



No Response: Wabash Receives Failing Sustainability Grade, Again

TIMOTHY TAN '14
STAFF WRITER

One blip in the buoyant mood on campus last week was the release of the 2011 College Sustainability Report Card. The football team may have earned an A in its annual Bell matchup against DePauw, but the College received an overall grade of D-, an F in the categories of Administration, Climate Change and Energy, Green Building, Endowment Transparency and Shareholder Engagement. Yet, according to the survey response submitted by Students for Sustainability (SFS) in May of this year, "concern around campus with environmental issues has never been as high as it is now." Either way, there remains a pressing question. Is the College's envi-

"We may be recycling and doing all sorts of wonderful things, but because the College doesn't have a formal policy or framework, it doesn't matter."

Professor of Art Doug Calisch

ronmental and sustainability profile truly stuck in the carbon-guzzling Middle Ages? Or did a tree fall in the forest, so to speak, where no one could hear it?

As outlined on greenreport-card.org, in order to achieve a grade of D or below on the Report

Card, schools had to attain less than 10-percent of credit available across 52 indicators distributed among nine equally weighted categories. The website carries detailed profiles on colleges in all 50 U.S. states and Canada, with breakdowns in each category. The Sustainability Endowment Institute (SEI), the organization which runs the website and the evaluation program, uses both independent research and voluntary surveys to track environmental best practices at the 300 colleges and universities with the largest endowments.

A central issue in the findings was a lack of institutional support for environmental initiatives. According to Professor of Art Doug Calisch, of the College's Environmental Concerns Committee, the administration and board

of trustees opted not to participate in the three administrator surveys this year. As mentioned, only one survey, the Student Survey completed by SFS, was returned. "The reason [the administration] gave is that we don't match [SEI's] criteria for environmental sustainability," Calisch said. "We may be recycling and doing all sorts of wonderful things, but because the College doesn't have a formal policy or framework, it doesn't matter."

In the absence of completed administrator surveys, the SEI compiled this year's findings based on data from previous surveys and from public information such as that found on the College's website. Calisch felt that this did not accurately capture the

See, **SUSTAINABILITY**, Page 2



BACHELOR ARCHIVES

For the second year in a row, the College received a failing grade for sustainability efforts. Despite recycling efforts, the College lacks a clear environmental policy.

DePauw Emasculated 47-0



ALEX MOSEMAN | WABASH '11

Last weekend, the Little Giants kept the Bell 47-0 putting a dent in the Tigers' previously undefeated 9-0 season. The team shattered fans' predictions of a relatively close game. Catch photos from the game on pages 7 and 10 along with full post-game analysis on page 8.

Three Make TFA Cut

JOEL BUSTAMANTE '11
CAVELIFE EDITOR

Since Wabash College's founders first knelt in the cold, wet snow that fateful winter, the school has strived to be a prominent force of future successful educators.

Flash-forward to the present day, in which three Wabash men have been accepted to the prestigious "Teach for America (TFA)" program. Seniors Cody Stipes, Ricky Ritter, and Alex Moseman will join the teaching corps next year, following countless other Wabash TFA corpsmen before them.

"Wabash is a difficult setting, and these places that they'll be sent to are all urban and rural schools that need help," Assistant Professor of Teacher Education and Education Department



GRANT MCCLOSKEY | WABASH '12

Seniors Cody Stipes, Ricky Ritter, and Alex Moseman were recently accepted into the elite Teach for America teaching corps. The trio have been assigned to disadvantaged school districts around the country.

Chair Michele Pittard said. "The corps has a hard time getting passionate young men to apply, and Wabash students use it as a vehicle to do good, to

give back to the community."

TFA strives to educate K-12 stu-

See, **TFA**, Page 2

College Considers Changes to Academic Honesty Policy

JOHN DYKSTRA '13
STAFF WRITER

The College's academic honesty policy is the only hard-line rule on campus. The College's website discusses how both the Gentleman's Rule and the academic honesty policy work together in administering "the improvement of his [the student's] own powers of thinking and communication." Now, after years of discussion by faculty members, the Teaching and Learning Committee hopes to foster a discussion of the policy's effectiveness. And though no changes are in the works, the Academic Policy and Teaching and Learning Committees are emphasizing fair enforcement by seeking to better educate students about plagiarism and researching and citing sources effectively.

The consequences for academic dishonesty, stated on the College's website, are as follows: "The penalty for a first offense is decided by the professor involved in consultation with the Dean of Students. The penalty for a second offense is expulsion from the College (emphasis). Student appeals of determinations of academic dishonesty may be made to the President of the College."

Academic dishonesty is a subjective topic, and faculty have various determinations of it. According to Professor of English and Head of the Teaching and Learning Committee Crystal Benedicks, efforts have been made to develop a collective understanding of what is academically dishonest.

"We [faculty members] started talking about our standards and realized that sometimes we disagree. Sometimes a faculty member might turn something in as a strike but another faculty member might not think of it as a strike. Because the punishment is so strong, it makes sense for us to have a community standard."

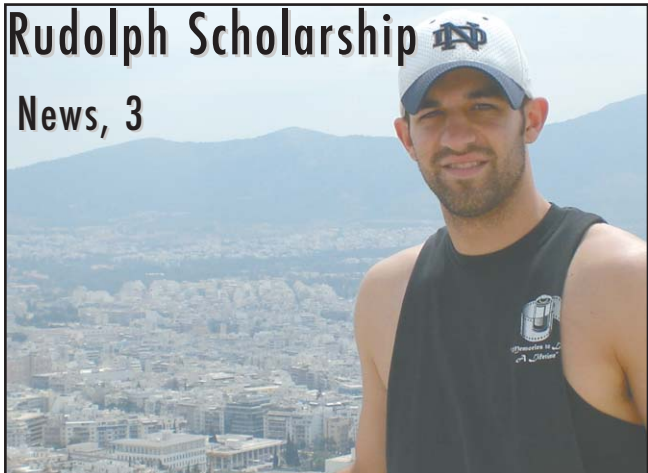
The current debate is whether or not this policy is working. Benedicks expressed her concerns about how the extreme punishment does not protect underclassmen and affects the learning process.

So many freshmen are experimenting with using sources for the first time in a scholarly venue, and they often get it wrong," Benedicks said. "That's part of learning. I worry that there is not room in our current policy for someone to get it wrong in the course of learning. In the ideal world we would have some kind of policy or community consensus under which students who make honest mistakes are given the education they need and students who deliberately cheat are given the punishment they deserve. Our current policy doesn't differentiate between the two. There is less protection for students, and there are fewer opportunities for students to learn from mistakes."

The Academic Policy and Teaching and Learning Committees are in the process of discussing ways in which the policy can be enforced in a fair manner. The Committees desire to create more educational ways to teach students how to cite sources and to adhere to the current policy.

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words. *The Bachelor* reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution.

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Sustainability

From Page 1

progress made in campus sustainability over the past year. The report filed by SEI did indicate that “certain stakeholders”, referring here to SFS in particular, have made visible efforts to initiate dialogue and engage students, faculty, and admin-



GRANT MCCLOSKEY | WABASH '12

Openly critical of the College's lack of environmental policy, Professor of Art Doug Calisch sees an enforceable policy as the only way to affect positive, environmentally-sustainable change on campus.

istration in the development of initiatives, with varying degrees of success.

Calisch believes that the administration's generally laissez-faire approach to campus issues partly contributes to the lack of a clear environmental action plan. This, he noted, is something that sets Wabash apart from similar colleges. Within the NCAC, for instance, Earlham College, Oberlin College and Denison University all scored an A for administrative involvement. While Wabash has made great strides over the past years on green issues, the official line has not changed significantly. As the Bachelor reported in April 2009 (“Wabash Buildings Going Green”), the decision between obtaining LEED certification and cost issues during the construction of the Wabash Center and Kappa Sig house was part of a broader conflict over how environmental concerns are managed at the College.

Judging from the ubiquitous recycling bins across campus and in living units, environmental issues are surely not a lost cause. Calisch points out, however, that sustainability requires more than just piecemeal efforts by a few students due to the global nature of the problem being tackled. “One example that



GRANT MCCLOSKEY | WABASH '12

Students for Sustainability has made strides toward increasing environmental awareness on campus. The group was responsible for the living unit recycling initiative and the community garden.

really shows the state of campus awareness would be the Energy Audit Session organized with Honeywell Corporation last Thursday that not one student came to,” Calisch said. “Granted it was Bell Week, but the larger point is that's what you get without leadership or a clear signal. Add that to the fact that Wabash in general isn't the friendliest place for students canvassing for social issues and you have a real obstacle.”

“Even a Chapel talk or some sort of policy goal would be helpful. What we need is an attitudinal change, and that won't happen unless someone directly addresses [the issue of sustainability]. The Honeywell audit was helpful in this case because it set clear benchmarks, such as upgrading boiler rooms, phasing out old-fashioned light bulbs and changing our energy use practices. The College has pledged their commitment to take on [Honeywell's] recommendations. What we need now is to decide if are willing to put in the time and money in the front end to reap energy savings and a greener campus in the long run.”

The Bachelor attempted to reach President White for administrative comment prior to the print deadline. Due to the multi-faceted nature of this story, a follow-up piece with administrative response and perspective will run in the next issue.

TFA

From Page 1

dents in urban and rural areas that are financially unable to provide children with an education. The organization searches nationwide for applicants who believe they can add to the program's mission of eliminating educational inequality.

“The program has one of the best missions I've ever heard,” Stipes said. “We have the ability to shape those that really need the most hope.”

Acceptance into the program is a long, difficult process. The national average for acceptance into the program is 9 percent which Wabash decimates with its 60 percent success rate in the most recent round. Three out of the five students who applied were accepted, and one of the two unaccepted made it to the final round of interviews. Add this to the other four now-graduated students from the Class of 2010, and Wabash College seems to be a factory for churning out extremely qualified applicants.

“I am so excited that so many Wabash students were accepted into Teach for America,” said corpsman Gary James '10. “There is so much work to do. The achievement gap in education has a real and profound effect on children and families all over our country.”

According to www.teachforamerica.org, the organization looks for people with “strong leadership, achievement, perseverance, critical thinking, organizational, and motivational skills, and respect for and ability to work effectively.” Most will recognize how that goal echoes Wabash's own mission statement to teach young men to lead effectively, think critically, act responsibly, and live humanely.

“Wabash helped me realize that I don't know everything and how to be humble as well as willing to learn,” Moseman said. “There are more opportunities to take leadership roles. Since my second month on campus, I've held a leadership position.”

James echoed this sentiment.

“Some may ask, ‘How do we know these men will be effective teachers?’ My reply would be that effective teachers aren't born. They are made.”

One of the more unique aspects of Wabash's applicants resides in the campus' leadership opportunities. While other, larger campuses offer minimal positions for such giant student populations, Wabash's small student body encourages students to take action.

“TFA stresses the importance of leadership, and with Wabash being a small college there are a ton of opportunities for students who want to take a leadership role to do so,” Ritter said.

An educational institute, TFA stands to educate those in need. Yet, only one of the recently accepted students is in the Education program. Applicants are instead selected based on their individual passion for the cause.

“It's a self-selecting process; guys have to be serious people serious about the mission of TFA,” Mose-

man said. The selection process that Wabash College applies seems to naturally filter leaders who are ready to take on such daunting challenges.

“Wabash's education system does a great job of producing individuals that can do anything,” Stipes said. “I have 100% confidence in myself and my abilities due to Wabash.”

The school's emphasis on and dedication to the liberal arts also seems to play a big part in acceptance rates.

“The liberal arts background is a big advantage bestowed from Wabash, especially when coupled with all the leadership opportunities,” Stipes said. “It's all student led; the administration doesn't dictate, but instead asks ‘How do we work together?’”

Ultimately, the applicants represent a mosaic of mutual desires and passions for the finer elements of education.

“Graduating from Wabash helps deal with the challenges,” Pittard said. “They're not allowed to fail.”

Announcements

Monday, Nov. 20-28
Thanksgiving Recess.

Wednesday, Dec. 1
Lecture by Canadian author Aritha Van Herk, 8 p.m.

Thursday, Dec. 2
Hannukah.
Chess Grandmaster Gregory Kaldanov - Simultaneous match, 8 p.m.

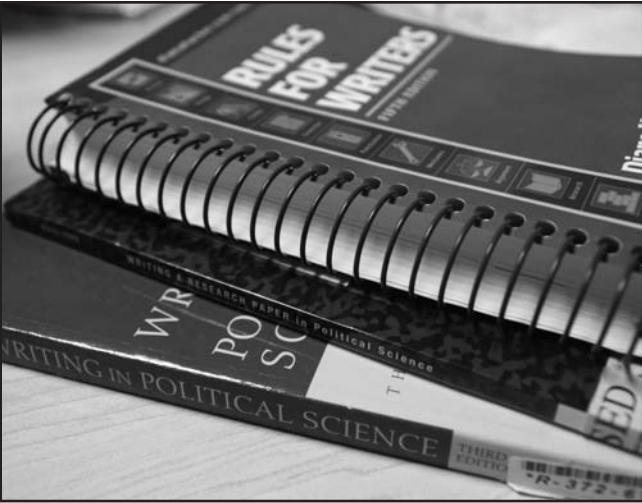
Friday, Dec. 3
Admissions - Class Visit Day.
Comedy Show, 8:30 p.m.

Honesty

From Page 1

“While we are talking about policy, one of the things that instantly becomes clear is that we need to enhance the ways in which we are teaching and academic integrity in general so that we can be sure that every student is involved in that conversation,” Benedicks said. “The Teaching and Learning Committee is drafting some educational material maybe for use in Freshmen Tutorial. There will definitely be an enhanced educational component. You cannot change policies without changing education.”

A confidential, volunteer survey was sent to students last Monday via e-mail. The survey can be found at <http://www.surveymonkey.com/m/s/7QXRD5N>. The survey



ALEX MOSEMAN | WABASH '11

After years of unofficial discussion, the Academic Policy and Teaching and Learning Committees are evaluating the College's academic honesty policy.

solicits students' understanding of the current “two strikes, you're out” system, asks students to determine whether various actions are academically dishonest or

not and whether a consequence should be necessary, and asks for the student's opinion about the current policy.

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Rudolph Scholarship Offers Unique Opportunity

PETER ROBBINS '12
NEWS EDITOR

Kenneth Rhys Rudolph '05 died in a tragic car accident at the age of 23, and his loved ones wanted to honor him at Wabash with a scholarship that would have been meaningful to him. He had studied abroad in Scotland during his junior year, and his family and friends decided that a study abroad scholarship would best suit his wishes.

The Rudolph scholarship began in the summer of 2007, and it continues to be an opportunity for a few Wabash students every summer to study abroad without devoting an entire semester to the experience.

"It's aimed at students between their junior and senior years who haven't been able to do any other study abroad opportunities, especially those who have been rejected from regular study abroad, or people who are just thinking about it for the first time," said Study Abroad Coordinator David Clapp.

Eight Wabash students have taken advantage of the scholarship to date. In 2007, the Rudolph scholar was Ryan Morris, in 2008, Grant Gussman and Brent Graham, in 2009, Alex Ingram and Mike Vick, and in 2010, Joe Johnson, Patrick Concannon and Cliff Kocian.

"I studied in Athens, Greece, and the main reason was my Greek heritage," Johnson said. "I was the only member of my family that hadn't been. My summers had always been taken up by baseball, and I

wanted to take a Greek history course."

Johnson spoke about the impact the experience had on him.

"It was life-changing," Johnson said. "You can read a textbook of Greece and see pictures of artifacts, but when you are standing in front of them while you discuss them, it's amazing. Every day was a field trip. We had class where battles took place and where Socrates studied, etc."

He admitted that there were some challenges at first, especially when it came to language, but that he adapted quickly.

"Of course there's the language barrier, but surprisingly a lot of people my age, like waiters and young businesspeople, knew English," Johnson said. "But sometimes it was hard to get around on your own. After two weeks, though, I got very familiar with the city. In fact, in my second to last week there, I was asked directions and was told I spoke good English for a Greek man."

Johnson also spoke about the advantages of studying on a Rudolph scholarship as opposed to studying abroad for an entire semester.

"This is a time you can take four to six to eight weeks to go anywhere in Europe and take a class of your choice, all that without being gone for a whole semester," Johnson said. "You can focus on one subject or class you really want to take that has always interested you. It's definitely a cool opportunity that not many schools have."

Because the Rudolph fund is relatively new, Clapp mentioned that many students don't apply because they aren't aware of it or of how wonderful an opportunity it really is.



COURTESY OF JOE JOHNSON

Senior Joe Johnson was a 2010 Rudolph Scholar. He got the opportunity to explore his heritage while studying abroad in Greece last year. The Rudolph Scholarship allows students to study abroad for a summer rather than for an entire semester.

"It hasn't gotten into the culture so much because it's new, not like the Bell, for example," Clapp said. "For any students who are interested, they should come and talk to me about it. It's better than Googling for a program, because I can help them find a program much more easily than that."

Clapp urged interested students to come see him and apply as soon as possible, as the deadline for applications is soon approaching.

"The deadline is Dec. 3," Clapp said.

"Basically all we need is a good essay about why you want to participate and your goals for the program, and two faculty names that you have had in class that we will speak with. You don't need to lay out a graduation plan or anything."

For such a generous and worthwhile opportunity, it's a wonder more students haven't applied in the past, as it is certainly worth the very little trouble of writing a brief essay in exchange for a cheap summer in Europe.

Without Sufficient Funding, Big Name Speakers a No-Go

KENNY FARRIS
WABASH '12

Money goes a long way in determining who comes to Wabash College as a visiting lecturer.

Campus organizations obtaining College funding for their budgets receive less than necessary to host "household names" on



ALEX MOSEMAN | WABASH '11

Lecture Committee member Jeff Beck emphasized the Committee's priority of bringing speakers to campus who will engage with students.

campus. Often, student groups, academic departments, and the Lecture Committee face the decision to gather outside subsidies to fund more expensive speakers or only invite lesser known, less expensive speakers.

In this reality, the Lecture Committee and many student organizations differ as to the College's role to bring in speakers.

"I think that our unique status as a liberal arts college for men is enough to attract some of the larger names," senior Andrew Forrester said. "Not only does the College need to spend the money to bring them, but they would also need to publicize the event outside campus thoroughly."

Wabash College's Lecture Committee takes a different approach towards the limited budget. On Sept. 13, Lecture Committee Member Jeff Beck sent an e-mail to the campus announcing the Committee's \$21,000 budget.

"The Lecture Committee simply does not have the resources to sponsor...highly prominent figures to visit Wabash," Beck said.

Beck took this admittedly limited funding positively.

"(The Lecture Committee) wants someone to be a member of the community," Beck said. "We can rent a canned superstar for a couple hours, or we can bring in a less popular person who will spend whole days on campus."

Beck said the group used two factors besides cost to bring in guest lecturers and speakers: rising profiles, connections, and

academic interest around campus.

"One year we brought in Peter Brown, which costs about \$7,000," Beck said. "I was told that if we would have waited another semester to book him, it would have cost us \$15,000."

This year's lecture series consists of seven lectures spread throughout the academic year. Each lecturer is listed to spend at least one full day on campus, meeting with faculty and students, co-teaching classes, and hosting office hours.

"Putting on more events is obviously more work," Beck said, "but I'm happy if we get the personal contact between the guest and our students."

Groups on campus often combine resources to work around limited budgets. In September, the Rhetoric and Classics Department jointly sponsored Classics Scholar Michael Gagarin to deliver the Brigrance Forum Lecture. The Newman Center recently co-sponsored a lecture by Kenneth Howell with the Religion Department.

Many student organizations receive their entire budget from Student Senate funds, which are filled by the \$450 student activity fee as well as rollover funds from previous semesters. The Lecture Committee's budget comes from the College.

To bring in the "household names" to Wabash, groups often look for outside sources of funding. Last year's Chapel presentation by Karl Rove received funding from organizations independent of the College.

"I think the College does attract a good deal of high-profile speakers," Newman Center President Zach Rohrbach said, who cited Rove, Ari Shapiro, and Al Kresta as examples. "I would, however, encourage more students to take advantage of the opportunities to hear these speakers."

Forrester disagreed. As Student Senate Treasurer, Forrester has taken part in cutting budgets that, as proposed, could have brought in more prominent speakers.

"The main reason why we cannot get 'big name' speakers is that there is no endowment for that specific use," Forrester said. "I think the College could work to get a larger fund for that. I think that would help increase the College's profile as well as our quality of education outside of the classroom."

"DePauw hosts ex-presidents, foreign dignitaries, etc," Forrester said. "We don't."

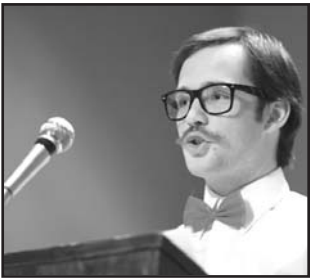
Beck acknowledged the funding disparity between the Wabash Lecture Committee's budget and DePauw's Ubben Lecture Series budget. He estimated DePauw's Ubben Lecture Series budget as ten times greater than the Lecture Committee's current budget.

"The Lecture Committee honors the spirit of student connections," Beck said. "I have a bias against the speaker who delivers a canned lecture then leaves campus immediately."

Monon Mustache Competition

ALEX MOSEMAN | WABASH '11

Another Bell Week, another Monon Mustache Competition. Each year, every Wally faces a decision: to 'stache, or not to 'stache. At right are some of this year's finest examples of festive facial hair.



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If Attendance Is Limited to Monon, What Does Chapel Really Mean?

Any visitors to campus last Thursday surely witnessed the great pride on this campus at Monon Bell Chapel. From our cultural epicenter, five senior football captains and the head football coach stirred up Wabash pride for the most anticipated weekend each year.

The *Bachelor* sees no adequate reason why students, faculty, and staff do not treat every Chapel Talk with the same attendance and enthusiasm as shown last week.

Each Thursday at 11:15, we have the opportunity to do the exact same thing: practice and uphold what Wabash College represents. However, almost every other Thursday besides the Monon Bell Chapel, the campus does not take advantage of the opportunity.

It's a shame Wabash men, whose chose to come to the College to willingly broaden their knowledge in the liberal arts, choose only to come to Chapel when it revolves around the largest sporting event of the year.

Chapel reaffirms and engrains the College's core values. Chapel Talks promote the strong intellectual curiosity each student and faculty member willingly emphasize by attending or teaching at this all-male school. Chapel gives the Wabash Community a unique forum to think critically about a broad range of issues, including our own identity and growth as well as the tough issues we face today.

Yet given the opportunity to learn, question, and grow as individuals and as a college, we fail to do so. Instead of uniting with each other through attendance and resulting discussions, the campus

The Issue:

Monon Chapel attendance clearly exhibited a robust, unified student body able to attend Thursday Chapel.

Our Stance:

We challenge the student body to realize the unique metaphoric value Chapel has for the College.

begins to fracture between the apathetic, those who attend Chapel Talks only for certain speakers, and those who attend Chapel regularly.

Many of the College's most influential and well-known figures delivered their words of wisdom during a Chapel Talk. In bringing back Chapel Talks in the 1997, the Sphinx Club correctly realized that each and every Chapel Talk is able to have this potential, not just one Chapel Talk on the second Thursday of November.

We don't ask that you must agree or must disagree with what is said at the Chapel Podium. However, to deny ourselves the opportunity to agree or disagree with the speaker, another student, a faculty member, or staff member contradicts the unique method Wabash practices its mission statement.

Chapel also allows all students to come together under the verses of Old Wabash. Our repeated, communal defense of Chapel Sing throughout the years against outside pressures shows the uniting effects that the song has on this campus.

We encourage our freshmen to know the song exactly as soon as they set foot on campus, and in our athletic successes we proudly sing those words. It is hypocritical to treat Old Wabash as hallowed yet disrespect the most common instance to sing our song by small attendance.

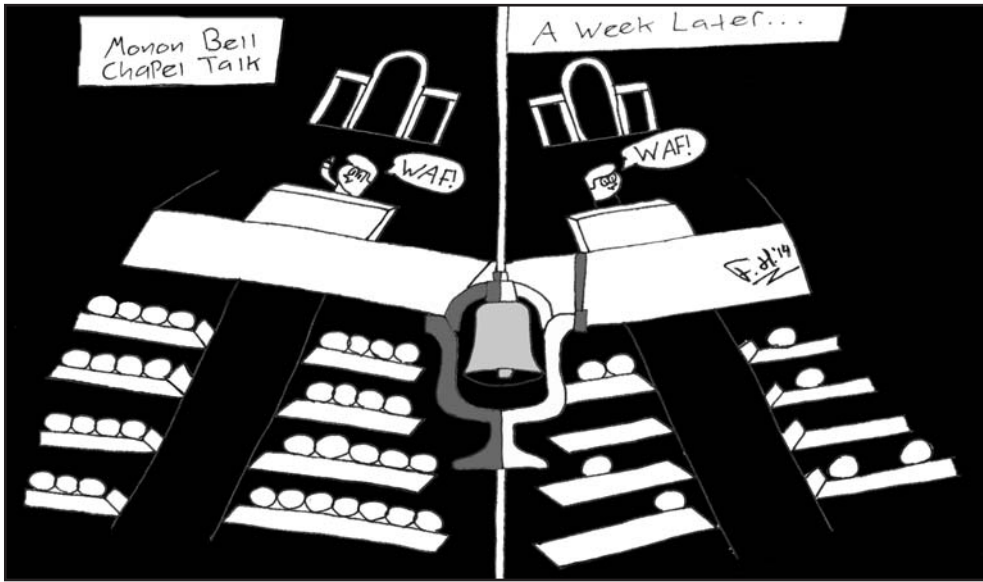
There are no classes assigned during Chapel Hour for the expressed purpose that we come together to explore our Wabash identity and challenge ourselves intellectually, socially, and emotionally. Our administration gives us this time to uniquely reflect, question, and inspire ourselves in ways most colleges cannot do communally.

If classes are not deemed important enough during Chapel Hour, neither should any meeting, appointment or prac-

tice. All should attend chapel—not just those who have nothing on their schedules during that time, those who care enough to attend, or fraternity pledges required to attend.

Large numbers of students, faculty, and staff filled the pews, and no rendition of Old Wabash sung this year had so much volume echoing throughout the building. We came together under the name of Wabash College and what we represent and uphold, as compared to what DePauw students 27 miles south in Greencastle represent.

It should not take the Monon Bell to bring all students, faculty, and staff to the Chapel every Thursday at 11:15 a.m.



FRANCISCO HUERTA | WABASH '14

"The Bell is still here... Where are you?"



And All Is Well At Wabash

More than anything else, Saturday was the epitome of why we all came to Wabash. Amidst the cheering and glamour of stomping Depauw, there was something present which embodied why we chose Wabash. Intermingled among the testosterone-driven crowd were the hundreds of ladies we were promised to be here every weekend; yes, some of them maybe even arriving on buses. Alumni flocked to the tailgate, more than willing to hand out business cards and contact information. Our President led our cheer block in the chant, "We Love Wabash." Students gathered after a week of being pushed, challenged, and worn out academically. The bell rang. Pride overflowed. Tradition soared.

Sometimes I feel we lose sight of why we came to Wabash. What can be the harshness of this place sets in quickly and overwhelms us. It is only human nature to become familiar with that which always



JAKE EZELL
OPINION
COLUMNIST

surrounds us. Said more bluntly, it is easy to take for granted the facts of life which we encounter everyday: open door policies, campus unity, our facilities, an administration that listens to students, Greek life, the large amount of free stuff we get every day, etc. It takes complete removal from the environment or some extremely shocking event to learn, or rather be reminded of the value in our day-to-day campus lives.

For some students, it is a study abroad experience that confirms for them the

worth in Wabash. The complete removal from the day-to-day at Wabash teaches a student what they miss about Wabash and what it is that they hold so dear in their heart concerning Wabash. The same argument can be applied to relationships. It is only when we are removed from a person that we learn just how much they mean.

At the opposite end of this, Bell Week is act of extremity that epitomizes Wabash to the point we all proclaim loudly in unison, "We love Wabash." The experience that was bell week brought us all to class Monday with smiles on our faces amidst overcast skies and drizzling rain. A sense of pride only comparable to the first day of class after summer recess gripped hold of the student body and we all once again knew why Wabash and no other school.

Remember what went on Saturday. Think about by whom you cheered, the professors you hugged at the end of the game, the traditions you humorously

explained to your friends in the "you-don't-go-to-Wabash-you-wouldn't-understand" way, the friends and classmates you saw at the celebration parties, and the pride you had in our great college.

I believe this form of Wabash is always around us. Maybe its hidden beneath the shadow of a chapel on a long and dreary night; nonetheless it is always present. Finding it is up to you. Does it always take an act of deletion or extremity to understand it? Or can it be discovered in the day-to-day activities? I hope my search for bliss at Wabash does not require great act of removal or radical act of celebration but rather a simple satisfaction in all that is right in our Alma Mater as I walk across the Mall, attend my classes, talk to my fraternity brothers. When the game came to an end and the fans stampeded onto the field overturning barriers and sidestepping cops, all I could think was, "All is Well at Wabash."

"Think about by whom you cheered, the professors you hugged at the end of the game, the traditions you humorously explained to your friends ... the friends and classmates you saw at the celebration parties, and the pride you had in our great college."

ON DePAUW AND WABASH

The Shared Monon Rivalry

As the dreary, bleak afternoon revealed the most one-sided devastation in recent football memory, I had to stop and smile at what was becoming the most perfect senior year ever.

That's when I was reminded of something: my girlfriend was on the other side, shell-shocked that her seemingly-invincible Tigers were hunted down and poached with no mercy. As a DePauw University legacy, she has been raised to understand the importance of the Monon Bell – a trophy that can single-handedly define the entire year.

Not only ridiculed by our mutual Wabash friends during Bell Week (as I too had been harassed by our mutual DePauw friends), she also had to suffer the attacks of people only loosely connected to the rivalry by means of relatively minor relationships. Old high school friends and girlfriends from other universities, which possessed nothing remotely similar to the fabled Wabash/DePauw rivalry, relentlessly informed her that her school was inferior to Wabash in every single way.

It was at this point that I realized an inherent problem with that. DePauw, for all extensive purposes, has a similar passion for the Bell in way that rivals ours, yet outsiders couldn't fully understand just how important that day is.

The Bell game and week holds more to both schools than a simple release of unbridled aggression. There is a certain degree of unspoken respect (however small that may seem when the action is actually occurring) that both schools carry for each other. It baffles me that people from other institutions feel the need to hop onto the scarlet bandwagon and offer forth no respect to our southern rivals simply because that's what the weekend appears to most.

Simply put, the Bell belongs solely to the Wabash and DePauw rivalry, not to people looking for a campus-wide party or a four-hour shouting match.

In fact, it would be safe to say that while we are assured that Wabash is the best liberal arts education that a male student can attain, the same holds true of DePauw for females

and 'unworthy' males (hey, the rivalry is still significant for me). At the risk of sounding elitist, both schools are constantly reminded that they are at the top of the educational crop, while other, less-prestigious universities are at a much lower and easier level.



Granted, I've never seen anything wrong with anyone harassing our southern neighbors, solely because we all know that DePauw couldn't possibly love the Bell the way we do. After witnessing a surprisingly harsh outpour against my Tiger girlfriend and her friends, however, I realized that there is no conceivable love that someone outside of our spectrum could have

for the rivalry or Bell. There is no platform that legitimizes the misunderstandings.

What makes the rivalry so great is the near-equality of both schools. It's what separates both of us from the sandwich of public schools to the remains a blip on the radar compared to how much pure intensity and heart goes into our Bell game. Sure, each has a massive student body to support the teams; by comparison, however, they only carry a fraction of the number of true fans.

Clearly, Wabash is justified in its hostility and insulting T-shirts: DePauw does the exact same thing. The problem comes from the other, that misunderstanding prompted by the miscellaneous friend who desires to drum up support for Wabash with misguided attacks against Wabash's enemy. The Monon Bell is simultaneously a cherished symbol of implicit togetherness and inherent differences for the schools involved; that's why it carries such significance and power that no other students could understand.

A REPRISE:

"No Dogs or Mexicans"

DR. SAMUEL ROCHA
GUEST COLUMNIST

This essay is an edited version of the all campus e-mail I sent out on Monday, at the request of The Bachelor editorial staff.

Identity politics are one thing. Biography is something else. Sometimes, too many times, it is hard or impossible to distinguish the two. Let me be clear: biography motivates this short essay.

“No dogs or Mexicans” is a direct quote from my maternal grandfather’s recollection of years driving a coal truck through Texas during the 1950s. This slogan also interprets many stories told by my paternal grandmother and grandfather who were born and raised on neighboring horse ranches in south Texas and spent most of their working lives as seasonal migrant farmers and packing shed (*bodega*) workers. All of these experiences match the content of the movie *A Class Apart* that was screened last night, sponsored by *Unidos por Sangre*. Signs like these were commonplace at

restaurants, bars, and other places in Texas and many other states, including Indiana.

True as all of this may be for me, there are also communal reasons for you to pay careful attention to this. After all, memories beget stories and stories beget histories; and these stories – their fictions, non-fictions, historical fictions, and more – are part of our story, no matter how broadly we take the term 'our.'

These are not stale or outdated archives of historical memory. The borderlands between the U.S. and Mexico are under intense scrutiny nowadays, yet all of my grandparents never (using the term 'never' a bit loosely here) crossed the border. The border crossed them.

In other words, these borderland stories are not necessarily about the explicit—and, all too often, simplistic—politics of immigration. Still, they can increase our personal and collective historical memory and inform the way we think about the contemporary politics that continue to surround immigration, identity, and more.

Most importantly, these stories do not belong to a certain “group.” The sad reali-

ty that from time to time particular groups try to claim ownership over history only propagates racism. Racism belongs to us all. In different ways, to be sure, but no one is exempt. No person or group has a monopoly over the causes or the effects of oppression. The causes of racism are intimately married to its effects and, many times, it is hard to tell the difference.

For this reason, Unidos por Sangre – the student group that generously brought these memories to our communal attention last night – does not represent a homogeneous identity, not even at Wabash. This is partly because Hispanic (or Latino, if you like) identity is multiplex and is often quite ambiguous. It is not biologically, ethnically, racially, geographically, nationally, religiously, or even linguistically specific.

There are indigenous, African, European, mestizo, mulatto, and criollo people and tongues living across the Iberian Peninsula and North and South America, including its many islands. Yes, there are African Cubans and German Argentineans and pre-Mexico Mexicans, and many, many more. To be Hispanic is to be colonist and colo-

nized.

The blood (sangre) coursing through the veins of those diverse and varied peoples of Iberia and Latin America is mysterious and paradoxical but it is human, not canine or sub-human. We are surely not dogs. Sadly, this universal truth has been forgotten at alarming intervals throughout human history.

Memories must be remembered, but they cannot be owned by the few, like myself, who find them immediately related to their personal biography. They must be shared, interpreted, questioned, believed, rejected, and more by those who can see beyond the selfish immediacy of themselves.

In short, "memory work" – history, in other words – is an ethical obligation and it requires community, real community. Not a community of those who have nothing in common; nor a community of those who have everything in common. It requires an authentic, imperfect community like Wabash: a community that is committed to always fight. To struggle and remain restless, disturbed, unsettled, and in love.


Have an opinion?

Send your letters to: rhfloyd13@wabash.edu
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IAWM
The Indianapolis Association of Wabash Men

**DePauw: What the Hell?!?
We'll Keep the Bell!
Thanks, Little Giants.**

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Shirts Show Style, Personality

Graphic designs display varying degrees of creativity

MICHAEL CARPER '13
CULTURE COLUMNIST

The T-Shirt is typically viewed as one of the lowest forms of clothing in terms of style, right above cutoff workout shirts and sweatpants. (That's not a dig at a quarter of the campus, just an observation.) As common as it is with our and many other age groups, it's not taken very seriously. Many of you have amassed a T-Shirt collection out of pure serendipity—playing a sport, participating in a club, scoring it at Goodwill. However, the wide world of Internet commerce has left no stone unturned, and the least of these is T-Shirts.

So if you're willing to refrain from spending that \$10-\$15 on two meals, or a even a Wabash-related shirt that may not look fantastic, I've got some sites for you to visit. Some of these T-shirt stores are the shops of designers, other host submissions contests. Either way, you're bound to find a unique, funny, or artsy shirt that's leaps and bounds ahead of your Wabash Class of 20__ shirt.

Threadless is the premiere online T-Shirt store. They sport a huge selection of well-designed shirts that typically run \$15-\$20, though they also sell more expensive "dis-

ressed" versions of popular designs, often on sweatshirts, for a higher price. If you like the art but don't feel like a peacock, you can just buy a print of it. Finally, keep an eye on the prices—shirts they're trying to get rid off will run for \$5. Whether you're looking for puns or art, Threadless has it.

Design By Humans is Threadless' younger brother. Like Threadless, the designs come from volunteers who get a bonus when their submission is printed. The site is simpler, easier to navigate, and focuses on one style of T-Shirt. The designs are usually beautiful; it's where the bulk of my purchases have come from. However, if all-over prints aren't your cup of tea, I'd stay away. Sales come often; you'll be coughing up at least \$19 otherwise. *Example on left.*

Palmer Cash is a general clothing site. Though they sell sunglasses and other accessories, Palmer Cash features my favorite line of shirts. The goods ones are \$21.97+, but look fantastic. The vintage look is their overriding theme, though they've also got great monotone shirts with simple yet intriguing graphics.

Glennz Tees has found a niche of simple, clever shirts poking fun at pop culture and puns. One example: Two vampires stand near a water-cooler filled with blood. The shirts are relatively cheap, at \$13 or \$9. You can also order their designs on calendars, mousepads, etc.

TeeFury is a different kind of T-Shirt store that minimizes expenses by only printing a shirt once. Every day, a new design is released. It's nine bucks. If you miss it, you'll never find it on that site again. If you're the kind of buyer who makes quick decisions, TeeFury could save you some cash.

Topato Co. started as the merchandise store of a web-comic artist. It soon expanded to a consortium of just about every comic artist's creation out there, including shirts, hoodies, toys, and books. Because of the huge number of artists who run comics that partner with Topato Co, the styles are varied. Some feature awesome graphics, like a gorilla high-fiving a shark in front of an explosion; others are puns or jokes. If you read these comics, shopping



from their Topato Co. store is a terrific way to support the authors. Most shirts start at \$18.

Snorg Tees is a high-profile site that advertises heavily and tries to cash in on cultural references and simple jokes. The shirts themselves aren't gorgeous, but if you're looking for a few cheap laughs, Snorg Tees might be just the trick. New shirts are \$15, the rest are \$18. *Example above.*

Spend enough time browsing, and you'll suddenly acquire 40 bookmarks of shirts you will *eventually* buy. Trust me. When buying shirts online, here's a couple pointers: 1, don't buy a shirt immediately. 2, imagine the design on a shirt, not just as a .jpeg on a computer screen. 3, before your purchase, go to The Tee Directory. They collect reviews of just about every store. More importantly, many stores give out coupon or sale codes to their customers. The Tee Directory keeps a file of working codes for each store in its database, so it's a valuable tool for potentially saving a couple bucks. Which you need to do, because once you discover buying T-Shirts in cyberspace, you'll never walk into Goodwill again. Your wallet will curse you for it.



Frosty Beers for a Frosty Winter

Winter brings more than just snow and presents

ALEX AVTGIS '11
OPINION EDITOR

Brown Ales, Winter Seasonals and Fizziwig's, O My!

That's right: Fall is turning rather quickly and, in its place, the blustery winter looms. That scurvy bastard Jack Frost has already caused snow in Indy (at least once) and made several threats on the faculty and students' fingers and toes. By golly, Wabash, it is high time to take a stand: combat that breezy, cold punk-ass with some thick seasonal beer to warm yo' innards, before he gets the chance again to swamp the campus with several feet of snow. During the festive season, styles range anywhere from barleywines to brown ales, with the majority of concoctions heralding higher alcohol content, robust flavors and, more often than not, a seasonal zest of nutmeg and clove spice.

Find below some of my favorite winter recommendations to pick as soon as possible. Remember: the belly is never adequately warmed by the fireplace.

Linenkugel's Fireside Nut Brown Ale

The Wisconsin native might have succeeded if it poured a tad less caramel and cinnamon sweetness into this seasonal and offset the flavor with a drier, maltier base. For those who enjoy that crisp finish common to most brown ales, beware that the Fireside Nut skirts it a bit shy. The roasted nutty aroma is extremely pleasant for the first three-fourths of the beer but becomes slightly overbearing (nauseating?) by those parting sips. Definitely worth trying if sweet wetness is your thing.

Blue Moon's Full Moon Winter Ale

The Belgian Dubbel isn't the most common style for mass-production; nevertheless, Coors does a decent job. Pouring reddish with copper tones, the Full Moon teases of dark(er) malts and tasty Belgian sugars— and still boasts a pleasant, mild spiciness. Simplicity is the strong suit of this beer. The nice creamy mouthfeel sits well and finishes light, inviting the pleased drinker to refill his glass again and again.

Sierra Nevada's Celebration Ale

Again Sierra Nevada edges out competition by focusing in on its strong suit: the piney hops! This hop-tastic seasonal

reminds the most swaggering Wallies of the freshly-cut pine tree being placed at home. The hop-forward flavor is complimented nicely by stout caramel tones which linger in the mouth after the first sip. The body color is a musty copper, and ends with a lighter, yet sturdy, head which stimulates the visual long after it is poured. Overall, I must sing its praises: after finishing even the first bottle, it was clear I had a rising urge to break into celebration.

Samuel Adam's Old Fezziwig's Ale

If the character of Old Fezziwig had been based on his seasonal, he would clearly be a crazy raisin and fig vendor kook aimlessly wandering snowy alleyways. Don't get me wrong: I enjoy the spicy, dark fruit, caramel, cinnamon, clove, allspice mélange, but am amazed that Sam Adams pulled this project off in the end. Everything in the smell is not merely realized, but accentuated (several fold), as the deep red-brown concoction hits the palate. But don't stop at the first sip if it confuses you: taking the time to parse the brew's flavors is highly rewarding. Those of you who have rich conversations of life with crazy raisin and fig vendors understand my sentiment.



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Bell Game Blowout

BRANDAN ALFORD '12
SPORTS EDITOR

Shocking. Utterly, and beautifully shocking. That's the best way to describe what transpired Saturday when Wabash dismantled arch-rival DePauw 47-0 on Saturday. Coming in, it was the Tigers who were the prohibitive favorites. Undeclared and prepping for the playoffs, DePauw was certainly the trendy pick entering the 117th Monon Bell, and there was little belief outside of the Wabash program that the Little Giants could spring the upset. Someone forgot to tell Wabash that fact. Nearly 500 yards and 47 points later, Wabash walked out of Hollett Little Giant stadium with 300-pounds worth of pride and another year of bragging rights.

"I had confidence that we could win," Coach Erik Raeburn said. "But I thought they were good both offensively and defensively, so I never envisioned a 47-0 victory over that team."

Led by a balanced and deadly efficient offensive attack, the Little Giants pounded the Tigers to the tune of 292 yards on the ground to go with 206 yards passing on only 19 attempts. As the offense was rolling up yards and points, the defense stifled a DePauw offense that had been prolific through the air for much of the 2010 season. After burning the Little Giants for over 100

yards receiving in his two previous Bell games, DePauw senior Alex Koors was rendered a non-factor this time around. Defensive backs Kyle Najar and Austin Hodges locked down the All-American candidate for much of the afternoon, stymieing the Tigers pass attack. Tiger quarterback Michael Engle looked to Koors early and often, but to no avail, as Koors was limited to 3 catches and only 24 yards on 11 targets.

"I was super impressed with the way our defense played all game," Raeburn said. "All of our coaches did a great job game-planning. Our players played with excellent effort, but we got excellent execution from them as well, and that was the key to how well they played."

While the secondary kept Koors and co. locked up down the field, Wabash's front four dominated the Tigers, allowing a measly 11 yards on the ground. Sophomore running back Jon Ellis totaled 35 yards for the Tigers, a team high. That number is put in perspective when it is considered that five different Wabash players accumulated more than 35 yards on the afternoon. Senior Derrick Yoder had a breakout performance in his final game as a Little Giant, totaling 164 yards and a touchdown; classmate Tommy Mambourg came in late and churned out 39 yards on only 7 carries. Wabash also got good numbers on the ground from quarterbacks Chase Belton (41 yards), Tyler Burke (38), and senior Josh Miracle (39). Miracle's number could have been much



ALEX MOSEMAN | WABASH '11

Once again the Bell will remain in Crawfordsville for another year after Wabash's big win.

higher if not for a holding penalty that negated a 51-yard touchdown run on his first play upon entering the game.

Meanwhile, the issue of the quarterback position for the Little Giants was resolved by making no changes at all. As they had done the week before, junior Tyler Burke (5-10, 134 yards, 2 TD) and sophomore Chase Belton (7-9, 72 yards, 2 TD) split time throughout the game, with both seeing equal action.

"Both of those guys did a great job," Raeburn said. "They were both very efficient and took great care of the ball all game."

While Burke and Belton rotated throughout the day, one thing in the passing game was consistent throughout: the play of junior receiver Jonathan Horn. After an impressive sophomore Bell Game performance (4 receptions, 104 yards, 1 TD) a year ago, Horn impressed once again, hauling in a game-high seven catches good for 105 yards and another touchdown.

While three other receivers found the endzone on the afternoon, Horn was the only one to have more than one catch, accounting for over half of the passing yards. However, when targeted, the rest of the receiving corps made the most of their opportunities. Brady Young and Devin Kel-

ley caught touchdown passes from Burke as Geoff Wright and Horn hauled in touchdowns of their own from Belton.

"Horn had a great game," Raeburn said. "But all of those guys came up with big plays for us. We were able to spread the ball. It was big to have all of those guys playing well at the same time."

"I had confidence that we could win, but I never envisioned a 47-0 victory"

Erik Raeburn, Football Coach

The 47-0 trouncing is the first shutout in the Bell Game since 1967 when DePauw shut out the Little Giants 7-0. The 47-point margin is the third largest in a shutout, trailing only a 62-0 result in 1912 and a 52-0 rout in 1905, both victories by Wabash.

While the loss to Wittenberg the week before seemed to have squashed any playoff hopes for the Little Giants, they were in position for an at-large bid after the

See, BELL, Page 2



ALEX MOSEMAN | WABASH '11

Senior linebacker C.J. Gum (33) along with his classmates, went out in style on Saturday.

Basketball Ready to Handle 'Unfinished Business'

KYLE BENDER '12
STAFF WRITER

If Tuesday night's 66-51 drubbing of Marian College is any indication of the type of season Wabash basketball will have, the team is in for a great year.

Replacing three year starters and NCAC selections Chase Haltom and Aaron Brock, as well as reserve forward Rich Kavalauskas, the Little Giants face an uphill battle early in

the season establishing new roles and rotations. A competitive Pete Thorn Classic involving three Division III powers also looms ahead during Thanksgiving Break.

"You lose seniors all the time but you hope that guys step up to replace them," 35 year head coach Mac Petty said. "I think the upperclassmen did a great job in the preseason getting everybody ready to go and making sure the younger guys knew the concepts of our offense and defense. This year's team will have a different personality, but at the same time I think you'll still see a lot of the same energy we had from last year. We have a lot of juniors and seniors returning with playing experience."

Against Marian, the Little Giants relied heavily upon returning players, along with a few fresh faces, to win their season opener in front of the Chadwick Crazies.

Senior Wes Smith, a first-team NCAC selection last year, led the team with 18 points, eight rebounds, and five steals while junior Aaron Zimmerman chipped in 11 points. Seasoned guard Brian Shelbourne added eight points and dished out five assists while frontliners Ben Burkett and Nick Curosh combined to add eleven points and twelve boards.

However, the contributions of newcomers proved to be substantial assets by the time the night was over. Freshman forward Pete Nicksic provided eight points and five boards in over 20 minutes of work while classmate Wes Zimmerman successfully made the point for the first time in his career and scored two nifty reverse layups.

Coming off a knee injury, junior AJ Sutherlin came off the bench to add four points and three rebounds in 21 minutes of play. Sutherlin, a transfer from Earlham College who received Honorable Mention All-NCAC honors last season, originally played basketball at nearby North Montgomery High School.

"AJ has come in and worked extremely hard this preseason and the guys have accepted and welcomed him," Petty said. "He's a great player but his good attitude is what has really helped the transition because he's a good person and really wants to be a part of this team."

Chadwick Court will be the site of the Little Giant Tip-off Classic this Friday and Saturday, when in-state rivals Earlham, Franklin, and DePauw will come to town for two games each day. Wabash will play Earlham at 8 p.m. Friday evening.

The following weekend, Wabash will once again host the Pete Thorn Tournament. According to Petty, this year's field is one of the finest the event has had in recent memory. Randolph-Macon, UW-LaCrosse, and Otterbein will all bring significant NCAA Tournament experience to Craw-



COURTESY OF PUBLIC AFFAIRS

Senior Ben Burkett finishes strong against Marian. Burkett finished with six points, seven rebounds, and three blocks.

fordsville for what will shape up to be a great Thanksgiving weekend tourney.

"Our motto this year is 'Unfinished Business', Petty said. "We felt like we didn't completely do everything we wanted to last year so we're trying to carry that mentality over to this season. We always want to get better and that is something that we gauge and evaluate after every game. As we begin to add more game experience to the table, hopefully we'll begin to see these improvements happen."



COURTESY OF PUBLIC AFFAIRS

Junior point guard Brian Shelbourne goes up for two of his eight points during Tuesday's season-opening victory.

Runners Earn National Berth



COURTESY OF PUBLIC AFFAIRS

Senior Seth Einterz placed second at Regionals with a time of 25:10.

RYAN LUTZ '13
STAFF WRITER

The hard work that the cross country team has put in finally paid off. They are heading to Nationals as a team for the first time since 1998. For the seniors, four years of hard work paid off and it signified the completion of one of their goals for the team. “I couldn’t even talk when I found out. It’s something you dream about for four years and you can’t believe that it happened. I still can’t believe that it happened” said Seth Einterz. Other teammates shared in that sense of awe when they found out the news. “I was ecstatic, it was good stuff” said Kevin McCarthy

“I saw [Coach] Busch screaming and I knew we did it”. The team came into the regional meet with the mindset that they were going

“We believed in each other. It is what’s been different about this whole year.”

Seth Einterz ‘11

to place second and qualify the entire team for nationals. “They went in with that mindset and they got it” said Coach Busch. This level of success has been a long time coming for the team. And to

have it finally happen is a testament to the level of dedication and work they put in. Missing the Monon Bell game to compete in the Regional meet, our guys have sacrificed more than their fair share. Even with that though a trip to Nationals make it all worth it, “If I had to pin it down on one thing it would be an incredible sense of gratitude” Einterz said. Not only was it hard work, but also an improved team chemistry this year that finally got them over the hump to Nationals. “Running is a tough sport” McCarthy said, “You need to find people to be accountable for so you are running for someone else as well as yourself”. Having that running buddy allows someone else to help you when you have hit a wall. Also it makes you help that buddy when they are battling through a tough stretch. “We believed in each other” Einterz said, “It is what’s been different about this whole year”. Developing a great confidence in each other is what sparked the improved performance by this year’s team. “It motivates you to run harder when you have teammates counting on you” Einterz added. Also the senior leadership on the team has really helped the cross country team achieve its success as well. “Our seniors are great example for the college and the younger guys on the team” Busch said, “they translate our message as coaches to the younger guys and provide a good example for all the younger guys”. “We made it to nationals because of our three, four, five, six, and seven runners” McCarthy said, “people finally started running to their capability and came in with a confident mentality”. If

that carries over to the National Meet in in Waverly, Iowa our Little Giants could post some pretty ambitious times. “We have set the goal that we can be a top 15 team” Busch said. The team is looking to place in the top 15, but that does not mean they will not have a little fun on the way. “At the very least we want to be in the top 15” Einterz said, “We will have some fun too though”. Coach Busch

was on the same page as Seth Einterz when it came to their approach to Nationals. “I just want the guys to enjoy the moment, because you never know when you are going to get back there. I just want them to embrace the atmosphere and enjoy it”. The team will be going into it approaching Nationals like every other meet. Like Einterz said, “the only thing that will be different is our new shoes”.



COURTESY OF PUBLIC AFFAIRS

Junior Kevin McCarthy turned in a fourth-place finish this past weekend.

Swimming Battles in Tight Loss to Tigers

SETH HENSLEY '14
STAFF WRITER

With this past week’s athletic focus squarely upon a rivalry with DePauw, things got going between the two schools well before Saturday’s Bell Game. Wednesday, the swimming team got things going against the Tigers in a home dual meet. While the Little Giants turned in a strong performance, they fell just short of the 12th-ranked Tigers by 30 points. “We are off to a strong start. A lot of our guys are recording their season’s best times.” Coach Barnes explains. We had our best race of the year so far; we just need to make sure we are finishing strong on touch outs.” Upcoming for your Little Giants is the Woehnkner Invitational. This invitational will showcase a lot of talent that Wabash will have to overcome. “Our expectations for this invitational are to improve in every race from last week as well as trying to place guys in certain events, so come December we can just fine tune what we are doing.” After Thanksgiving break, Wabash travels to Calvin College in Grand Rapids to square off against again very talented teams. The Calvin Invitational is a highlight on Wabash’s calendar. It will be a great test for them against some of the top talent in the country. “This will be a very tough race for us

mentally and physically. The week of practice prior to the Calvin Invitational, we will make sure to rest our guys up.” Coach Barnes explains that there has been no one swimmer that has stood out so far. It has been a total team effort with a lot of the guys doing what was expected of them, even though David Birrer and Eric Vaughn should help lead the way this season. Especially after a strong performance last week against DePauw the feeling on the

“We are off to a strong start. A lot of our guys are recording their season’s best times.”

Steven Barnes, Swimming Coach

team is overall positive. Coach Barnes says the confident attitude of all the swimmers makes the atmosphere more positive and fun. Not only is this confidence beneficial for the atmosphere, it makes it just that much easier to work towards your goals and to stay motivated. This part of the season with Thanksgiving break and finals coming up it is tougher mentally than it is physically. Getting over this academically packed hump before the holidays without any setbacks is important for the success of the latter half of the season.

Bell

From Page 1

resounding victory over DePauw. However, the Little Giants did not end up earning that bid. “After the Wittenberg loss, I thought there was no chance that we could go to the playoffs,” Raeburn said. “However, after that win, I allowed myself to get my hopes up. So I’m disappointed that we didn’t qualify. If you can’t make the playoffs, I can’t imagine a better way for our group of seniors to end their Wabash careers.” That class of seniors, which has seen two conference titles and three playoff appearances, stepped up in a big way for their last game in a Wabash uniform.



GRANT MCCLOSKEY | WABASH '12

Junior quarterback Chase Belton (13) eludes a DePauw defender and buys some extra time, as he did so well throughout the 2010 season.

“I can’t imagine a better way for our group of seniors to end their Wabash careers.”

Erik Raeburn, Football Coach

“Every senior had one of, if not the, best game of their Wabash careers,” Raeburn said. “They all played well, and that’s a great way to go out.” Moving forward to 2011, the cupboard is certainly not bare, with major contributors returning at numerous positions on both sides of the ball. “I’m excited about what we are going to have next year,” Raeburn said. “We have a lot of young guys with a lot of experience. We are going to need to build off of this momentum.” After the way the last two games played out, one storyline will certainly be how the quarterback position will be handled as both Burke and Belton return. “Chase really had a great season and was playing great football before his injury,” Raeburn said. “We just couldn’t keep him healthy. But Tyler did a good job when he was called upon. We are going to see how things play out during the off-season. If there is one clear-cut guy, then he is obviously going to get the majority of the reps, but if we feel like two guys are even, then I don’t think there is any other fair way to do it than to play them both as we have done.” The 2011 season is a long way off, but after a win like that, it certainly can’t come soon enough.

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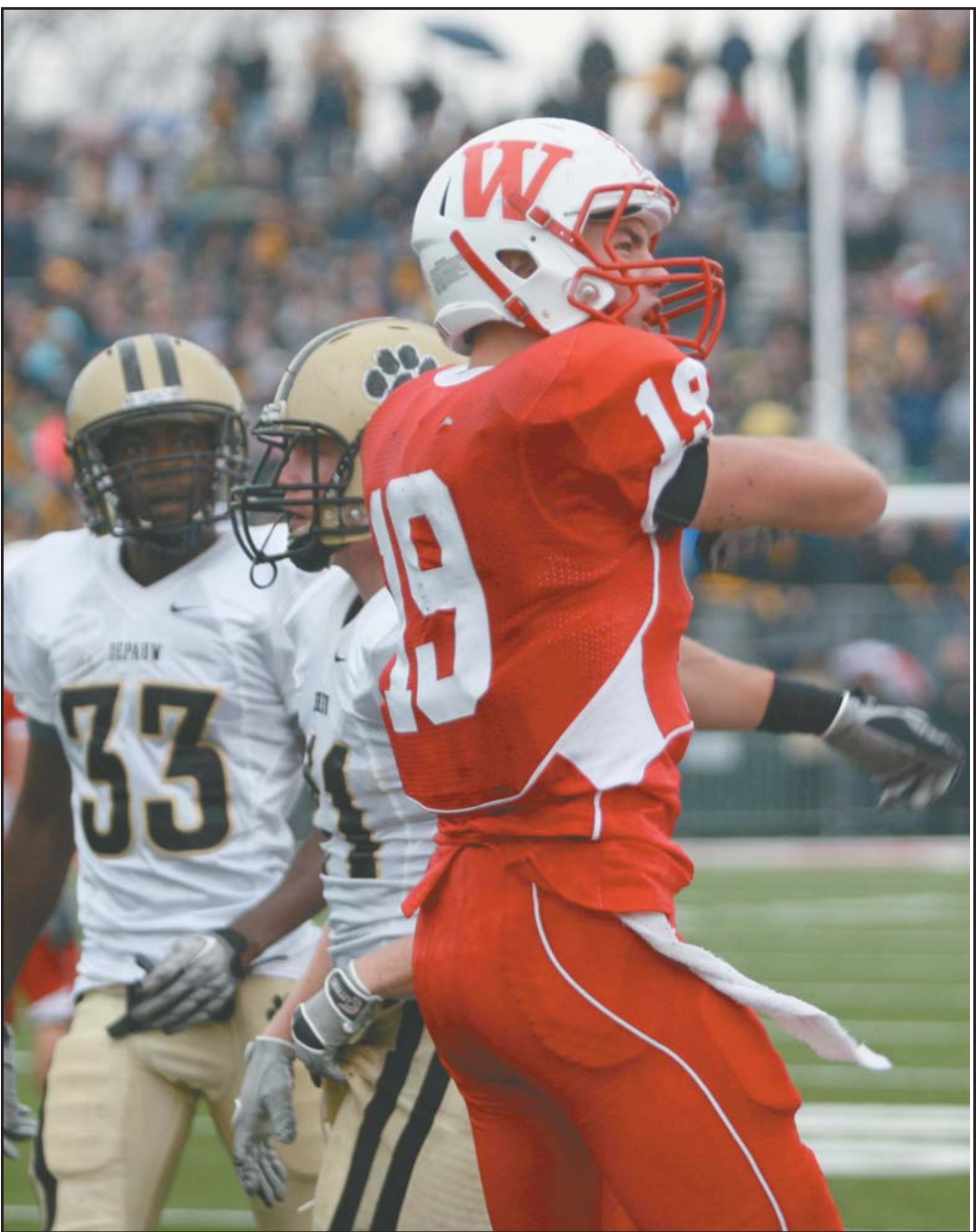
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ALEX MOSEMAN | WABASH '11

Top Left: Junior Geoff Wright celebrates after his 23-yard touchdown reception in the second quarter with less than a minute left in the first half.

Top Right: Junior Jonathan Horn had another breakout game against DePauw, frustrating the Tiger secondary to the tune of 105 yards and this second half touchdown reception.

Left: DePauw quarterback Michael Engle had his bell rung here by senior linebacker C.J. Gum (33). Engle was pressured all game, throwing for only 84 yards and two interceptions

Bottom Left: Once again, the post game festivities were decorated red as the Wabash students and fans stormed the field following the 47-0 dismantling of the Tigers.





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