN '13
MUSIC COLUMNIST

Zach Condon, Beirut's frontman and mastermind, has always been the odd man on the scene. Since arriving in 2006 with *Gulag Orkestar*, Beirut has been unique even amongst the enigmatic indie community. Bringing an Eastern European, Roma Gypsy sound with the 50's-esque crooner voice of Condon, Beirut has flourished, but as the Indie community turned in their twee pop and picked up a keytar, so too has Beirut changed their sound to conform to the standards of the community. Possibly alienating their original fan base, 2009's *March of the Zapotec/Holland* saw Beirut turning to the electric side of Indie Pop, with tracks like “My Night with the Prostitute from Marseille” making it apparent that the band had more directions to pursue. Seemingly throwing out the success of *Gulag Orkestar* and 2007's *The Flying Club Cup*, Beirut left their roots in favor of the communal sway. Luckily, that wasn't the case.

2011's *The Rip Tide* is a true return

to form, showcasing the talent and diversity of the six-piece. The album is deep with memories and sounds of their past albums; returning to the grand orchestral styling of *Orkestar* and *Flying Club Cup*, while maintaining their new electric sound. The album seamlessly changes from songs like “A Candle's Fire,” which is heavily reminiscent of *The Flying Club Cup*, to the Pompeii EP inspired “Santa Fe,” and then again back to basics with the lead single “East Harlem.” It's hard to believe that such a sonically diverse group of songs can meld so well, but Condon's deep crooner voice and interesting lyrics, as it has been in past albums, is still the staple and cornerstone of the band's sound. The album remembers its musique tzigand roots, keeping its exotic feel while pointing to Beirut's new direction, making a beautiful mélange of electric styling and folk music.

While *The Rip Tide* is a true return to what made Beirut great and interesting five years ago, there are some apparent sacrifices that were made in the new album. Although the songs do

strike a chord with the nostalgia of the first two albums, they seem shallow by comparison at points. As he has done in the past, Condon still blends a beautiful melody of strings in horns in songs like “Vagabond,” “Goshen,” and “A Candle's Fire,” but, even in these songs, the melody simply isn't as intricate as it has been in the past. Some songs, like “Santa Fe,” completely dropped the grand movements of albums past in order to maintain the stripped down electrical sound they picked up with their last LP. Many of these songs seemed to have lost the charm and uniqueness that Beirut once had. The album itself is very amazingly produced, leading to a smoother and cleaner sound, but, in doing that, they've seemed to lose the fanciful and enigmatic nature of their songs. It's more of an echo than emulation, but that comes with the territory of synthesis. Some things simply have to be left out to make a coherent sound.

Regardless of its flaws, *The Rip Tide* is a simply fantastic album and a must buy for any indie music buff.

The sound is still utterly unique with only a handful of bands performing in the same way, the arrangement and instrumentation is still fantastic, if not lacking by comparison to earlier albums, and Condon's voice is unlike any other, showcasing talent, depth, and urgency. It's hard to believe that this wunderkind is only twenty-one years old.

“The album is deep with memories and sounds of their past albums; returning to the grand orchestral styling of *Orkestar* and *Flying Club Cup* while maintaining their new electric sound.”

Knight Speaks at Wabash

BRANDAN ALFORD '12
SPORTS EDITOR

Five decades ago, Mac Petty and Bob Knight were high school sports stars in eastern Ohio, both destined for major college basketball and a future in coaching.

Sunday night, the pair was reunited as Petty, the long-time head coach of the Little Giants, introduced Knight before he spoke to an estimated 500 students, staff, and community members at Chadwick Court. The legendary Knight, who owns the Division 1 record for career wins with 902 victories, gave an entertaining talk on his time at Indiana, his upcoming book, and his prep and collegiate days in the state of Ohio.

As Petty introduced Knight, the former Hoosier coach interrupted the introduction to note his feelings towards Wabash's all-time winningest basketball coach.

"I just want to tell you guys how nice a kid [Petty] was," Knight said. "We grew up in the same area, and he was a few years behind me, but we used to play at the same park together, and he was a great kid.

"He might be one of only two guys who I still like after knowing for 70 years."

Petty went on to explain that if it wasn't for Knight, he may never have ended up in Crawfordsville.

After finishing their prep careers,

Petty went on to a collegiate career at Tennessee while Knight played for Ohio State. Following their playing days, Petty began his coaching career at the University of the South while Knight began his record-setting career at West Point.

"I was beginning my career and he was coaching in college," Petty said. "The big moment came in 1974, when I was told the Wabash job had opened up and that it would be a good opportunity. So I gave coach Knight a call and asked him about the job. He told me he would get back to me about it.

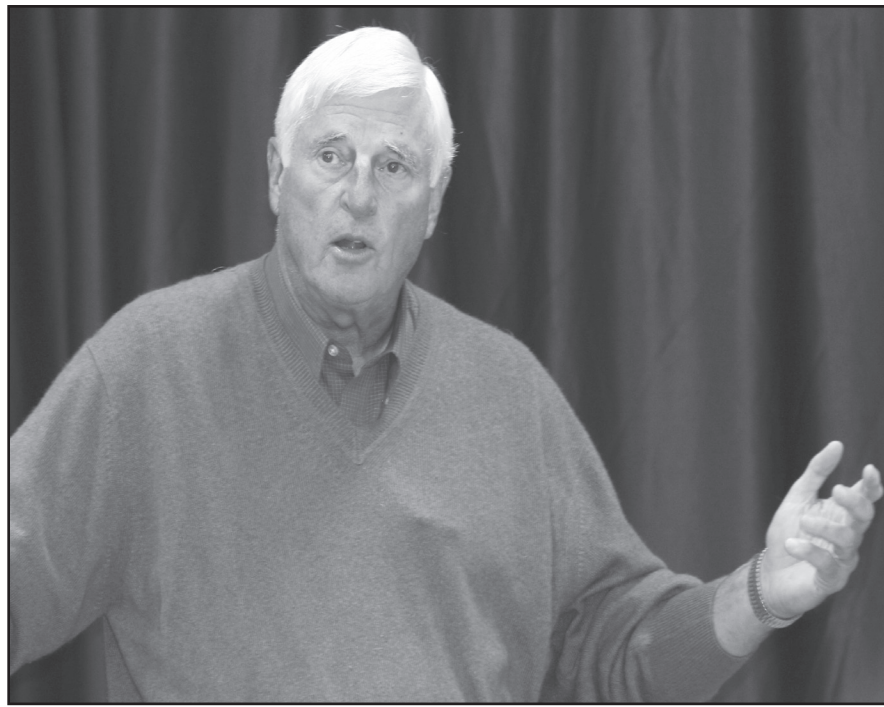
"Then three days later, I got the call, and the rest is history. His recommendation sealed the deal for me."

Knight's appearance on campus was hosted by the SCAC, whose chair is senior Brian Shelbourne. Shelbourne explained that it was a matter of good timing that brought the record-setting coach to campus.

"Knight's representatives contacted us about coming at the beginning of the year," Shelbourne said. "We were looking for a speaker at that time, and the opportunity to host someone like coach Knight was impossible to say 'no' to.

"The relationship between he and coach Petty made it an even easier decision."

Knight spoke at length about his college coaching career, specifically



GRANT MCCLOSKEY | WABASH '12

Bob Knight entertained members of the Wabash community Sunday night.

about his time at Indiana and the memorable moments with some of college basketball's greatest players, including a young Michael Jordan. Jordan headlined the 1984 American Olympic team that Knight coached to the gold medal.

Knight also talked about his upcoming book, focused on the power of negative thinking. Knight explained that it is in negative thinking where success is found. He explained that with one short phrase.

"Success comes to the team who

makes the fewest mistakes," Knight said.

The long-time Indiana head man, Knight discussed some of the lighter moments of his player-coach interactions which may have been overshadowed by a coaching career defined publicly by his intensity and a fateful chair throw in 1985.

"Those are the moments that will stay with me," Knight said, "the interactions with all those players over the years."



COURTESY OF PUBLIC AFFAIRS

Seniors Kevin McCarthy and Donovan White led Wabash at the IU Intercollegiates.

Red Pack Finishes Second

KYLE BENDER '12
STAFF WRITER

An unexpected competitor kept the Little Giant Cross Country team from defending their "Little State" title at the Indiana Intercollegiate Cross Country Championships, held on the campus of Indiana University last Friday.

The University of Southern Indiana, traditionally regarded as one of the better Division II cross country programs in the Midwest, decided to enter the race after a two year hiatus. The Screaming Eagles are currently ranked #7 in the country and were placed in the Little State division. USI captured the small school title with a team score of 33 points.

Wabash finished second in the division with a team score of 45, led by senior Donovan White, who placed second in the division and 20th overall. Seniors Kevin McCarthy and Brian David were fourth and sixth respectively in the division. White, McCarthy, and David continued their consistent pace, finishing only 17 seconds apart from one another.

Sophomore Dalton Boyer (14th) and freshman Billy McManus (16th) rounded out the team scoring. For Boyer, the performance was a new personal record and a confidence boost going into the heart of the Red Pack's schedule.

"I felt good about the race going

in and ran a relatively conservative race during the first few kilometers," Boyer said. "On the last leg of the race, I could see several red jerseys in front of me and knew that I was close to Donovan, Kevin, and Brian. Seeing those guys helped motivate me down the stretch and made me realize I can hang with the best."

While the 2011 Red Pack squad is laden with talented youth, Head Coach Roger Busch '96 continues to search for runners who will post consistent times to go along with his experienced senior trio. "It is the last colligate cross country season for Donovan, Kevin, and Brian," Boyer said. "They've meant a lot to our program the past few years and we (the underclassmen) want to provide depth and send them out on a memorable note."

One of the advantages of the Indiana Intercollegiates is that every team member is able to compete and get a feel for where they stand among the state's leaders. Assembling the state's 21 cross country teams all in one location also brings an appreciation for the strong college running community that exists in Indiana. The Little Giants will spend the upcoming weekend away from competition before traveling to the Notre Dame Invitational on September 30. They continue to prepare for the NCAC and NCAA Championship, held October 29 and November 12.

Football Handles Bishops With Ease

BRANDAN ALFORD '12
SPORTS EDITOR

Chase Belton threw for four touchdown passes and the Little Giant defense forced four turnovers as Wabash defeated Ohio Wesleyan, 28-7.

The Little Giants (2-0) got on the board early, scoring on their first drive to take an early 7-0 lead. Senior Wes Chamblee took a screen pass 20 yards for the score. The All-American wasn't done scoring, as he closed the first quarter with another touchdown reception on a similar play, this one from 11 yards out.

"Wes is such a great athlete, and he is at his best with the ball in his hand," coach Erik Raeburn said. "We want to get him the ball as quickly as possible and let him make plays."

The Little Giants added a third score before half, as Belton hit Jonathan Horn in the corner of the endzone for an 11-yard score that gave Wabash a 21-0 advantage.

With under five minutes to play in the half, the Battling Bishops got on the board with an 80-yard touchdown pass that cut the Little Giants lead to

21-7 at the half.

"That play was a busted coverage, and the result of a mental mistake," Raeburn said. "Those are the kinds of plays that are frustrating to swallow."

However, shortly after halftime the Little Giants got a big play of their own as sophomore James Kraus broke free of the Bishop secondary for a 54-yard touchdown reception.

That score would provide the game's final tally, as the Little Giant defense held Ohio Wesleyan scoreless in the second half.

Wabash was efficient offensively as it rolled up 335 yards of total offense, even as 54 yards rushing were lost to sacks.

While the Little Giants surrendered seven sacks on the day, Raeburn liked what he saw out of his junior quarterback in his second game of the season.

"I think Chase played well," Raeburn said. "He showed signs of progress again this past week, and made some good plays throwing the ball downfield."

The junior finished the game 13-20 for 252 yards and four touchdown

See, FOOTBALL, page 10



IAN BAUMGARDNER | WABASH '14

Senior Jonathan Horn looks in a pass from quarterback Chase Belton.

Soccer Opens At Oberlin

TYLER WADE '12
STAFF WRITER

The opening weeks of a sports season for any coach consist of trying different line-ups and evaluating the talent level of his players in preparation for the meat of the schedule. That is exactly what Head Soccer Coach Roberto Giannini has been doing the past couple of weeks as the soccer team prepares for North Coast Athletic Conference play.

The starting eleven for this year's soccer team has been an eclectic mix of old and new—a core of strong seniors that Giannini has built the program around and a class of strong freshmen that have been able to provide meaningful contributions to the team.

Playing on the new artificial surface at Mud Hollow Stadium for all of their matches thus far, Wabash en-

ters NCAC play with a 4-3-1 record. Emotions ran high for the stadium dedication ceremony on a hot summer afternoon and the Little Giants played Trine University to a draw. Their first win at Mud Hollow would come the next day when Tommy Pecar '12 netted the game winner in the 67th minute.

Late game heroics have been a theme for the early portion of the season, and some newcomers to the program have made big plays. Freshmen Ivaylo Mantchev and Blake Jennings have combined for 5 goals this season, including a game-winning goal by Jennings in double overtime this week against Anderson University.

Other freshmen that have earned considerable playing time have been George Vinihakis, Steven Magura, Evan Coudriet, and Kyle Gooding. While some coaches prefer to not play freshmen, Giannini has made it a practice of incorporating young guys



GRANT MCCLOSKEY | WABASH '12

Freshman Ivaylo Mantchev is one of several freshman to see major action this fall.

into his starting eleven, and it seems as if that has paid off thus far.

While the new guys have only been on campus for a month, they have a strong sense of the talent within the program.

"We definitely have a lot of potential that needs to be unlocked," says Vinihakis, "but there is room for improvement."

Vinihakis acknowledges the depth of the Little Giant team, citing the strength of his fellow classmates and the wisdom of his upperclassmen teammates.

"This is the year to take it at teams that don't expect Wabash to do anything against them."

Wabash will be tested in the weeks ahead. They travel this weekend to open up conference play against Oberlin College and have some key dates in the upcoming weeks

against DePauw University and Ohio Wesleyan, currently ranked 4th in Division III.

Demonstrating a grasp of the game that is rare for a freshmen, Vinihakis believes the Little Giants need to stick with Coach Giannini's game plan if they are to be successful in conference play.

"We need to stay towards the formation and style of play that Coach Giannini has been going crazy over. We practice like crazy for what he wants—to learn this new method of play that he wants to instill."

Time will tell whether or not Wabash can catch fire in a bottle and surprise the rest of the NCAC. With strong senior leadership and a talented freshmen class, this just might be the year Wabash Soccer completes its rise to prominence.



GRANT MCCLOSKEY | WABASH '12

Junior defender Joe Stiglitz gains control of the ball in this past weekend's game.

Knight Represents An Era Gone By

BRANDAN ALFORD '12
SPORTS EDITOR

On Sunday night, legendary basketball coach Bob Knight came to Wabash to speak on a litany of issues, including his coaching career, the state of college basketball, and some of his former players. But the most important issue he addressed in my mind was his new book, *The Power of Negative Thinking*.

It will certainly be a best-

seller, but that's not why it was the most important issue. Quite frankly, the book isn't even that important.

But its author's message is. Knight explained Sunday that asking questions that put failure into perspective is what defines success.

There were countless times when Knight talked about winning and success. He explained that while he was known for his intensity and eccentricities, that he had a simple, effective selling

point for potential players.

"I would walk into a recruit's home," Knight said, "and I would tell him and his family that I would be the hardest coach he has ever played for."

"But he would go to class, he would work hard, and he would walk out of college with a degree."

"I would ask a player 'do you want to win? Because they way you are doing things isn't good enough to win.'"

That blunt, hard truth is hard to find these days in major college sports.

In an era where recruits are idolized as teenagers and offered scholarships before they have ever played a varsity contest, it's tough imagine a coach cut from the same cloth as Knight making it in the coaching business these days.

And that's a shame.

Division 1 basketball has become defined by instant gratification, academically

ineligible superstars, and a one-and-done policy that has the best players escaping to the NBA before you can say "final exams."

At a time when the John Calipari, Rick Pitino car-salesman recruiting style is in, coaches like Knight wouldn't last.

And I'm sure he's just fine with that.

Golf Relying on Youth Throughout Fall Season

RYAN LUTZ '13
STAFF WRITER

For years the golf team has been trapped in the middle of our conference, nowhere near last place but still not quite high enough in the standings to make it to playoffs.

This year though, things look like they are going to change. Last weekend the golf team finished fourth at the Anderson Fall Golf Invitational.

This is one of their highest places at that tournament in recent memory. "We faired a lot better than in years past" Coach Petty said, "and it was something really nice to see on the first tournament of the year".

Leading the charge for the Little Giants was Seth Hensley who finished out at sixth place shooting 76 both days. Being only seven strokes away from the leader there is a lot to be positive about in their first performance.

"I think we have a lot of good and young talent" Petty said, "and it was really exciting because we came back to take fourth at the Anderson Invite."

"We were behind Anderson heading into the final round and we

managed to come out ahead. Which is something we want to continue to do and improve upon."

This year the golf team looks like it will be driven by their younger talent. With Hensley—a sophomore—finishing fourth along with Nick Sommer and Jackson Stevens—both freshmen—finishing 12th and 14th respectively, this season looks like it is going to be one with the underclassmen leading the charge.

"We have a good and young team" Petty said, "and it is going to be very competitive to get into the top five spots".

This level of competitiveness is something that the team has lacked in years past. With people having to truly fight for a spot in the starting lineup, good things could be in store of our Little Giants. "I'm going to give the seniors a chance to claim some of the top five spots" Petty said "but I am trying to get the best five players into the top five spots".

Even with the new level of competition among the team, they don't appear to be phased by it at all. If anything it has brought them closer instead of creating tension among



COURTESY OF PUBLIC AFFAIRS

Junior Alex Robbins watches his approach from the sand in last weekend's action.

them.

"I think it is because the guys really want to be good this year" Petty said, "on the way back from Anderson I heard nothing but positive and genuinely excited talk about golf".

The members of the golf team are striving to become just that, a team. Focusing more on the fact that they had one of their best team showings at Anderson rather than dwelling on the fact that the younger guys played a major role in getting them there.

"I think that the guys are really looking forward to our Rose-Holman match" Petty said, "That match will show us if we can perform like that on a consistent basis".

With the senior leadership the team has, they are capable of putting up those numbers every time they step onto the course.

"The older guys have been very positive" Petty said, "they are making an effort to reach out and get to know the freshman".

Team unity will be something the golfers need this year, especially since they are hosting their first golf tournament in October.

The lowest shooters on the team may be the youngest, but the Little Giants seem to have a plan in place that will hopefully have the team sitting near the top of the conference at

Saturday’s Win Costly for Football

Seven Starters Injured in Victory Over Ohio Wesleyan

BRANDAN ALFORD ‘12
SPORTS EDITOR

Saturday’s 28-7 win over Ohio Wesleyan was a big step forward in several aspects: Wabash won the turnover battle, played excellent defense, and controlled the special teams battle. But that win may have come at a steep price that could force the Little Giants to take a step back. During Saturday’s action, seven starters or major contributors were forced to leave the game due to injury.

“Saturday was a tough one in terms of injuries,” coach Erik Raeburn said. “It may be easier for me to list the guys who weren’t hurt than to try and name all the ones who were hurt.

In the first quarter, All-NCAC receiver Jonathan Horn made an impressive leaping catch across the middle on a third-and-long. Horn made the catch, but was short of the first down, and was forced to leave the game with a back injury.

Horn would return in the second quarter and have a touchdown reception, but the senior wouldn’t see any action in the second half.

He was the first of many to leave the game.

Offensively, Horn and senior offensively lineman Quintin Burkett missed action.

On the defensive side of the ball, the Little Giants lost linebackers Austin O’Neal, Dan Ryan, and C.J. Gum. In the secondary, junior Kyle Bottos and freshman Houston Hodges were forced to leave the game.



Jonathan Horn goes up for a catch across the middle in the first half Saturday.

Bottos suffered what appears to be a torn ACL, likely ending his season. Meanwhile, Hodges will be attempting to recover from a knee injury of his own. Both would be big blows to a secondary that was a big question entering the season.

“We are going to need some young guys to step up,” Raeburn said. “We feel like those are talented guys who just need to be able to step on the field and get some experience.” One upperclassmen who may play a big role moving forward is senior Anthony Buell. Buell, who has seen starting time at several points throughout his Wabash career and replaced Hodges when he left Saturday. “It is a luxury to have a guy like Anthony who has the kind of experience he does,” Raeburn said. “I would be really surprised to see Anthony ever make a mental mistake on the field.”

While it seems unlikely that Bottos will return this year, Hodges has an injury with an indefinite timeline. “With Houston, it is one of those things where it could be a matter of one week, or four weeks,” Raeburn said. “It is one of those situations where he knocked knees with another guy, and it is having problems loosening up.”

As of now, Bottos is the only player likely to miss Saturday’s game at Chicago. However, several others, including Hodges, very well could be inactive.

Horn’s back injury has limited his ability to practice throughout the week, and Gum, the reigning NCAC defensive player of the year, has suffered some swelling in his knee. That knee could be a concern as Gum was forced to miss nearly all of his freshmen year with a major knee injury.

Allen and O’Neal are both expected to return at linebacker this week.

Football

From Page 8

on the afternoon. But his biggest statistic may have been his zero interceptions for the game after throwing a pair of picks in the season-opening win at Wooster. Defensively, the Little Giants held Ohio Wesleyan to one score, and excluding the 80-yard second score, under 300 yards of total offense.

“I like what we have seen out of that unit so far this year,” Raeburn said. “Outside of that one play in the second quarter, I thought they did an excellent job, especially against the run.

The Bishops were held to 84 yards on the ground, and only 3.8 yards per carry.

A pair of sophomores have shown impressive play on the defensive side of the ball in linebacker Nate Scola and defensive end Jorge Diaz-Aguilar.

“I really don’t even consider Scola to be a younger guy anymore,” Raeburn said. “He had the opportunity to play some last year, and he has really made some big plays for us so far this year.

“He has shown the ability to play both the mike- and weakside linebacker positions well, and he’s really valuable to us defensively.”

As for Diaz-Aguilar, the sophomore’s size and length were a constant problem for the Bishops. Diaz-Aguilar recorded several pass breakups and came up with a blocked field goal in the second half.

“He has such great size and length, that he is tough to block,” Raeburn said. “He

was in the backfield several times Saturday batting passes back into their quarterbacks face.”

Moving forward to Saturday’s matchup at Chicago, Raeburn acknowledged that his team will be up against a tough test, especially on the offensive side of the ball.

“It is going to be important for us to generate big plays offensively,” Raeburn said. “When you are going up against a tough defense, it can be difficult to put together a 14- or 15-play drive to score. Sometimes you need those quick-strike scores to put up the kind of numbers we have.”

Another aspect of Saturday’s contest that Raeburn will be tuned into is the kicking games, a strength for the Little Giants in the past two weeks.

“In our first two games, we have been able to dominate our opponents in the return game,” Raeburn said.

“We have a guy in Wes who can really change the game in a hurry with his ability to take a kick back for a touchdown at any point, but Chicago has a guy like that, and we will need to make sure we contain that.”

Chamblee has certainly provided a spark in the return game through the first two games of the season. Against the Bishops, Chamblee returned seven kicks for an average of 22.1 yards.

Subsequently, the Little Giants enjoyed an average starting field position at their own 38 yard line. Wabash started in Ohio Wesleyan territory on four of its 14 drives Saturday.

For complete coverage of Saturday’s game at Chicago go to athletics.uchicago.edu/video/video.htm

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Great Job Wabash Soccer! Keep it Up!

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